



Aboriginal Report 2010/11 - 2014/15

How Are We Doing?

School District 020 Kootenay-Columbia

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electronic version of report: www.bced.gov.bc.ca/reporting/

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ABORIGINAL REPORT - HOW ARE WE DOING?

The Aboriginal "How Are We Doing?" report provides information about Aboriginal students (including adults) performance in public schools.

You will notice that there are changes to historical and trend data. Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrollments and not on others.

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data; see:

www.bced.gov.bc.ca/reporting/privacy.php

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

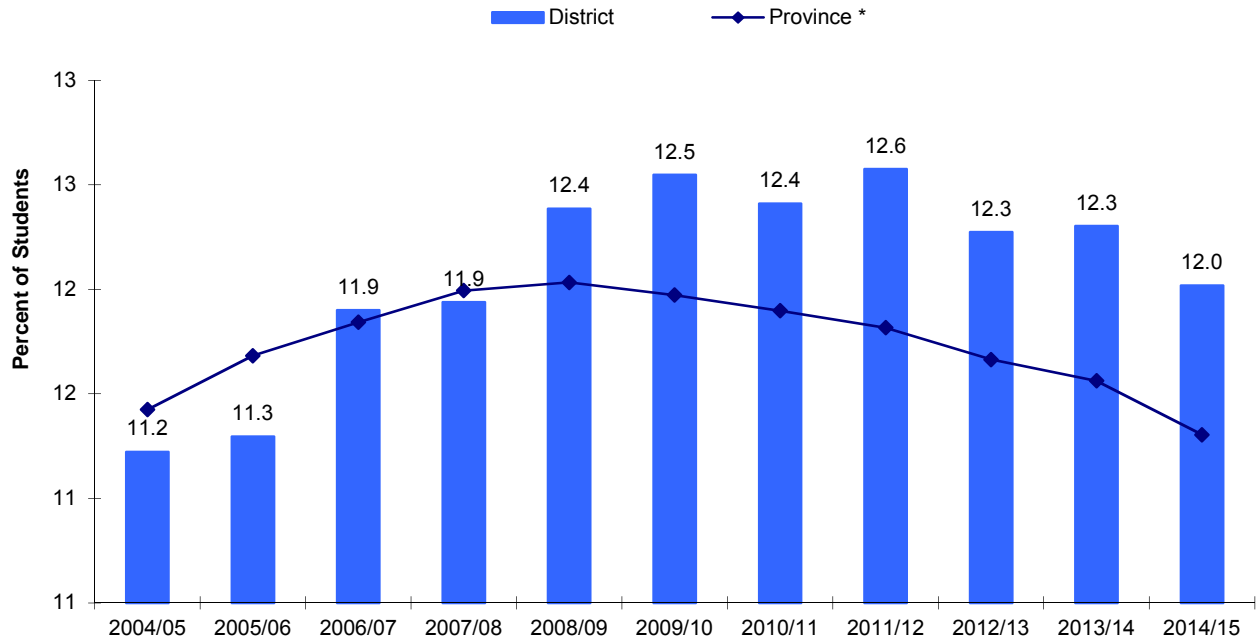
PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District			Province *		
	All Students #	Aboriginal Students #	Aboriginal Students %	All Students #	Aboriginal Students #	Aboriginal Students %
2004/05	4,776	536	11.2	606,382	69,276	11.4
2005/06	4,710	532	11.3	599,492	70,035	11.7
2006/07	4,546	541	11.9	587,814	69,612	11.8
2007/08	4,431	529	11.9	583,617	70,000	12.0
2008/09	4,279	530	12.4	579,484	69,732	12.0
2009/10	4,112	516	12.5	580,480	69,501	12.0
2010/11	4,045	502	12.4	579,109	68,902	11.9
2011/12	3,968	499	12.6	569,736	67,323	11.8
2012/13	3,870	475	12.3	564,530	65,849	11.7
2013/14	3,739	460	12.3	558,984	64,631	11.6
2014/15	3,661	440	12.0	552,788	62,491	11.3

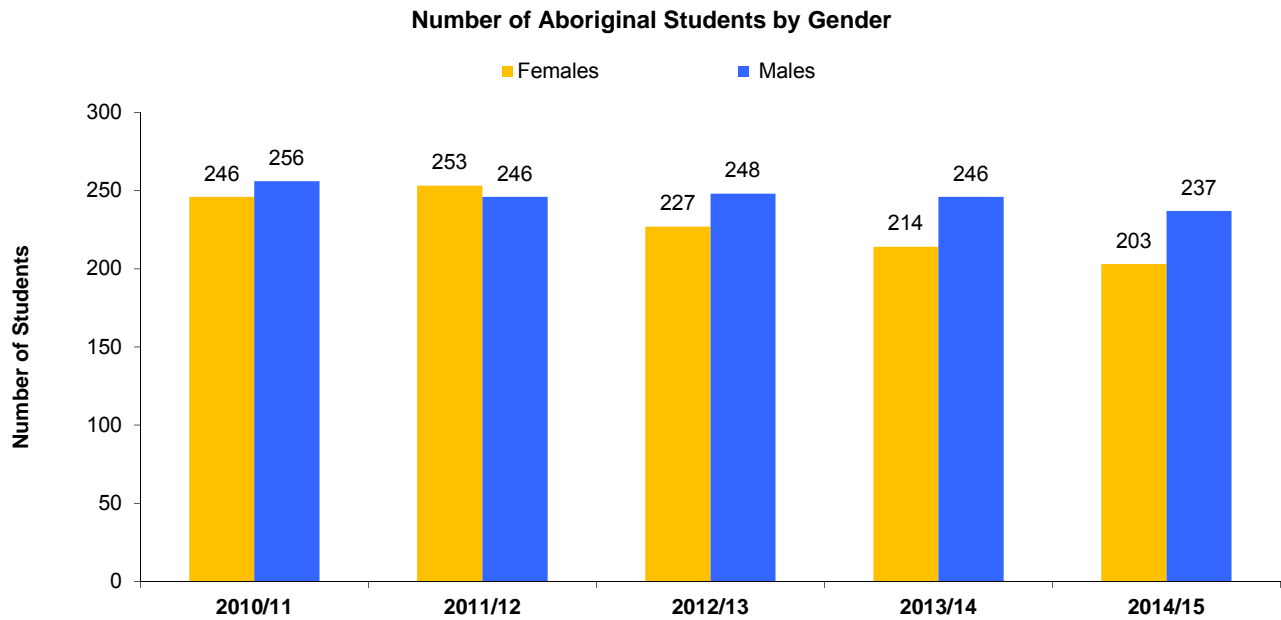
Percent of Self-Identified Aboriginal Students



* Public schools only.

ABORIGINAL STUDENTS BY GENDER

School Year	All Students #	District				Province *				
		Aboriginal Students		Aboriginal Females	% of All Students	Aboriginal Students	Aboriginal Females	Aboriginal Males	% of All Students	
		#	%	#	#	#	#	#		
2010/11	4,045	502	12.4	246	6.1	256	6.3	68,902	34,097	34,805
2011/12	3,968	499	12.6	253	6.4	246	6.2	67,323	33,358	33,965
2012/13	3,870	475	12.3	227	5.9	248	6.4	65,849	32,720	33,129
2013/14	3,739	460	12.3	214	5.7	246	6.6	64,631	32,006	32,625
2014/15	3,661	440	12.0	203	5.5	237	6.5	62,491	30,834	31,657

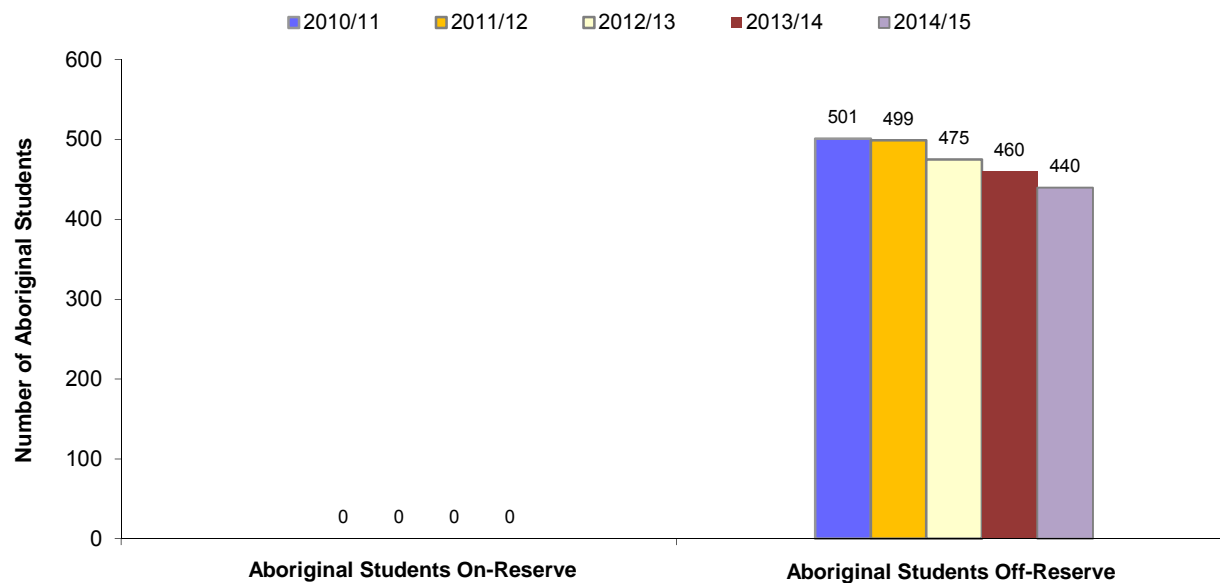


* Public schools only.

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

School Year	District							Province *	
	Aboriginal Students #	On-Reserve			Off-Reserve			Aboriginal Students On-Reserve	Aboriginal Students Off-Reserve
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Total Aboriginal #	Total Aboriginal #
2010/11	502	Msk	Msk	Msk	245	256	501	9,908	58,994
2011/12	499	0	0	0	253	246	499	9,324	57,999
2012/13	475	0	0	0	227	248	475	8,926	56,923
2013/14	460	0	0	0	214	246	460	8,812	55,819
2014/15	440	0	0	0	203	237	440	8,143	54,348

District Data: Number of Aboriginal Students, On- or Off-Reserve

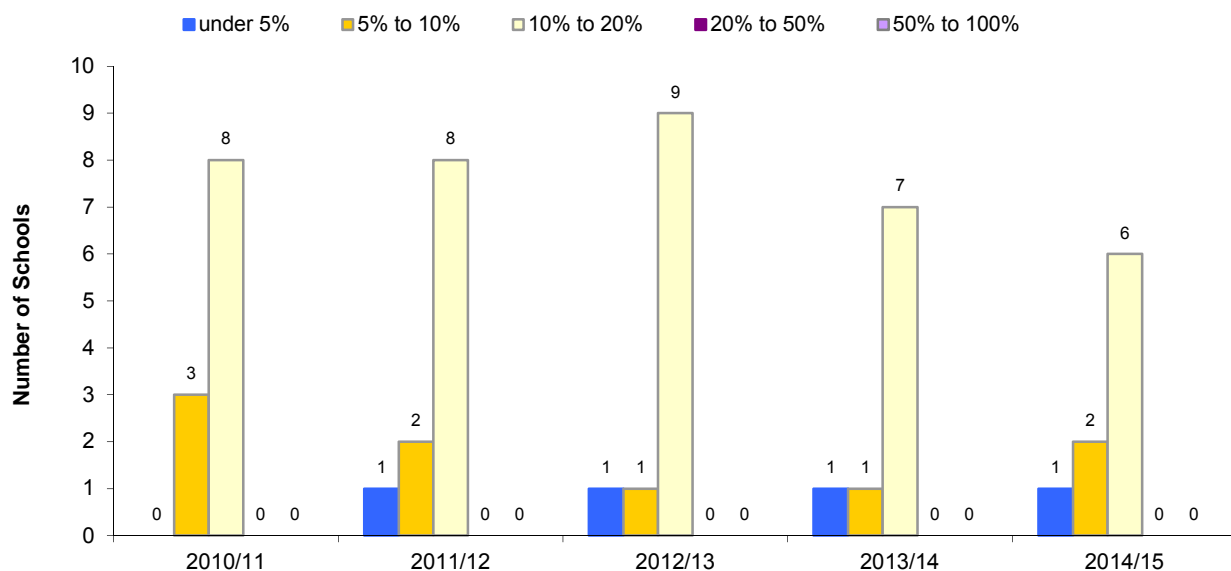


* Public schools only.

