



Aboriginal Report 2010/11 - 2014/15

How Are We Doing?

School District 037 Delta

4585 Harvest Dr
Delta, BC, V4K 5B4
Phone: 604 946-4101

electronic version of report: www.bced.gov.bc.ca/reporting/

Introduction	2
Student and District Context (Kindergarten - Grade 12), 2010/11 - 2014/15	
Students Who Self-Identify as Aboriginal, 2004/05 - 2014/15	3
Aboriginal Students by Gender	4
Students, On- or Off-Reserve	5
Number of Standard Public Schools with Aboriginal Students	6
Students in Alternate Programs	7
Students in Special Needs Performance Reporting Groups	8
Grade Distribution of Students with Behaviour Disabilities	9
Foundation Skills Assessment (FSA) Grades 4 and 7, 2010/11 - 2014/15	
Reading Comprehension, Grade 4	10
Writing, Grade 4	11
Numeracy, Grade 4	12
Reading Comprehension, Grade 7	13
Writing, Grade 7	14
Numeracy, Grade 7	15
Required Examinations Results, 2010/11 - 2014/15	
Overview	16
English 10	17
English 10: First Peoples	18
Mathematics 10	
Foundations and Pre-Calculus	19
Apprenticeship and Workplace	20
Science 10	21
Civic Studies 11	22
Social Studies 11	23
BC First Nations Studies 12	24
English 12: First Peoples	25
English 12	26
Communications 12	27
Transitions, 2009/10 - 2014/15	
Progress of Students Entering Grade 8 in September 2009, by Cohort and Gender	28
School Completion, 2010/11 - 2014/15	
Six-Year Completion Rate, by Cohort and Gender	29
Six, Seven and Eight-Year Completion Rates, 2007/08 - 2009/10 Cohorts	30
BC School Completion (by School Age and Adult)	31
Scholarships and Awards, 2009/10 - 2011/12	
Grade 12 Exams and District/Authority	32
Education Experiences of Children in Care, 2010/11 - 2014/15	
Enrolment in Care by Aboriginal Status and Gender	33
Six-Year Completion by Aboriginal Status and Gender	33
Graduation Rates by Aboriginal Status and Gender	33
Post-Secondary Transitions, 2010/11 - 2013/14	
Grade 12 Graduates by Transition Type, Destination and Immediate Entry Student Destinations	34
Satisfaction Survey Results, 2010/11 - 2014/15	
Overview	36
Satisfaction Survey Results, grade 3/4	37
Satisfaction Survey Results, grade 7	39
Satisfaction Survey Results, grade 10	41
Satisfaction Survey Results, grade 12	43
Glossary	45

ABORIGINAL REPORT - HOW ARE WE DOING?

The Aboriginal "How Are We Doing?" report provides information about Aboriginal students (including adults) performance in public schools.

You will notice that there are changes to historical and trend data. Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrollments and not on others.

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data; see:

www.bced.gov.bc.ca/reporting/privacy.php

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

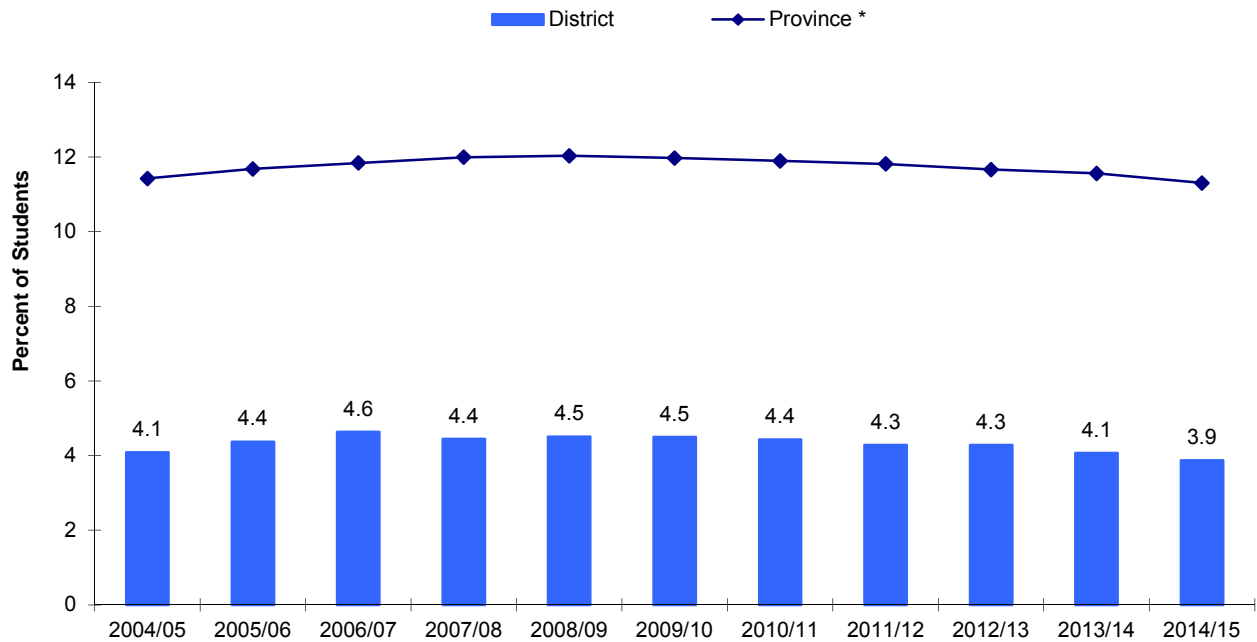
PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District			Province *		
	All Students #	Aboriginal Students #	Aboriginal Students %	All Students #	Aboriginal Students #	Aboriginal Students %
2004/05	17,603	720	4.1	606,382	69,276	11.4
2005/06	17,321	757	4.4	599,492	70,035	11.7
2006/07	16,821	779	4.6	587,814	69,612	11.8
2007/08	16,691	742	4.4	583,617	70,000	12.0
2008/09	16,522	745	4.5	579,484	69,732	12.0
2009/10	16,795	755	4.5	580,480	69,501	12.0
2010/11	16,456	729	4.4	579,109	68,902	11.9
2011/12	16,352	701	4.3	569,736	67,323	11.8
2012/13	16,122	690	4.3	564,530	65,849	11.7
2013/14	16,005	651	4.1	558,984	64,631	11.6
2014/15	15,978	619	3.9	552,788	62,491	11.3

Percent of Self-Identified Aboriginal Students

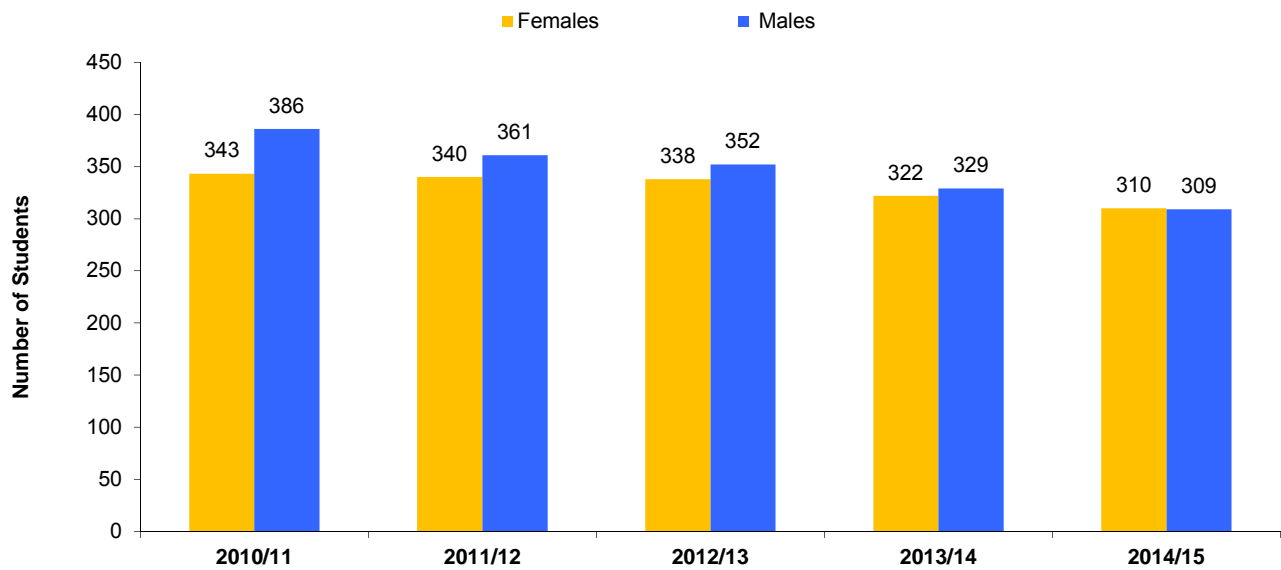


* Public schools only.

ABORIGINAL STUDENTS BY GENDER

School Year	All Students #	District					Province *			
		Aboriginal Students		Aboriginal Females	% of All Students	Aboriginal Males	% of All Students	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #
		#	%	#		#				
2010/11	16,456	729	4.4	343	2.1	386	2.3	68,902	34,097	34,805
2011/12	16,352	701	4.3	340	2.1	361	2.2	67,323	33,358	33,965
2012/13	16,122	690	4.3	338	2.1	352	2.2	65,849	32,720	33,129
2013/14	16,005	651	4.1	322	2.0	329	2.1	64,631	32,006	32,625
2014/15	15,978	619	3.9	310	1.9	309	1.9	62,491	30,834	31,657

Number of Aboriginal Students by Gender

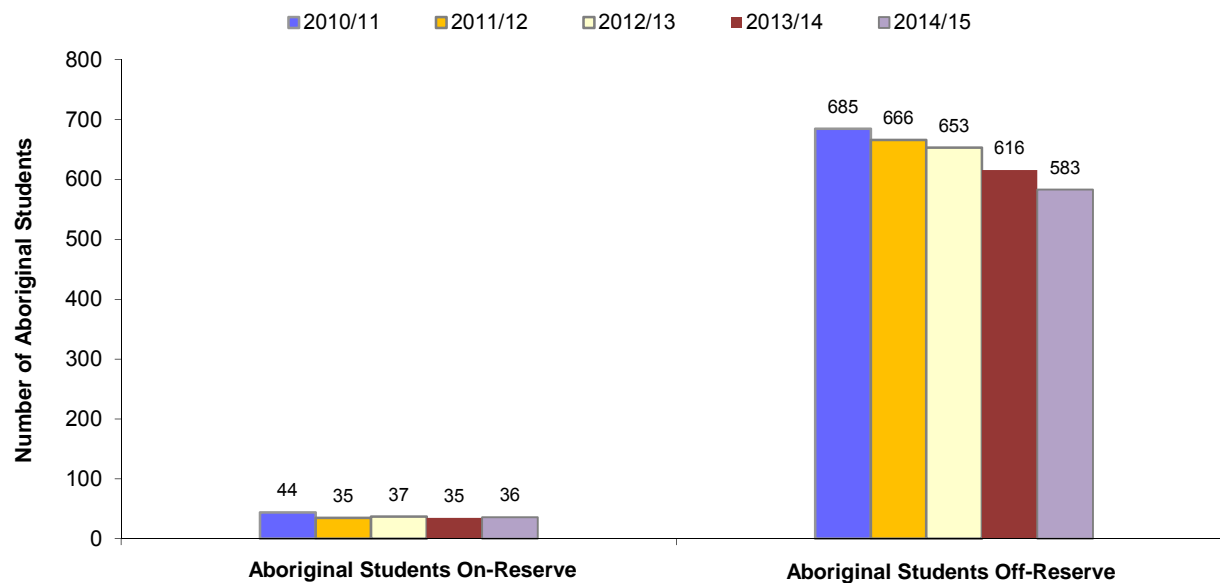


* Public schools only.

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

School Year	District							Province *	
	Aboriginal Students #	On-Reserve			Off-Reserve			Aboriginal Students On-Reserve	Aboriginal Students Off-Reserve
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Total Aboriginal #	Total Aboriginal #
2010/11	729	19	25	44	324	361	685	9,908	58,994
2011/12	701	13	22	35	327	339	666	9,324	57,999
2012/13	690	13	24	37	325	328	653	8,926	56,923
2013/14	651	13	22	35	309	307	616	8,812	55,819
2014/15	619	10	26	36	300	283	583	8,143	54,348

District Data: Number of Aboriginal Students, On- or Off-Reserve

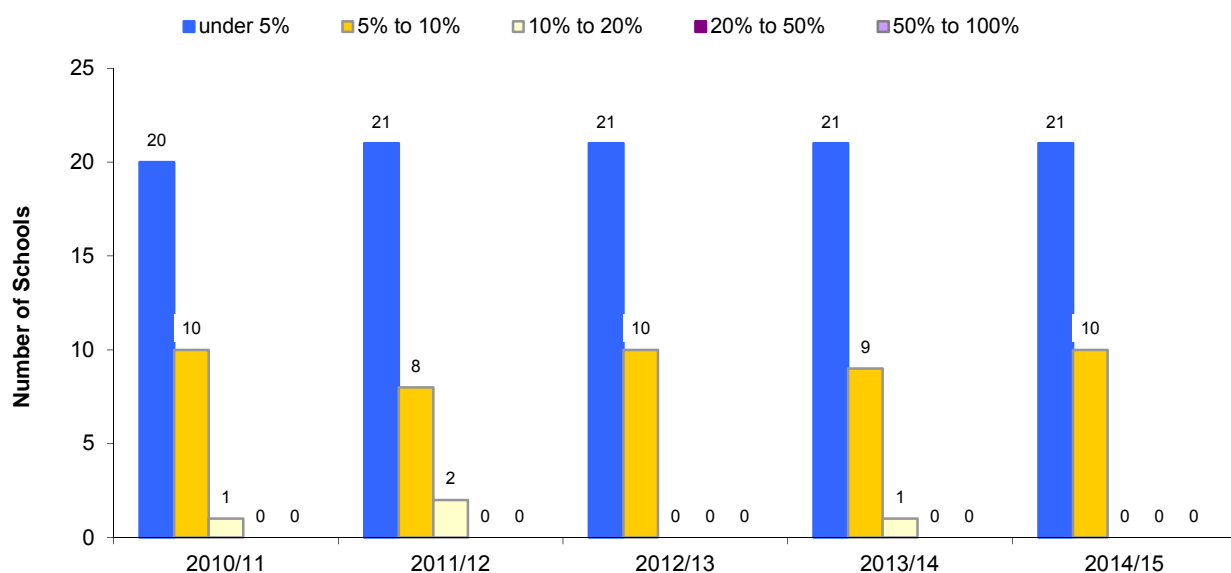


* Public schools only.

