



Aboriginal Report 2010/11 - 2014/15

How Are We Doing?

School District 043 Coquitlam

550 Poirier St
Coquitlam, BC, V3J 6A7
Phone: 604 939-9201

electronic version of report: www.bced.gov.bc.ca/reporting/

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ABORIGINAL REPORT - HOW ARE WE DOING?

The Aboriginal "How Are We Doing?" report provides information about Aboriginal students (including adults) performance in public schools.

You will notice that there are changes to historical and trend data. Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrollments and not on others.

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data; see:

www.bced.gov.bc.ca/reporting/privacy.php

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

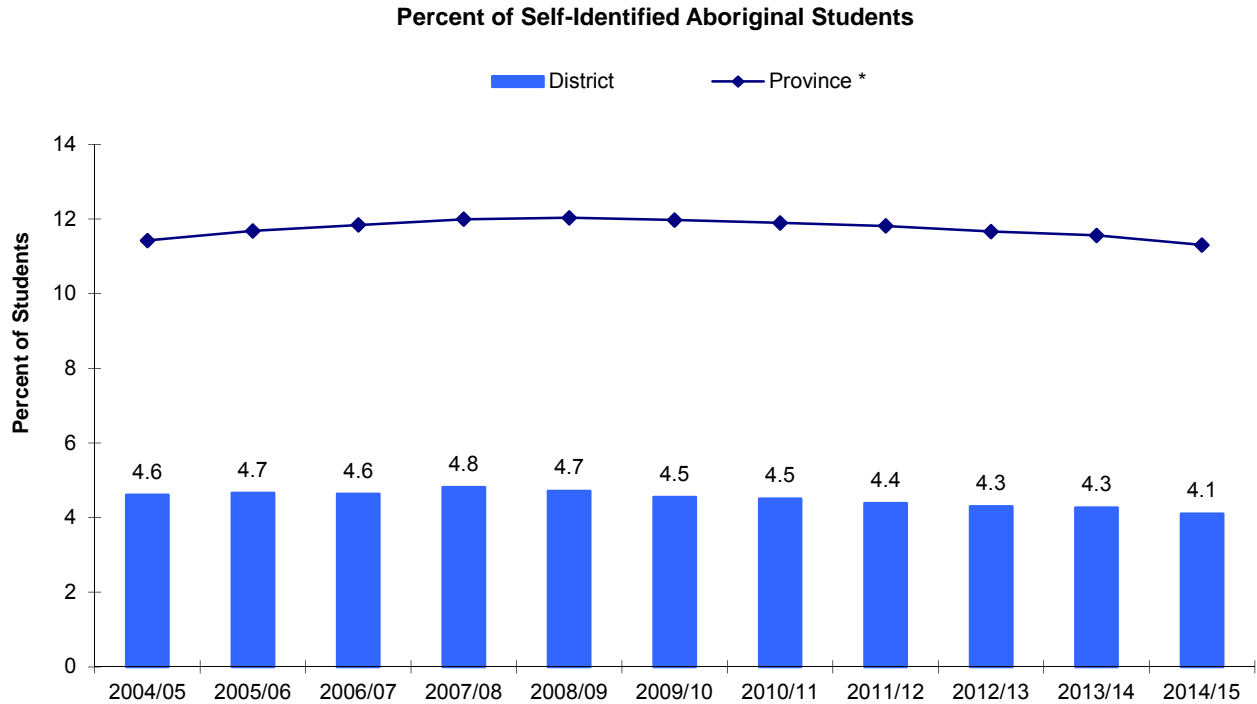
- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District			Province *		
	All Students #	Aboriginal Students #	Aboriginal Students %	All Students #	Aboriginal Students #	Aboriginal Students %
2004/05	33,098	1,526	4.6	606,382	69,276	11.4
2005/06	32,812	1,529	4.7	599,492	70,035	11.7
2006/07	32,343	1,499	4.6	587,814	69,612	11.8
2007/08	31,983	1,539	4.8	583,617	70,000	12.0
2008/09	31,763	1,498	4.7	579,484	69,732	12.0
2009/10	32,588	1,482	4.5	580,480	69,501	12.0
2010/11	33,131	1,494	4.5	579,109	68,902	11.9
2011/12	33,610	1,473	4.4	569,736	67,323	11.8
2012/13	33,437	1,437	4.3	564,530	65,849	11.7
2013/14	33,516	1,430	4.3	558,984	64,631	11.6
2014/15	33,144	1,361	4.1	552,788	62,491	11.3

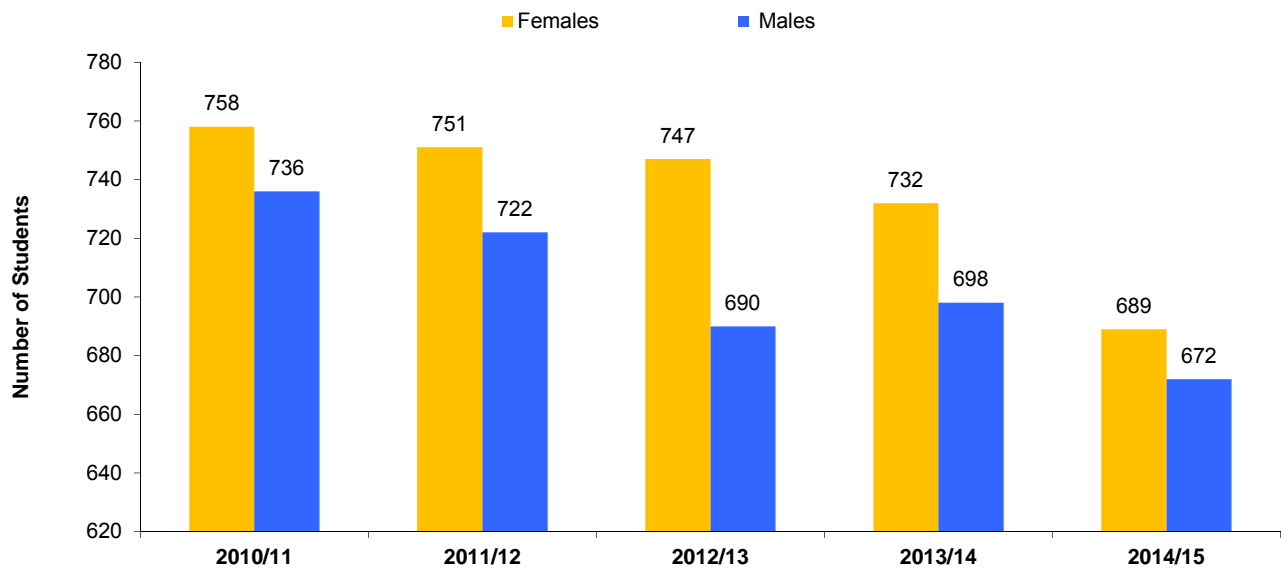


* Public schools only.

ABORIGINAL STUDENTS BY GENDER

School Year	District						Province *			
	All Students #	Aboriginal Students		Aboriginal Females #	% of All Students	Aboriginal Males #	% of All Students	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #
		#	%							
2010/11	33,131	1,494	4.5	758	2.3	736	2.2	68,902	34,097	34,805
2011/12	33,610	1,473	4.4	751	2.2	722	2.1	67,323	33,358	33,965
2012/13	33,437	1,437	4.3	747	2.2	690	2.1	65,849	32,720	33,129
2013/14	33,516	1,430	4.3	732	2.2	698	2.1	64,631	32,006	32,625
2014/15	33,144	1,361	4.1	689	2.1	672	2.0	62,491	30,834	31,657

Number of Aboriginal Students by Gender

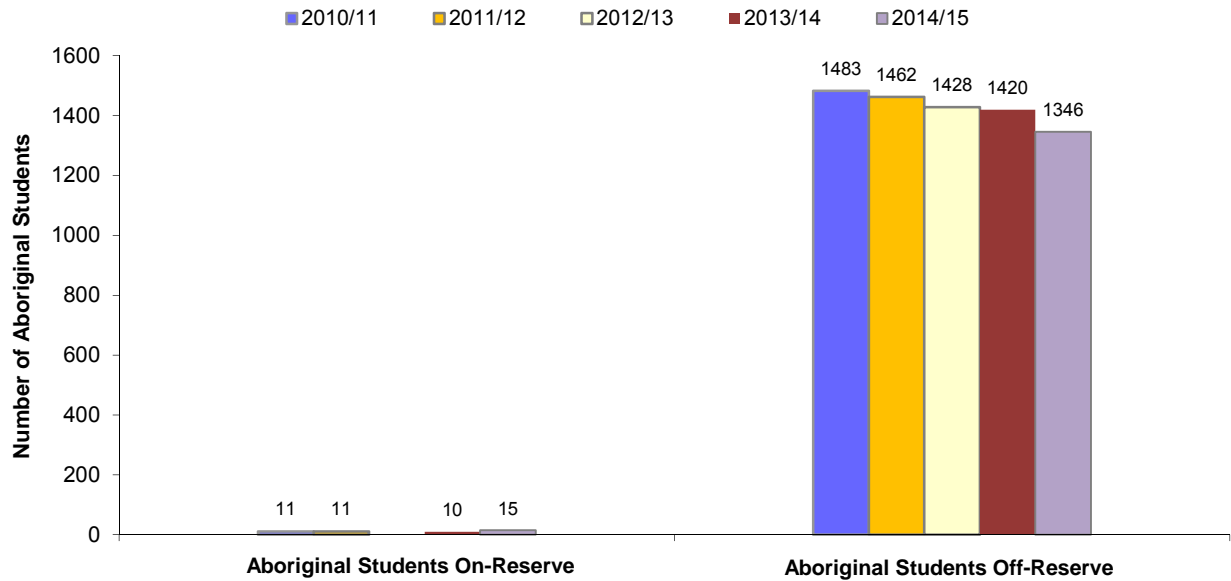


* Public schools only.

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

School Year	District							Province *	
	Aboriginal Students #	On-Reserve			Off-Reserve			Aboriginal Students On-Reserve	Aboriginal Students Off-Reserve
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Total Aboriginal #	Total Aboriginal #
2010/11	1,494	5	6	11	753	730	1,483	9,908	58,994
2011/12	1,473	6	5	11	745	717	1,462	9,324	57,999
2012/13	1,437	Msk	Msk	Msk	743	685	1,428	8,926	56,923
2013/14	1,430	5	5	10	727	693	1,420	8,812	55,819
2014/15	1,361	6	9	15	683	663	1,346	8,143	54,348

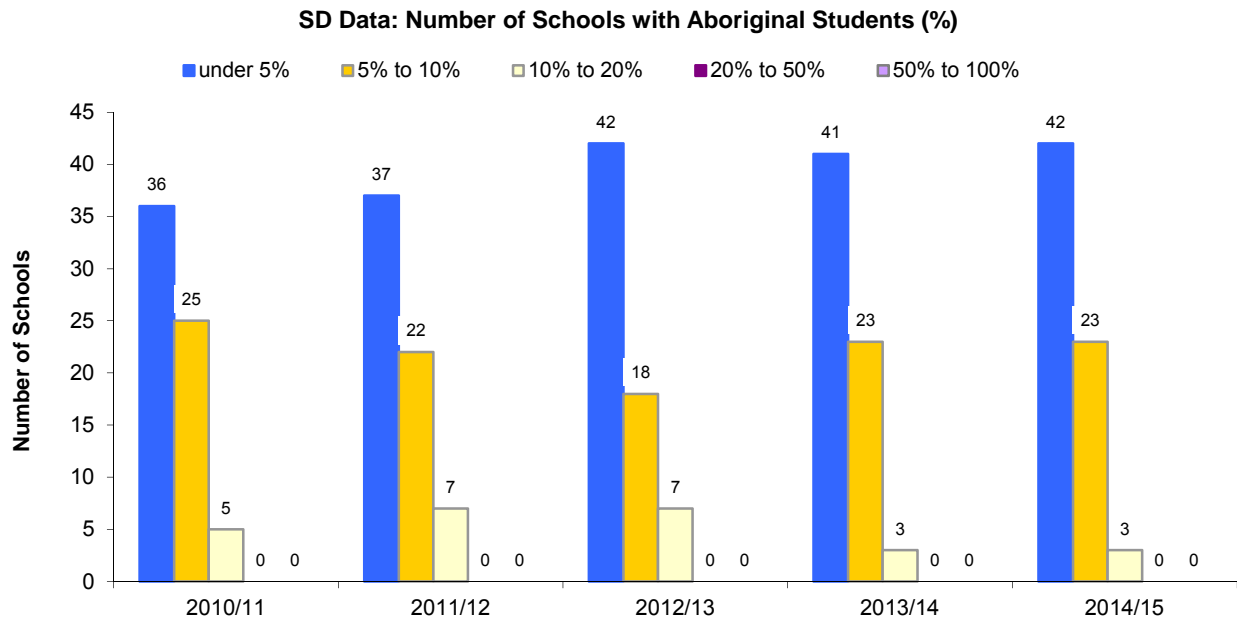
District Data: Number of Aboriginal Students, On- or Off-Reserve



* Public schools only.