NUMBER OF STANDARD PUBLIC SCHOOLS BY PERCENTAGE OF ABORIGINAL STUDENTS

School Year	District						Province *					
	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2010/11	11	0	3	8	0	0	1,408	395	246	365	308	94
2011/12	11	1	2	8	0	0	1,404	395	250	357	315	87
2012/13	11	1	1	9	0	0	1,404	407	256	350	303	88
2013/14	9	1	1	7	0	0	1,394	410	248	356	288	92
2014/15	9	1	2	6	0	0	1,386	436	241	344	278	87

SD Data: Number of Schools with Aboriginal Students (%)

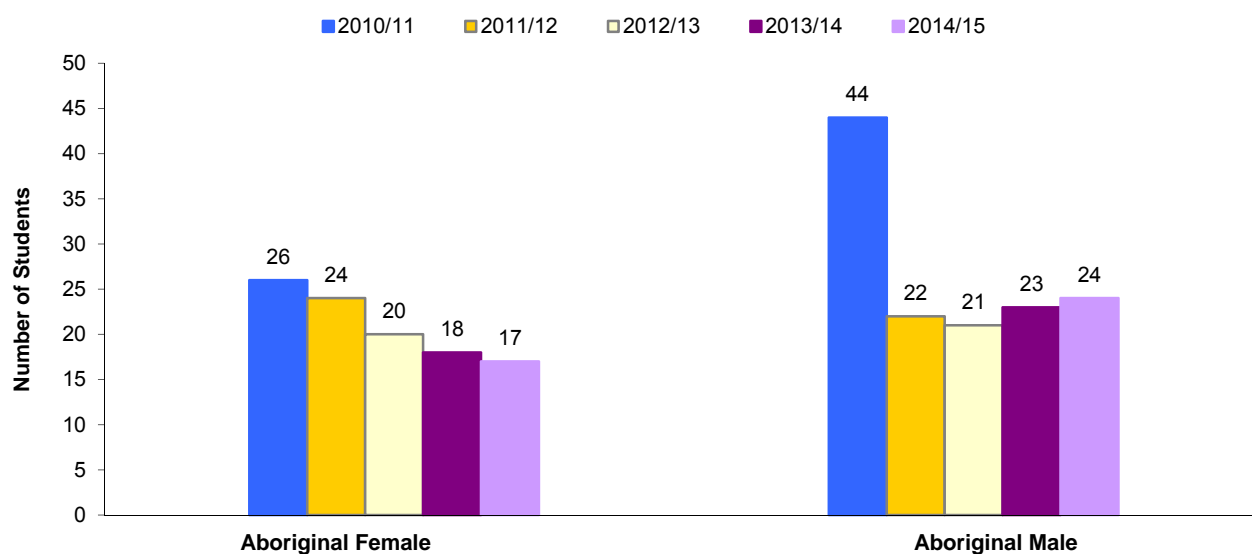


* Public schools only.

STUDENTS IN ALTERNATE PROGRAMS

School Year	Total Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2010/11	209	26	44	70	57	82	139	1,923	1,827	2,972	3,595
2011/12	150	24	22	46	34	70	104	1,813	1,679	2,545	3,094
2012/13	148	20	21	41	42	65	107	1,685	1,625	2,238	2,973
2013/14	136	18	23	41	36	59	95	1,594	1,579	2,050	2,771
2014/15	136	17	24	41	28	67	95	1,559	1,532	2,018	2,645

SD Data: Number of Aboriginal Students in Alternate Programs



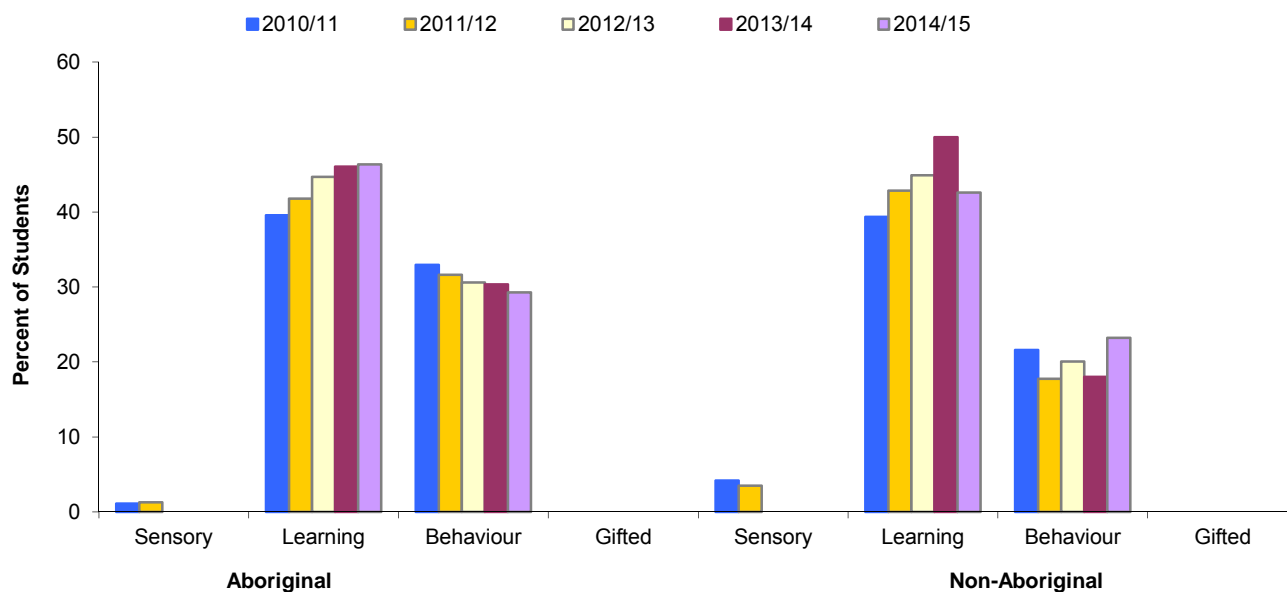
* Public schools only.

STUDENTS IN SPECIAL NEEDS PERFORMANCE REPORTING GROUPS

Performance Reporting Groups: Sensory Disabilities includes categories E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Disabilities includes Category Q (Learning Disability); Behaviour Disabilities includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted includes Category P (Gifted).

School Year	Special Needs Ab #	Special Needs Non-Ab #	Sensory Disabilities				Learning Disabilities				Behaviour Disabilities				Gifted			
			Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2010/11	91	310	1	1	13	4	36	40	122	39	30	33	67	22	Msk	Msk	Msk	Msk
2011/12	79	287	1	1	10	3	33	42	123	43	25	32	51	18	Msk	Msk	Msk	Msk
2012/13	85	294	Msk	Msk	Msk	Msk	38	45	132	45	26	31	59	20	Msk	Msk	Msk	Msk
2013/14	89	300	Msk	Msk	Msk	Msk	41	46	150	50	27	30	54	18	Msk	Msk	Msk	Msk
2014/15	82	310	Msk	Msk	Msk	Msk	38	46	132	43	24	29	72	23	Msk	Msk	Msk	Msk

Percent of Students in Special Needs Performance Reporting Groups



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR DISABILITIES

Behaviour Disabilities Group includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

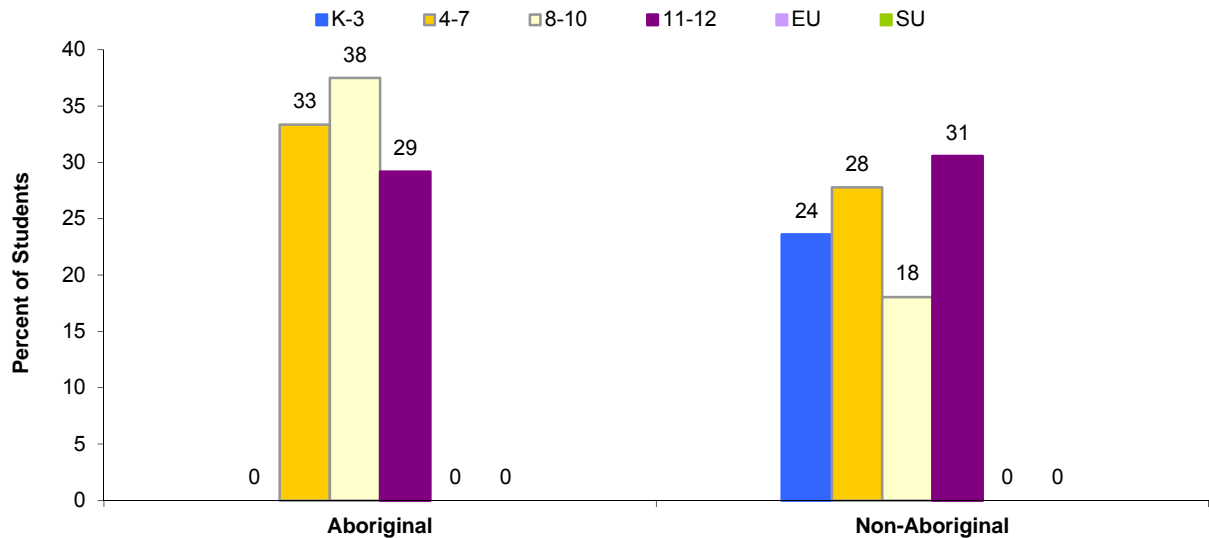
Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	30	Msk	Msk	6	20	15	50	8	27	0	0	0	0
2011/12	25	1	4	5	20	12	48	7	28	0	0	0	0
2012/13	26	4	15	7	27	5	19	10	38	0	0	0	0
2013/14	27	4	15	8	30	11	41	4	15	0	0	0	0
2014/15	24	0	0	8	33	9	38	7	29	0	0	0	0

Non-Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	67	Msk	Msk	14	21	34	51	11	16	0	0	0	0
2011/12	51	9	18	13	25	22	43	7	14	0	0	0	0
2012/13	59	8	14	16	27	16	27	19	32	0	0	0	0
2013/14	54	12	22	17	31	18	33	7	13	0	0	0	0
2014/15	72	17	24	20	28	13	18	22	31	0	0	0	0

Students with Behaviour Disabilities - Grade Distribution 2014/15

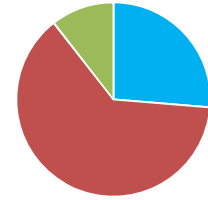


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 4: ABORIGINAL

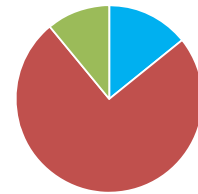
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	27	75	2	7	22	81	3	11
2011/12	24	75	4	17	18	75	2	8
2012/13	31	74	7	23	20	65	4	13
2013/14	20	69	5	25	14	70	1	5
2014/15	19	56	5	26	12	63	2	11