NUMBER OF STANDARD PUBLIC SCHOOLS BY PERCENTAGE OF ABORIGINAL STUDENTS

School Year	District						Province *					
	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2010/11	31	20	10	1	0	0	1,408	395	246	365	308	94
2011/12	31	21	8	2	0	0	1,404	395	250	357	315	87
2012/13	31	21	10	0	0	0	1,404	407	256	350	303	88
2013/14	31	21	9	1	0	0	1,394	410	248	356	288	92
2014/15	31	21	10	0	0	0	1,386	436	241	344	278	87

SD Data: Number of Schools with Aboriginal Students (%)

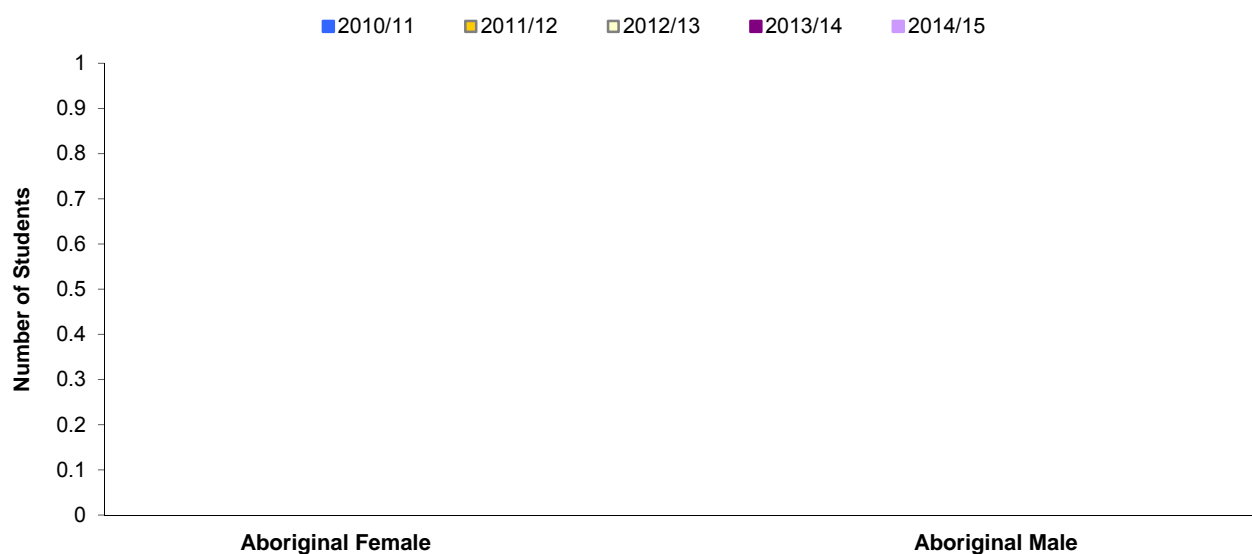


* Public schools only.

STUDENTS IN ALTERNATE PROGRAMS

School Year	Total Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2010/11	-	-	-	-	-	-	-	1,923	1,827	2,972	3,595
2011/12	-	-	-	-	-	-	-	1,813	1,679	2,545	3,094
2012/13	-	-	-	-	-	-	-	1,685	1,625	2,238	2,973
2013/14	-	-	-	-	-	-	-	1,594	1,579	2,050	2,771
2014/15	-	-	-	-	-	-	-	1,559	1,532	2,018	2,645

SD Data: Number of Aboriginal Students in Alternate Programs



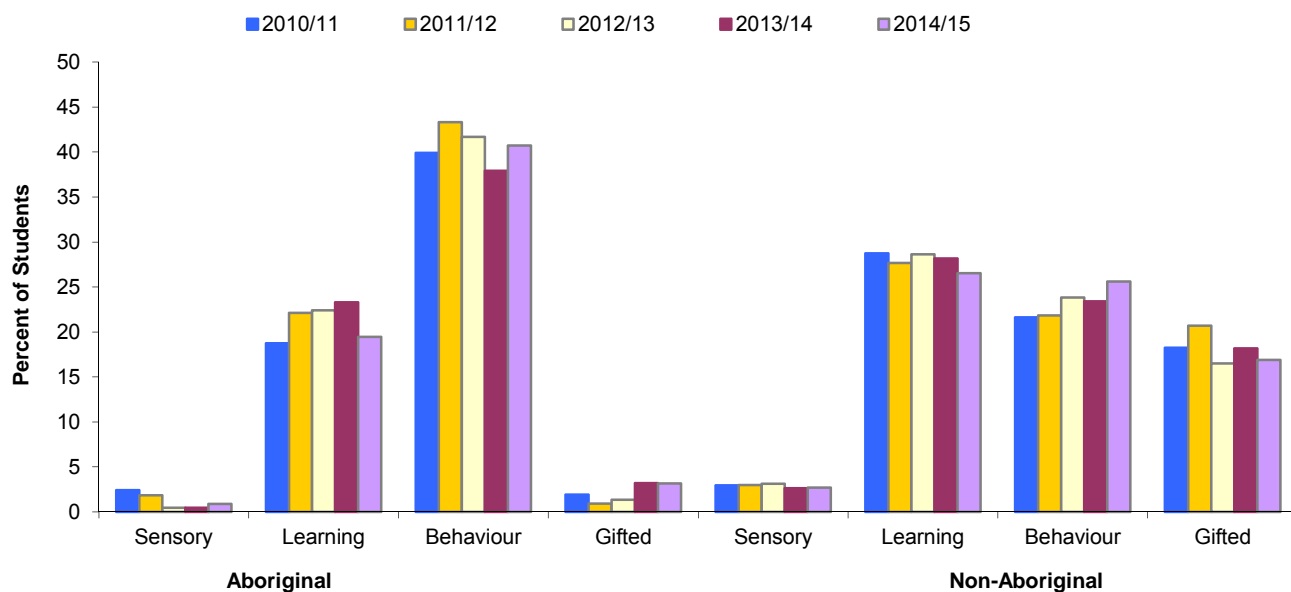
* Public schools only.

STUDENTS IN SPECIAL NEEDS PERFORMANCE REPORTING GROUPS

Performance Reporting Groups: Sensory Disabilities includes categories E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Disabilities includes Category Q (Learning Disability); Behaviour Disabilities includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted includes Category P (Gifted).

School Year	Special Needs Ab #	Special Needs Non-Ab #	Sensory Disabilities				Learning Disabilities				Behaviour Disabilities				Gifted			
			Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2010/11	208	1,786	5	2	53	3	39	19	513	29	83	40	386	22	4	2	326	18
2011/12	217	1,937	4	2	58	3	48	22	536	28	94	43	423	22	2	1	401	21
2012/13	223	1,883	1	0	59	3	50	22	539	29	93	42	449	24	3	1	311	17
2013/14	219	1,932	1	0	51	3	51	23	544	28	83	38	452	23	7	3	351	18
2014/15	221	1,899	2	1	51	3	43	19	504	27	90	41	486	26	7	3	321	17

Percent of Students in Special Needs Performance Reporting Groups



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR DISABILITIES

Behaviour Disabilities Group includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

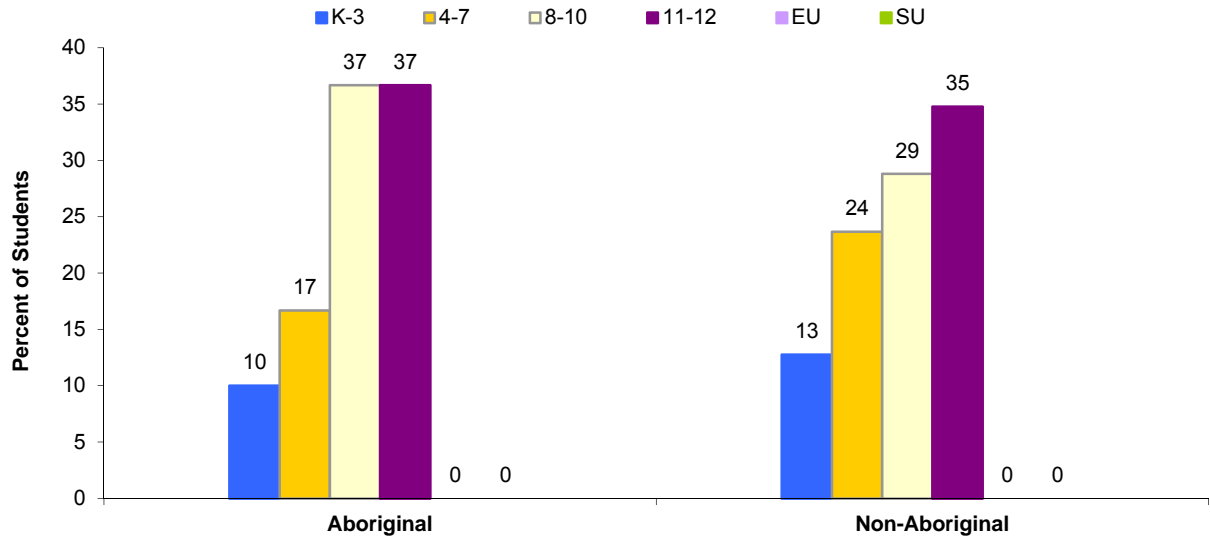
Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	83	7	8	19	23	26	31	31	37	0	0	0	0
2011/12	94	7	7	17	18	30	32	40	43	0	0	0	0
2012/13	93	5	5	16	17	30	32	42	45	0	0	0	0
2013/14	83	9	11	14	17	31	37	29	35	0	0	0	0
2014/15	90	9	10	15	17	33	37	33	37	0	0	0	0

Non-Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	386	44	11	117	30	110	28	115	30	0	0	0	0
2011/12	423	55	13	119	28	118	28	131	31	0	0	0	0
2012/13	449	63	14	111	25	131	29	144	32	0	0	0	0
2013/14	452	68	15	108	24	124	27	152	34	0	0	0	0
2014/15	486	62	13	115	24	140	29	169	35	0	0	0	0

Students with Behaviour Disabilities - Grade Distribution 2014/15

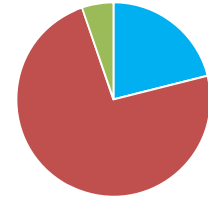


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 4: ABORIGINAL

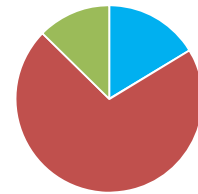
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	34	62	11	32	22	65	1	3
2011/12	40	71	13	33	26	65	1	3
2012/13	41	73	4	10	32	78	5	12
2013/14	42	75	4	10	32	76	6	14
2014/15	19	58	4	21	14	74	1	5



■ Not Yet Meeting
■ Meeting
■ Exceeding

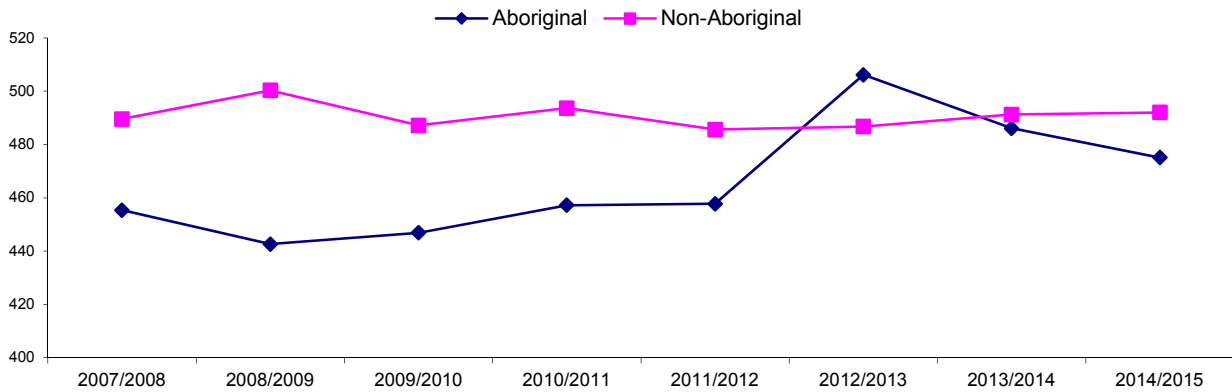
GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	749	77	131	17	509	68	109	15
2011/12	917	88	173	19	650	71	94	10
2012/13	902	87	155	17	642	71	105	12
2013/14	862	84	137	16	630	73	95	11
2014/15	765	76	125	16	543	71	97	13



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 4 Reading



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 4: ABORIGINAL

School Year	Writers Only		Participation		Not Yet Meeting		Meeting		Exceeding	
	#	%	#	%	#	%	#	%	#	%
2010/11	33	60	5	15	27	82	1	3		
2011/12	39	70	7	18	32	82	0	0		
2012/13	39	70	4	10	34	87	1	3		
2013/14	41	73	7	17	32	78	2	5		
2014/15	16	48	1	6	15	94	0	0		