NUMBER OF STANDARD PUBLIC SCHOOLS BY PERCENTAGE OF ABORIGINAL STUDENTS

School Year	District						Province *					
	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2010/11	66	36	25	5	0	0	1,408	395	246	365	308	94
2011/12	66	37	22	7	0	0	1,404	395	250	357	315	87
2012/13	67	42	18	7	0	0	1,404	407	256	350	303	88
2013/14	67	41	23	3	0	0	1,394	410	248	356	288	92
2014/15	68	42	23	3	0	0	1,386	436	241	344	278	87

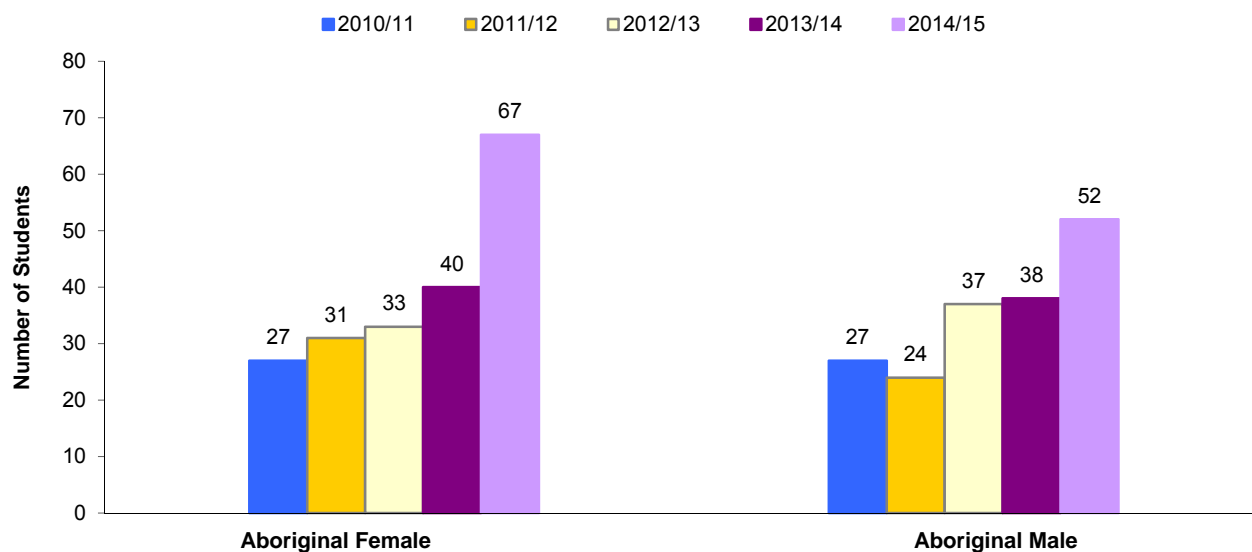


* Public schools only.

STUDENTS IN ALTERNATE PROGRAMS

School Year	Total Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2010/11	278	27	27	54	92	132	224	1,923	1,827	2,972	3,595
2011/12	318	31	24	55	103	160	263	1,813	1,679	2,545	3,094
2012/13	347	33	37	70	119	158	277	1,685	1,625	2,238	2,973
2013/14	381	40	38	78	129	174	303	1,594	1,579	2,050	2,771
2014/15	415	67	52	119	135	161	296	1,559	1,532	2,018	2,645

SD Data: Number of Aboriginal Students in Alternate Programs



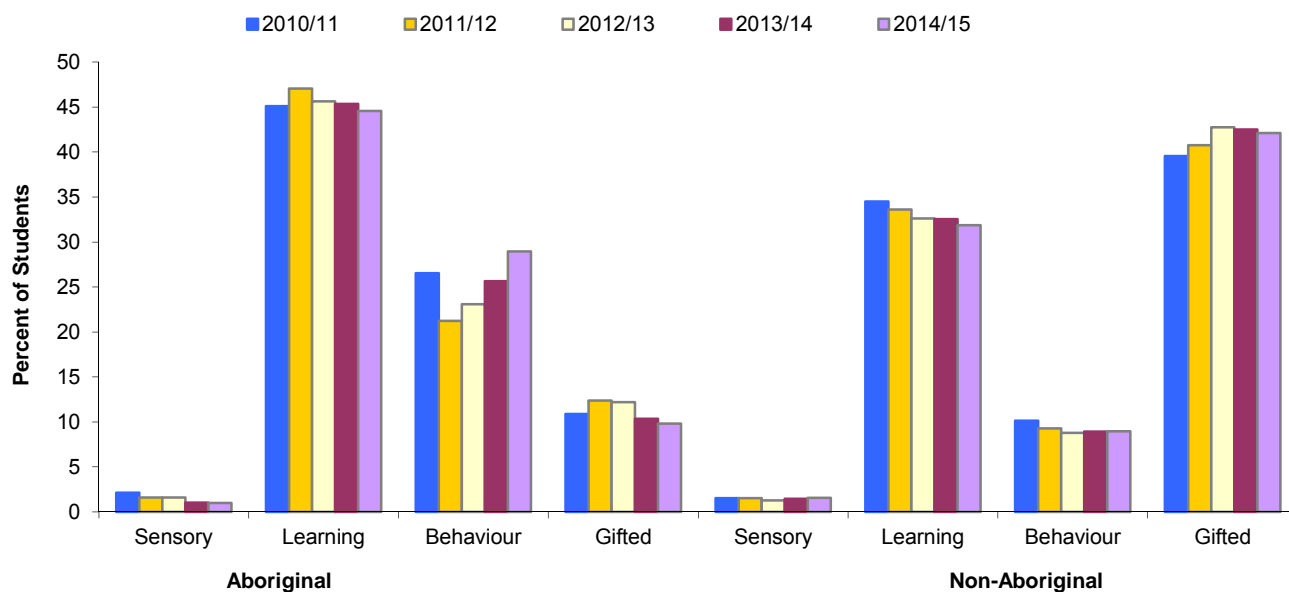
* Public schools only.

STUDENTS IN SPECIAL NEEDS PERFORMANCE REPORTING GROUPS

Performance Reporting Groups: Sensory Disabilities includes categories E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Disabilities includes Category Q (Learning Disability); Behaviour Disabilities includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted includes Category P (Gifted).

School Year	Special Needs Ab #	Special Needs Non-Ab #	Sensory Disabilities				Learning Disabilities				Behaviour Disabilities				Gifted			
			Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2010/11	377	4,025	8	2	62	2	170	45	1,389	35	100	27	408	10	41	11	1,592	40
2011/12	372	4,208	6	2	64	2	175	47	1,415	34	79	21	391	9	46	12	1,716	41
2012/13	377	4,375	6	2	56	1	172	46	1,427	33	87	23	385	9	46	12	1,871	43
2013/14	386	4,475	4	1	65	1	175	45	1,457	33	99	26	400	9	40	10	1,902	43
2014/15	397	4,494	4	1	70	2	177	45	1,433	32	115	29	402	9	39	10	1,892	42

Percent of Students in Special Needs Performance Reporting Groups



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR DISABILITIES

Behaviour Disabilities Group includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

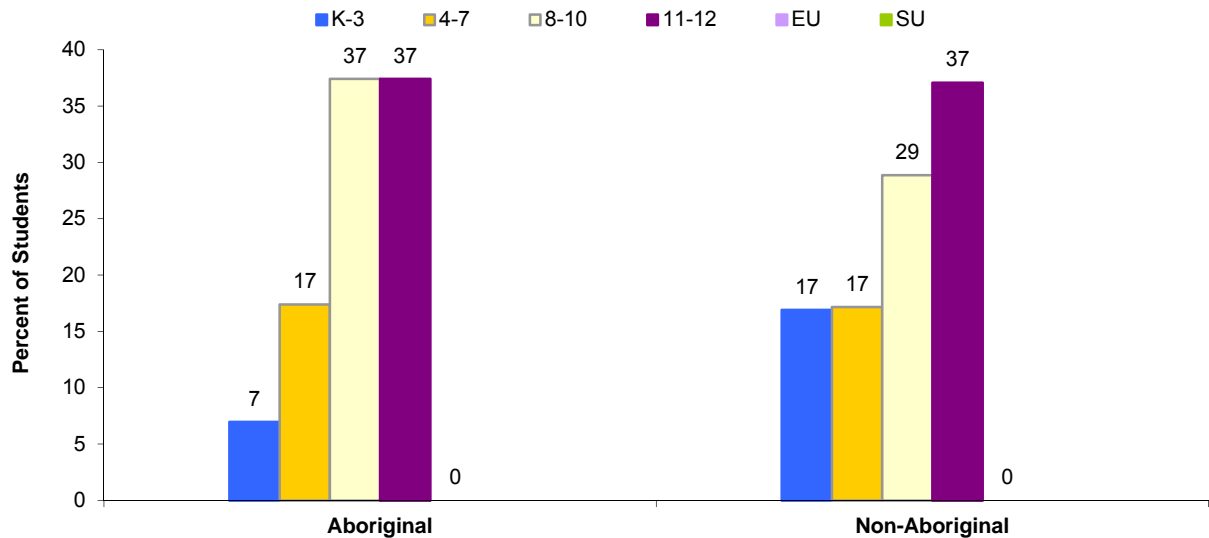
Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	100	15	15	24	24	31	31	30	30	0	0	0	0
2011/12	79	7	9	16	20	29	37	27	34	0	0	0	0
2012/13	87	7	8	22	25	34	39	24	28	0	0	0	0
2013/14	99	9	9	15	15	44	44	31	31	0	0	0	0
2014/15	115	8	7	20	17	43	37	43	37	0	0	Msk	Msk

Non-Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	408	62	15	83	20	97	24	165	40	0	0	0	0
2011/12	391	48	12	89	23	99	25	152	39	0	0	0	0
2012/13	385	47	12	79	21	116	30	143	37	0	0	0	0
2013/14	400	52	13	76	19	112	28	160	40	0	0	0	0
2014/15	402	68	17	69	17	116	29	149	37	0	0	Msk	Msk

Students with Behaviour Disabilities - Grade Distribution 2014/15

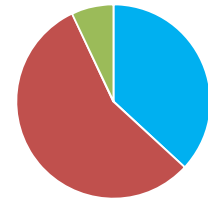


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 4: ABORIGINAL

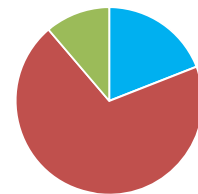
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	74	72	31	42	38	51	5	7
2011/12	84	75	21	25	59	70	4	5
2012/13	64	71	16	25	43	67	5	8
2013/14	64	73	24	38	33	52	7	11
2014/15	57	63	21	37	32	56	4	7



■ Not Yet Meeting
■ Meeting
■ Exceeding

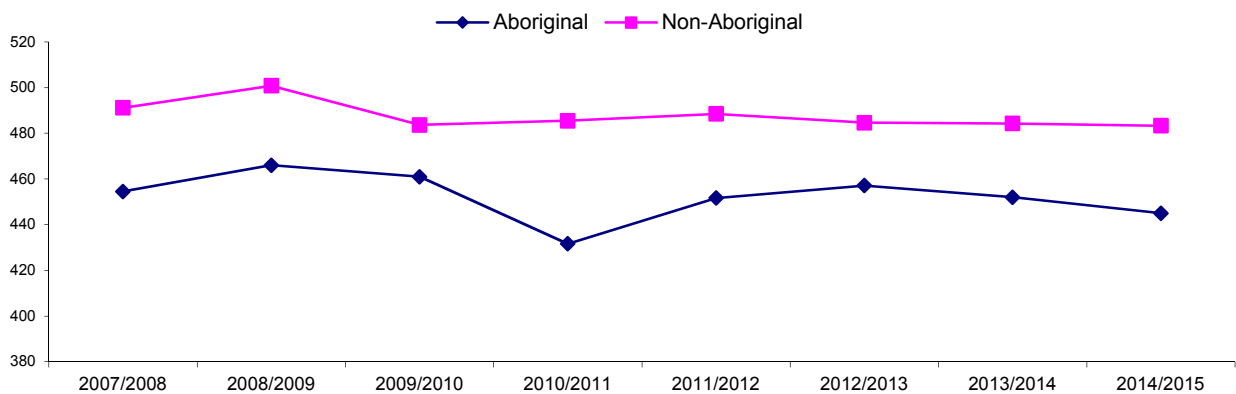
GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	1,745	84	328	19	1,203	69	214	12
2011/12	1,645	83	267	16	1,199	73	179	11
2012/13	1,728	87	319	18	1,203	70	206	12
2013/14	1,792	86	351	20	1,226	68	215	12
2014/15	1,700	83	324	19	1,185	70	191	11



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 4 Reading

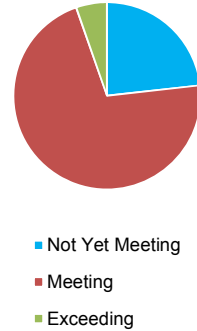


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 4

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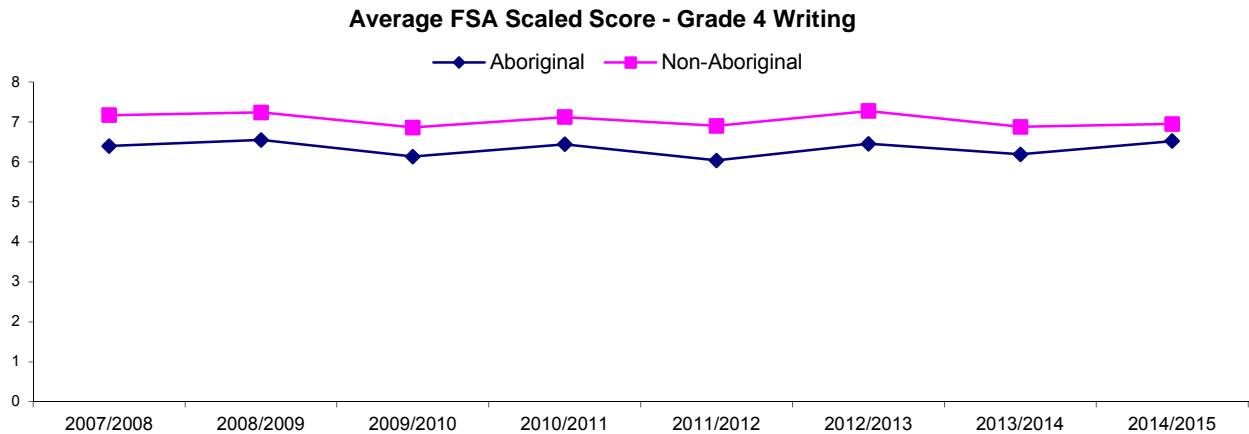
GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	68	66	14	21	51	75	3	4
2011/12	82	73	16	20	66	80	0	0
2012/13	60	67	13	22	47	78	0	0
2013/14	59	67	12	20	47	80	0	0
2014/15	56	62	13	23	40	71	3	5



GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	1,688	82	152	9	1,420	84	116	7
2011/12	1,628	82	170	10	1,381	85	77	5
2012/13	1,695	85	142	8	1,422	84	131	8
2013/14	1,760	85	222	13	1,467	83	71	4
2014/15	1,669	81	213	13	1,352	81	104	6



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

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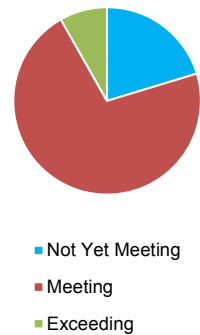
GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	73	71	26	36	47	64	0	0
2011/12	84	75	30	36	52	62	2	2
2012/13	61	68	28	46	30	49	3	5
2013/14	60	68	16	27	40	67	4	7
2014/15	57	63	25	44	23	40	9	16

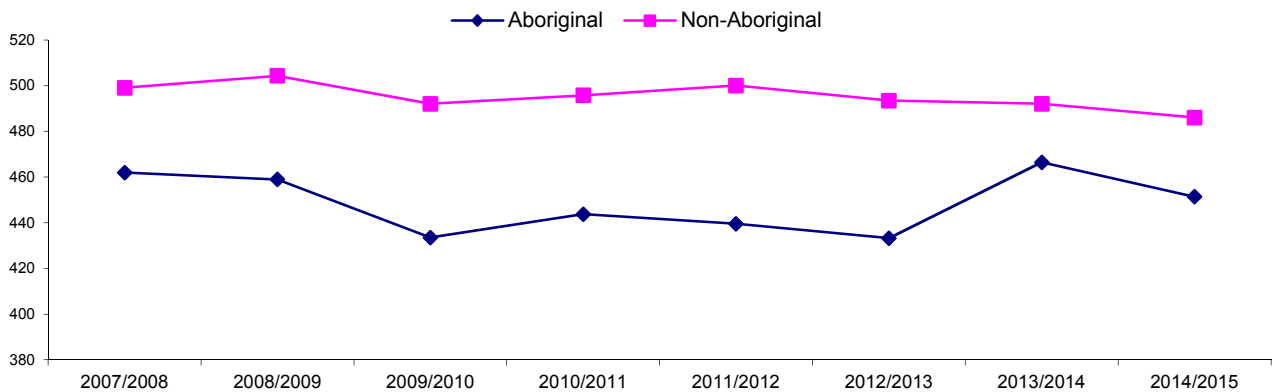


GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	1,744	84	324	19	1,210	69	210	12
2011/12	1,643	83	288	18	1,143	70	212	13
2012/13	1,712	86	355	21	1,156	68	201	12
2013/14	1,777	85	338	19	1,257	71	182	10
2014/15	1,676	82	340	20	1,198	71	138	8



Average FSA Scaled Score - Grade 4 Numeracy

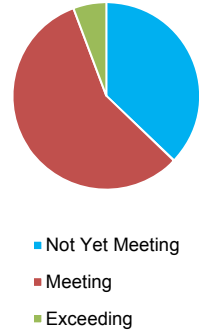


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 7

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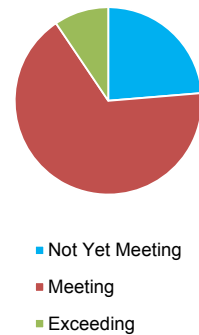
GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	84	71	31	37	48	57	5	6
2011/12	102	80	42	41	56	55	4	4
2012/13	65	68	21	32	40	62	4	6
2013/14	72	75	31	43	38	53	3	4
2014/15	105	88	39	37	60	57	6	6

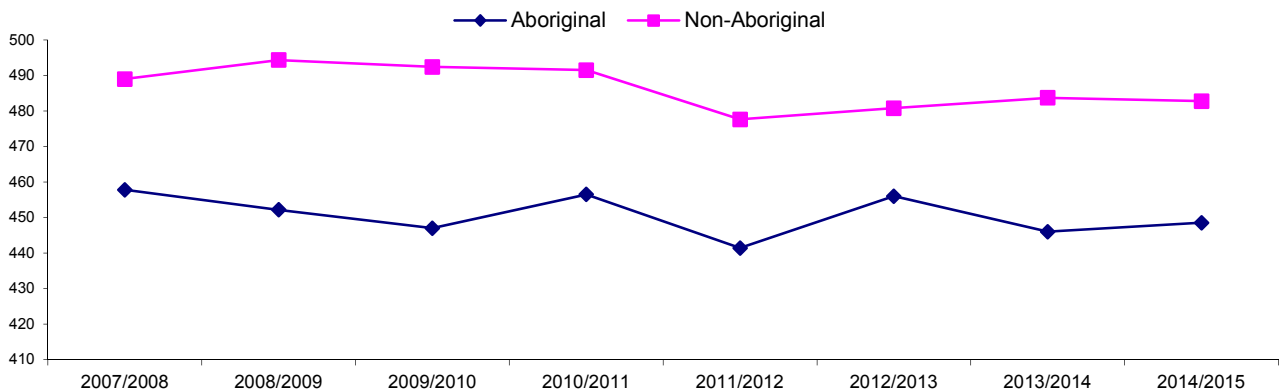


GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	1,832	83	385	21	1,253	68	194	11
2011/12	1,816	82	469	26	1,167	64	180	10
2012/13	1,822	82	439	24	1,215	67	168	9
2013/14	1,888	86	454	24	1,268	67	166	9
2014/15	1,844	85	437	24	1,233	67	174	9



Average FSA Scaled Score - Grade 7 Reading



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 7

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GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	80	68	16	20	64	80	0	0
2011/12	94	73	23	24	68	72	3	3
2012/13	62	65	11	18	51	82	0	0
2013/14	71	74	16	23	55	77	0	0
2014/15	105	88	26	25	78	74	1	1

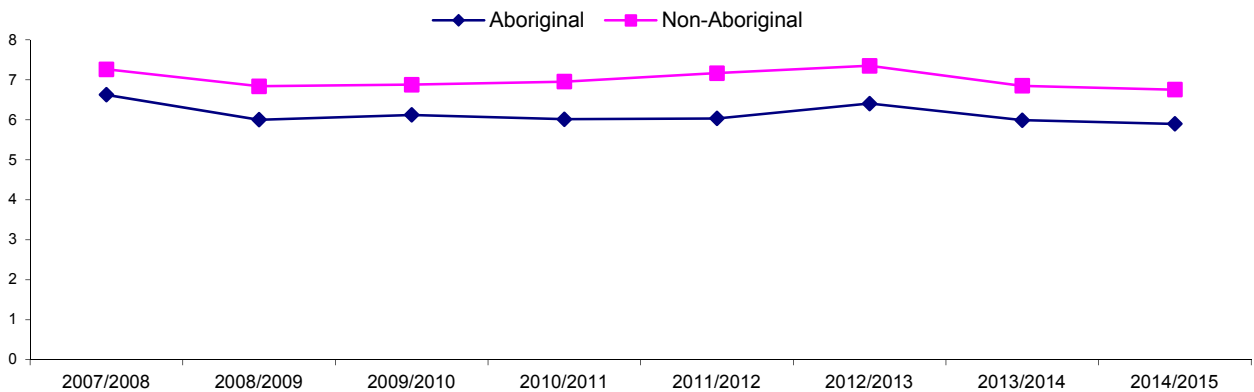


GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	1,804	82	149	8	1,554	86	101	6
2011/12	1,768	80	148	8	1,517	86	103	6
2012/13	1,774	80	105	6	1,548	87	121	7
2013/14	1,849	84	152	8	1,632	88	65	4
2014/15	1,808	84	189	10	1,551	86	68	4



Average FSA Scaled Score - Grade 7 Writing

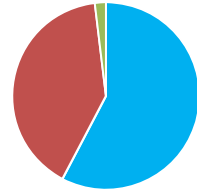


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

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GRADE 7: ABORIGINAL

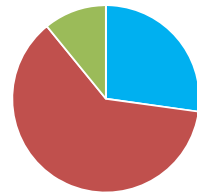
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	83	70	33	40	45	54	5	6
2011/12	97	76	51	53	45	46	1	1
2012/13	64	67	30	47	34	53	0	0
2013/14	73	76	30	41	43	59	0	0
2014/15	104	87	60	58	42	40	2	2



- Not Yet Meeting
- Meeting
- Exceeding

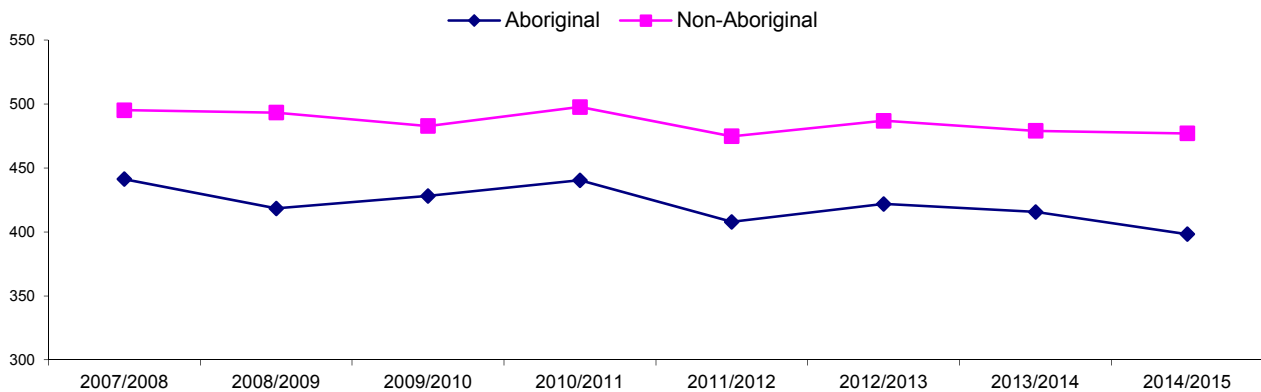
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	1,845	84	372	20	1,232	67	241	13
2011/12	1,803	81	469	26	1,116	62	218	12
2012/13	1,818	82	391	22	1,217	67	210	12
2013/14	1,874	85	507	27	1,173	63	194	10
2014/15	1,846	86	502	27	1,143	62	201	11



- Not Yet Meeting
- Meeting
- Exceeding

Average FSA Scaled Score - Grade 7 Numeracy



FINAL MARK RESULTS: OVERVIEW

Certain courses must be taken in Grades 10, 11 and 12 in order to meet graduation requirements. These courses have a mandatory exam component. Results presented in this section include graduation program exams written in August, November, January, April and June of the school year indicated.

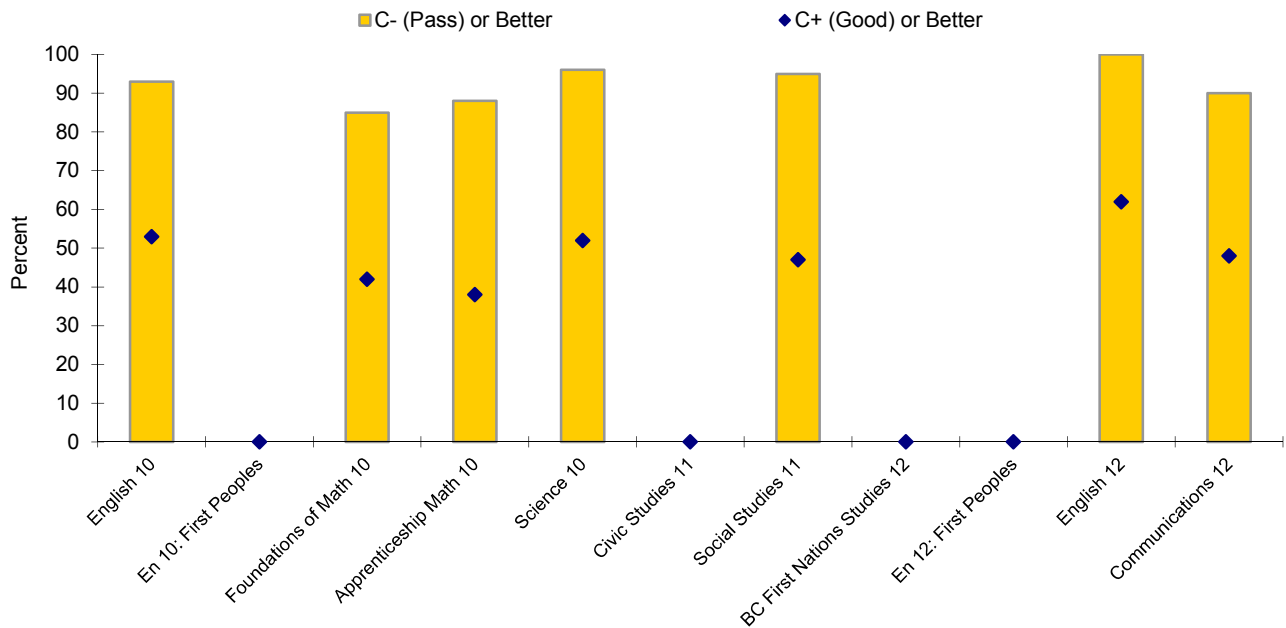
The final mark for a course is derived from the course mark (classroom work) and the exam mark. As the course mark measures performance for the duration of the course and the exam evaluates performance through large-scale testing, the results of these two indicators may vary. In Grades 10 and 11 the exam scores provide 20% towards the final mark and in Grade 12 the exam scores provide 40% towards the final mark (exception: BC First Nations Studies 12 exam provides 20% of the final mark).

A blended final mark is reported when a student has been assigned a course mark and an exam mark. The marks presented in this section represent the "best marks" obtained in the year indicated. In cases where a student retakes a course or rewrites an exam in a subsequent year, a new blended final mark is reported in the year a course mark or exam mark is submitted.