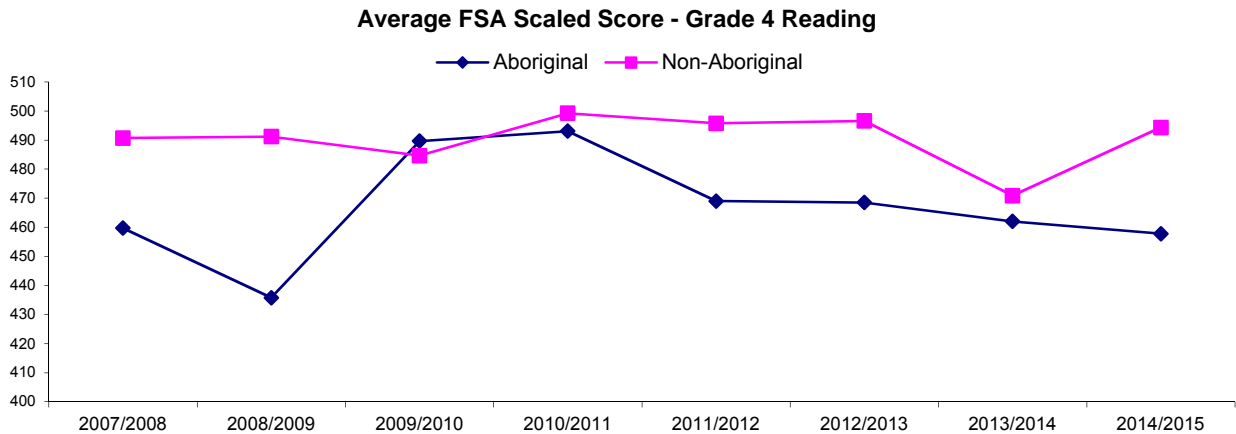
- Not Yet Meeting
- Meeting
- Exceeding

GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	213	85	27	13	154	72	32	15
2011/12	167	83	22	13	122	73	23	14
2012/13	183	81	24	13	138	75	21	11
2013/14	156	73	35	22	104	67	17	11
2014/15	155	65	22	14	116	75	17	11



- Not Yet Meeting
- Meeting
- Exceeding

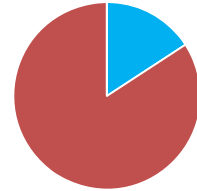


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 4

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GRADE 4: ABORIGINAL

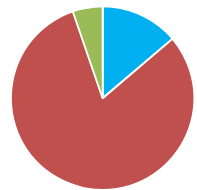
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	27	75	3	11	24	89	0	0
2011/12	24	75	4	17	20	83	0	0
2012/13	31	74	4	13	27	87	0	0
2013/14	20	69	8	40	12	60	0	0
2014/15	19	56	3	16	16	84	0	0



■ Not Yet Meeting
■ Meeting
■ Exceeding

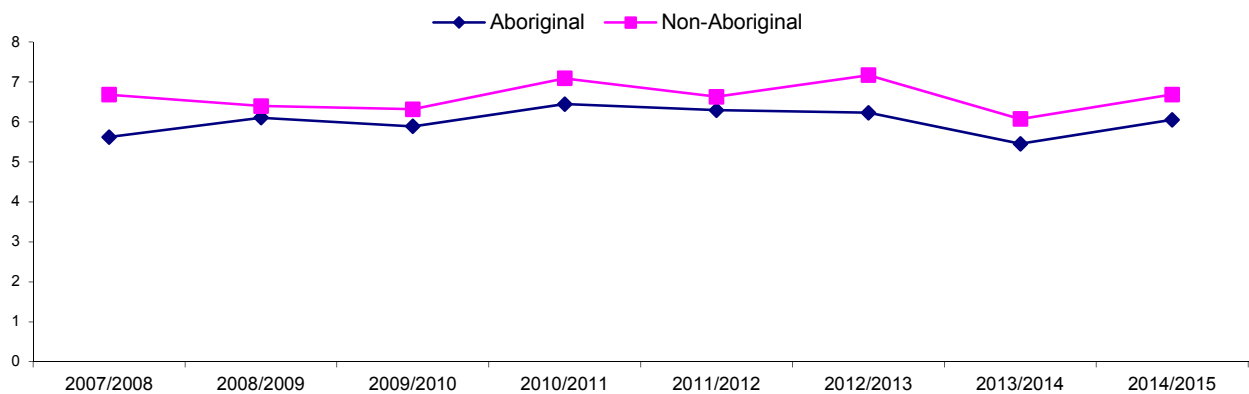
GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	213	85	19	9	181	85	13	6
2011/12	163	81	23	14	136	83	4	2
2012/13	179	80	13	7	144	80	22	12
2013/14	155	73	47	30	99	64	9	6
2014/15	152	64	21	14	123	81	8	5



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 4 Writing



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

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GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	27	75	8	30	19	70	0	0
2011/12	24	75	6	25	17	71	1	4
2012/13	31	74	11	35	19	61	1	3
2013/14	21	72	5	24	16	76	0	0
2014/15	19	56	6	32	13	68	0	0

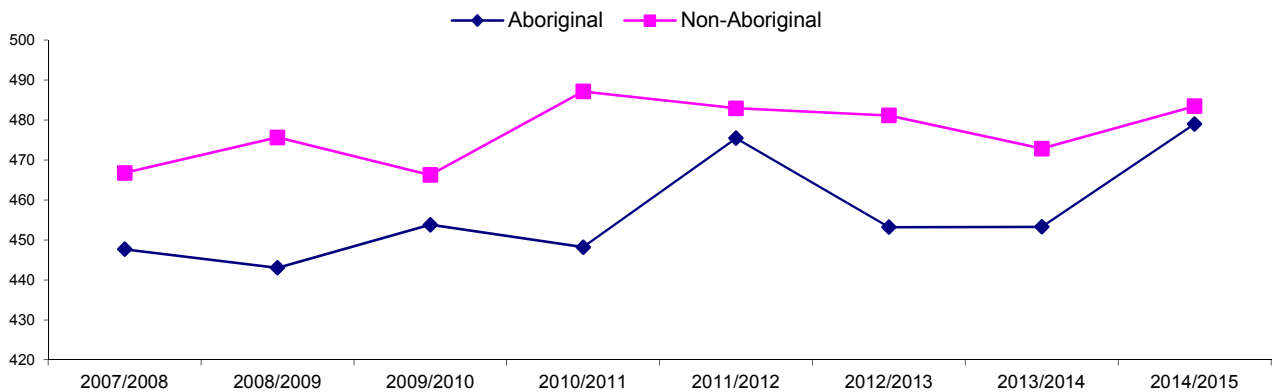


GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	213	85	33	15	170	80	10	5
2011/12	163	81	35	21	116	71	12	7
2012/13	180	80	39	22	127	71	14	8
2013/14	157	74	36	23	115	73	6	4
2014/15	152	64	32	21	114	75	6	4



Average FSA Scaled Score - Grade 4 Numeracy

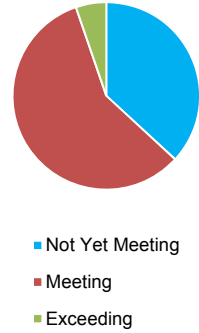


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 7

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

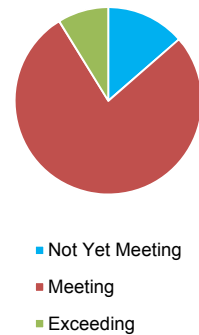
GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	29	88	8	28	21	72	0	0
2011/12	24	67	11	46	13	54	0	0
2012/13	25	71	11	44	13	52	1	4
2013/14	25	76	5	20	18	72	2	8
2014/15	19	53	7	37	11	58	1	5

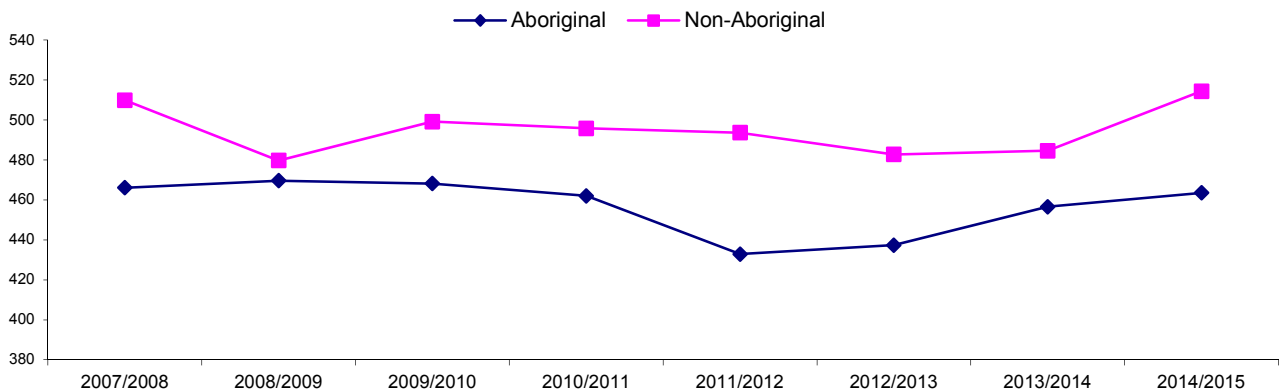


GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	225	85	44	20	152	68	29	13
2011/12	175	69	32	18	124	71	19	11
2012/13	190	81	45	24	131	69	14	7
2013/14	184	73	44	24	117	64	23	13
2014/15	125	61	17	14	97	78	11	9



Average FSA Scaled Score - Grade 7 Reading

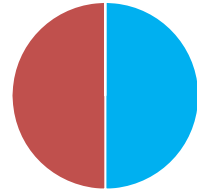


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 7

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GRADE 7: ABORIGINAL

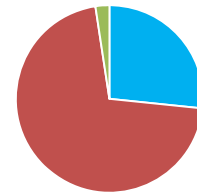
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	29	88	7	24	22	76	0	0
2011/12	23	64	3	13	20	87	0	0
2012/13	22	63	3	14	19	86	0	0
2013/14	24	73	5	21	19	79	0	0
2014/15	18	50	9	50	9	50	0	0



■ Not Yet Meeting
■ Meeting
■ Exceeding

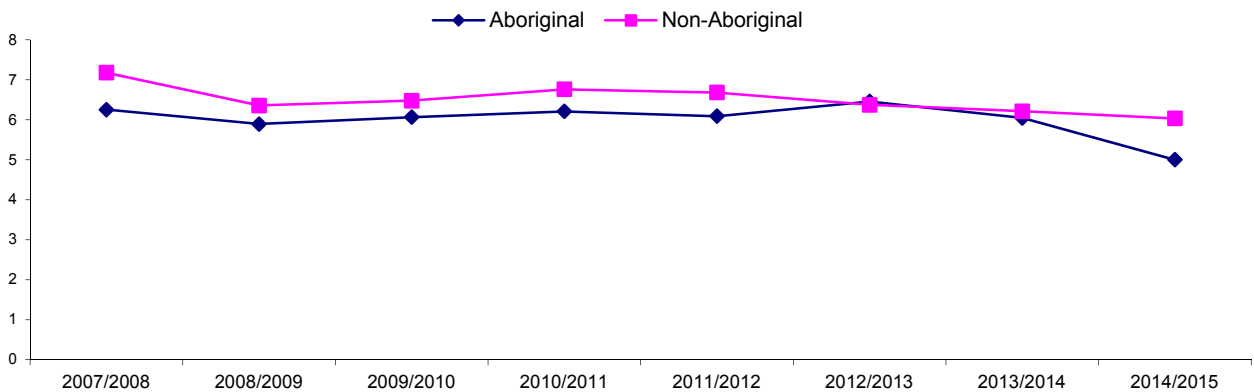
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	224	84	37	17	172	77	15	7
2011/12	174	69	12	7	157	90	5	3
2012/13	182	77	21	12	159	87	2	1
2013/14	184	73	35	19	146	79	3	2
2014/15	124	60	33	27	88	71	3	2



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 7 Writing

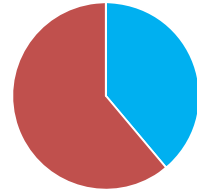


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

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GRADE 7: ABORIGINAL

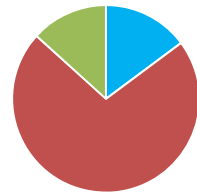
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	30	91	14	47	15	50	1	3
2011/12	24	67	11	46	13	54	0	0
2012/13	24	69	8	33	15	63	1	4
2013/14	24	73	11	46	11	46	2	8
2014/15	18	50	7	39	11	61	0	0