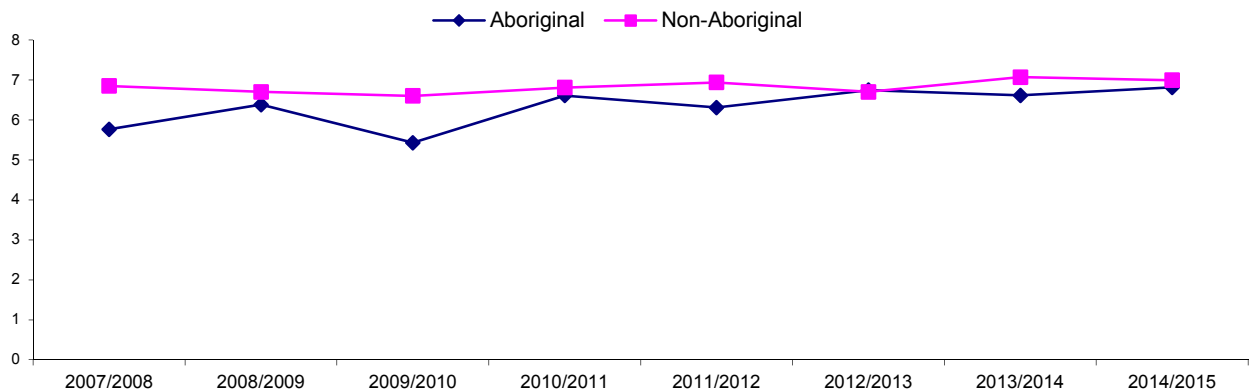


GRADE 4: NON-ABORIGINAL

School Year	Writers Only		Participation		Not Yet Meeting		Meeting		Exceeding	
	#	%	#	%	#	%	#	%	#	%
2010/11	740	76	82	11	622	84	36	5		
2011/12	899	86	108	12	749	83	42	5		
2012/13	895	87	102	11	749	84	44	5		
2013/14	841	82	59	7	756	90	26	3		
2014/15	744	74	91	12	617	83	36	5		



Average FSA Scaled Score - Grade 4 Writing



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	34	62	13	38	21	62	0	0
2011/12	39	70	10	26	29	74	0	0
2012/13	38	68	8	21	28	74	2	5
2013/14	43	77	14	33	26	60	3	7
2014/15	18	55	9	50	8	44	1	6

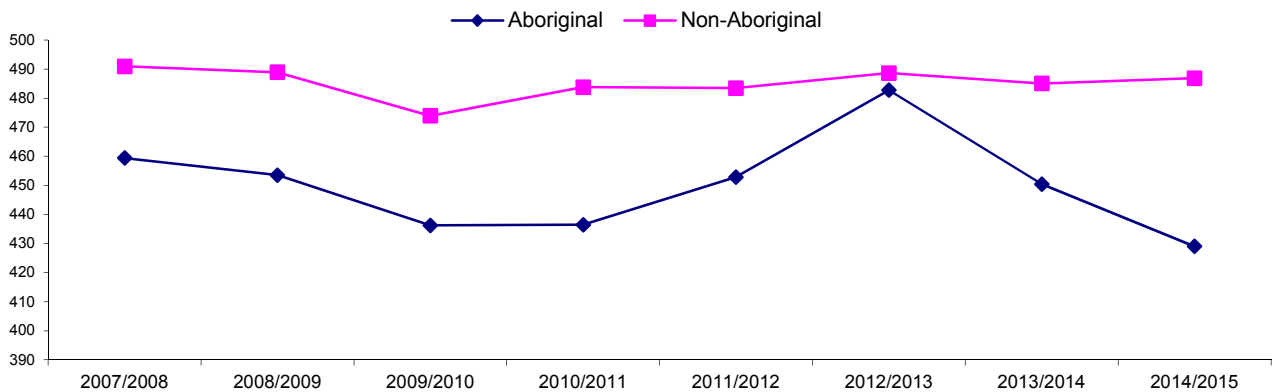


GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	748	77	171	23	505	68	72	10
2011/12	905	87	180	20	659	73	66	7
2012/13	895	87	178	20	634	71	83	9
2013/14	857	83	164	19	629	73	64	7
2014/15	764	76	150	20	554	73	60	8



Average FSA Scaled Score - Grade 4 Numeracy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 7

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

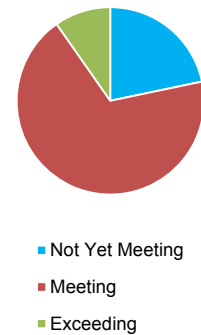
GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	32	68	13	41	18	56	1	3
2011/12	34	76	13	38	21	62	0	0
2012/13	22	55	8	36	14	64	0	0
2013/14	37	73	12	32	23	62	2	5
2014/15	27	51	6	22	19	70	2	7

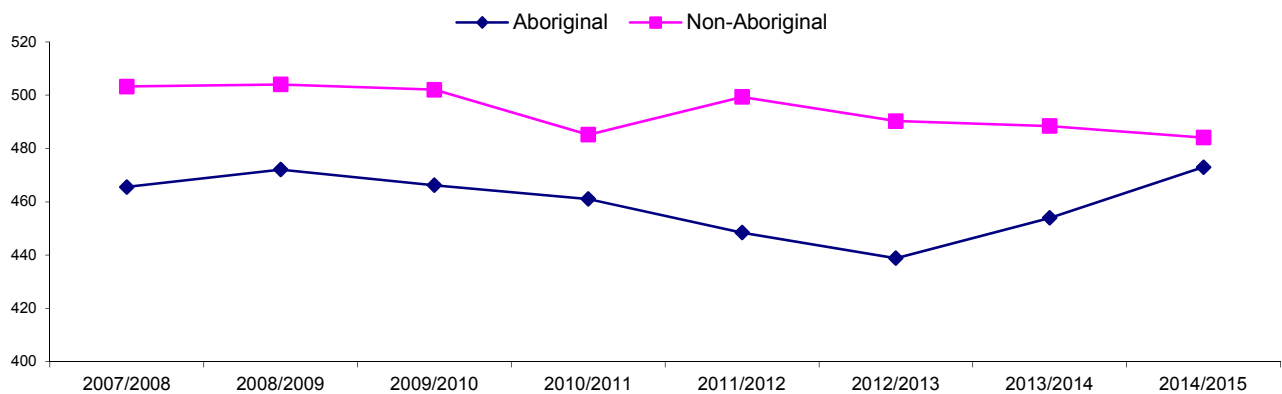


GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	898	74	201	22	603	67	94	10
2011/12	914	84	173	19	629	69	112	12
2012/13	908	83	175	19	637	70	96	11
2013/14	799	78	198	25	508	64	93	12
2014/15	852	78	185	22	584	69	83	10



Average FSA Scaled Score - Grade 7 Reading

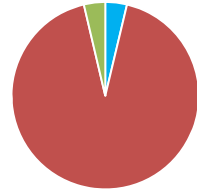


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 7

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 7: ABORIGINAL

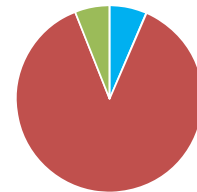
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	30	64	6	20	23	77	1	3
2011/12	32	71	6	19	26	81	0	0
2012/13	22	55	8	36	14	64	0	0
2013/14	35	69	11	31	24	69	0	0
2014/15	27	51	1	4	25	93	1	4



■ Not Yet Meeting
■ Meeting
■ Exceeding

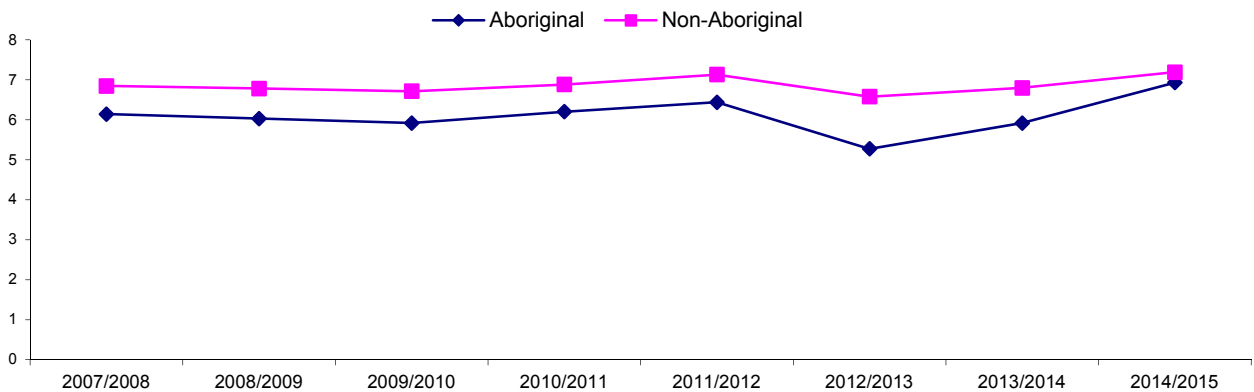
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	887	73	126	14	716	81	45	5
2011/12	904	83	46	5	824	91	34	4
2012/13	893	82	119	13	759	85	15	2
2013/14	779	76	82	11	661	85	36	5
2014/15	835	76	54	6	731	88	50	6



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 7 Writing

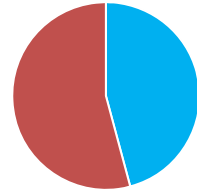


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 7: ABORIGINAL

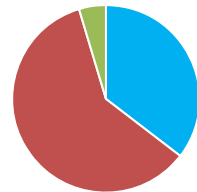
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	28	60	13	46	15	54	0	0
2011/12	34	76	12	35	22	65	0	0
2012/13	20	50	11	55	9	45	0	0
2013/14	34	67	19	56	15	44	0	0
2014/15	24	45	11	46	13	54	0	0



- Not Yet Meeting
- Meeting
- Exceeding

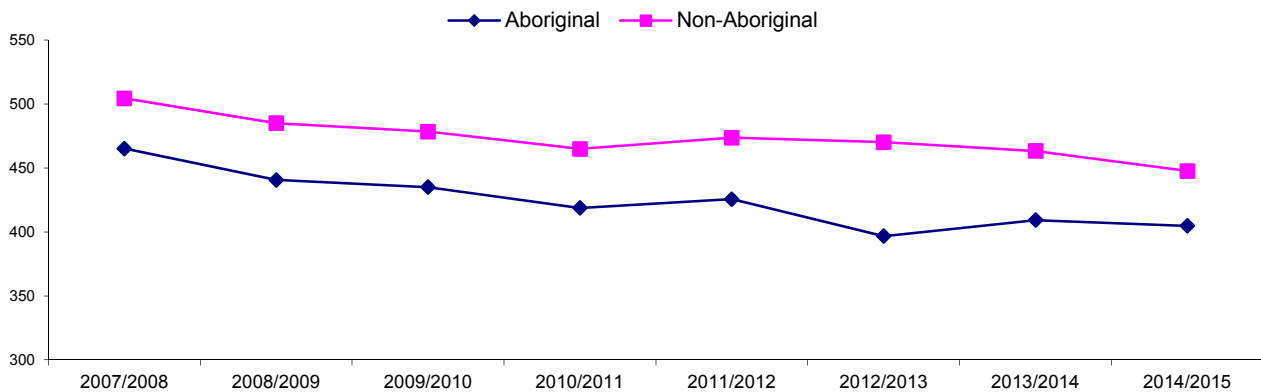
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	906	75	264	29	577	64	65	7
2011/12	905	83	210	23	641	71	54	6
2012/13	900	82	226	25	616	68	58	6
2013/14	781	77	230	29	500	64	51	7
2014/15	841	77	298	35	504	60	39	5



- Not Yet Meeting
- Meeting
- Exceeding

Average FSA Scaled Score - Grade 7 Numeracy



FINAL MARK RESULTS: OVERVIEW

Certain courses must be taken in Grades 10, 11 and 12 in order to meet graduation requirements. These courses have a mandatory exam component. Results presented in this section include graduation program exams written in August, November, January, April and June of the school year indicated.

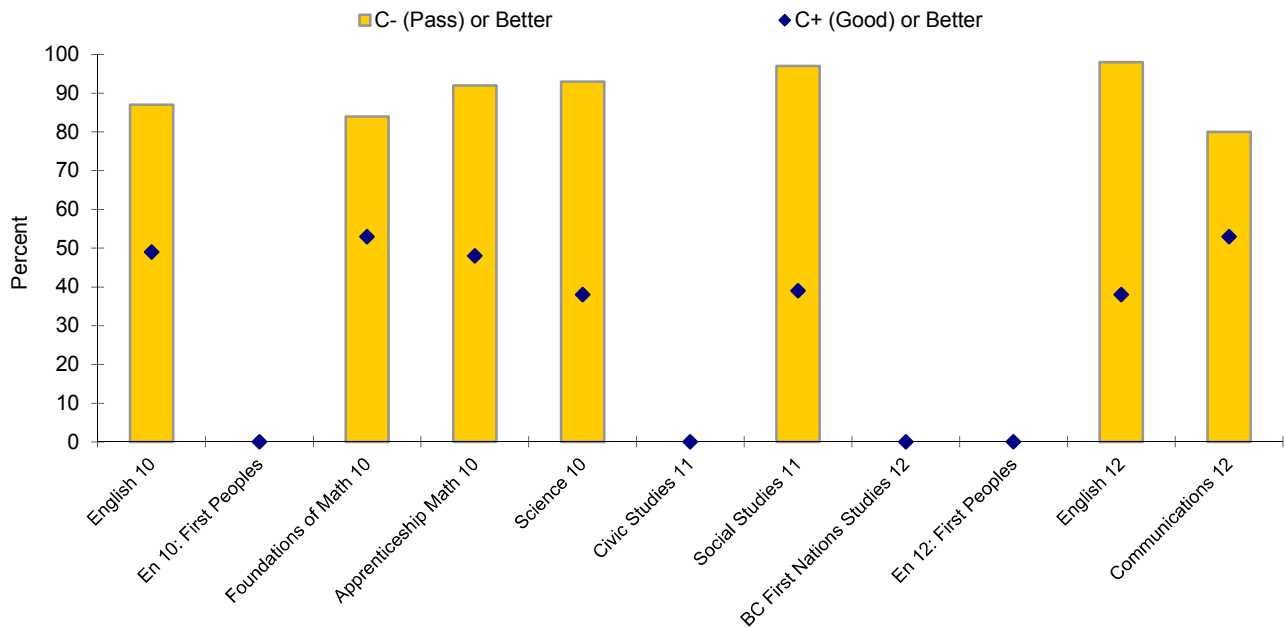
The final mark for a course is derived from the course mark (classroom work) and the exam mark. As the course mark measures performance for the duration of the course and the exam evaluates performance through large-scale testing, the results of these two indicators may vary. In Grades 10 and 11 the exam scores provide 20% towards the final mark and in Grade 12 the exam scores provide 40% towards the final mark (exception: BC First Nations Studies 12 exam provides 20% of the final mark).