COURSES LEADING TO GRADUATION

	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
English 10	107	100	93	57	53	2,710	2,635	97	1,935	71
English 10: First Peoples	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-
Foundations of Math 10	62	53	85	26	42	2,289	2,157	94	1,602	70
Apprenticeship Math 10	56	49	88	21	38	404	368	91	166	41
Science 10	90	86	96	47	52	2,566	2,461	96	1,815	71
Civic Studies 11	Msk	Msk	Msk	Msk	Msk	45	45	100	41	91
Social Studies 11	85	81	95	40	47	2,475	2,419	98	1,774	72
BC First Nations Studies 12	Msk	Msk	Msk	Msk	Msk	51	44	86	21	41
English 12: First Peoples	-	-	-	-	-	-	-	-	-	-
English 12	78	78	100	48	62	2,419	2,368	98	1,779	74
Communications 12	21	19	90	10	48	161	159	99	96	60

Final Marks Overview: Aboriginal Results 2014/15

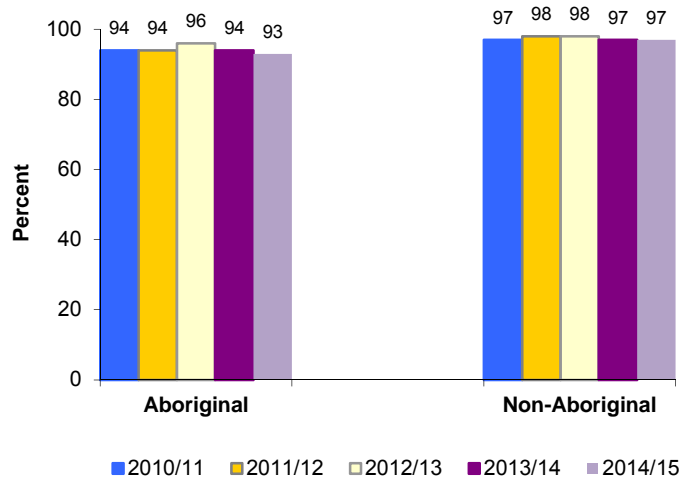


FINAL MARKS: ENGLISH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	109	103	94	47	43	2,811	2,716	97	1,971	70
2011/12	101	95	94	43	43	2,874	2,808	98	2,036	71
2012/13	130	125	96	73	56	2,690	2,638	98	1,965	73
2013/14	90	85	94	46	51	2,582	2,493	97	1,763	68
2014/15	107	100	93	57	53	2,710	2,635	97	1,935	71

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	109	134	90	19	2,811	2,719	2,408	403	
2011/12	101	115	86	15	2,874	2,725	2,387	487	
2012/13	130	133	104	26	2,690	2,583	2,254	436	
2013/14	90	132	84	6	2,582	2,535	2,160	422	
2014/15	107	136	88	19	2,710	2,620	2,195	515	

ENGLISH 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

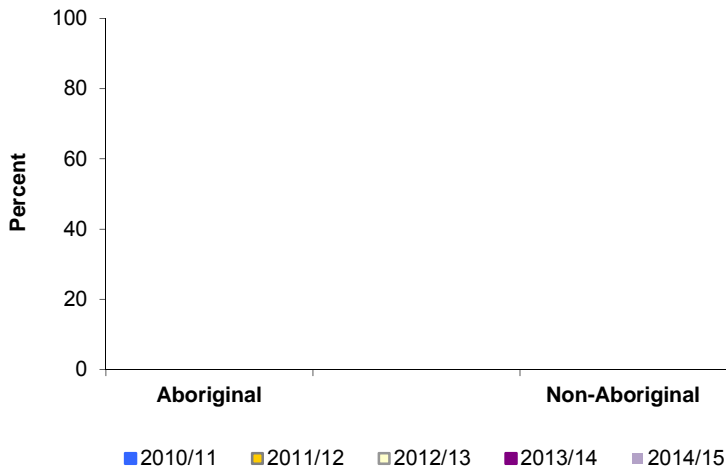
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: ENGLISH 10: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark	
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #
2010/11	-	134	-	-	-	2,719	-	-
2011/12	-	115	-	-	-	2,725	-	-
2012/13	-	133	-	-	-	2,583	-	-
2013/14	-	132	-	-	-	2,535	-	-
2014/15	Msk	136	Msk	Msk	-	2,620	-	-

**English 10: First Peoples
C- (Pass) or Better**



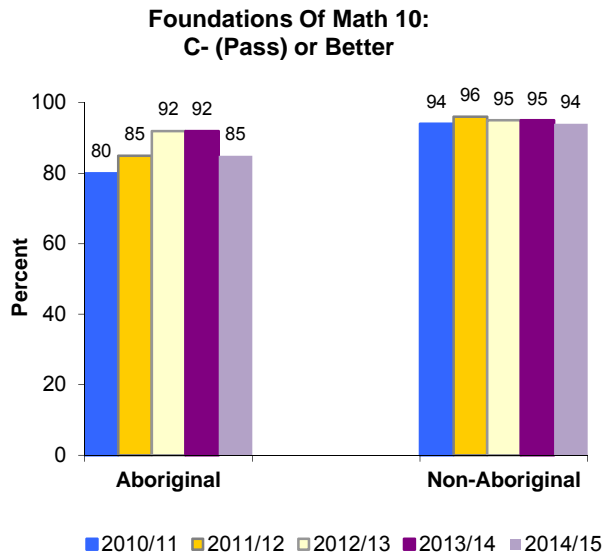
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: FOUNDATIONS & PRE-CALCULUS MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	61	49	80	18	30	2,210	2,071	94	1,405	64
2011/12	53	45	85	23	43	2,419	2,319	96	1,622	67
2012/13	75	69	92	30	40	2,303	2,191	95	1,573	68
2013/14	65	60	92	26	40	2,273	2,155	95	1,535	68
2014/15	62	53	85	26	42	2,289	2,157	94	1,602	70

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark			
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #		
2010/11	61	134	54	7	2,210	2,719	2,012	198		
2011/12	53	115	44	9	2,419	2,725	2,150	269		
2012/13	75	133	64	11	2,303	2,583	2,043	260		
2013/14	65	132	60	5	2,273	2,535	1,989	284		
2014/15	62	136	54	8	2,289	2,620	2,009	280		



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

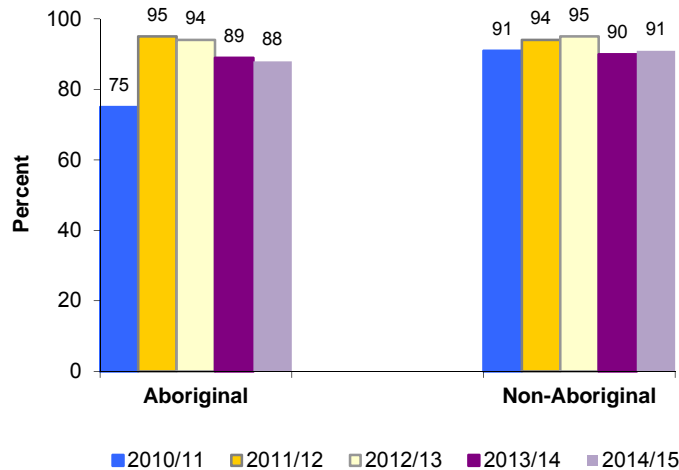
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: APPRENTICESHIP AND WORKPLACE MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	44	33	75	15	34	404	367	91	151	37
2011/12	61	58	95	26	43	438	410	94	195	45
2012/13	53	50	94	23	43	354	338	95	162	46
2013/14	45	40	89	19	42	344	311	90	140	41
2014/15	56	49	88	21	38	404	368	91	166	41

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark			
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #		
2010/11	44	134	37	7	404	2,719	327	77		
2011/12	61	115	38	23	438	2,725	303	135		
2012/13	53	133	37	16	354	2,583	258	96		
2013/14	45	132	31	14	344	2,535	255	89		
2014/15	56	136	35	21	404	2,620	291	113		

Apprenticeship And Workplace Math 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

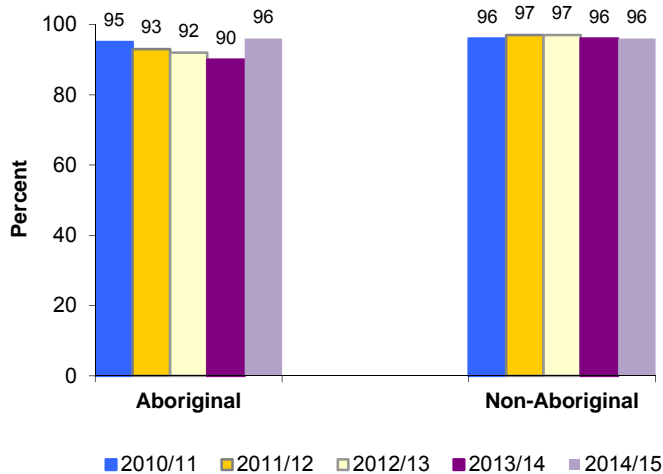
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: SCIENCE 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	113	107	95	40	35	2,750	2,634	96	1,773	64
2011/12	109	101	93	37	34	2,765	2,686	97	1,896	69
2012/13	111	102	92	49	44	2,554	2,480	97	1,789	70
2013/14	103	93	90	36	35	2,460	2,359	96	1,712	70
2014/15	90	86	96	47	52	2,566	2,461	96	1,815	71

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	113	134	86	27	2,750	2,719	2,389	361	
2011/12	109	115	89	20	2,765	2,725	2,431	334	
2012/13	111	133	95	16	2,554	2,583	2,275	279	
2013/14	103	132	87	16	2,460	2,535	2,231	229	
2014/15	90	136	79	11	2,566	2,620	2,284	282	

Science 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

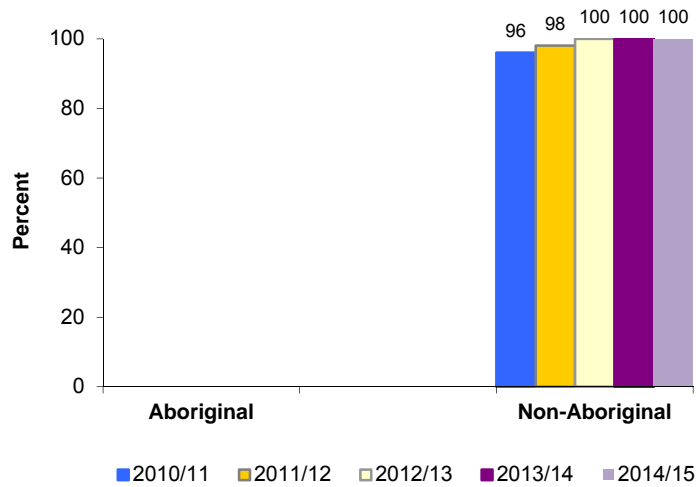
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: CIVIC STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	46	44	96	39	85
2011/12	Msk	Msk	Msk	Msk	Msk	44	43	98	34	77
2012/13	-	-	-	-	-	23	23	100	20	87
2013/14	-	-	-	-	-	24	24	100	18	75
2014/15	Msk	Msk	Msk	Msk	Msk	45	45	100	41	91

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark			
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #		
2010/11	Msk	131	Msk	Msk	46	2,981	46	0		
2011/12	Msk	130	Msk	Msk	44	2,969	44	0		
2012/13	-	124	-	-	23	3,033	21	2		
2013/14	-	146	-	-	24	2,833	22	2		
2014/15	Msk	159	Msk	Msk	45	2,927	45	0		

Civic Studies 11: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

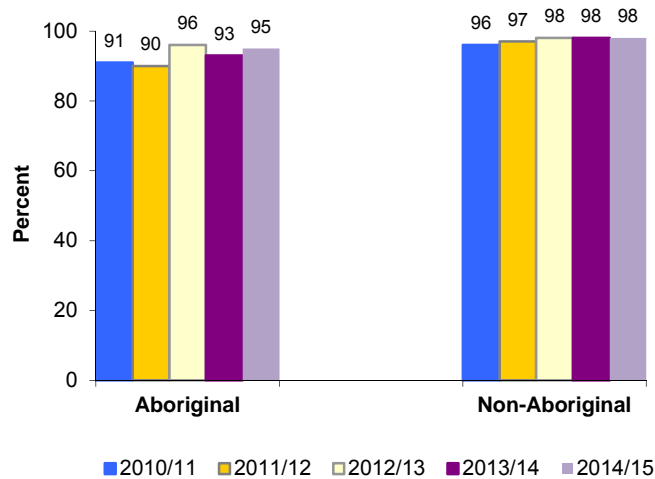
² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: SOCIAL STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	97	88	91	43	44	2,783	2,679	96	1,905	68
2011/12	101	91	90	44	44	2,659	2,578	97	1,853	70
2012/13	98	94	96	44	45	2,690	2,626	98	2,009	75
2013/14	108	100	93	55	51	2,525	2,471	98	1,826	72
2014/15	85	81	95	40	47	2,475	2,419	98	1,774	72

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #	
2010/11	97	131	79	18	2,783	2,981	2,162	621	
2011/12	101	130	81	20	2,659	2,969	2,094	565	
2012/13	98	124	81	17	2,690	3,033	2,152	538	
2013/14	108	146	91	17	2,525	2,833	2,026	499	
2014/15	85	159	73	12	2,475	2,927	2,061	414	