- Not Yet Meeting
- Meeting
- Exceeding

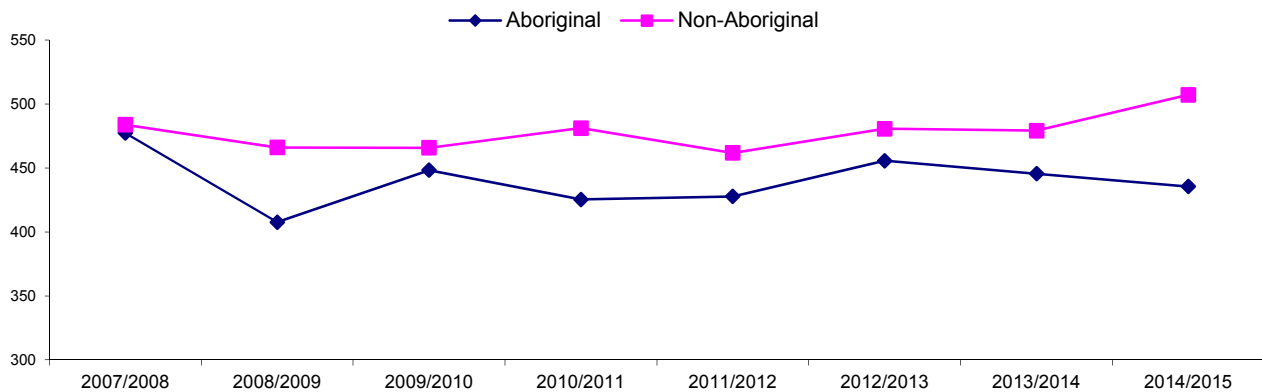
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	225	85	54	24	147	65	24	11
2011/12	173	69	55	32	106	61	12	7
2012/13	181	77	36	20	128	71	17	9
2013/14	182	72	42	23	125	69	15	8
2014/15	128	62	19	15	92	72	17	13



- Not Yet Meeting
- Meeting
- Exceeding

Average FSA Scaled Score - Grade 7 Numeracy



FINAL MARK RESULTS: OVERVIEW

Certain courses must be taken in Grades 10, 11 and 12 in order to meet graduation requirements. These courses have a mandatory exam component. Results presented in this section include graduation program exams written in August, November, January, April and June of the school year indicated.

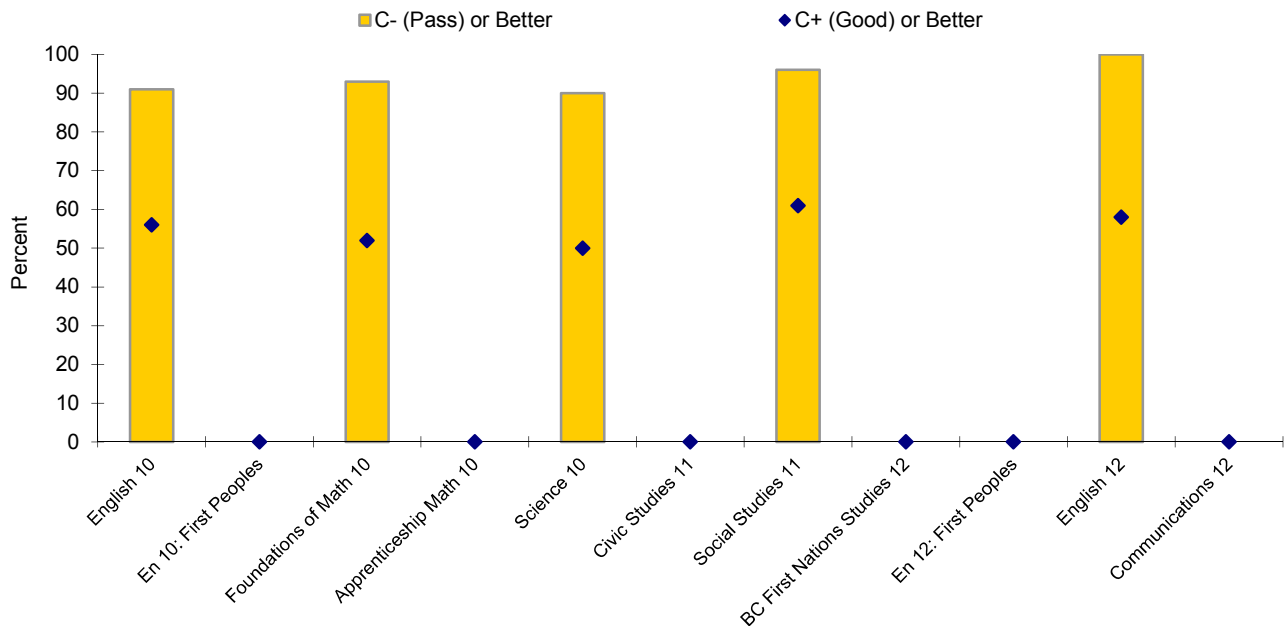
The final mark for a course is derived from the course mark (classroom work) and the exam mark. As the course mark measures performance for the duration of the course and the exam evaluates performance through large-scale testing, the results of these two indicators may vary. In Grades 10 and 11 the exam scores provide 20% towards the final mark and in Grade 12 the exam scores provide 40% towards the final mark (exception: BC First Nations Studies 12 exam provides 20% of the final mark).

A blended final mark is reported when a student has been assigned a course mark and an exam mark. The marks presented in this section represent the "best marks" obtained in the year indicated. In cases where a student retakes a course or rewrites an exam in a subsequent year, a new blended final mark is reported in the year a course mark or exam mark is submitted.

COURSES LEADING TO GRADUATION

	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better	
	#	#	%	#	%	#	#	%	#	%
English 10	34	31	91	19	56	253	250	99	164	65
English 10: First Peoples	-	-	-	-	-	-	-	-	-	-
Foundations of Math 10	27	25	93	14	52	224	209	93	128	57
Apprenticeship Math 10	Msk	Msk	Msk	Msk	Msk	46	44	96	24	52
Science 10	30	27	90	15	50	258	249	97	168	65
Civic Studies 11	-	-	-	-	-	-	-	-	-	-
Social Studies 11	23	22	96	14	61	223	221	99	163	73
BC First Nations Studies 12	Msk	Msk	Msk	Msk	Msk	37	34	92	18	49
English 12: First Peoples	-	-	-	-	-	-	-	-	-	-
English 12	19	19	100	11	58	214	214	100	161	75
Communications 12	Msk	Msk	Msk	Msk	Msk	35	35	100	25	71

Final Marks Overview: Aboriginal Results 2014/15

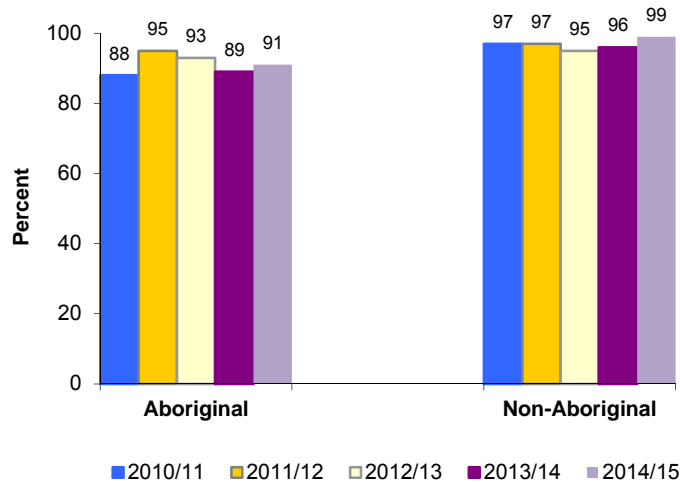


FINAL MARKS: ENGLISH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	24	21	88	12	50	320	310	97	216	68
2011/12	40	38	95	22	55	274	267	97	189	69
2012/13	40	37	93	22	55	277	263	95	175	63
2013/14	28	25	89	15	54	274	263	96	180	66
2014/15	34	31	91	19	56	253	250	99	164	65

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	24	38	19	5	320	354	305	15	
2011/12	40	58	36	4	274	329	256	18	
2012/13	40	47	37	3	277	310	251	26	
2013/14	28	42	23	5	274	304	254	20	
2014/15	34	38	29	5	253	270	235	18	

ENGLISH 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

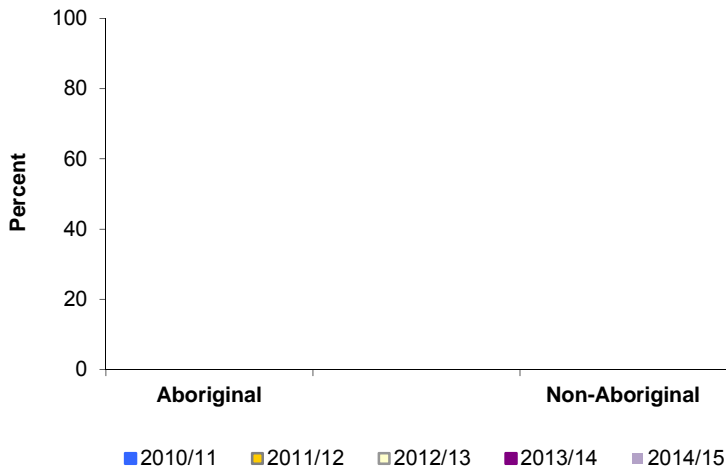
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: ENGLISH 10: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark	
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #
2010/11	-	38	-	-	-	354	-	-
2011/12	-	58	-	-	-	329	-	-
2012/13	-	47	-	-	-	310	-	-
2013/14	-	42	-	-	-	304	-	-
2014/15	-	38	-	-	-	270	-	-

**English 10: First Peoples
C- (Pass) or Better**



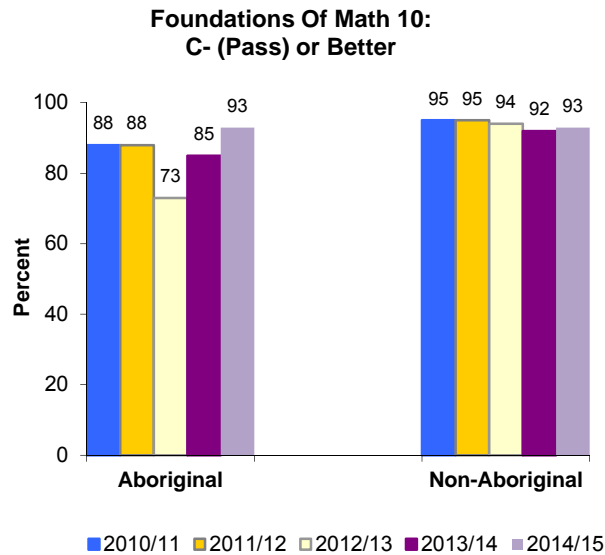
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: FOUNDATIONS & PRE-CALCULUS MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	17	15	88	11	65	233	222	95	145	62
2011/12	24	21	88	10	42	223	212	95	133	60
2012/13	26	19	73	12	46	230	217	94	128	56
2013/14	20	17	85	9	45	220	202	92	127	58
2014/15	27	25	93	14	52	224	209	93	128	57

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	17	38	14	3	233	354	226	7	
2011/12	24	58	21	3	223	329	206	17	
2012/13	26	47	24	2	230	310	214	16	
2013/14	20	42	14	6	220	304	208	12	
2014/15	27	38	24	3	224	270	208	16	



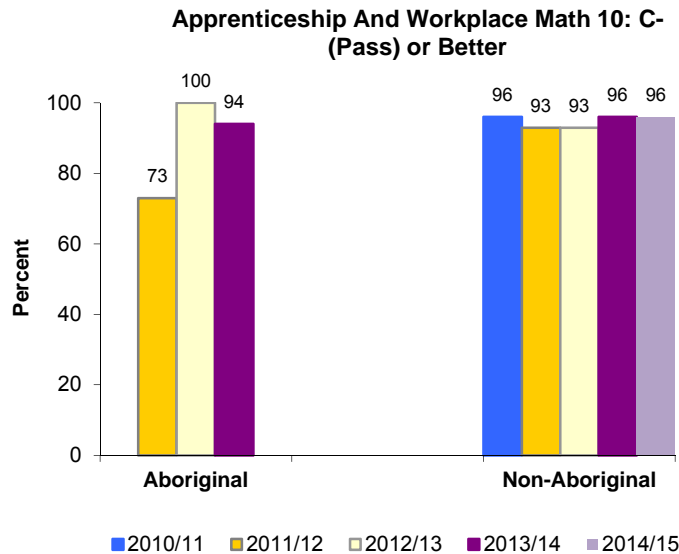
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: APPRENTICESHIP AND WORKPLACE MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	77	74	96	35	45
2011/12	11	8	73	2	18	57	53	93	21	37
2012/13	13	13	100	10	77	46	43	93	28	61
2013/14	16	15	94	7	44	55	53	96	33	60
2014/15	Msk	Msk	Msk	Msk	Msk	46	44	96	24	52