A blended final mark is reported when a student has been assigned a course mark and an exam mark. The marks presented in this section represent the "best marks" obtained in the year indicated. In cases where a student retakes a course or rewrites an exam in a subsequent year, a new blended final mark is reported in the year a course mark or exam mark is submitted.

COURSES LEADING TO GRADUATION

	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better	
	#	#	%	#	%	#	#	%	#	%
English 10	39	34	87	19	49	1,420	1,340	94	936	66
English 10: First Peoples	-	-	-	-	-	-	-	-	-	-
Foundations of Math 10	19	16	84	10	53	1,159	1,091	94	718	62
Apprenticeship Math 10	25	23	92	12	48	251	230	92	111	44
Science 10	42	39	93	16	38	1,376	1,324	96	982	71
Civic Studies 11	Msk	Msk	Msk	Msk	Msk	26	26	100	17	65
Social Studies 11	33	32	97	13	39	1,345	1,316	98	938	70
BC First Nations Studies 12	-	-	-	-	-	-	-	-	-	-
English 12: First Peoples	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-
English 12	45	44	98	17	38	1,179	1,159	98	876	74
Communications 12	15	12	80	8	53	185	179	97	108	58

Final Marks Overview: Aboriginal Results 2014/15

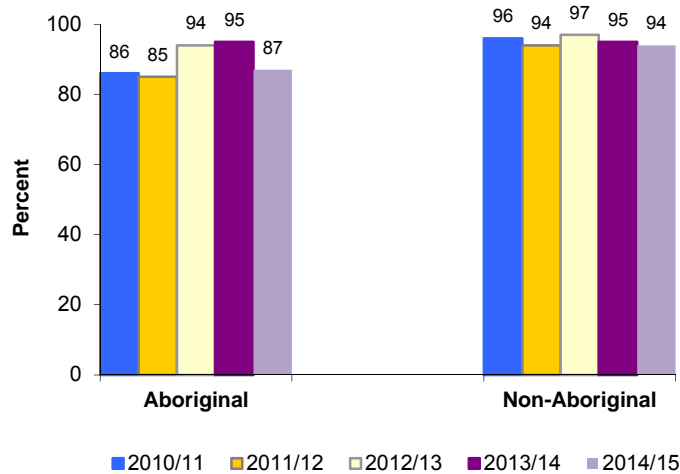


FINAL MARKS: ENGLISH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	70	60	86	24	34	1,468	1,408	96	972	66
2011/12	53	45	85	15	28	1,472	1,391	94	920	63
2012/13	69	65	94	31	45	1,462	1,424	97	961	66
2013/14	38	36	95	19	50	1,465	1,398	95	898	61
2014/15	39	34	87	19	49	1,420	1,340	94	936	66

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	70	76	67	3	1,468	1,511	1,355	113	
2011/12	53	60	42	11	1,472	1,446	1,300	172	
2012/13	69	73	61	8	1,462	1,433	1,301	161	
2013/14	38	51	32	6	1,465	1,488	1,311	154	
2014/15	39	48	36	3	1,420	1,440	1,278	142	

ENGLISH 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

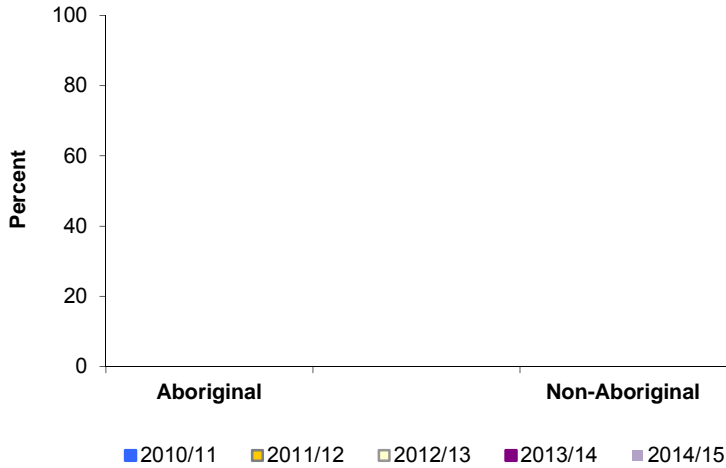
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: ENGLISH 10: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark	
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #
2010/11	-	76	-	-	-	1,511	-	-
2011/12	-	60	-	-	-	1,446	-	-
2012/13	-	73	-	-	-	1,433	-	-
2013/14	-	51	-	-	-	1,488	-	-
2014/15	-	48	-	-	-	1,440	-	-

**English 10: First Peoples
C- (Pass) or Better**



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

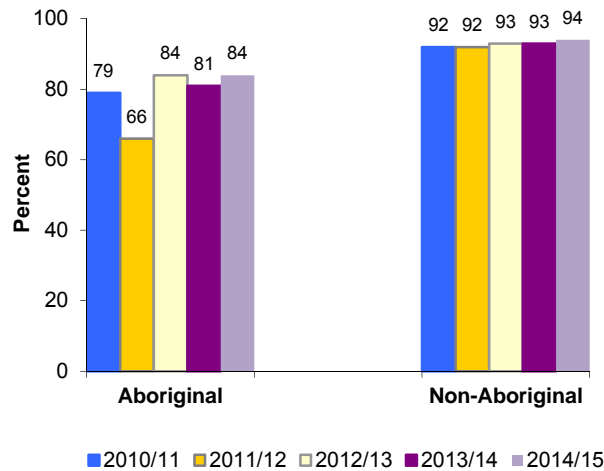
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: FOUNDATIONS & PRE-CALCULUS MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	29	23	79	3	10	1,154	1,060	92	645	56
2011/12	29	19	66	5	17	1,257	1,155	92	676	54
2012/13	37	31	84	14	38	1,212	1,128	93	699	58
2013/14	21	17	81	6	29	1,151	1,069	93	655	57
2014/15	19	16	84	10	53	1,159	1,091	94	718	62

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	29	76	27	2	1,154	1,511	1,080	74	
2011/12	29	60	28	1	1,257	1,446	1,118	139	
2012/13	37	73	36	1	1,212	1,433	1,079	133	
2013/14	21	51	18	3	1,151	1,488	1,051	100	
2014/15	19	48	16	3	1,159	1,440	1,059	100	

**Foundations Of Math 10:
C- (Pass) or Better**



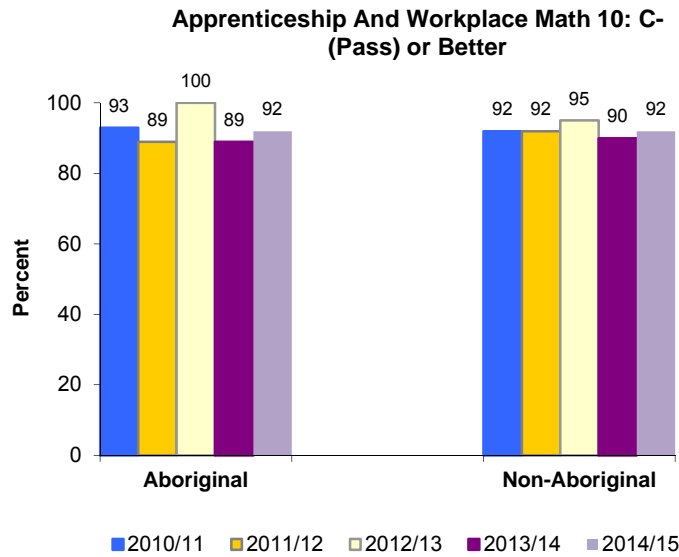
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: APPRENTICESHIP AND WORKPLACE MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	28	26	93	5	18	243	223	92	78	32
2011/12	27	24	89	15	56	310	285	92	124	40
2012/13	32	32	100	12	38	238	225	95	87	37
2013/14	28	25	89	7	25	289	260	90	96	33
2014/15	25	23	92	12	48	251	230	92	111	44

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	28	76	23	5	243	1,511	197	46	
2011/12	27	60	19	8	310	1,446	225	85	
2012/13	32	73	24	8	238	1,433	190	48	
2013/14	28	51	17	11	289	1,488	244	45	
2014/15	25	48	17	8	251	1,440	191	60	



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

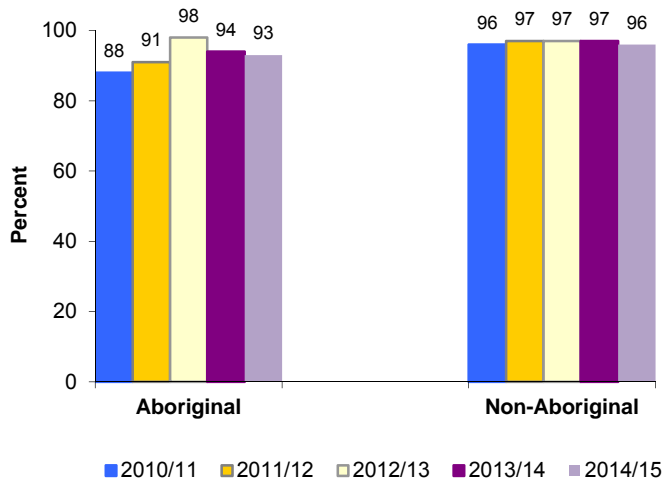
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: SCIENCE 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	60	53	88	22	37	1,411	1,355	96	924	65
2011/12	55	50	91	17	31	1,424	1,385	97	878	62
2012/13	63	62	98	24	38	1,343	1,307	97	923	69
2013/14	34	32	94	15	44	1,419	1,375	97	925	65
2014/15	42	39	93	16	38	1,376	1,324	96	982	71

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	60	76	56	4	1,411	1,511	1,326	85	
2011/12	55	60	43	12	1,424	1,446	1,306	118	
2012/13	63	73	56	7	1,343	1,433	1,266	77	
2013/14	34	51	32	2	1,419	1,488	1,325	94	
2014/15	42	48	34	8	1,376	1,440	1,310	66	

Science 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

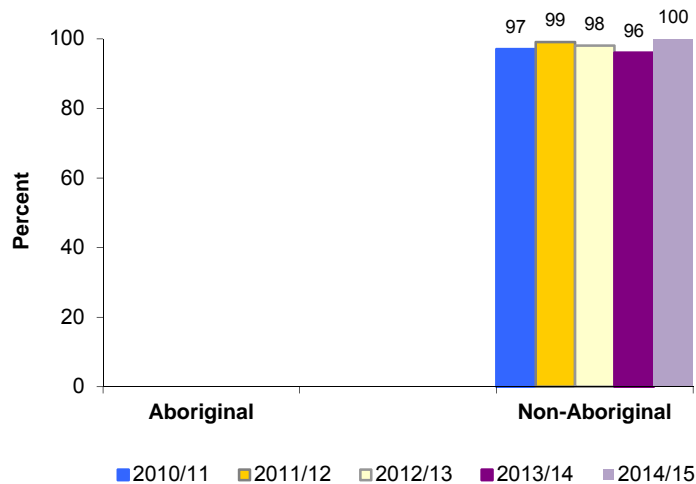
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: CIVIC STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	155	151	97	95	61
2011/12	Msk	Msk	Msk	Msk	Msk	87	86	99	53	61
2012/13	-	-	-	-	-	49	48	98	34	69
2013/14	Msk	Msk	Msk	Msk	Msk	27	26	96	17	63
2014/15	Msk	Msk	Msk	Msk	Msk	26	26	100	17	65

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #	
2010/11	-	57	-	-	155	1,534	153	2	
2011/12	Msk	78	Msk	Msk	87	1,565	83	4	
2012/13	-	53	-	-	49	1,526	48	1	
2013/14	Msk	67	Msk	Msk	27	1,441	27	0	
2014/15	Msk	47	Msk	Msk	26	1,515	25	1	

Civic Studies 11: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

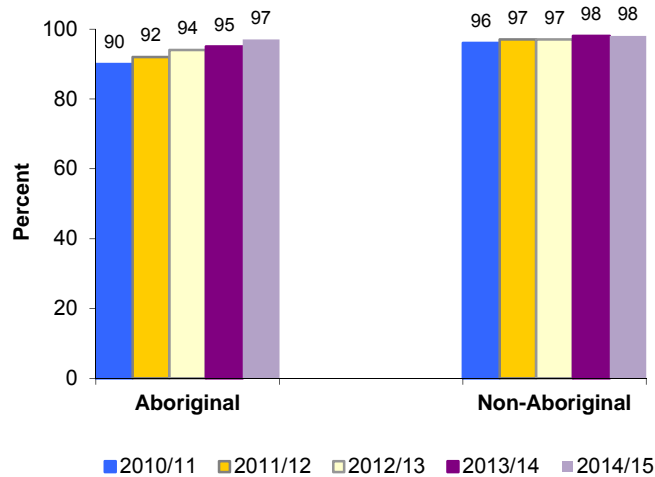
² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: SOCIAL STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	52	47	90	20	38	1,280	1,233	96	826	65
2011/12	52	48	92	19	37	1,347	1,306	97	879	65
2012/13	47	44	94	18	38	1,312	1,279	97	829	63
2013/14	57	54	95	28	49	1,332	1,301	98	889	67
2014/15	33	32	97	13	39	1,345	1,316	98	938	70