Social Studies 11: C- (Pass) or Better



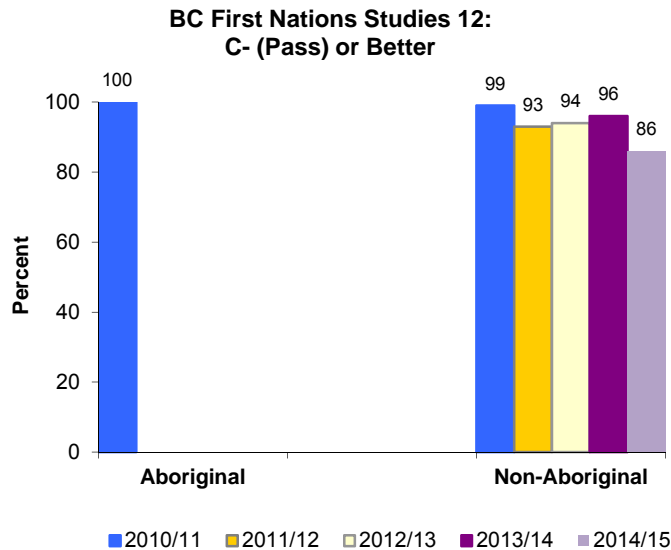
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: BC FIRST NATIONS STUDIES 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	11	11	100	8	73	92	91	99	64	70
2011/12	Msk	Msk	Msk	Msk	Msk	128	119	93	77	60
2012/13	Msk	Msk	Msk	Msk	Msk	90	85	94	63	70
2013/14	Msk	Msk	Msk	Msk	Msk	73	70	96	42	58
2014/15	Msk	Msk	Msk	Msk	Msk	51	44	86	21	41

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	11	148	9	2	92	3,693	87	5		
2011/12	Msk	163	Msk	Msk	128	3,879	112	16		
2012/13	Msk	166	Msk	Msk	90	3,828	62	28		
2013/14	Msk	174	Msk	Msk	73	3,944	56	17		
2014/15	Msk	138	Msk	Msk	51	3,207	23	28		



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

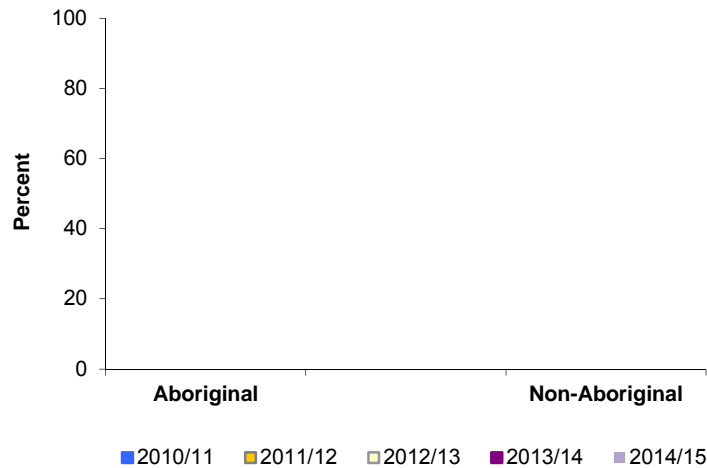
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2012/13	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark	
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #
2010/11	-	148	-	-	-	3,693	-	-
2011/12	-	163	-	-	Msk	3,879	Msk	Msk
2012/13	-	166	-	-	Msk	3,828	Msk	Msk
2013/14	-	174	-	-	-	3,944	-	-
2014/15	-	138	-	-	-	3,207	-	-

**English 12: First Peoples:
C- (Pass) or Better**



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

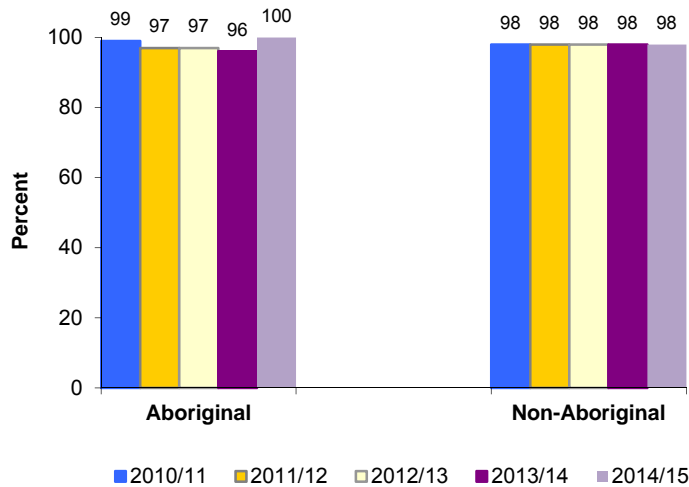
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	72	71	99	41	57	2,651	2,598	98	1,830	69
2011/12	68	66	97	36	53	2,659	2,612	98	1,947	73
2012/13	77	75	97	41	53	2,632	2,579	98	1,898	72
2013/14	73	70	96	42	58	2,680	2,615	98	1,949	73
2014/15	78	78	100	48	62	2,419	2,368	98	1,779	74

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #	
2010/11	72	148	71	1	2,651	3,693	2,454	197	
2011/12	68	163	67	1	2,659	3,879	2,459	200	
2012/13	77	166	74	3	2,632	3,828	2,445	187	
2013/14	73	174	66	7	2,680	3,944	2,482	198	
2014/15	78	138	73	5	2,419	3,207	2,304	115	

English 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

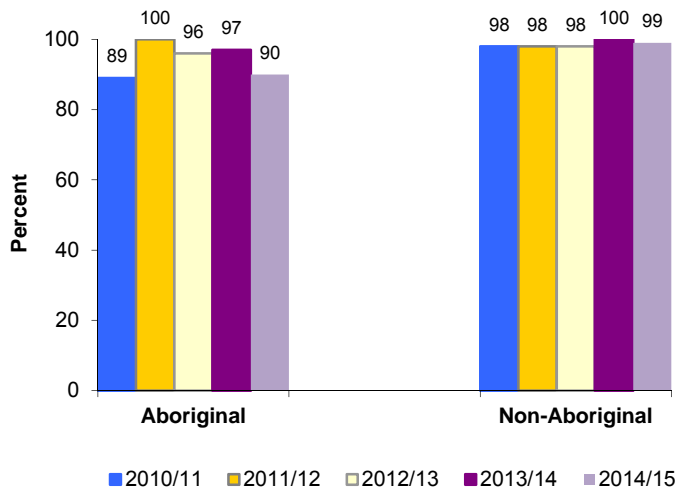
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: COMMUNICATIONS 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	19	17	89	10	53	213	209	98	99	46
2011/12	25	25	100	9	36	190	186	98	90	47
2012/13	25	24	96	14	56	182	179	98	102	56
2013/14	30	29	97	18	60	149	149	100	82	55
2014/15	21	19	90	10	48	161	159	99	96	60

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	19	148	14	5	213	3,693	190	23		
2011/12	25	163	20	5	190	3,879	176	14		
2012/13	25	166	21	4	182	3,828	162	20		
2013/14	30	174	29	1	149	3,944	138	11		
2014/15	21	138	16	5	161	3,207	144	17		

Communications 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

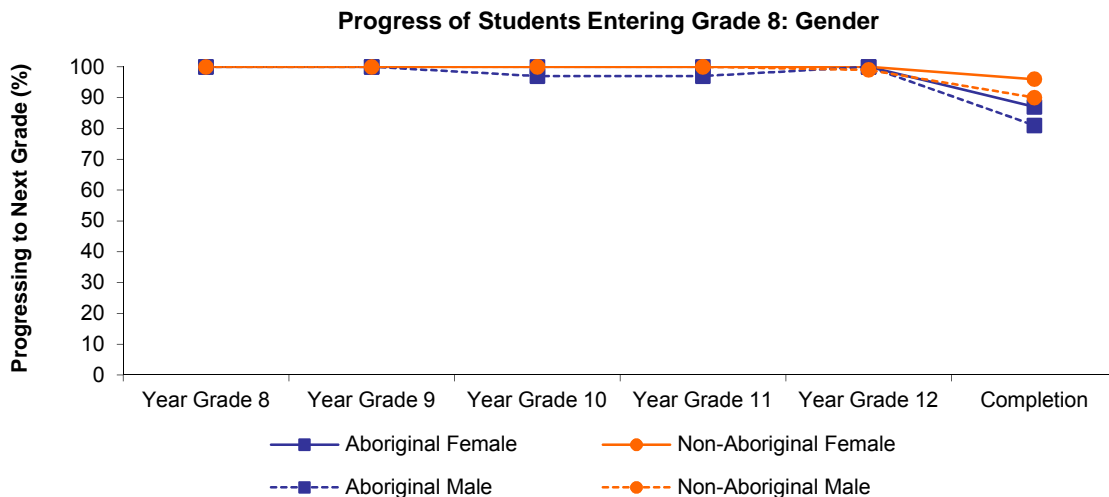
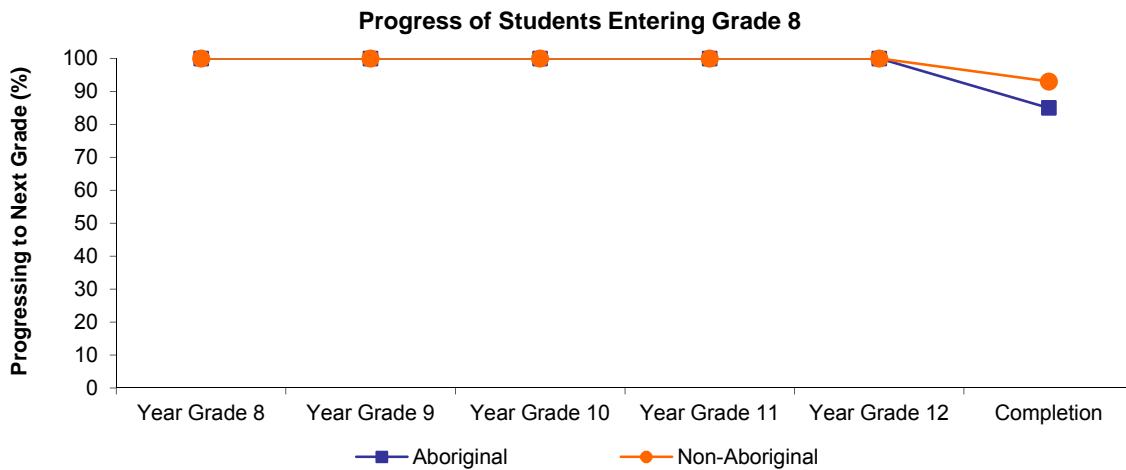
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

PROGRESS OF STUDENTS ENTERING GRADE 8

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2009

School Year	Year	Aboriginal			Non-Aboriginal		
		All Students %	Female %	Male %	All Students %	Female %	Male %
2009/10	Grade 8	100	100	100	100	100	100
	Grade 9	100	100	100	100	100	100
	Grade 10	100	100	97	100	100	100
	Grade 11	100	100	97	100	100	100
	Grade 12	100	100	100	100	100	99
2014/15	Completion	85	87	81	93	96	90



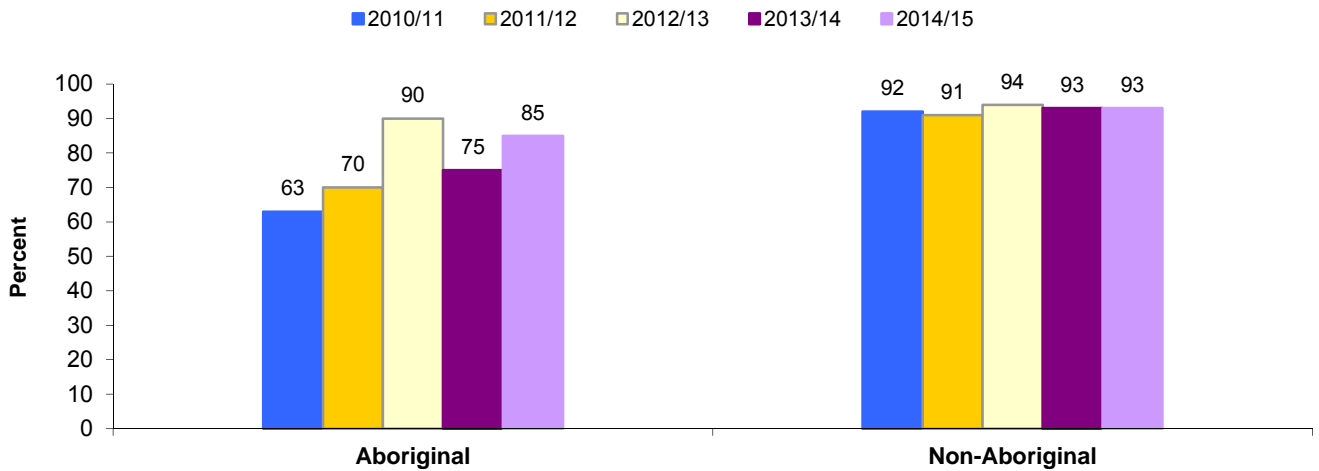
BC SIX-YEAR COMPLETION RATE, 2010/11 - 2014/15

The six-year completion rate is the percent of Grade 8 students who graduate with a Certificate of Graduation. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

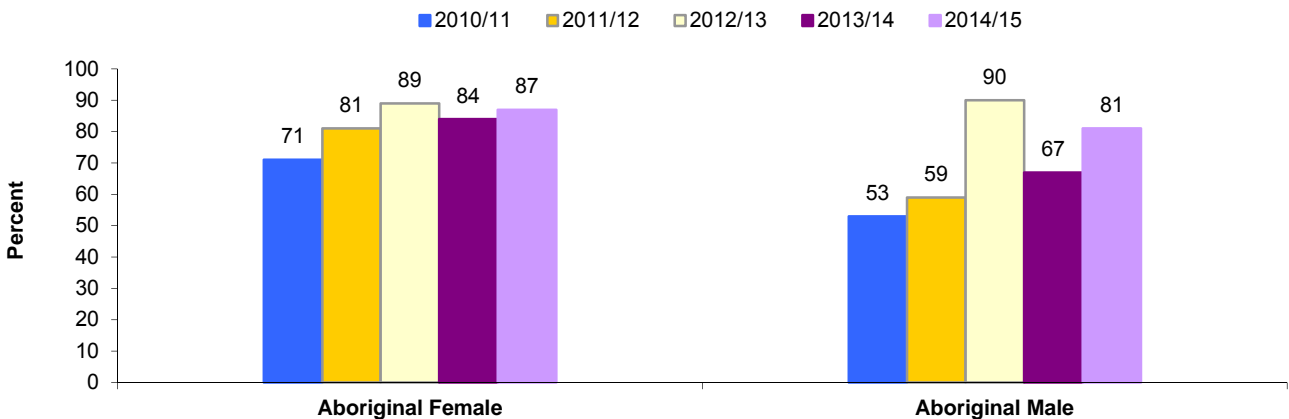
SIX-YEAR COMPLETION RATE* (ABORIGINAL STATUS AND GENDER)