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark	
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #
2010/11	Msk	38	Msk	Msk	77	354	64	13
2011/12	11	58	11	0	57	329	47	10
2012/13	13	47	8	5	46	310	34	12
2013/14	16	42	10	6	55	304	43	12
2014/15	Msk	38	Msk	Msk	46	270	27	19



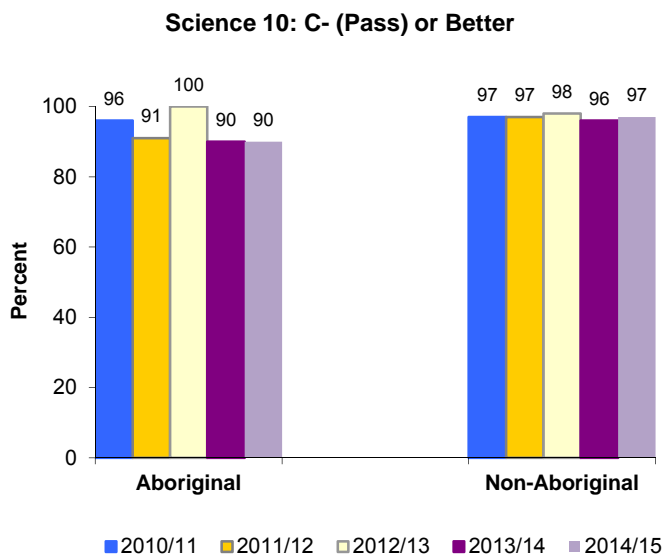
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: SCIENCE 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	26	25	96	12	46	315	305	97	194	62
2011/12	35	32	91	15	43	278	270	97	190	68
2012/13	36	36	100	22	61	261	257	98	191	73
2013/14	29	26	90	10	34	272	262	96	179	66
2014/15	30	27	90	15	50	258	249	97	168	65

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark			
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #		
2010/11	26	38	22	4	315	354	305	10		
2011/12	35	58	33	2	278	329	260	18		
2012/13	36	47	32	4	261	310	250	11		
2013/14	29	42	25	4	272	304	258	14		
2014/15	30	38	29	1	258	270	240	18		



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

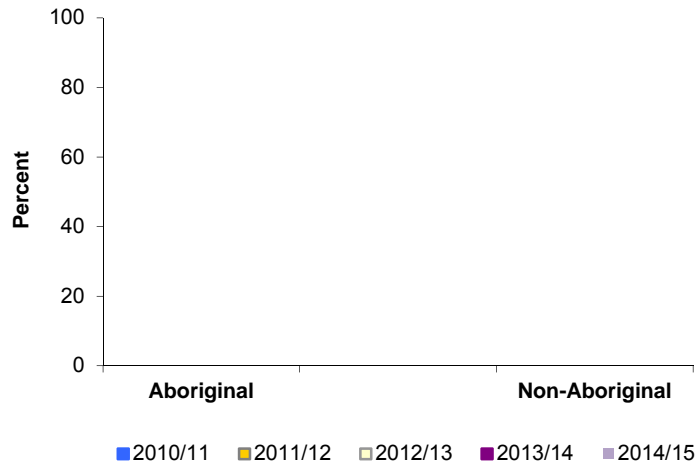
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: CIVIC STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark			
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #		
2010/11	-	45	-	-	-	366	-	-		
2011/12	-	37	-	-	-	346	-	-		
2012/13	-	52	-	-	-	299	-	-		
2013/14	-	45	-	-	-	279	-	-		
2014/15	-	37	-	-	-	289	-	-		

Civic Studies 11: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

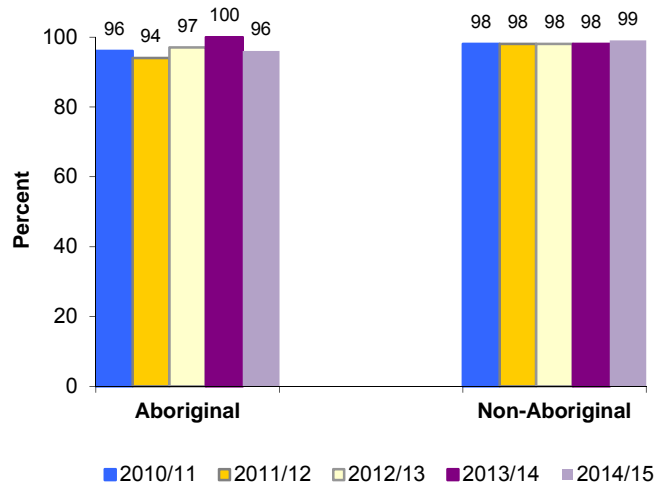
² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: SOCIAL STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	28	27	96	12	43	298	292	98	212	71
2011/12	18	17	94	9	50	289	284	98	202	70
2012/13	31	30	97	21	68	237	232	98	160	68
2013/14	24	24	100	9	38	233	229	98	164	70
2014/15	23	22	96	14	61	223	221	99	163	73

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark	
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #
2010/11	28	45	26	2	298	366	274	24
2011/12	18	37	16	2	289	346	270	19
2012/13	31	52	31	0	237	299	225	12
2013/14	24	45	23	1	233	279	221	12
2014/15	23	37	21	2	223	289	213	10

Social Studies 11: C- (Pass) or Better



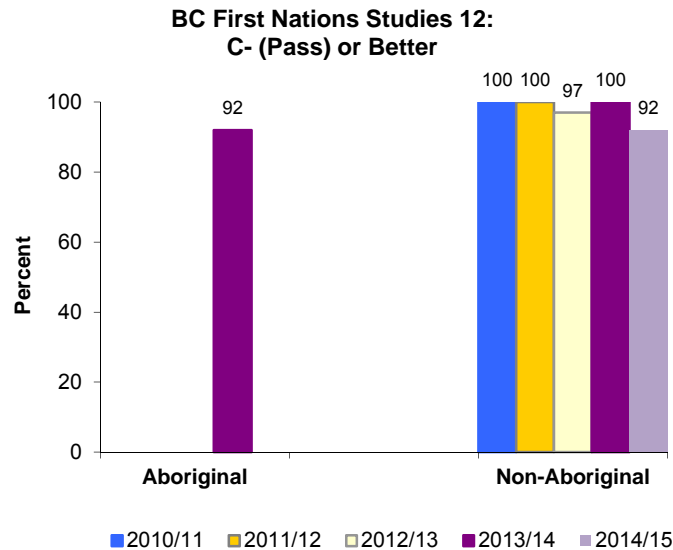
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: BC FIRST NATIONS STUDIES 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	30	30	100	26	87
2011/12	Msk	Msk	Msk	Msk	Msk	26	26	100	19	73
2012/13	Msk	Msk	Msk	Msk	Msk	35	34	97	26	74
2013/14	13	12	92	10	77	32	32	100	17	53
2014/15	Msk	Msk	Msk	Msk	Msk	37	34	92	18	49

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	Msk	58	Msk	Msk	30	388	21	9		
2011/12	Msk	48	Msk	Msk	26	374	16	10		
2012/13	Msk	41	Msk	Msk	35	382	23	12		
2013/14	13	49	7	6	32	321	17	15		
2014/15	Msk	51	Msk	Msk	37	327	10	27		



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

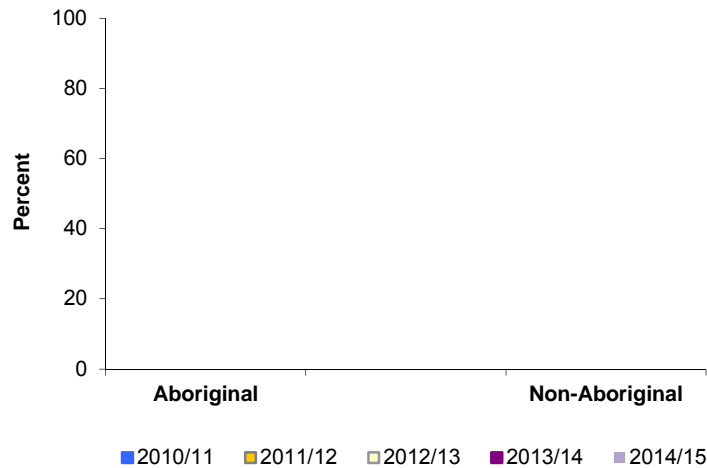
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	-	58	-	-	-	388	-	-		
2011/12	Msk	48	Msk	Msk	-	374	-	-		
2012/13	-	41	-	-	-	382	-	-		
2013/14	-	49	-	-	-	321	-	-		
2014/15	-	51	-	-	-	327	-	-		

**English 12: First Peoples:
C- (Pass) or Better**



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

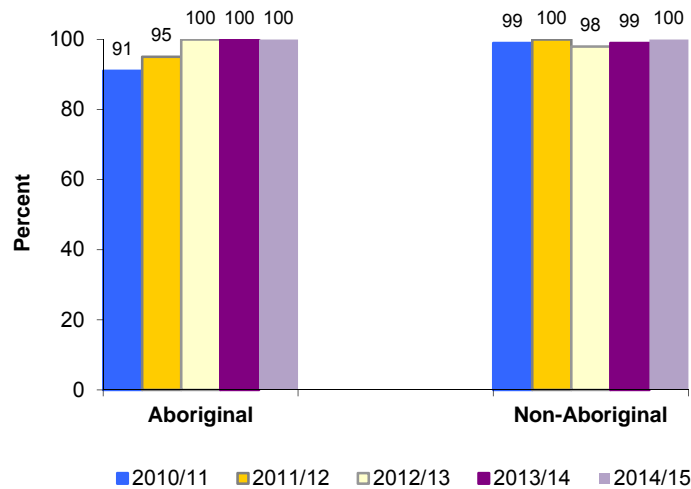
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	22	20	91	12	55	272	270	99	195	72
2011/12	20	19	95	7	35	253	252	100	181	72
2012/13	18	18	100	8	44	273	268	98	196	72
2013/14	27	27	100	20	74	211	209	99	145	69
2014/15	19	19	100	11	58	214	214	100	161	75

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #	
2010/11	22	58	20	2	272	388	251	21	
2011/12	20	48	18	2	253	374	242	11	
2012/13	18	41	16	2	273	382	257	16	
2013/14	27	49	25	2	211	321	202	9	
2014/15	19	51	18	1	214	327	204	10	

English 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

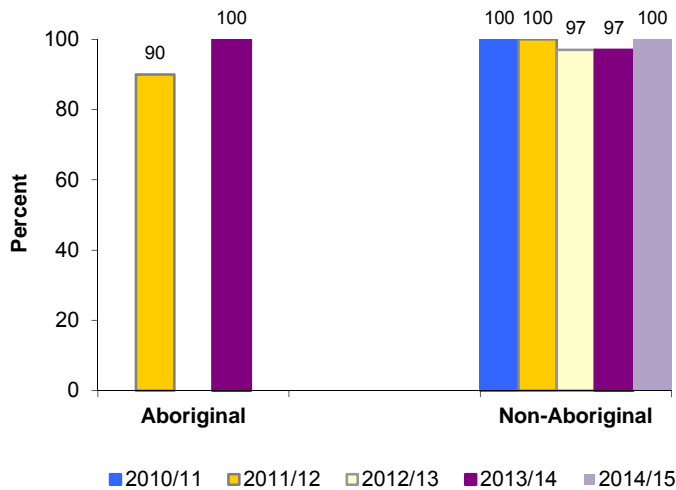
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: COMMUNICATIONS 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	31	31	100	26	84
2011/12	10	9	90	5	50	40	40	100	21	53
2012/13	Msk	Msk	Msk	Msk	Msk	34	33	97	21	62
2013/14	10	10	100	7	70	34	33	97	19	56
2014/15	Msk	Msk	Msk	Msk	Msk	35	35	100	25	71