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark	
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #
2010/11	52	57	39	13	1,280	1,534	1,124	156
2011/12	52	78	45	7	1,347	1,565	1,184	163
2012/13	47	53	31	16	1,312	1,526	1,164	148
2013/14	57	67	51	6	1,332	1,441	1,139	193
2014/15	33	47	25	8	1,345	1,515	1,220	125

Social Studies 11: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

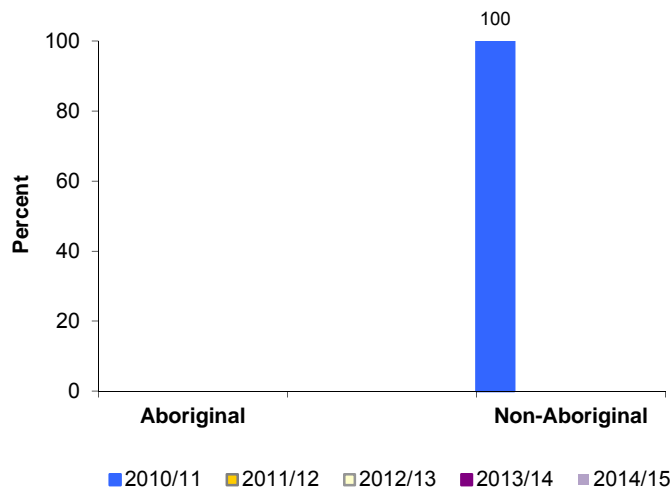
² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: BC FIRST NATIONS STUDIES 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	10	10	100	9	90
2011/12	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2012/13	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	Msk	68	Msk	Msk	10	2,063	9	1		
2011/12	-	56	-	-	Msk	2,017	Msk	Msk		
2012/13	Msk	88	Msk	Msk	-	2,032	-	-		
2013/14	-	59	-	-	-	1,837	-	-		
2014/15	-	79	-	-	-	1,690	-	-		

**BC First Nations Studies 12:
C- (Pass) or Better**



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

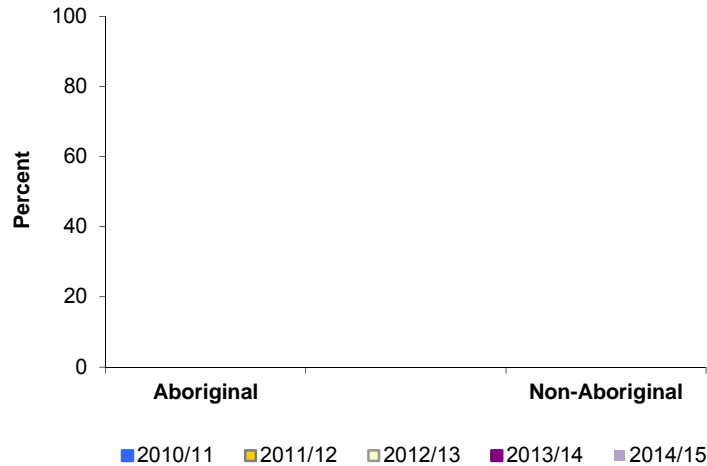
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	-	68	-	-	-	2,063	-	-		
2011/12	-	56	-	-	-	2,017	-	-		
2012/13	-	88	-	-	-	2,032	-	-		
2013/14	-	59	-	-	-	1,837	-	-		
2014/15	Msk	79	Msk	Msk	-	1,690	-	-		

**English 12: First Peoples:
C- (Pass) or Better**



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

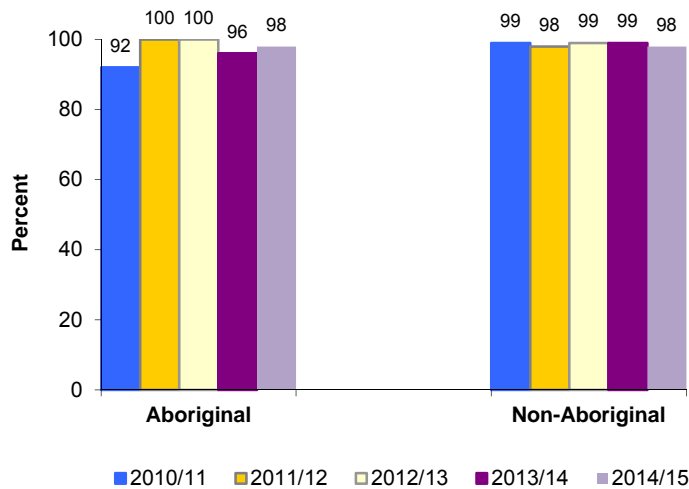
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	36	33	92	18	50	1,304	1,289	99	954	73
2011/12	23	23	100	14	61	1,304	1,279	98	901	69
2012/13	36	36	100	15	42	1,346	1,327	99	995	74
2013/14	26	25	96	11	42	1,258	1,244	99	860	68
2014/15	45	44	98	17	38	1,179	1,159	98	876	74

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #	
2010/11	36	68	35	1	1,304	2,063	1,165	139	
2011/12	23	56	21	2	1,304	2,017	1,203	101	
2012/13	36	88	31	5	1,346	2,032	1,234	112	
2013/14	26	59	25	1	1,258	1,837	1,149	109	
2014/15	45	79	42	3	1,179	1,690	1,133	46	

English 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

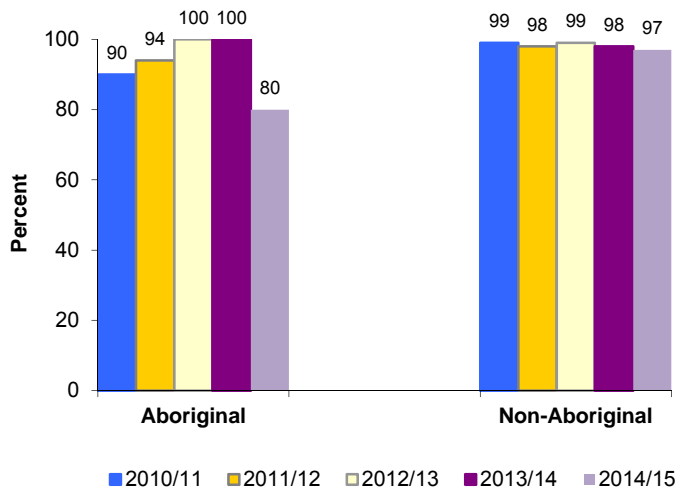
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: COMMUNICATIONS 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	21	19	90	11	52	116	115	99	59	51
2011/12	18	17	94	4	22	130	128	98	61	47
2012/13	25	25	100	10	40	168	166	99	98	58
2013/14	12	12	100	5	42	193	189	98	115	60
2014/15	15	12	80	8	53	185	179	97	108	58

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	21	68	15	6	116	2,063	105	11		
2011/12	18	56	14	4	130	2,017	126	4		
2012/13	25	88	25	0	168	2,032	160	8		
2013/14	12	59	10	2	193	1,837	185	8		
2014/15	15	79	14	1	185	1,690	171	14		

Communications 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

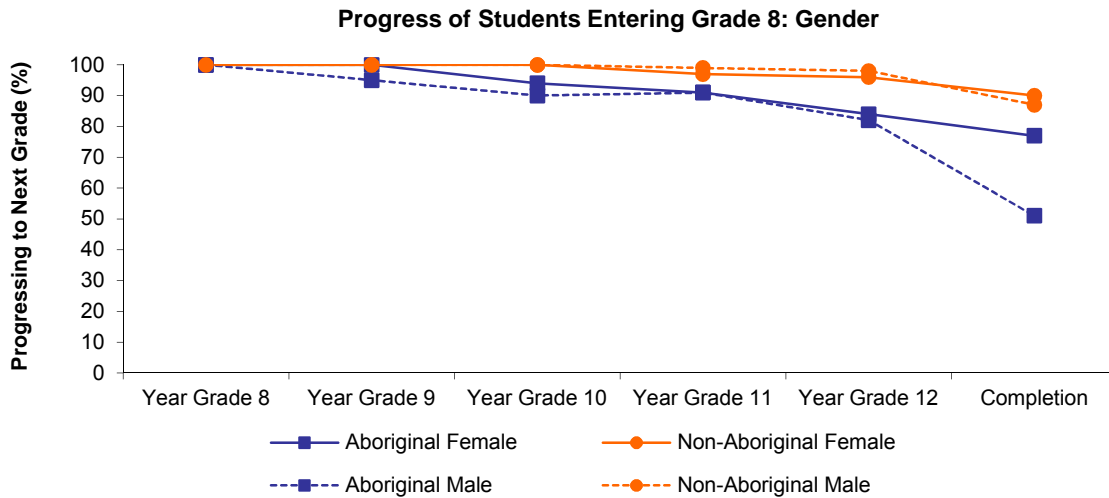
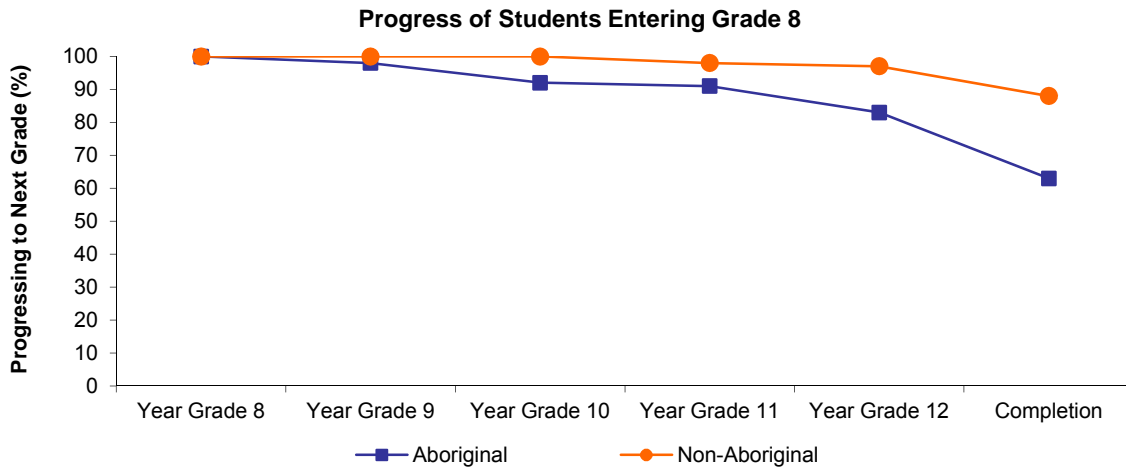
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

PROGRESS OF STUDENTS ENTERING GRADE 8

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2009

School Year	Year	Aboriginal			Non-Aboriginal		
		All Students %	Female %	Male %	All Students %	Female %	Male %
2009/10	Grade 8	100	100	100	100	100	100
	Grade 9	98	100	95	100	100	100
	Grade 10	92	94	90	100	100	100
	Grade 11	91	91	91	98	97	99
	Grade 12	83	84	82	97	96	98
2014/15	Completion	63	77	51	88	90	87



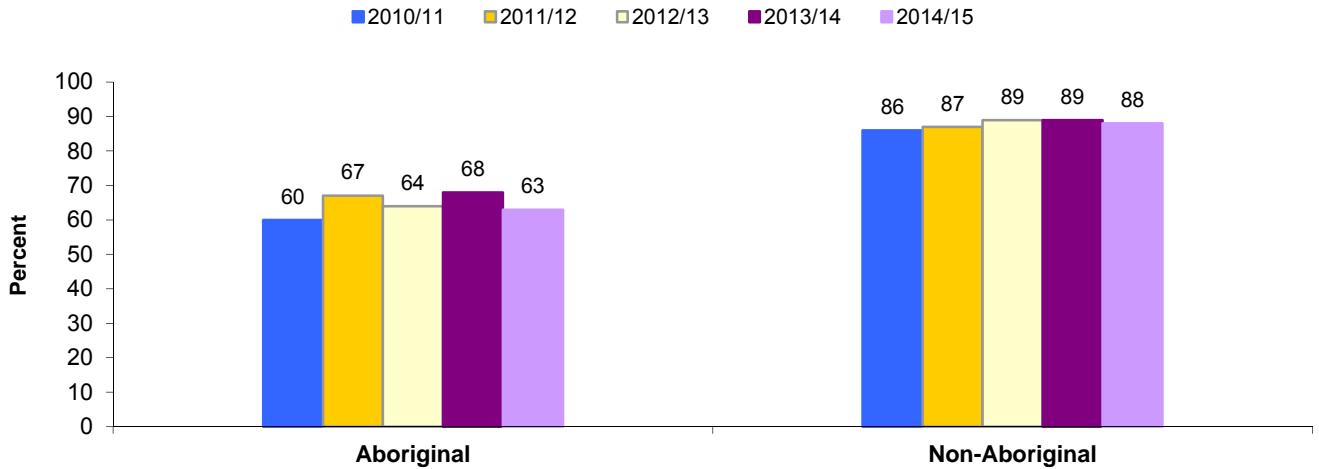
BC SIX-YEAR COMPLETION RATE, 2010/11 - 2014/15

The six-year completion rate is the percent of Grade 8 students who graduate with a Certificate of Graduation. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