School Year	Aboriginal			Non-Aboriginal		
	All Students %	Female %	Male %	All Students %	Female %	Male %
2010/11	63	71	53	92	93	91
2011/12	70	81	59	91	93	89
2012/13	90	89	90	94	96	92
2013/14	75	84	67	93	97	89
2014/15	85	87	81	93	96	90

Six-Year Completion Rate: Aboriginal/Non-Aboriginal



Six-Year Completion Rate: Aboriginal by Gender



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

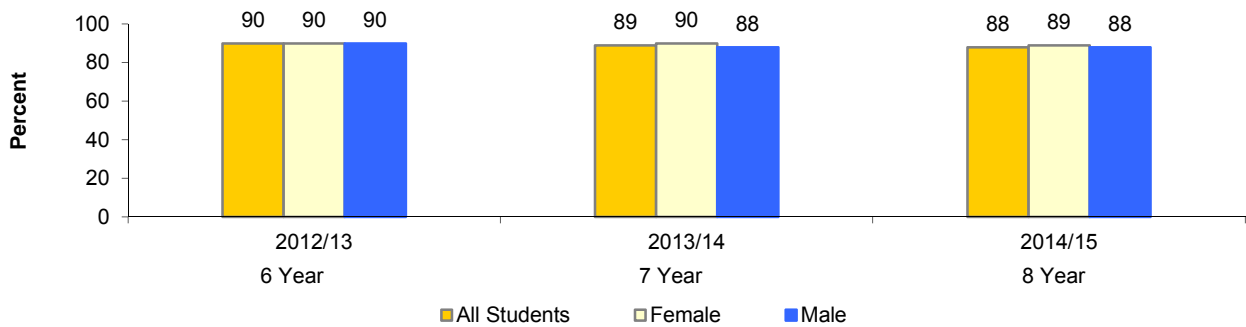
BC SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

The student cohort start year is the year a student enters Grade 8 for the first time. The 2008/09 and 2009/10 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

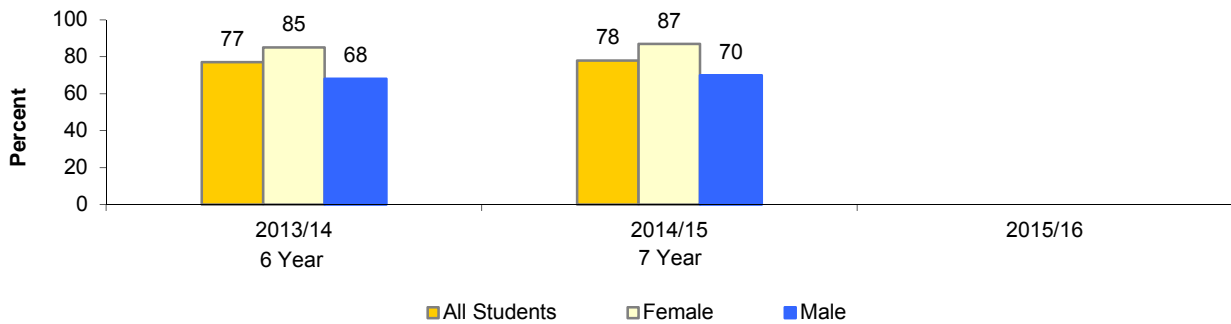
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES* (ABORIGINAL AND GENDER)

Student Cohort Start Year	Six-Year Completion Rate			Seven-Year Completion Rate			Eight-Year Completion Rate		
	All Students %	Female %	Male %	All Students %	Female %	Male %	All Students %	Female %	Male %
2007/08	90	90	90	89	90	88	88	89	88
2008/09	77	85	68	78	87	70	-	-	-
2009/10	85	87	81	-	-	-	-	-	-

Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2007/08 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2008/09 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2009/10 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

BC SCHOOL COMPLETION

The School Completion Certificate ("Evergreen" Certificate) was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen" Certificate)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate *		September Gr 12 Students	BC School Completion Certificate *	
	#	#	%	#	#	%
2010/11	137	Msk	Msk	3,452	18	1
2011/12	155	Msk	Msk	3,728	45	1
2012/13	159	Msk	Msk	3,634	19	1
2013/14	162	Msk	Msk	3,776	36	1
2014/15	131	Msk	Msk	3,113	12	0

BC CERTIFICATE OF GRADUATION ("Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation *		September Gr 12 Students	BC Certificate of Graduation *	
	#	#	%	#	#	%
2010/11	137	77	56	3,452	2,597	75
2011/12	155	86	55	3,728	2,619	70
2012/13	159	91	57	3,634	2,591	71
2013/14	162	83	51	3,776	2,572	68
2014/15	131	85	65	3,113	2,398	77

BC ADULT GRADUATION DIPLOMA ("Adult Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Adult Graduation Diploma *		September Gr 12 Students	BC Adult Graduation Diploma *	
	#	#	%	#	#	%
2010/11	137	Msk	Msk	3,452	62	2
2011/12	155	Msk	Msk	3,728	65	2
2012/13	159	10	6	3,634	102	3
2013/14	162	13	8	3,776	85	2
2014/15	131	11	8	3,113	100	3

* See Glossary for definitions.

SCHOLARSHIPS AND AWARDS, 2009/10 - 2013/14

To be eligible for any provincial scholarship or award, a student must be a Canadian citizen or permanent resident, a BC resident, and meet graduation requirements. Additional requirements and amounts received for the 2013/2014 school year are listed below.

GRADE 12 GRADUATION PROGRAM EXAMINATIONS SCHOLARSHIP

School Year	Aboriginal Students				Non-Aboriginal Students					
	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %
2009/10	115	1	1	0	0	3,430	199	6	1	0
2010/11	148	1	1	0	0	3,693	192	5	2	0
2011/12	163	6	4	0	0	3,879	639	16	3	0
2012/13	166	3	2	0	0	3,828	381	10	3	0
2013/14	174	2	1	0	0	3,944	413	10	3	0

The provincial government awards \$1,000 to a student who meets basic eligibility and required Grade 12 provincial exam achievement. A student who qualifies for the scholarship and ranks among the top students in BC receives \$2500.

DOGWOOD DISTRICT/AUTHORITY AWARD

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	115	2	2	3,430	165	5
2010/11	148	7	5	3,693	143	4
2011/12	163	4	2	3,879	167	4
2012/13	166	10	6	3,828	280	7
2013/14	174	10	6	3,944	299	8

This scholarship recognizes graduates who excel in their chosen non-academic field. Students who meet basic Ministry of Education eligibility as well as criteria determined by the district are awarded a \$500 cheque and a \$500 voucher.

SECONDARY SCHOOL APPRENTICESHIP SCHOLARSHIP

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	115	0	0	3,430	0	0
2010/11	148	0	0	3,693	0	0
2011/12	163	2	1	3,879	20	1
2012/13	166	4	2	3,828	29	1
2013/14	174	0	0	3,944	26	1

This \$1000 scholarship is available to school-aged students registered with the Industry Training Authority (ITA) who successfully complete 4 SSA courses and maintain a C+ average, in addition to reporting 900 hours or more to the ITA.

EDUCATION EXPERIENCES OF (EVER*) CHILDREN IN CARE

A Continuing Custody Order (CCO) means that the Director of Child Welfare is the sole guardian of the child, and the Public Guardian and Trustee manages the child's estate. While many children only come into the care of the Ministry of Children and Family Development (MCFD) for a brief period of time, the MCFD's relationship with children under a Continuing Custody Order is longer-term in nature. This means that the MCFD has an opportunity to positively affect the educational attainment of these children. To improve education outcomes for children under a Continuing Custody Order, a good understanding of who these children are and how they are currently performing in school must be established.

* The results below are based on students who were at one time during their K-12 school years under a CCO. These numbers are different from the MCFD report that focuses only on students who are currently under a CCO, with six-year completion results based on the students who were under a CCO while in their Grade 8 year. See the MCFD report for more details http://www.mcf.gov.bc.ca/about_us/performance.htm

CHILDREN UNDER A CONTINUING CUSTODY ORDER (EVER)

School Year	All CCOs #	Aboriginal CCOs		Non Aboriginal CCOs	
		#	%	#	%
2010/11	136	55	40	81	60
2011/12	139	55	40	84	60
2012/13	118	45	38	73	62
2013/14	109	48	44	61	56
2014/15	99	47	47	52	53

ABORIGINAL CHILDREN IN CARE AS A PERCENT OF ABORIGINAL ENROLMENT (EVER)

School Year	All Aboriginal Students #	Aboriginal Children Under a Continuing Custody Order	
		#	%
2010/11	1,494	55	4
2011/12	1,473	55	4
2012/13	1,437	45	3
2013/14	1,430	48	3
2014/15	1,361	47	3

CCO (EVER) SIX-YEAR COMPLETION RATE (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	37	Msk	Msk	Msk	Msk	Msk	Msk
2011/12	39	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2013/14	89	Msk	Msk	Msk	Msk	Msk	Msk
2014/15	54	Msk	Msk	Msk	Msk	Msk	Msk

CCO (EVER) ELIGIBLE GRADE 12 GRADUATION RATE** (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2011/12	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	Msk	Msk	-	Msk	Msk	Msk	Msk
2013/14	Msk	Msk	-	Msk	Msk	Msk	Msk
2014/15	Msk	-	Msk	Msk	Msk	Msk	Msk

** See Glossary for definition

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	75	100	14	18.7	7	9.3	3	4.0	-	-
Non-Aboriginal	2,621	100	567	21.6	130	5.0	52	2.0	31	1.2

K-12 NON-GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	44	100	4	9.1	2	4.5	-	-	1	2.3
Non-Aboriginal	1,332	100	71	5.3	20	1.5	11	0.8	11	0.8

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	75	100	7	9.3	1	1.3	3	4.0	-	-
Non-Aboriginal	2,621	100	135	5.2	50	1.9	22	0.8	25	1.0

K-12 NON-GRADUATES ENTERING INSTITUTES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	44	100	1	2.3	-	-	1	2.3	-	-
Non-Aboriginal	1,332	100	34	2.6	8	0.6	2	0.2	4	0.3

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

For more information, see the website: www.bced.gov.bc.ca/reporting/ or www.aved.gov.bc.ca/student_transitions/

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	75	100	7	9.3	-	-	-	-	-	-
Non-Aboriginal	2,621	100	698	26.6	33	1.3	8	0.3	2	0.1

K-12 NON-GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	44	100	-	-	-	-	-	-	-	-
Non-Aboriginal	1,332	100	5	0.4	1	0.1	2	0.2	2	0.3

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	75	100	1	1.3	1	1.3	-	-	-	-
Non-Aboriginal	2,621	100	125	4.8	22	0.8	9	0.3	7	0.3

K-12 NON-GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	44	100	-	-	2	4.5	1	2.3	-	-
Non-Aboriginal	1,332	100	8	0.6	2	0.2	-	-	2	0.2

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

SATISFACTION SURVEY RESULTS, 2010/11 - 2014/15

The Satisfaction Survey is a census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys, but overall the response rates are very high (around 90% for elementary grades and around 60% to 75% for secondary grades).

The survey responses are kept completely confidential, and the survey is not linked with any other student records. For this reason, the only demographic information available about respondents is taken from survey questions (e.g. grade level, gender, Aboriginal ancestry). The Aboriginal ancestry question is skipped by less than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Satisfaction Survey. These questions were selected because they help to provide students' perspectives in regards to their sense of belonging. For more information on the provincial Satisfaction Survey, visit www.bced.gov.bc.ca/sat_survey/

The chart next to each question represents the percentage of students responding "All of the time" or "many times" over five years. If the number of respondents for one year is considerably lower than that of the other years the percentage is not shown on the chart.

CAVEAT

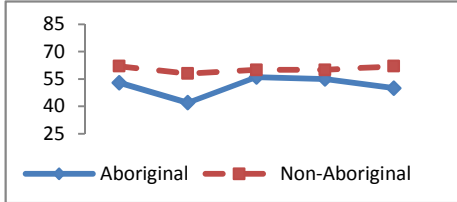
Survey report users should keep in mind that during the 2011/12 school year, due to labour disputes survey participation was optional.

Response rates for that one year fell far below typical levels, and so those responses may not be representative of the school populations.

Report users should carefully compare any results for 2011/12 against trends established in earlier and subsequent years, and consider discounting the 2011/12 results if they differ greatly from established trends.

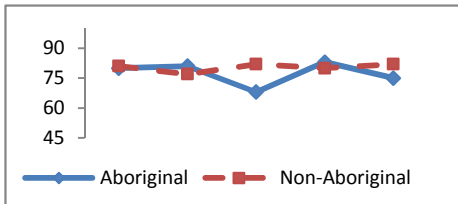
SATISFACTION SURVEY RESULTS, GRADE 3/4

Do you like school?



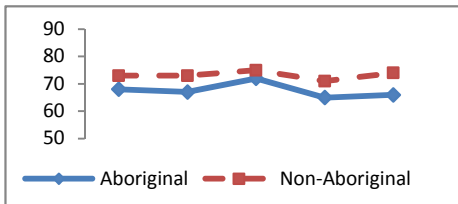
School Year	Aboriginal		Non-Aboriginal	
	Gr 4 Respondents #	All of the time or many times # %	Gr 4 Respondents #	All of the time or many times # %
2010/11	104	55 53	1,763	1,088 62
2011/12	43	18 42	607	352 58
2012/13	96	54 56	1,526	914 60
2013/14	87	48 55	1,395	834 60
2014/15	88	44 50	1,373	848 62

Do adults in the school treat all students fairly?