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	Msk	58	Msk	Msk	31	388	27	4		
2011/12	10	48	9	1	40	374	37	3		
2012/13	Msk	41	Msk	Msk	34	382	26	8		
2013/14	10	49	5	5	34	321	25	9		
2014/15	Msk	51	Msk	Msk	35	327	30	5		

Communications 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

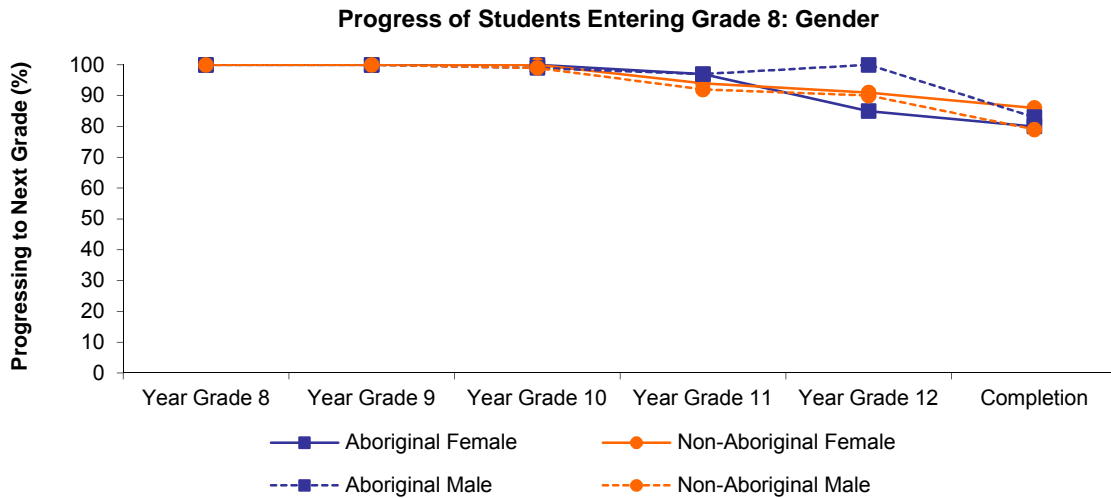
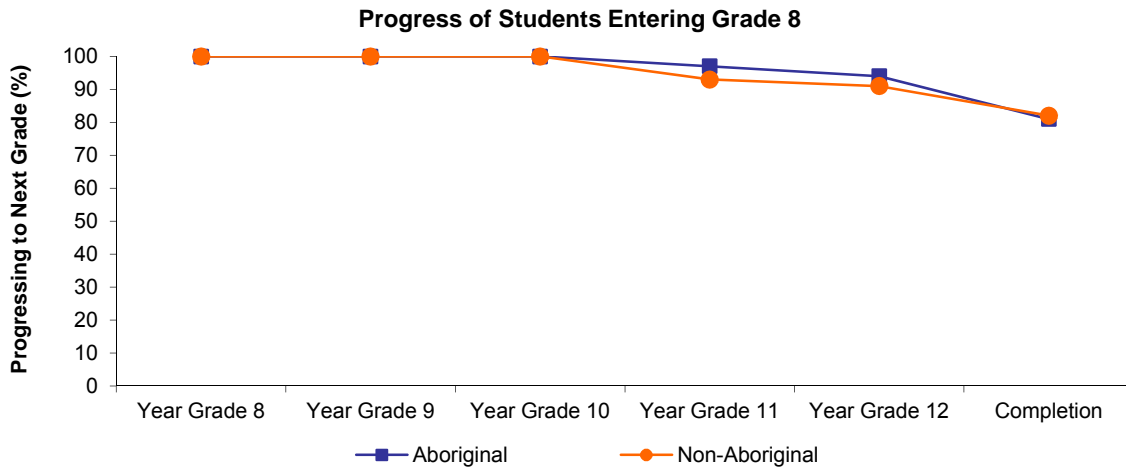
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

PROGRESS OF STUDENTS ENTERING GRADE 8

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2009

School Year	Year	Aboriginal			Non-Aboriginal		
		All Students %	Female %	Male %	All Students %	Female %	Male %
2009/10	Grade 8	100	100	100	100	100	100
	Grade 9	100	100	100	100	100	100
	Grade 10	100	100	99	100	100	99
	Grade 11	97	97	97	93	94	92
	Grade 12	94	85	100	91	91	90
2014/15	Completion	81	80	83	82	86	79



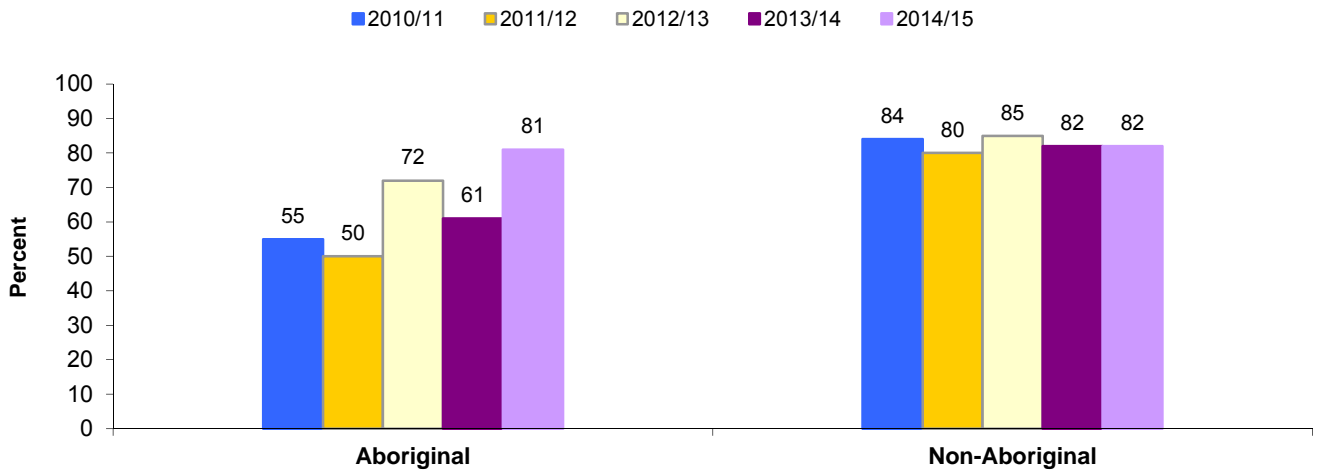
BC SIX-YEAR COMPLETION RATE, 2010/11 - 2014/15

The six-year completion rate is the percent of Grade 8 students who graduate with a Certificate of Graduation. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

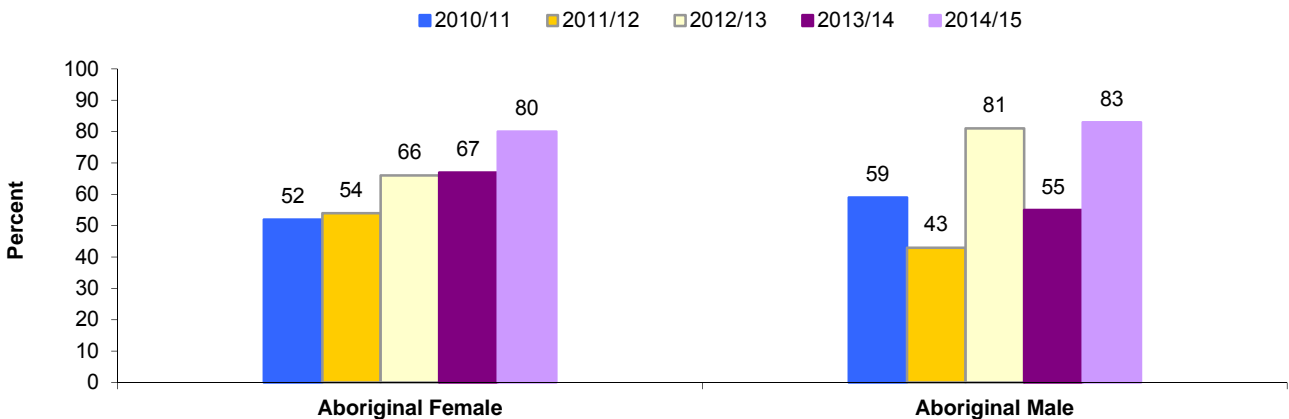
SIX-YEAR COMPLETION RATE* (ABORIGINAL STATUS AND GENDER)

School Year	Aboriginal			Non-Aboriginal		
	All Students %	Female %	Male %	All Students %	Female %	Male %
2010/11	55	52	59	84	87	80
2011/12	50	54	43	80	80	80
2012/13	72	66	81	85	88	83
2013/14	61	67	55	82	85	80
2014/15	81	80	83	82	86	79

Six-Year Completion Rate: Aboriginal/Non-Aboriginal



Six-Year Completion Rate: Aboriginal by Gender



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

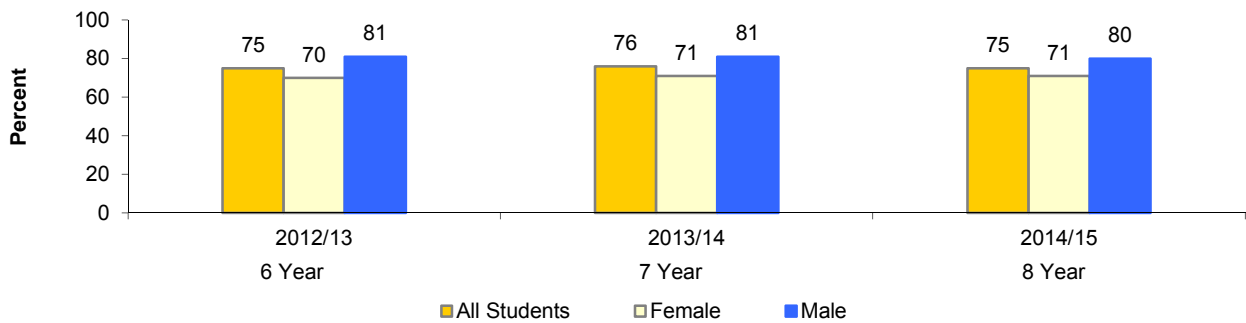
BC SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

The student cohort start year is the year a student enters Grade 8 for the first time. The 2008/09 and 2009/10 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

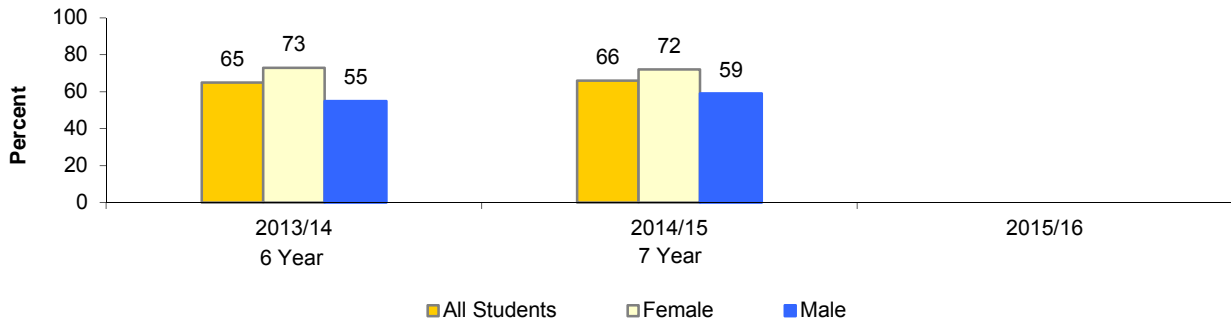
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES* (ABORIGINAL AND GENDER)

Student Cohort Start Year	Six-Year Completion Rate			Seven-Year Completion Rate			Eight-Year Completion Rate		
	All Students %	Female %	Male %	All Students %	Female %	Male %	All Students %	Female %	Male %
2007/08	75	70	81	76	71	81	75	71	80
2008/09	65	73	55	66	72	59	-	-	-
2009/10	81	80	83	-	-	-	-	-	-

Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2007/08 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2008/09 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2009/10 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

BC SCHOOL COMPLETION

The School Completion Certificate ("Evergreen" Certificate) was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen" Certificate)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate *		September Gr 12 Students	BC School Completion Certificate *	
	#	#	%	#	#	%
2010/11	56	0	-	367	Msk	Msk
2011/12	48	Msk	Msk	360	Msk	Msk
2012/13	41	0	-	374	0	0
2013/14	44	0	-	293	0	0
2014/15	50	Msk	Msk	322	Msk	Msk

BC CERTIFICATE OF GRADUATION ("Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation *		September Gr 12 Students	BC Certificate of Graduation *	
	#	#	%	#	#	%
2010/11	56	18	32	367	287	78
2011/12	48	27	56	360	285	79
2012/13	41	18	44	374	268	72
2013/14	44	34	77	293	238	81
2014/15	50	26	52	322	243	75

BC ADULT GRADUATION DIPLOMA ("Adult Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Adult Graduation Diploma *		September Gr 12 Students	BC Adult Graduation Diploma *	
	#	#	%	#	#	%
2010/11	56	11	20	367	23	6
2011/12	48	Msk	Msk	360	26	7
2012/13	41	Msk	Msk	374	23	6
2013/14	44	Msk	Msk	293	16	5
2014/15	50	Msk	Msk	322	24	7

* See Glossary for definitions.