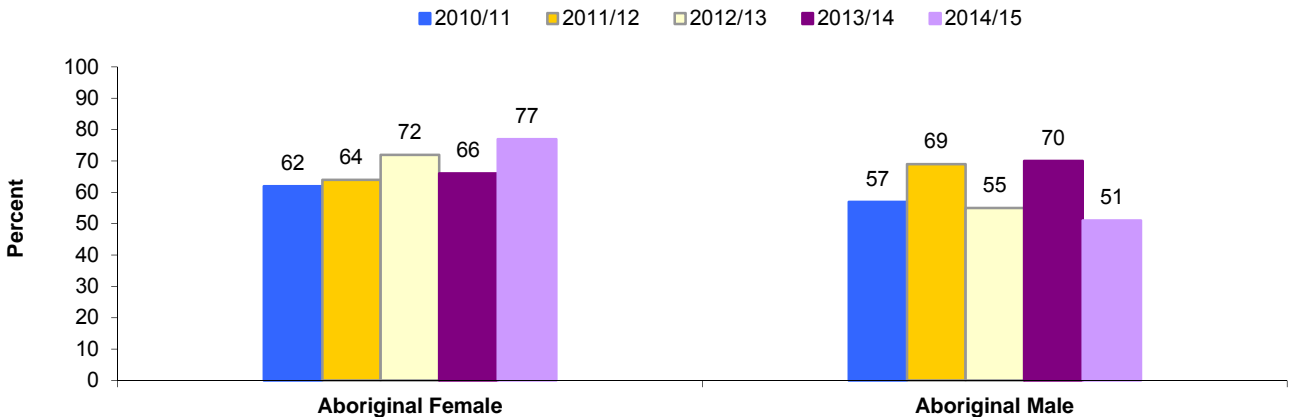
SIX-YEAR COMPLETION RATE* (ABORIGINAL STATUS AND GENDER)

School Year	Aboriginal			Non-Aboriginal		
	All Students %	Female %	Male %	All Students %	Female %	Male %
2010/11	60	62	57	86	88	83
2011/12	67	64	69	87	91	84
2012/13	64	72	55	89	91	86
2013/14	68	66	70	89	89	89
2014/15	63	77	51	88	90	87

Six-Year Completion Rate: Aboriginal/Non-Aboriginal



Six-Year Completion Rate: Aboriginal by Gender



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

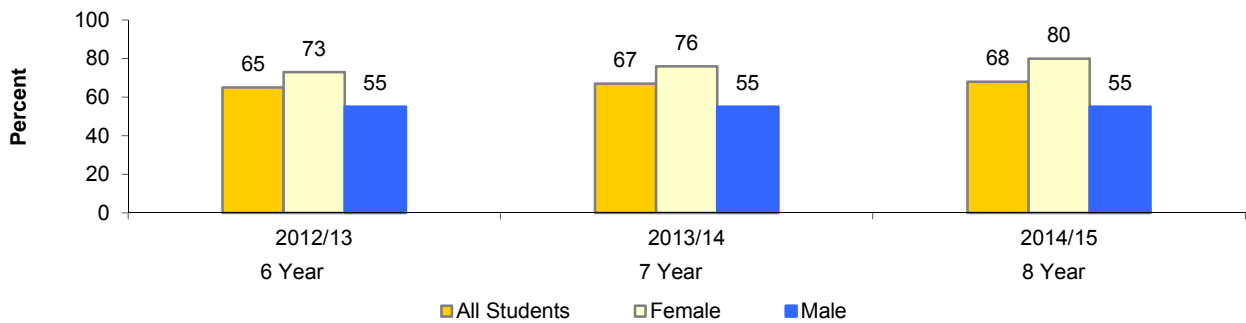
BC SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

The student cohort start year is the year a student enters Grade 8 for the first time. The 2008/09 and 2009/10 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

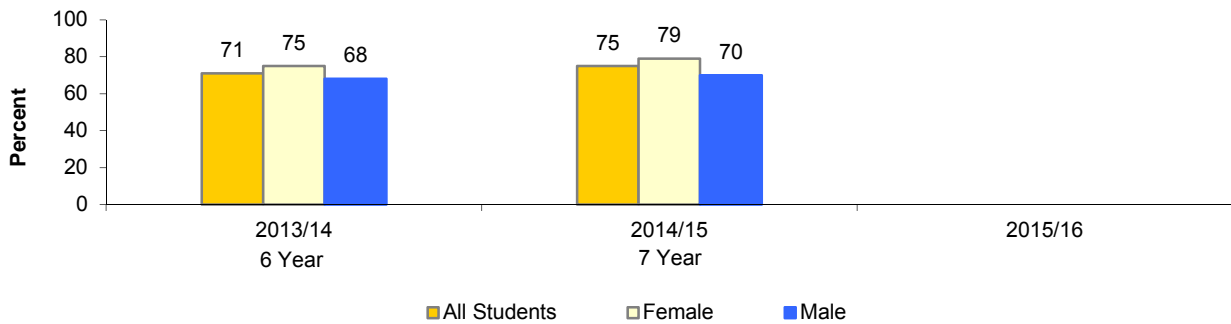
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES* (ABORIGINAL AND GENDER)

Student Cohort Start Year	Six-Year Completion Rate			Seven-Year Completion Rate			Eight-Year Completion Rate		
	All Students %	Female %	Male %	All Students %	Female %	Male %	All Students %	Female %	Male %
2007/08	65	73	55	67	76	55	68	80	55
2008/09	71	75	68	75	79	70	-	-	-
2009/10	63	77	51	-	-	-	-	-	-

Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2007/08 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2008/09 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2009/10 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

BC SCHOOL COMPLETION

The School Completion Certificate ("Evergreen" Certificate) was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen" Certificate)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate *		September Gr 12 Students	BC School Completion Certificate *	
	#	#	%	#	#	%
2010/11	65	Msk	Msk	1,827	35	2
2011/12	51	Msk	Msk	1,797	35	2
2012/13	81	Msk	Msk	1,769	42	2
2013/14	55	Msk	Msk	1,685	37	2
2014/15	72	Msk	Msk	1,575	26	2

BC CERTIFICATE OF GRADUATION ("Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation *		September Gr 12 Students	BC Certificate of Graduation *	
	#	#	%	#	#	%
2010/11	65	46	71	1,827	1,301	71
2011/12	51	32	63	1,797	1,301	72
2012/13	81	53	65	1,769	1,353	76
2013/14	55	29	53	1,685	1,266	75
2014/15	72	48	67	1,575	1,211	77

BC ADULT GRADUATION DIPLOMA ("Adult Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Adult Graduation Diploma *		September Gr 12 Students	BC Adult Graduation Diploma *	
	#	#	%	#	#	%
2010/11	65	Msk	Msk	1,827	37	2
2011/12	51	0	-	1,797	45	3
2012/13	81	Msk	Msk	1,769	35	2
2013/14	55	Msk	Msk	1,685	35	2
2014/15	72	Msk	Msk	1,575	31	2

* See Glossary for definitions.

SCHOLARSHIPS AND AWARDS, 2009/10 - 2013/14

To be eligible for any provincial scholarship or award, a student must be a Canadian citizen or permanent resident, a BC resident, and meet graduation requirements. Additional requirements and amounts received for the 2013/2014 school year are listed below.

GRADE 12 GRADUATION PROGRAM EXAMINATIONS SCHOLARSHIP

School Year	Aboriginal Students				Non-Aboriginal Students					
	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %
2009/10	55	0	0	0	0	2,247	66	3	0	0
2010/11	68	0	0	0	0	2,063	65	3	0	0
2011/12	56	0	0	0	0	2,017	255	13	0	0
2012/13	88	0	0	0	0	2,032	113	6	0	0
2013/14	59	0	0	0	0	1,837	93	5	0	0

The provincial government awards \$1,000 to a student who meets basic eligibility and required Grade 12 provincial exam achievement. A student who qualifies for the scholarship and ranks among the top students in BC receives \$2500.

DOGWOOD DISTRICT/AUTHORITY AWARD

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	55	1	2	2,247	78	3
2010/11	68	3	4	2,063	71	3
2011/12	56	2	4	2,017	75	4
2012/13	88	3	3	2,032	140	7
2013/14	59	3	5	1,837	135	7

This scholarship recognizes graduates who excel in their chosen non-academic field. Students who meet basic Ministry of Education eligibility as well as criteria determined by the district are awarded a \$500 cheque and a \$500 voucher.

SECONDARY SCHOOL APPRENTICESHIP SCHOLARSHIP

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	55	0	0	2,247	0	0
2010/11	68	0	0	2,063	0	0
2011/12	56	1	2	2,017	6	0
2012/13	88	0	0	2,032	9	0
2013/14	59	0	0	1,837	10	1

This \$1000 scholarship is available to school-aged students registered with the Industry Training Authority (ITA) who successfully complete 4 SSA courses and maintain a C+ average, in addition to reporting 900 hours or more to the ITA.

EDUCATION EXPERIENCES OF (EVER*) CHILDREN IN CARE

A Continuing Custody Order (CCO) means that the Director of Child Welfare is the sole guardian of the child, and the Public Guardian and Trustee manages the child's estate. While many children only come into the care of the Ministry of Children and Family Development (MCFD) for a brief period of time, the MCFD's relationship with children under a Continuing Custody Order is longer-term in nature. This means that the MCFD has an opportunity to positively affect the educational attainment of these children. To improve education outcomes for children under a Continuing Custody Order, a good understanding of who these children are and how they are currently performing in school must be established.

* The results below are based on students who were at one time during their K-12 school years under a CCO. These numbers are different from the MCFD report that focuses only on students who are currently under a CCO, with six-year completion results based on the students who were under a CCO while in their Grade 8 year. See the MCFD report for more details http://www.mcf.gov.bc.ca/about_us/performance.htm

CHILDREN UNDER A CONTINUING CUSTODY ORDER (EVER)

School Year	All CCOs #	Aboriginal CCOs		Non Aboriginal CCOs	
		#	%	#	%
2010/11	89	47	53	42	47
2011/12	78	41	53	37	47
2012/13	84	43	51	41	49
2013/14	86	46	53	40	47
2014/15	81	47	58	34	42

ABORIGINAL CHILDREN IN CARE AS A PERCENT OF ABORIGINAL ENROLMENT (EVER)

School Year	All Aboriginal Students #	Aboriginal Children Under a Continuing Custody Order	
		#	%
2010/11	729	47	6
2011/12	701	41	6
2012/13	690	43	6
2013/14	651	46	7
2014/15	619	47	8

CCO (EVER) SIX-YEAR COMPLETION RATE (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	52	Msk	Msk	Msk	Msk	Msk	Msk
2011/12	44	Msk	Msk	42	Msk	Msk	Msk
2012/13	29	Msk	Msk	Msk	Msk	Msk	Msk
2013/14	Msk	Msk	-	Msk	-	Msk	Msk
2014/15	Msk	Msk	Msk	Msk	-	Msk	Msk

CCO (EVER) ELIGIBLE GRADE 12 GRADUATION RATE** (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	Msk	Msk	Msk	Msk	-	Msk	
2011/12	Msk	-	-	-	Msk	Msk	Msk
2012/13	Msk	Msk	-	Msk	-	Msk	Msk
2013/14	Msk	Msk	-	Msk	-	Msk	Msk
2014/15	Msk	Msk	Msk	Msk	-	Msk	Msk

** See Glossary for definition

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	35	100	5	14.3	2	5.7	1	2.9	-	-
Non-Aboriginal	1,293	100	168	13.0	53	4.1	24	1.9	12	0.9

K-12 NON-GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	21	100	-	-	-	-	-	-	-	-
Non-Aboriginal	813	100	14	1.7	10	1.2	7	0.9	4	0.5

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	35	100	1	2.9	-	-	1	2.9	1	2.9
Non-Aboriginal	1,293	100	38	2.9	26	2.0	8	0.6	9	0.7

K-12 NON-GRADUATES ENTERING INSTITUTES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	21	100	-	-	-	-	-	-	-	-
Non-Aboriginal	813	100	13	1.6	4	0.5	1	0.1	4	0.5

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

For more information, see the website: www.bced.gov.bc.ca/reporting/ or www.aved.gov.bc.ca/student_transitions/

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	35	100	2	5.7	-	-	-	-	-	-
Non-Aboriginal	1,293	100	257	19.9	12	0.9	3	0.2	3	0.2

K-12 NON-GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	21	100	-	-	-	-	-	-	-	-
Non-Aboriginal	813	100	2	0.2	1	0.1	2	0.2	2	0.1

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	35	100	4	11.4	2	5.7	2	5.7	-	-
Non-Aboriginal	1,293	100	302	23.4	42	3.2	22	1.7	1	0.1

K-12 NON-GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	21	100	-	-	-	-	-	-	-	-
Non-Aboriginal	813	100	15	1.8	3	0.4	1	0.1	1	0.1

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

SATISFACTION SURVEY RESULTS, 2010/11 - 2014/15

The Satisfaction Survey is a census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys, but overall the response rates are very high (around 90% for elementary grades and around 60% to 75% for secondary grades).

The survey responses are kept completely confidential, and the survey is not linked with any other student records. For this reason, the only demographic information available about respondents is taken from survey questions (e.g. grade level, gender, Aboriginal ancestry). The Aboriginal ancestry question is skipped by less than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Satisfaction Survey. These questions were selected because they help to provide students' perspectives in regards to their sense of belonging. For more information on the provincial Satisfaction Survey, visit www.bced.gov.bc.ca/sat_survey/

The chart next to each question represents the percentage of students responding "All of the time" or "many times" over five years. If the number of respondents for one year is considerably lower than that of the other years the percentage is not shown on the chart.

CAVEAT

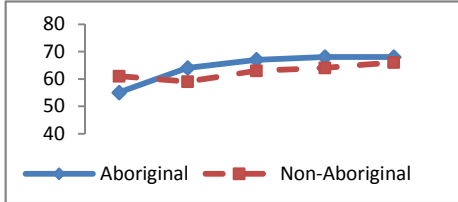
Survey report users should keep in mind that during the 2011/12 school year, due to labour disputes survey participation was optional.