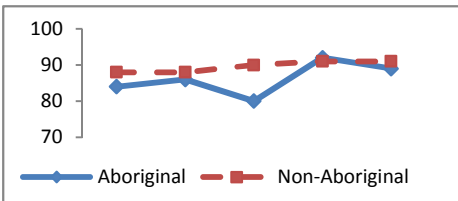
School Year	Aboriginal		Non-Aboriginal	
	Gr 4 Respondents #	All of the time or many times # %	Gr 4 Respondents #	All of the time or many times # %
2010/11	100	80 80	1,714	1,385 81
2011/12	42	34 81	593	458 77
2012/13	96	65 68	1,512	1,238 82
2013/14	82	68 83	1,381	1,109 80
2014/15	91	68 75	1,349	1,100 82

Do your teachers help you with your schoolwork when you need it?



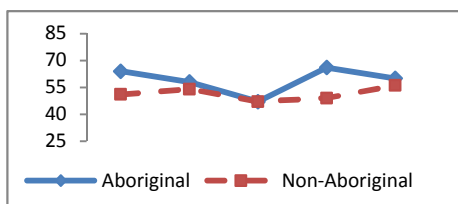
School Year	Aboriginal		Non-Aboriginal	
	Gr 4 Respondents #	All of the time or many times # %	Gr 4 Respondents #	All of the time or many times # %
2010/11	102	69 68	1,775	1,295 73
2011/12	43	29 67	624	454 73
2012/13	96	69 72	1,566	1,171 75
2013/14	89	58 65	1,420	1,005 71
2014/15	93	61 66	1,395	1,033 74

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal		Non-Aboriginal	
	Gr 4 Respondents #	All of the time or many times # %	Gr 4 Respondents #	All of the time or many times # %
2010/11	103	87 84	1,749	1,544 88
2011/12	42	36 86	618	543 88
2012/13	97	78 80	1,545	1,398 90
2013/14	88	81 92	1,406	1,277 91
2014/15	92	82 89	1,378	1,259 91

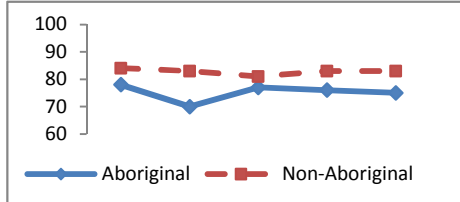
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal		Non-Aboriginal	
	Gr 4 Respondents #	All of the time or many times # %	Gr 4 Respondents #	All of the time or many times # %
2010/11	99	63 64	1,711	876 51
2011/12	43	25 58	603	327 54
2012/13	99	47 47	1,487	702 47
2013/14	83	55 66	1,356	661 49
2014/15	86	52 60	1,333	753 56

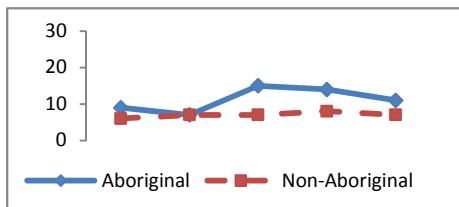
SATISFACTION SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



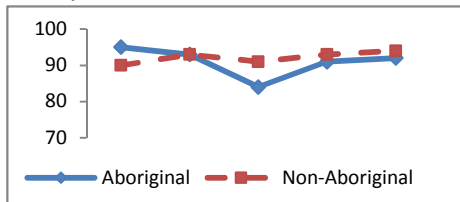
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	101	79	78	1,781	1,496	84
2011/12	43	30	70	623	520	83
2012/13	95	73	77	1,569	1,278	81
2013/14	82	62	76	1,425	1,180	83
2014/15	92	69	75	1,385	1,147	83

At school, are you bullied, teased, or picked on?



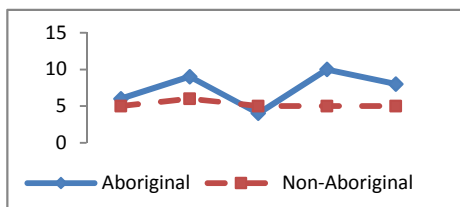
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	102	9	9	1,763	111	6
2011/12	43	3	7	609	45	7
2012/13	95	14	15	1,534	105	7
2013/14	88	12	14	1,403	114	8
2014/15	90	10	11	1,367	101	7

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	Two adults or more		Gr 4 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	105	100	95	1,799	1,628	90
2011/12	43	40	93	628	587	93
2012/13	100	84	84	1,572	1,429	91
2013/14	88	80	91	1,424	1,322	93
2014/15	93	86	92	1,402	1,318	94

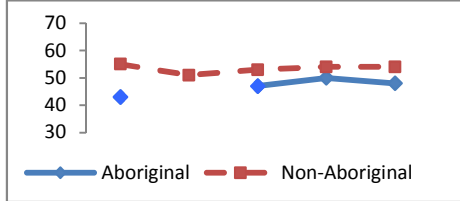
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	105	6	6	1,741	91	5
2011/12	43	4	9	606	39	6
2012/13	94	4	4	1,533	77	5
2013/14	80	8	10	1,398	64	5
2014/15	88	7	8	1,349	72	5

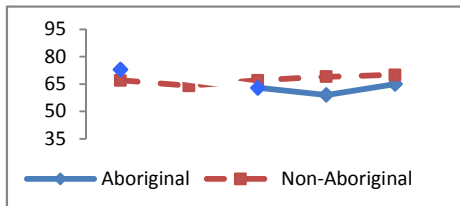
SATISFACTION SURVEY RESULTS, GRADE 7

Do you like school?



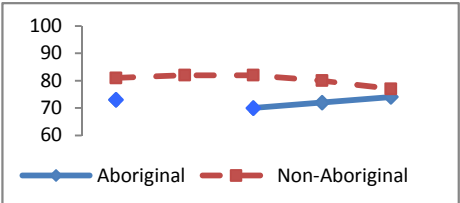
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	97	42	43	1,709	947	55
2011/12	Msk	Msk	Msk	179	91	51
2012/13	106	50	47	1,849	986	53
2013/14	96	48	50	1,567	852	54
2014/15	98	47	48	1,404	756	54

Do adults in the school treat all students fairly?



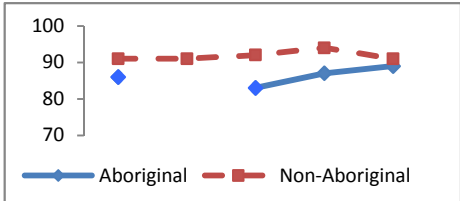
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	98	72	73	1,673	1,124	67
2011/12	Msk	Msk	Msk	168	107	64
2012/13	104	65	63	1,826	1,220	67
2013/14	95	56	59	1,555	1,072	69
2014/15	96	62	65	1,373	966	70

Do your teachers help you with your schoolwork when you need it?



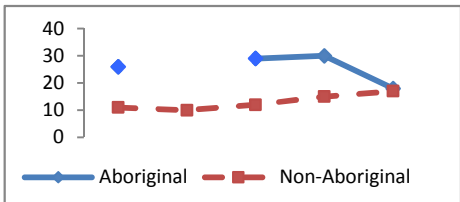
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	100	73	73	1,706	1,388	81
2011/12	Msk	Msk	Msk	179	147	82
2012/13	107	75	70	1,855	1,525	82
2013/14	94	68	72	1,576	1,257	80
2014/15	99	73	74	1,403	1,082	77

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	98	84	86	1,698	1,542	91
2011/12	Msk	Msk	Msk	179	163	91
2012/13	105	87	83	1,858	1,713	92
2013/14	94	82	87	1,573	1,472	94
2014/15	95	85	89	1,385	1,265	91

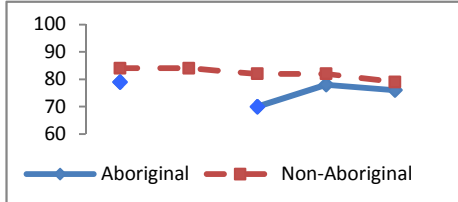
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	98	25	26	1,630	181	11
2011/12	Msk	Msk	Msk	168	17	10
2012/13	106	31	29	1,797	223	12
2013/14	93	28	30	1,530	225	15
2014/15	98	18	18	1,356	235	17

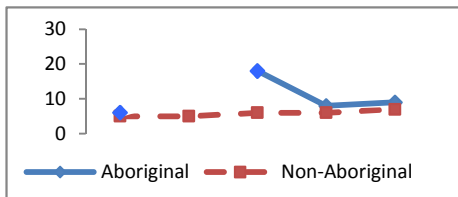
SATISFACTION SURVEY RESULTS, GRADE 7 continued

Do you feel safe at school?



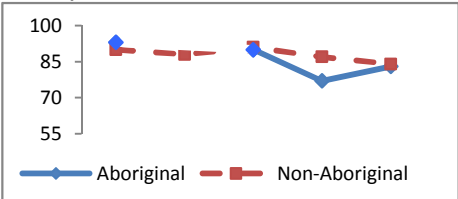
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	97	77	79	1,717	1,443	84
2011/12	Msk	Msk	Msk	176	147	84
2012/13	106	74	70	1,857	1,531	82
2013/14	96	75	78	1,574	1,294	82
2014/15	98	74	76	1,391	1,099	79

At school, are you bullied, teased, or picked on?



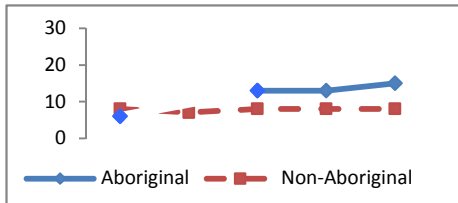
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	99	6	6	1,703	92	5
2011/12	Msk	Msk	Msk	177	9	5
2012/13	106	19	18	1,839	103	6
2013/14	96	8	8	1,567	97	6
2014/15	94	8	9	1,378	95	7

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	99	92	93	1,703	1,531	90
2011/12	3	Msk	Msk	182	160	88
2012/13	107	96	90	1,849	1,674	91
2013/14	96	74	77	1,566	1,364	87
2014/15	100	83	83	1,391	1,170	84

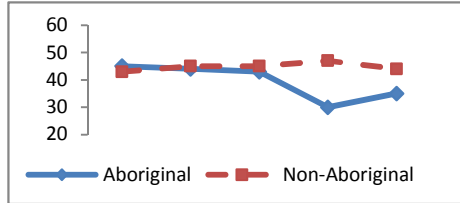
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	99	6	6	1,695	133	8
2011/12	Msk	Msk	Msk	169	12	7
2012/13	104	14	13	1,812	142	8
2013/14	91	12	13	1,547	121	8
2014/15	96	14	15	1,375	115	8

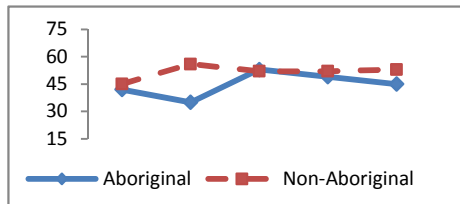
SATISFACTION SURVEY RESULTS, GRADE 10

Do you like school?



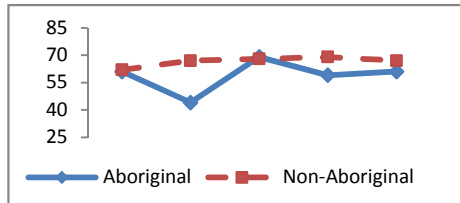
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	92	41	45	1,488	638	43
2011/12	18	8	44	390	175	45
2012/13	74	32	43	1,381	619	45
2013/14	60	18	30	1,084	513	47
2014/15	81	28	35	1,312	575	44

Does staff treat all students fairly at school?



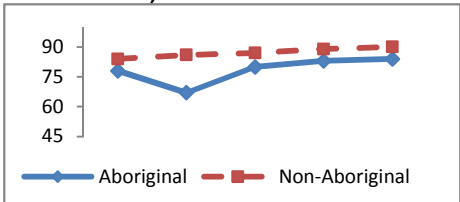
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	91	38	42	1,462	660	45
2011/12	17	6	35	379	211	56
2012/13	73	39	53	1,355	705	52
2013/14	61	30	49	1,060	549	52
2014/15	78	35	45	1,289	687	53

Do your teachers help you with your schoolwork when you need it?



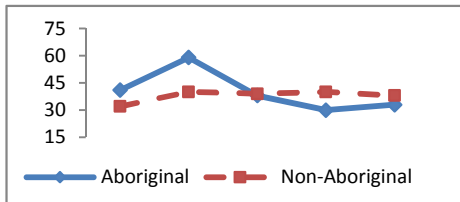
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	93	57	61	1,479	920	62
2011/12	18	8	44	388	261	67
2012/13	75	52	69	1,385	939	68
2013/14	61	36	59	1,075	737	69
2014/15	82	50	61	1,310	882	67

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	89	69	78	1,472	1,232	84
2011/12	18	12	67	383	331	86
2012/13	75	60	80	1,362	1,189	87
2013/14	59	49	83	1,060	945	89
2014/15	79	66	84	1,295	1,171	90

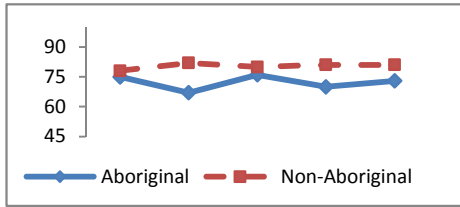
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	92	38	41	1459	468	32
2011/12	17	10	59	378	152	40
2012/13	72	27	38	1354	527	39
2013/14	61	18	30	1044	413	40
2014/15	81	27	33	1273	489	38

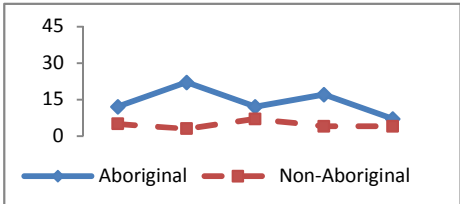
SATISFACTION SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



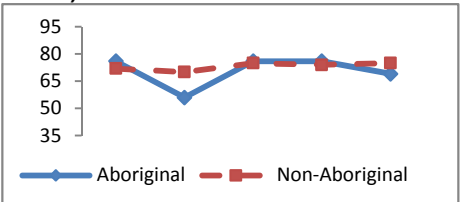
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	91	68	75	1,473	1,153	78
2011/12	18	12	67	389	320	82
2012/13	76	58	76	1,383	1,110	80
2013/14	61	43	70	1,075	873	81
2014/15	80	58	73	1,302	1,049	81

At school, are you bullied, teased, or picked on?