SCHOLARSHIPS AND AWARDS, 2009/10 - 2013/14

To be eligible for any provincial scholarship or award, a student must be a Canadian citizen or permanent resident, a BC resident, and meet graduation requirements. Additional requirements and amounts received for the 2013/2014 school year are listed below.

GRADE 12 GRADUATION PROGRAM EXAMINATIONS SCHOLARSHIP

School Year	Aboriginal Students				Non-Aboriginal Students					
	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %
2009/10	46	0	0	0	0	420	14	3	0	0
2010/11	58	0	0	0	0	388	8	2	0	0
2011/12	48	2	4	0	0	374	60	16	0	0
2012/13	41	1	2	0	0	382	26	7	0	0
2013/14	49	0	0	0	0	321	15	5	0	0

The provincial government awards \$1,000 to a student who meets basic eligibility and required Grade 12 provincial exam achievement. A student who qualifies for the scholarship and ranks among the top students in BC receives \$2500.

DOGWOOD DISTRICT/AUTHORITY AWARD

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	46	0	0	420	19	5
2010/11	58	0	0	388	17	4
2011/12	48	1	2	374	16	4
2012/13	41	4	10	382	28	7
2013/14	49	4	8	321	24	7

This scholarship recognizes graduates who excel in their chosen non-academic field. Students who meet basic Ministry of Education eligibility as well as criteria determined by the district are awarded a \$500 cheque and a \$500 voucher.

SECONDARY SCHOOL APPRENTICESHIP SCHOLARSHIP

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	46	0	0	420	0	0
2010/11	58	0	0	388	0	0
2011/12	48	0	0	374	4	1
2012/13	41	0	0	382	2	1
2013/14	49	0	0	321	0	0

This \$1000 scholarship is available to school-aged students registered with the Industry Training Authority (ITA) who successfully complete 4 SSA courses and maintain a C+ average, in addition to reporting 900 hours or more to the ITA.

EDUCATION EXPERIENCES OF (EVER*) CHILDREN IN CARE

A Continuing Custody Order (CCO) means that the Director of Child Welfare is the sole guardian of the child, and the Public Guardian and Trustee manages the child's estate. While many children only come into the care of the Ministry of Children and Family Development (MCFD) for a brief period of time, the MCFD's relationship with children under a Continuing Custody Order is longer-term in nature. This means that the MCFD has an opportunity to positively affect the educational attainment of these children. To improve education outcomes for children under a Continuing Custody Order, a good understanding of who these children are and how they are currently performing in school must be established.

* The results below are based on students who were at one time during their K-12 school years under a CCO. These numbers are different from the MCFD report that focuses only on students who are currently under a CCO, with six-year completion results based on the students who were under a CCO while in their Grade 8 year. See the MCFD report for more details http://www.mcf.gov.bc.ca/about_us/performance.htm

CHILDREN UNDER A CONTINUING CUSTODY ORDER (EVER)

School Year	All CCOs #	Aboriginal CCOs		Non Aboriginal CCOs	
		#	%	#	%
2010/11	36	18	50	18	50
2011/12	34	18	53	16	47
2012/13	31	16	52	15	48
2013/14	24	10	42	14	58
2014/15	24	11	46	13	54

ABORIGINAL CHILDREN IN CARE AS A PERCENT OF ABORIGINAL ENROLMENT (EVER)

School Year	All Aboriginal Students #	Aboriginal Children Under a Continuing Custody Order	
		#	%
2010/11	502	18	4
2011/12	499	18	4
2012/13	475	16	3
2013/14	460	10	2
2014/15	440	11	3

CCO (EVER) SIX-YEAR COMPLETION RATE (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	Msk	Msk	-	Msk	-	-	-
2011/12	Msk	Msk	Msk	Msk	Msk	-	Msk
2012/13	Msk	Msk	-	Msk	-	-	-
2013/14	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2014/15	Msk	-	Msk	Msk	-	Msk	Msk

CCO (EVER) ELIGIBLE GRADE 12 GRADUATION RATE** (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	Msk	-	-	-	Msk	-	Msk
2011/12	-	-	-	-	-	-	-
2012/13	Msk	-	Msk	Msk	-	-	-
2013/14	Msk	-	-	-	-	Msk	Msk
2014/15	Msk	-	-	-	-	Msk	Msk

** See Glossary for definition

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Community College									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	30	100	11	36.7	6	20.0	1	3.3	1	3.3		
Non-Aboriginal	336	100	150	44.6	32	9.5	15	4.5	4	1.2		

K-12 NON-GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Community College									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	21	100	2	9.5	3	14.3	1	4.8	-	-		
Non-Aboriginal	129	100	13	10.1	7	5.4	-	-	4	3.1		

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to an Institute									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	30	100	-	-	-	-	-	-	-	-		
Non-Aboriginal	336	100	1	0.3	-	-	1	0.3	-	-		

K-12 NON-GRADUATES ENTERING INSTITUTES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to an Institute									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	21	100	-	-	-	-	-	-	-	-		
Non-Aboriginal	129	100	-	-	1	0.8	-	-	-	-		

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

For more information, see the website: www.bced.gov.bc.ca/reporting/ or www.aved.gov.bc.ca/student_transitions/

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	30	100	-	-	-	-	-	-	-	-
Non-Aboriginal	336	100	30	8.9	2	0.6	-	-	-	-

K-12 NON-GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	21	100	-	-	-	-	-	-	-	-
Non-Aboriginal	129	100	-	-	-	-	-	-	-	-

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	30	100	2	6.7	1	3.3	-	-	-	-
Non-Aboriginal	336	100	8	2.4	2	0.6	1	0.3	-	-

K-12 NON-GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	21	100	-	-	-	-	-	-	-	-
Non-Aboriginal	129	100	-	-	-	-	1	0.8	-	-

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

SATISFACTION SURVEY RESULTS, 2010/11 - 2014/15

The Satisfaction Survey is a census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys, but overall the response rates are very high (around 90% for elementary grades and around 60% to 75% for secondary grades).

The survey responses are kept completely confidential, and the survey is not linked with any other student records. For this reason, the only demographic information available about respondents is taken from survey questions (e.g. grade level, gender, Aboriginal ancestry). The Aboriginal ancestry question is skipped by less than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Satisfaction Survey. These questions were selected because they help to provide students' perspectives in regards to their sense of belonging. For more information on the provincial Satisfaction Survey, visit www.bced.gov.bc.ca/sat_survey/

The chart next to each question represents the percentage of students responding "All of the time" or "many times" over five years. If the number of respondents for one year is considerably lower than that of the other years the percentage is not shown on the chart.

CAVEAT

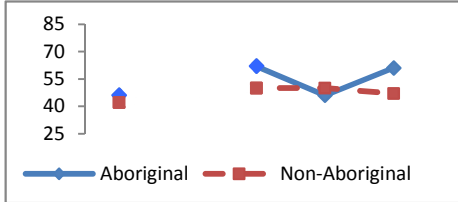
Survey report users should keep in mind that during the 2011/12 school year, due to labour disputes survey participation was optional.

Response rates for that one year fell far below typical levels, and so those responses may not be representative of the school populations.

Report users should carefully compare any results for 2011/12 against trends established in earlier and subsequent years, and consider discounting the 2011/12 results if they differ greatly from established trends.

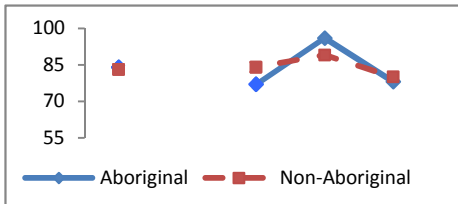
SATISFACTION SURVEY RESULTS, GRADE 3/4

Do you like school?



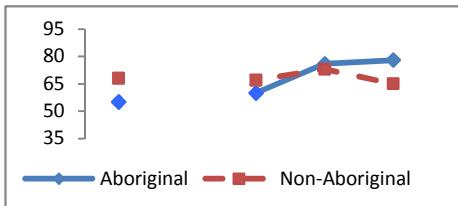
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	28	13	46	216	90	42
2011/12	-	-	-	-	-	-
2012/13	34	21	62	202	101	50
2013/14	28	13	46	165	82	50
2014/15	33	20	61	171	80	47

Do adults in the school treat all students fairly?



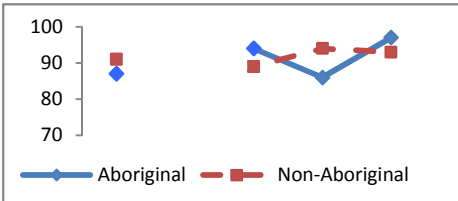
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	31	26	84	213	176	83
2011/12	-	-	-	-	-	-
2012/13	35	27	77	205	173	84
2013/14	27	26	96	169	150	89
2014/15	32	25	78	163	130	80

Do your teachers help you with your schoolwork when you need it?



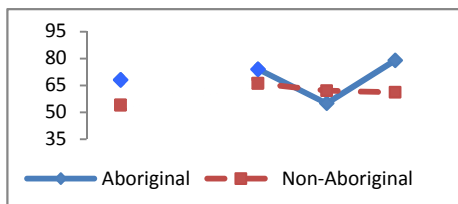
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	31	17	55	217	147	68
2011/12	-	-	-	-	-	-
2012/13	35	21	60	212	142	67
2013/14	29	22	76	172	125	73
2014/15	32	25	78	175	113	65

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	30	26	87	212	192	91
2011/12	-	-	-	-	-	-
2012/13	35	33	94	211	187	89
2013/14	29	25	86	168	158	94
2014/15	32	31	97	174	161	93

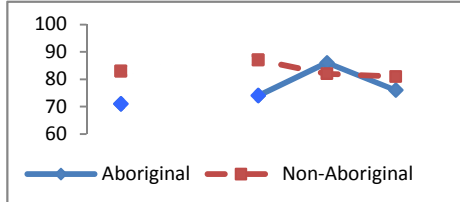
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	31	21	68	205	111	54
2011/12	-	-	-	-	-	-
2012/13	35	26	74	209	138	66
2013/14	29	16	55	164	101	62
2014/15	33	26	79	172	105	61

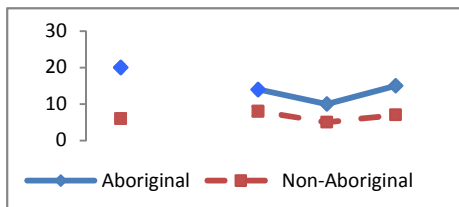
SATISFACTION SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



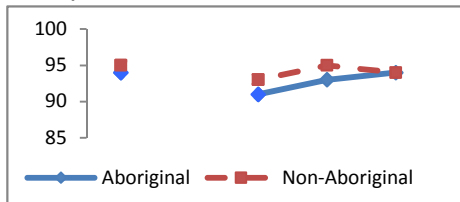
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	31	22	71	214	178	83
2011/12	-	-	-	-	-	-
2012/13	35	26	74	207	180	87
2013/14	28	24	86	168	138	82
2014/15	33	25	76	176	142	81

At school, are you bullied, teased, or picked on?