Response rates for that one year fell far below typical levels, and so those responses may not be representative of the school populations.

Report users should carefully compare any results for 2011/12 against trends established in earlier and subsequent years, and consider discounting the 2011/12 results if they differ greatly from established trends.

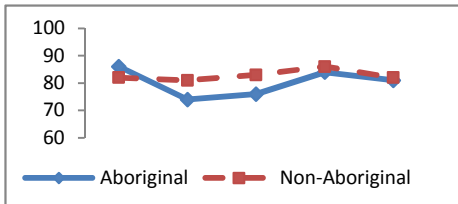
SATISFACTION SURVEY RESULTS, GRADE 3/4

Do you like school?



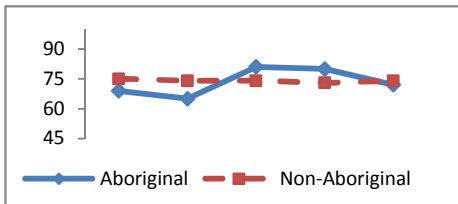
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	51	28	55	855	523	61
2011/12	56	36	64	899	527	59
2012/13	51	34	67	883	552	63
2013/14	63	43	68	864	550	64
2014/15	37	25	68	780	514	66

Do adults in the school treat all students fairly?



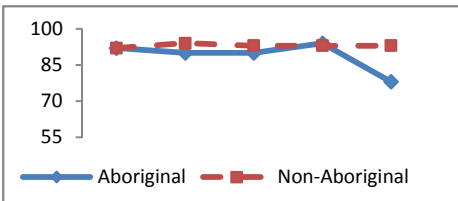
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	49	42	86	844	694	82
2011/12	58	43	74	871	708	81
2012/13	50	38	76	870	718	83
2013/14	58	49	84	849	728	86
2014/15	36	29	81	768	633	82

Do your teachers help you with your schoolwork when you need it?



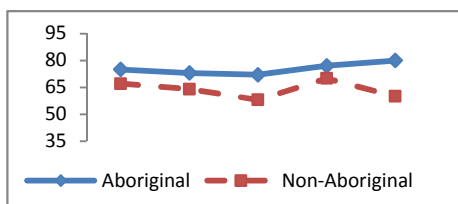
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	52	36	69	868	648	75
2011/12	60	39	65	911	675	74
2012/13	53	43	81	893	663	74
2013/14	64	51	80	867	629	73
2014/15	36	26	72	797	591	74

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	49	45	92	859	786	92
2011/12	59	53	90	899	843	94
2012/13	51	46	90	879	817	93
2013/14	64	60	94	868	810	93
2014/15	37	29	78	791	735	93

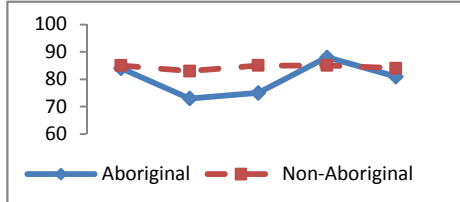
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	52	39	75	854	575	67
2011/12	59	43	73	887	569	64
2012/13	50	36	72	864	505	58
2013/14	64	49	77	866	603	70
2014/15	35	28	80	771	465	60

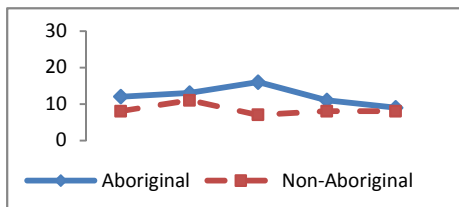
SATISFACTION SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



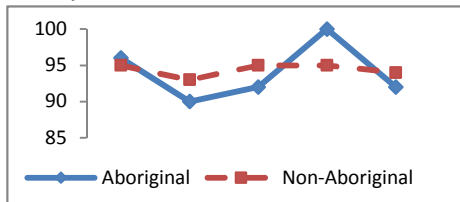
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	51	43	84	853	728	85
2011/12	59	43	73	903	753	83
2012/13	52	39	75	881	749	85
2013/14	64	56	88	870	743	85
2014/15	37	30	81	796	670	84

At school, are you bullied, teased, or picked on?



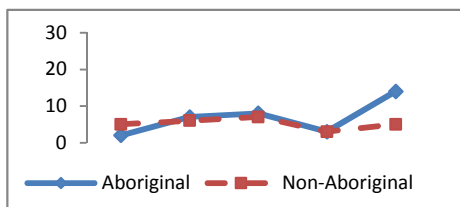
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	51	6	12	857	69	8
2011/12	56	7	13	892	99	11
2012/13	51	8	16	871	65	7
2013/14	64	7	11	866	73	8
2014/15	35	3	9	785	60	8

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	Two adults or more		Gr 4 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	52	50	96	866	821	95
2011/12	59	53	90	908	845	93
2012/13	53	49	92	893	846	95
2013/14	63	63	100	879	838	95
2014/15	37	34	92	799	755	94

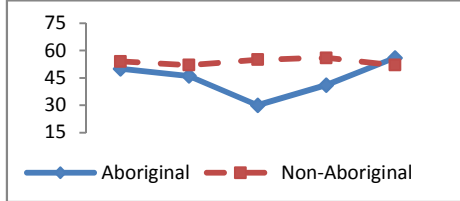
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	49	1	2	843	44	5
2011/12	57	4	7	868	50	6
2012/13	52	4	8	862	57	7
2013/14	63	2	3	866	29	3
2014/15	36	5	14	781	37	5

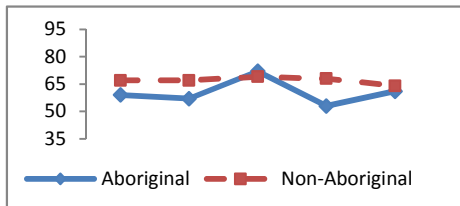
SATISFACTION SURVEY RESULTS, GRADE 7

Do you like school?



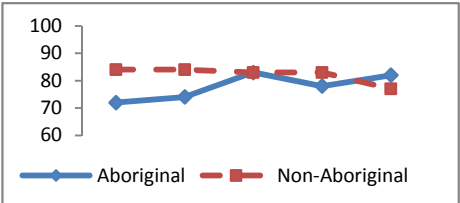
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	52	26	50	950	515	54
2011/12	54	25	46	950	491	52
2012/13	46	14	30	917	506	55
2013/14	58	24	41	896	502	56
2014/15	50	28	56	850	444	52

Do adults in the school treat all students fairly?



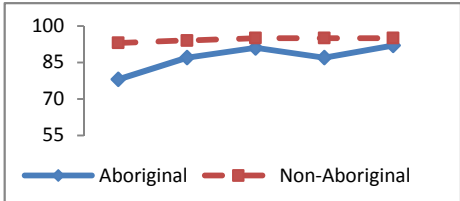
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	54	32	59	932	627	67
2011/12	54	31	57	937	627	67
2012/13	46	33	72	897	623	69
2013/14	55	29	53	884	602	68
2014/15	49	30	61	844	540	64

Do your teachers help you with your schoolwork when you need it?



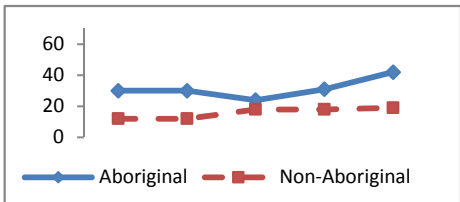
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	54	39	72	953	798	84
2011/12	54	40	74	954	805	84
2012/13	46	38	83	914	757	83
2013/14	55	43	78	898	748	83
2014/15	50	41	82	855	662	77

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	55	43	78	943	875	93
2011/12	54	47	87	955	893	94
2012/13	45	41	91	913	869	95
2013/14	55	48	87	898	857	95
2014/15	49	45	92	855	811	95

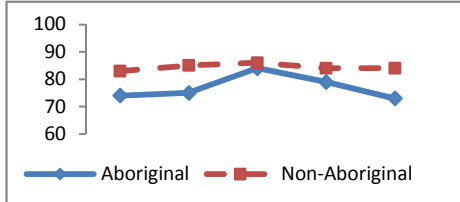
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	54	16	30	930	110	12
2011/12	54	16	30	933	116	12
2012/13	45	11	24	886	162	18
2013/14	55	17	31	876	157	18
2014/15	48	20	42	843	161	19

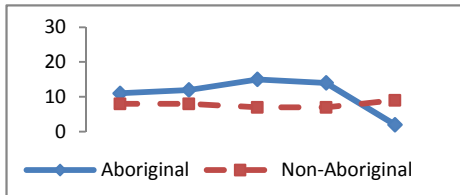
SATISFACTION SURVEY RESULTS, GRADE 7 continued

Do you feel safe at school?



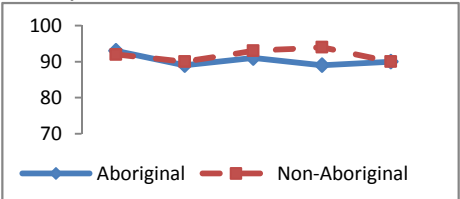
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	54	40	74	948	787	83
2011/12	52	39	75	951	810	85
2012/13	45	38	84	910	787	86
2013/14	57	45	79	895	749	84
2014/15	49	36	73	860	726	84

At school, are you bullied, teased, or picked on?



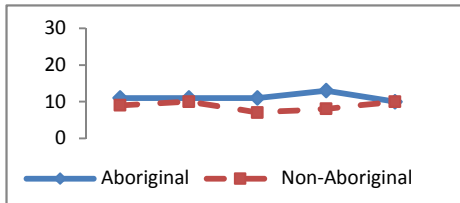
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	55	6	11	939	76	8
2011/12	52	6	12	947	73	8
2012/13	46	7	15	901	65	7
2013/14	56	8	14	893	63	7
2014/15	47	1	2	853	75	9

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	Two adults or more		Gr 7 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	55	51	93	948	871	92
2011/12	53	47	89	951	852	90
2012/13	46	42	91	910	843	93
2013/14	56	50	89	901	848	94
2014/15	50	45	90	860	778	90

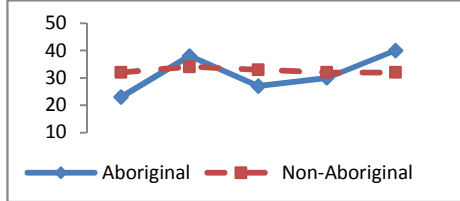
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	54	6	11	938	84	9
2011/12	54	6	11	935	98	10
2012/13	45	5	11	899	61	7
2013/14	52	7	13	872	70	8
2014/15	49	5	10	839	85	10

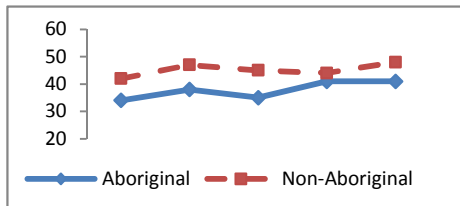
SATISFACTION SURVEY RESULTS, GRADE 10

Do you like school?



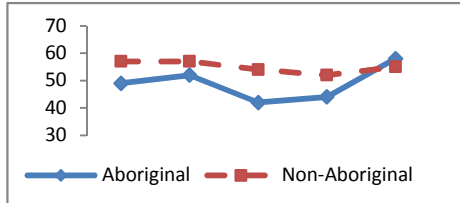
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	81	19	23	1,014	325	32
2011/12	24	9	38	346	116	34
2012/13	83	22	27	954	313	33
2013/14	69	21	30	1,054	333	32
2014/15	60	24	40	961	310	32

Does staff treat all students fairly at school?



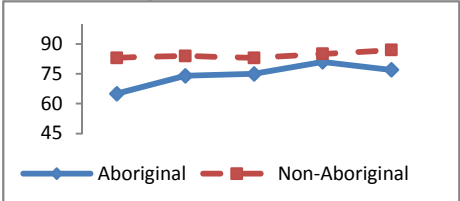
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	76	26	34	996	417	42
2011/12	26	10	38	333	155	47
2012/13	84	29	35	931	420	45
2013/14	68	28	41	1,038	453	44
2014/15	58	24	41	935	452	48

Do your teachers help you with your schoolwork when you need it?



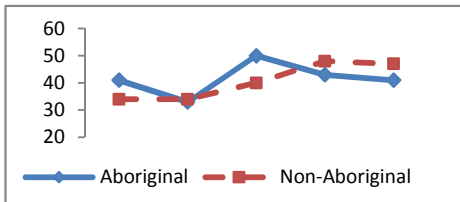
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	83	41	49	1,009	579	57
2011/12	27	14	52	342	195	57
2012/13	85	36	42	951	518	54
2013/14	70	31	44	1,049	549	52
2014/15	60	35	58	954	522	55

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	81	53	65	984	817	83
2011/12	27	20	74	335	282	84
2012/13	80	60	75	931	774	83
2013/14	68	55	81	1,019	871	85
2014/15	60	46	77	939	813	87

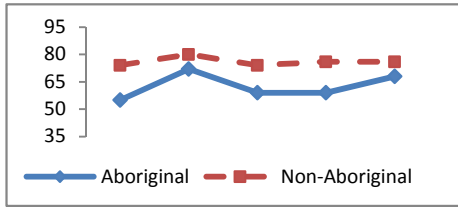
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	80	33	41	983	336	34
2011/12	27	9	33	334	112	34
2012/13	80	40	50	924	370	40
2013/14	69	30	43	1024	490	48
2014/15	61	25	41	930	435	47

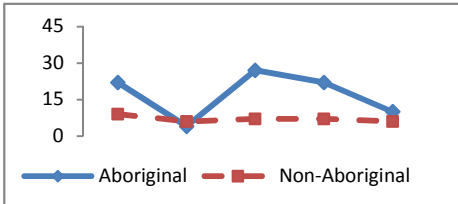
SATISFACTION SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



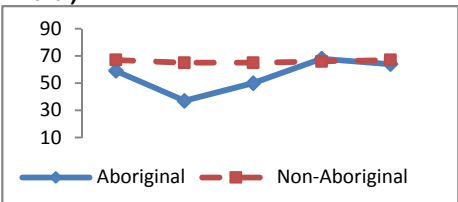
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	82	45	55	996	733	74
2011/12	25	18	72	337	268	80
2012/13	83	49	59	945	701	74
2013/14	66	39	59	1,036	786	76
2014/15	60	41	68	949	724	76

At school, are you bullied, teased, or picked on?