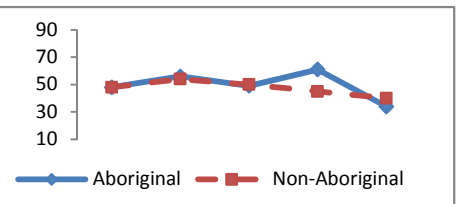
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	90	11	12	1,462	77	5
2011/12	18	4	22	383	12	3
2012/13	75	9	12	1,367	93	7
2013/14	60	10	17	1,065	45	4
2014/15	82	6	7	1,304	53	4

How many adults at your school care about you? (Percentage responding 2 adults or more.)



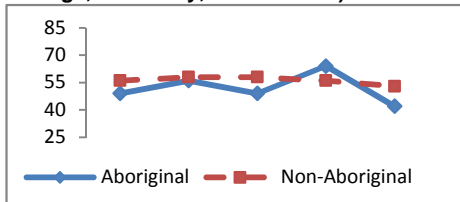
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more # %		Gr 10 Respondents #	Two adults or more # %	
2010/11	93	71	76	1,477	1,070	72
2011/12	18	10	56	391	272	70
2012/13	75	57	76	1,387	1,046	75
2013/14	62	47	76	1,081	796	74
2014/15	81	56	69	1,313	982	75

Are you satisfied that school is preparing you for a job in the future?



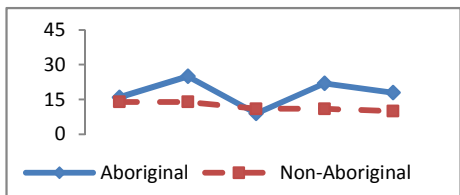
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	92	44	48	1,467	704	48
2011/12	18	10	56	384	207	54
2012/13	74	36	49	1,348	675	50
2013/14	59	36	61	1,055	479	45
2014/15	82	28	34	1,279	509	40

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	92	45	49	1,463	820	56
2011/12	18	10	56	383	222	58
2012/13	70	34	49	1,352	781	58
2013/14	59	38	64	1,049	584	56
2014/15	81	34	42	1,282	674	53

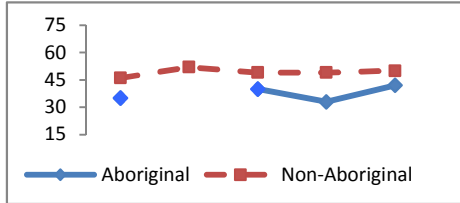
I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	89	14	16	1,447	206	14
2011/12	16	4	25	369	51	14
2012/13	74	7	9	1,334	147	11
2013/14	60	13	22	1,044	117	11
2014/15	79	14	18	1,274	128	10

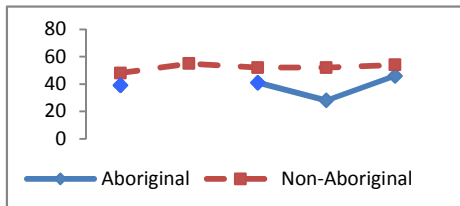
SATISFACTION SURVEY RESULTS, GRADE 12

Do you like school?



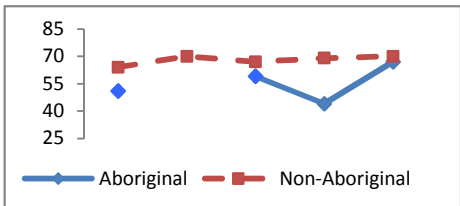
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	68	24	35	1,157	533	46
2011/12	Msk	Msk	Msk	273	143	52
2012/13	48	19	40	1,118	551	49
2013/14	36	12	33	1,002	487	49
2014/15	57	24	42	1,179	593	50

Does staff treat all students fairly at school?



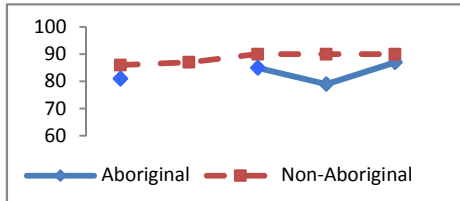
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	67	26	39	1,142	544	48
2011/12	Msk	Msk	Msk	251	138	55
2012/13	49	20	41	1,098	571	52
2013/14	36	10	28	987	513	52
2014/15	54	25	46	1,156	622	54

Do your teachers help you with your schoolwork when you need it?



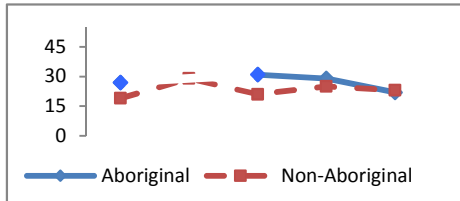
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	69	35	51	1,161	740	64
2011/12	Msk	Msk	Msk	270	188	70
2012/13	49	29	59	1,124	755	67
2013/14	36	16	44	993	681	69
2014/15	55	37	67	1,177	822	70

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	68	55	81	1,136	972	86
2011/12	Msk	Msk	Msk	260	226	87
2012/13	48	41	85	1,097	984	90
2013/14	34	27	79	965	868	90
2014/15	54	47	87	1,161	1,044	90

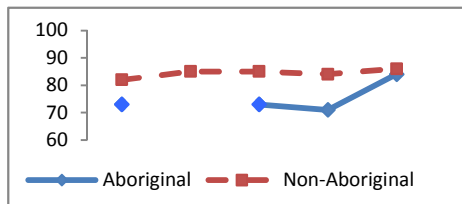
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	66	18	27	1,123	212	19
2011/12	Msk	Msk	Msk	260	76	29
2012/13	48	15	31	1,087	232	21
2013/14	34	10	29	966	244	25
2014/15	55	12	22	1,154	263	23

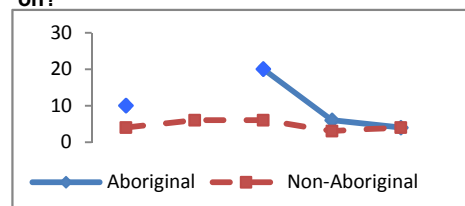
SATISFACTION SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



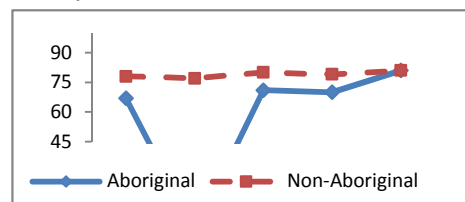
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	67	49	73	1,152	942	82
2011/12	Msk	Msk	Msk	257	219	85
2012/13	49	36	73	1,118	948	85
2013/14	35	25	71	999	837	84
2014/15	57	48	84	1,166	1,008	86

At school, are you bullied, teased, or picked on?



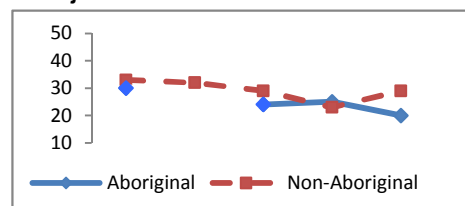
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	68	7	10	1,149	48	4
2011/12	Msk	Msk	Msk	259	15	6
2012/13	49	10	20	1,118	67	6
2013/14	36	2	6	990	33	3
2014/15	56	2	4	1,165	48	4

How many adults at your school care about you? (Percentage responding 2 adults or more.)



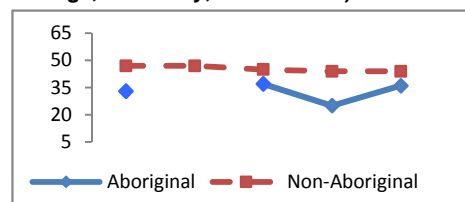
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	Two adults or more		Gr 12 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	69	46	67	1,157	897	78
2011/12	7	Msk	Msk	260	200	77
2012/13	51	36	71	1,120	901	80
2013/14	37	26	70	999	789	79
2014/15	57	46	81	1,175	946	81

Are you satisfied that school is preparing you for a job in the future?



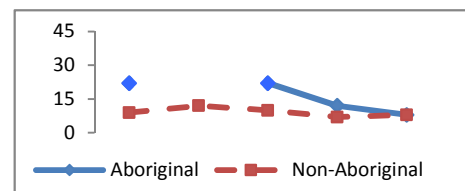
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	66	20	30	1,144	380	33
2011/12	Msk	Msk	Msk	243	78	32
2012/13	49	12	24	1,108	321	29
2013/14	36	9	25	983	231	23
2014/15	55	11	20	1,147	330	29

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	66	22	33	1,149	539	47
2011/12	Msk	Msk	Msk	243	114	47
2012/13	49	18	37	1,112	500	45
2013/14	36	9	25	991	439	44
2014/15	56	20	36	1,160	508	44

I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	69	15	22	1,135	101	9
2011/12	Msk	Msk	Msk	254	31	12
2012/13	49	11	22	1,100	114	10
2013/14	34	4	12	982	73	7
2014/15	52	4	8	1,150	89	8

GLOSSARY

For complete listing of glossary: www.bced.gov.bc.ca/reporting/glossary.php

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the <i>Indian Act</i> and who are registered under the <i>Act</i> .
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Does not include distributed learning programs or schools.
Completion Rate	See Six-Year Completion Rate .
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Students are <i>eligible to graduate</i> if they have enrolled in sufficient courses to meet the requirements to graduate during that school year.
Enrolment	A record of a student reported to the Ministry as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are working towards graduation. Registered homeschooled children are not included.
Final Mark	The final mark is based on the blend of a student's best course mark and best exam mark. These best marks may have been earned in different school years. Final marks may be greater than either the best exam marks or best course marks observed in the reported year. The final marks are usually derived from a blend of the best exam percent and the best course percent, using a 80/20 mix for Grades 10 and 11, and a 60/40 mix for Grade 12. (The sole exception is BC First Nations Studies 12, or FNS12, which alone of all Grade 12 examinable courses uses the 80/20 mix.)
Grade-to-Grade Transition Rate	The percentage of students who enter a grade for the first time from a lower grade and make a transition to a higher grade anywhere in the British Columbia school system in the following school year.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education upon successful completion of the British Columbia Provincial Graduation Requirements.
Headcount	A count of unique individuals.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a passing grade in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.

Msk	<p>Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine).</p> <p>Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to http://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations</p>
Off-Reserve Aboriginal Student	Includes only Aboriginal students who attend a school and who live off a reserve.
On-Reserve Aboriginal Student	Includes only Aboriginal students who are Status Indian and living on a reserve and attend a school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participant (Provincial Examination)	A student who responded meaningfully to at least one question in the provincial examination, and is enrolled in the same grade level as the grade level of the examination.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Pass Rate	The number of students who receive a passing letter grade of A, B, C+, C, or C- as their exam mark in a particular year, divided by the number of students who receive a letter grade of A through F as their exam mark in that year. Includes students from all grades who obtained marks in the course of the indicated grade level. This is also known as the "success rate".
Performance (Foundation Skills Assessment)	<p>The student performance levels are:</p> <ul style="list-style-type: none"> • <i>Exceeding Expectations</i> - exceeded the expectations for student's grade • <i>Meeting Expectations</i> - met the accepted expectations for student's grade • <i>Not Yet Meeting Expectations</i> - did not demonstrate sufficient skills to meet the minimum expectations for student's grade.
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board. Types of public schools include: Standard schools; short-term and long-term Provincial Resource Programs; Youth Custody/Residential Attendance Centers; District Continuing Education Centers; Alternate Program Schools, Distributed Learning Schools. Individual schools can only be associated with one District. A School does not include Federal Band schools, offshore schools offering BC educational programs, or Yukon schools. Public school facility types are defined in the Form 1601 instructions. Public school facility types are determined by program (and, in some cases, physical location).
School District	A geographic area in British Columbia constituted as a district under the <i>School Act</i> . There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-Year Completion Rate	<p>The proportion of students who graduate, with a British Columbia Certificate of Graduation or British Columbia Adult Graduation Diploma, within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia.</p> <p>The Six-Year Completion Rate is calculated by using the percentage of students who graduate within six years from the time they enrol in Grade 8, adjusted for migration in and out of BC. A six-year rate provides students with an extra year beyond the five years required to move through Grades 8-12.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).</p>
Special Education Program	A supplemental program provided by schools to assist students, identified as having “special requirements”, in achieving a Certificate of Graduation and/or other outcomes as specified in the student’s Individual Education Plan (IEP).
Special Needs (in performance-oriented reports)	<p>When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R) <p>These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry’s student achievement measures are most meaningful.</p>
Special Needs Categories	<p>Category A – Physically Dependent</p> <p>Category B – Deafblind</p> <p>Category C – Moderate to Profound Intellectual Disability</p> <p>Category D – Physical Disability / Chronic Health Impairment</p> <p>Category E – Visual Impairment</p> <p>Category F – Deaf or Hard of Hearing</p> <p>Category G – Autism Spectrum Disorder</p> <p>Category H – Intensive Behaviour Interventions / Serious Mental Illness</p> <p>Category K – Mild Intellectual Disability</p> <p>Category P – Gifted</p> <p>Category Q – Learning Disability (formerly Category J)</p> <p>Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	A school-aged or adult individual enrolled in a BC school. Student populations are calculated by headcount. Registered homeschooled children are not included as students.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.
Subject	In the Provincial Required Examinations reports, "Subject" includes both French and English variants of equivalent curricula, in combination. For example, the subject Principles of Mathematics 10 contains both the English and French variants of the curriculum - respectively, Principles of Mathematics 10 and Principes de mathématiques 10.