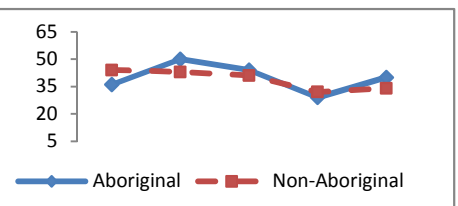
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	83	18	22	999	85	9
2011/12	27	1	4	339	19	6
2012/13	83	22	27	938	64	7
2013/14	67	15	22	1,034	76	7
2014/15	60	6	10	945	55	6

How many adults at your school care about you? (Percentage responding 2 adults or more.)



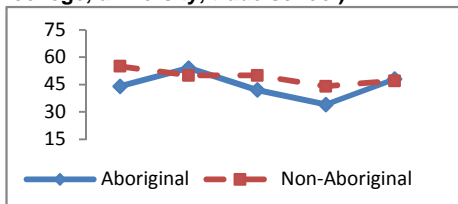
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more # %		Gr 10 Respondents #	Two adults or more # %	
2010/11	82	48	59	1,010	681	67
2011/12	27	10	37	344	222	65
2012/13	86	43	50	943	616	65
2013/14	68	46	68	1,048	688	66
2014/15	61	39	64	956	640	67

Are you satisfied that school is preparing you for a job in the future?



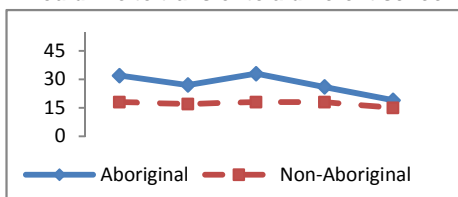
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	80	29	36	983	435	44
2011/12	26	13	50	336	143	43
2012/13	84	37	44	925	377	41
2013/14	66	19	29	1,019	328	32
2014/15	60	24	40	928	313	34

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	80	35	44	985	544	55
2011/12	26	14	54	338	168	50
2012/13	84	35	42	931	462	50
2013/14	65	22	34	1,023	454	44
2014/15	60	29	48	930	439	47

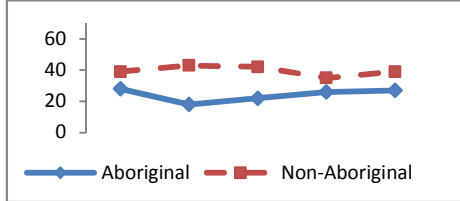
I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	77	25	32	989	176	18
2011/12	26	7	27	332	57	17
2012/13	85	28	33	920	170	18
2013/14	65	17	26	1,014	185	18
2014/15	57	11	19	932	140	15

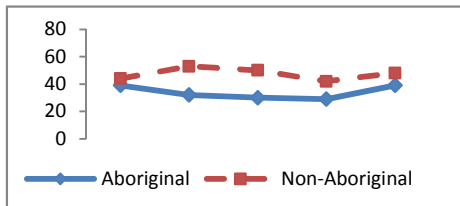
SATISFACTION SURVEY RESULTS, GRADE 12

Do you like school?



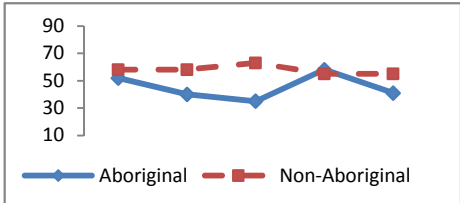
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	79	22	28	900	350	39
2011/12	22	4	18	270	117	43
2012/13	67	15	22	1,019	428	42
2013/14	53	14	26	857	302	35
2014/15	67	18	27	863	340	39

Does staff treat all students fairly at school?



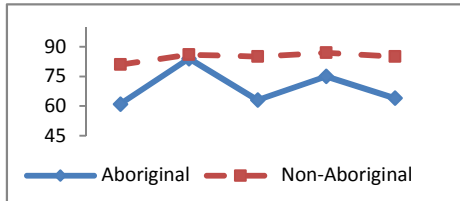
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	80	31	39	883	388	44
2011/12	19	6	32	266	141	53
2012/13	69	21	30	1,000	495	50
2013/14	52	15	29	850	361	42
2014/15	66	26	39	842	405	48

Do your teachers help you with your schoolwork when you need it?



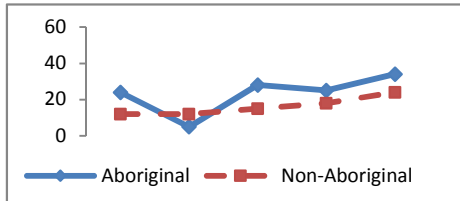
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	79	41	52	893	522	58
2011/12	20	8	40	273	158	58
2012/13	66	23	35	1,009	631	63
2013/14	53	31	58	862	475	55
2014/15	68	28	41	850	468	55

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	76	46	61	869	704	81
2011/12	19	16	84	264	226	86
2012/13	64	40	63	983	836	85
2013/14	52	39	75	844	733	87
2014/15	67	43	64	826	705	85

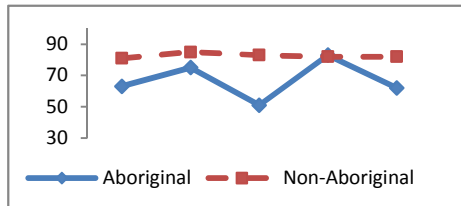
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	74	18	24	867	103	12
2011/12	19	1	5	263	32	12
2012/13	64	18	28	979	148	15
2013/14	52	13	25	835	151	18
2014/15	65	22	34	822	199	24

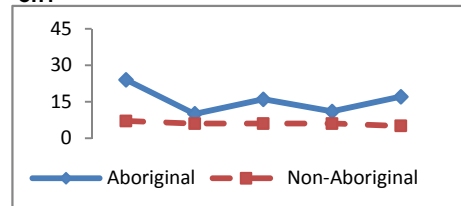
SATISFACTION SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



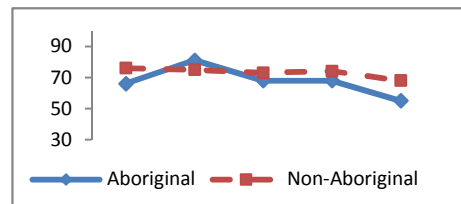
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	80	50	63	888	723	81
2011/12	20	15	75	268	228	85
2012/13	69	35	51	996	829	83
2013/14	53	44	83	851	694	82
2014/15	66	41	62	844	689	82

At school, are you bullied, teased, or picked on?



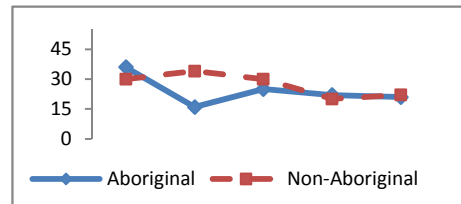
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	80	19	24	892	65	7
2011/12	20	2	10	267	16	6
2012/13	69	11	16	1,000	55	6
2013/14	53	6	11	856	52	6
2014/15	66	11	17	851	45	5

How many adults at your school care about you? (Percentage responding 2 adults or more.)



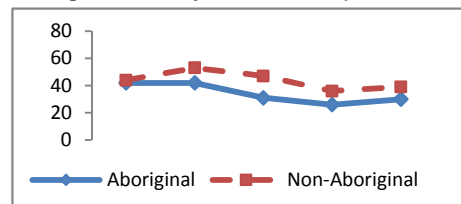
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	Two adults or more		Gr 12 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	80	53	66	895	679	76
2011/12	21	17	81	272	204	75
2012/13	69	47	68	1,013	738	73
2013/14	53	36	68	868	642	74
2014/15	66	36	55	860	582	68

Are you satisfied that school is preparing you for a job in the future?



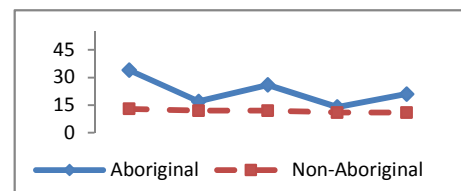
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	76	27	36	882	262	30
2011/12	19	3	16	261	88	34
2012/13	68	17	25	1,002	299	30
2013/14	50	11	22	851	171	20
2014/15	66	14	21	837	181	22

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	76	32	42	886	393	44
2011/12	19	8	42	264	141	53
2012/13	65	20	31	1,006	474	47
2013/14	50	13	26	850	304	36
2014/15	67	20	30	840	325	39

I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	79	27	34	880	117	13
2011/12	18	3	17	262	32	12
2012/13	65	17	26	987	115	12
2013/14	50	7	14	831	89	11
2014/15	62	13	21	838	93	11

GLOSSARY

For complete listing of glossary: www.bced.gov.bc.ca/reporting/glossary.php

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the <i>Indian Act</i> and who are registered under the <i>Act</i> .
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Does not include distributed learning programs or schools.
Completion Rate	See Six-Year Completion Rate .
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Students are <i>eligible to graduate</i> if they have enrolled in sufficient courses to meet the requirements to graduate during that school year.
Enrolment	A record of a student reported to the Ministry as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are working towards graduation. Registered homeschooled children are not included.
Final Mark	The final mark is based on the blend of a student's best course mark and best exam mark. These best marks may have been earned in different school years. Final marks may be greater than either the best exam marks or best course marks observed in the reported year. The final marks are usually derived from a blend of the best exam percent and the best course percent, using a 80/20 mix for Grades 10 and 11, and a 60/40 mix for Grade 12. (The sole exception is BC First Nations Studies 12, or FNS12, which alone of all Grade 12 examinable courses uses the 80/20 mix.)
Grade-to-Grade Transition Rate	The percentage of students who enter a grade for the first time from a lower grade and make a transition to a higher grade anywhere in the British Columbia school system in the following school year.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education upon successful completion of the British Columbia Provincial Graduation Requirements.
Headcount	A count of unique individuals.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a passing grade in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.

Msk	<p>Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine).</p> <p>Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to http://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations</p>
Off-Reserve Aboriginal Student	Includes only Aboriginal students who attend a school and who live off a reserve.
On-Reserve Aboriginal Student	Includes only Aboriginal students who are Status Indian and living on a reserve and attend a school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participant (Provincial Examination)	A student who responded meaningfully to at least one question in the provincial examination, and is enrolled in the same grade level as the grade level of the examination.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Pass Rate	The number of students who receive a passing letter grade of A, B, C+, C, or C- as their exam mark in a particular year, divided by the number of students who receive a letter grade of A through F as their exam mark in that year. Includes students from all grades who obtained marks in the course of the indicated grade level. This is also known as the "success rate".
Performance (Foundation Skills Assessment)	<p>The student performance levels are:</p> <ul style="list-style-type: none"> • <i>Exceeding Expectations</i> - exceeded the expectations for student's grade • <i>Meeting Expectations</i> - met the accepted expectations for student's grade • <i>Not Yet Meeting Expectations</i> - did not demonstrate sufficient skills to meet the minimum expectations for student's grade.
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board. Types of public schools include: Standard schools; short-term and long-term Provincial Resource Programs; Youth Custody/Residential Attendance Centers; District Continuing Education Centers; Alternate Program Schools, Distributed Learning Schools. Individual schools can only be associated with one District. A School does not include Federal Band schools, offshore schools offering BC educational programs, or Yukon schools. Public school facility types are defined in the Form 1601 instructions. Public school facility types are determined by program (and, in some cases, physical location).
School District	A geographic area in British Columbia constituted as a district under the <i>School Act</i> . There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-Year Completion Rate	<p>The proportion of students who graduate, with a British Columbia Certificate of Graduation or British Columbia Adult Graduation Diploma, within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia.</p> <p>The Six-Year Completion Rate is calculated by using the percentage of students who graduate within six years from the time they enrol in Grade 8, adjusted for migration in and out of BC. A six-year rate provides students with an extra year beyond the five years required to move through Grades 8-12.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).</p>
Special Education Program	A supplemental program provided by schools to assist students, identified as having “special requirements”, in achieving a Certificate of Graduation and/or other outcomes as specified in the student’s Individual Education Plan (IEP).
Special Needs (in performance-oriented reports)	<p>When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R) <p>These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry’s student achievement measures are most meaningful.</p>
Special Needs Categories	<p>Category A – Physically Dependent</p> <p>Category B – Deafblind</p> <p>Category C – Moderate to Profound Intellectual Disability</p> <p>Category D – Physical Disability / Chronic Health Impairment</p> <p>Category E – Visual Impairment</p> <p>Category F – Deaf or Hard of Hearing</p> <p>Category G – Autism Spectrum Disorder</p> <p>Category H – Intensive Behaviour Interventions / Serious Mental Illness</p> <p>Category K – Mild Intellectual Disability</p> <p>Category P – Gifted</p> <p>Category Q – Learning Disability (formerly Category J)</p> <p>Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	A school-aged or adult individual enrolled in a BC school. Student populations are calculated by headcount. Registered homeschooled children are not included as students.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.
Subject	In the Provincial Required Examinations reports, "Subject" includes both French and English variants of equivalent curricula, in combination. For example, the subject Principles of Mathematics 10 contains both the English and French variants of the curriculum - respectively, Principles of Mathematics 10 and Principes de mathématiques 10.