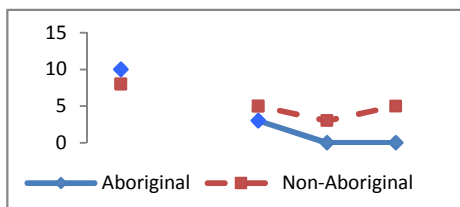
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	30	6	20	215	13	6
2011/12	-	-	-	-	-	-
2012/13	35	5	14	211	16	8
2013/14	29	3	10	168	9	5
2014/15	33	5	15	173	12	7

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	Two adults or more		Gr 4 Respondents	Two adults or more	
	#	#	%	#	#	%
2010/11	31	29	94	216	206	95
2011/12	-	-	-	-	-	-
2012/13	35	32	91	213	198	93
2013/14	29	27	93	171	163	95
2014/15	33	31	94	177	166	94

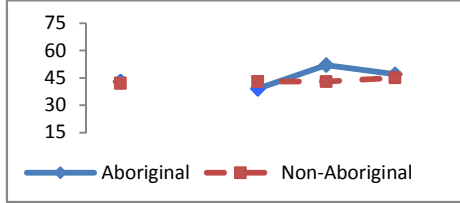
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	31	3	10	208	16	8
2011/12	-	-	-	-	-	-
2012/13	34	1	3	208	10	5
2013/14	27	0	0	166	5	3
2014/15	30	0	0	170	8	5

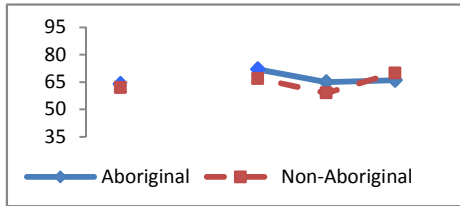
SATISFACTION SURVEY RESULTS, GRADE 7

Do you like school?



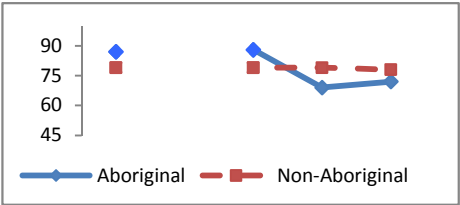
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	37	16	43	225	95	42
2011/12	-	-	-	-	-	-
2012/13	33	13	39	211	91	43
2013/14	29	15	52	192	83	43
2014/15	38	18	47	173	78	45

Do adults in the school treat all students fairly?



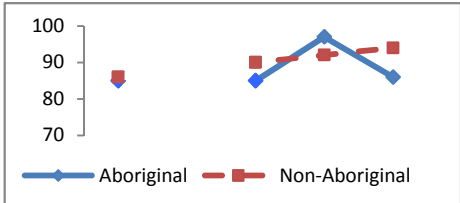
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	39	25	64	225	140	62
2011/12	-	-	-	-	-	-
2012/13	32	23	72	209	140	67
2013/14	26	17	65	190	112	59
2014/15	35	23	66	172	121	70

Do your teachers help you with your schoolwork when you need it?



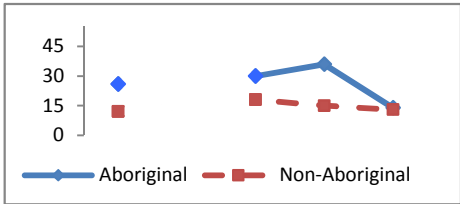
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	39	34	87	228	181	79
2011/12	-	-	-	-	-	-
2012/13	33	29	88	212	168	79
2013/14	29	20	69	198	156	79
2014/15	36	26	72	173	135	78

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	39	33	85	229	198	86
2011/12	-	-	-	-	-	-
2012/13	33	28	85	207	187	90
2013/14	29	28	97	196	180	92
2014/15	36	31	86	173	163	94

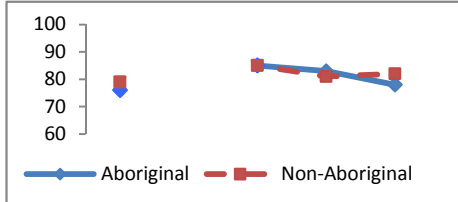
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	39	10	26	223	27	12
2011/12	-	-	-	-	-	-
2012/13	33	10	30	206	38	18
2013/14	28	10	36	191	28	15
2014/15	37	5	14	169	22	13

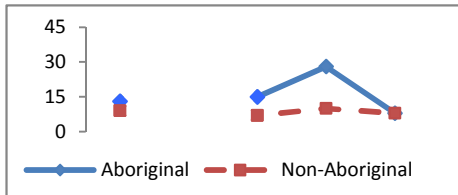
SATISFACTION SURVEY RESULTS, GRADE 7 continued

Do you feel safe at school?



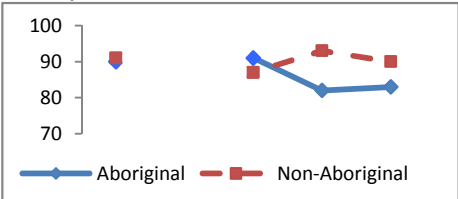
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	37	28	76	226	178	79
2011/12	-	-	-	-	-	-
2012/13	33	28	85	211	180	85
2013/14	29	24	83	191	154	81
2014/15	37	29	78	174	142	82

At school, are you bullied, teased, or picked on?



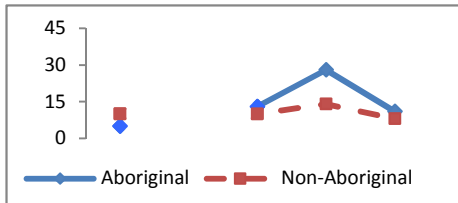
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	38	5	13	228	21	9
2011/12	-	-	-	-	-	-
2012/13	33	5	15	212	15	7
2013/14	29	8	28	194	20	10
2014/15	36	3	8	171	13	8

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	Two adults or more		Gr 7 Respondents	Two adults or more	
	#	#	%	#	#	%
2010/11	39	35	90	227	207	91
2011/12	-	-	-	-	-	-
2012/13	32	29	91	211	184	87
2013/14	28	23	82	196	182	93
2014/15	36	30	83	174	157	90

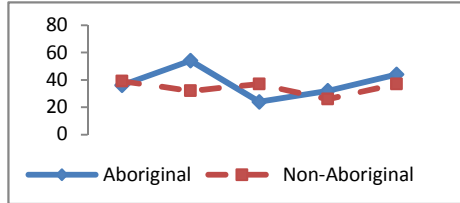
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	38	2	5	222	22	10
2011/12	-	-	-	-	-	-
2012/13	31	4	13	208	20	10
2013/14	29	8	28	197	27	14
2014/15	36	4	11	165	13	8

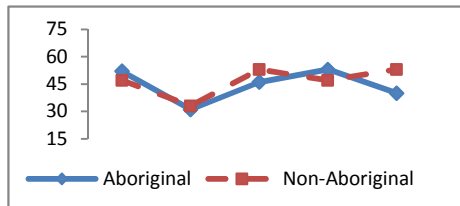
SATISFACTION SURVEY RESULTS, GRADE 10

Do you like school?



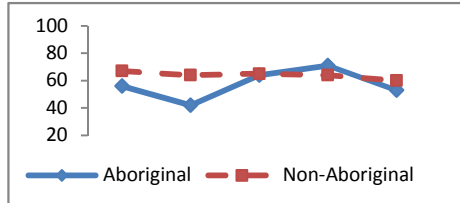
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	42	15	36	270	106	39
2011/12	13	7	54	77	25	32
2012/13	41	10	24	246	91	37
2013/14	34	11	32	200	51	26
2014/15	32	14	44	183	67	37

Does staff treat all students fairly at school?



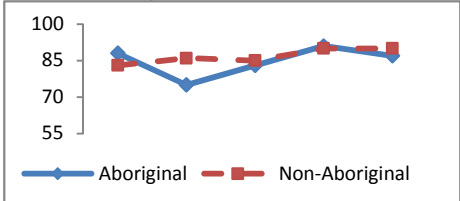
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	42	22	52	261	123	47
2011/12	13	4	31	76	25	33
2012/13	41	19	46	240	126	53
2013/14	34	18	53	200	93	47
2014/15	30	12	40	184	97	53

Do your teachers help you with your schoolwork when you need it?



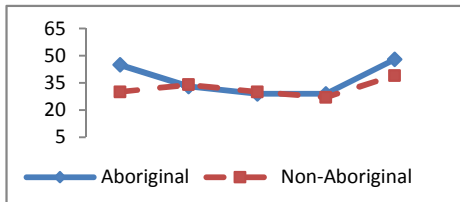
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	43	24	56	270	181	67
2011/12	12	5	42	78	50	64
2012/13	42	27	64	246	160	65
2013/14	34	24	71	200	127	64
2014/15	32	17	53	183	110	60

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	42	37	88	266	222	83
2011/12	12	9	75	76	65	86
2012/13	41	34	83	239	204	85
2013/14	34	31	91	194	175	90
2014/15	31	27	87	181	163	90

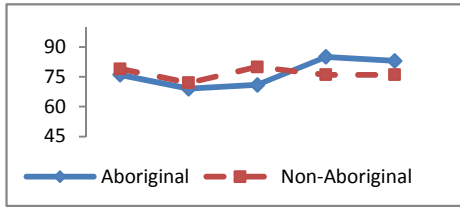
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	42	19	45	263	79	30
2011/12	12	4	33	76	26	34
2012/13	41	12	29	241	72	30
2013/14	34	10	29	193	53	27
2014/15	31	15	48	183	72	39

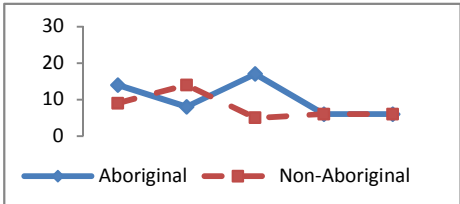
SATISFACTION SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



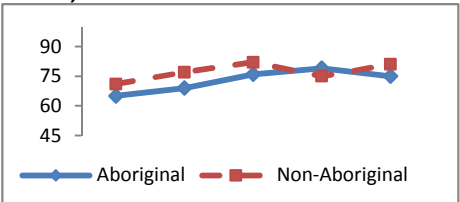
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	42	32	76	267	211	79
2011/12	13	9	69	78	56	72
2012/13	42	30	71	242	193	80
2013/14	34	29	85	200	151	76
2014/15	30	25	83	184	139	76

At school, are you bullied, teased, or picked on?



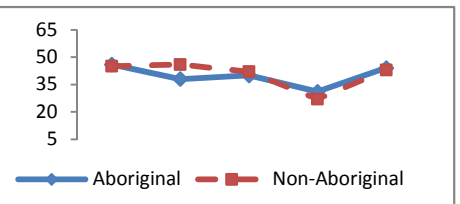
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	42	6	14	270	23	9
2011/12	13	1	8	77	11	14
2012/13	42	7	17	241	12	5
2013/14	34	2	6	200	11	6
2014/15	32	2	6	181	11	6

How many adults at your school care about you? (Percentage responding 2 adults or more.)



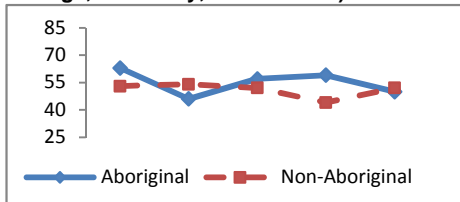
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more # %		Gr 10 Respondents #	Two adults or more # %	
2010/11	43	28	65	271	192	71
2011/12	13	9	69	78	60	77
2012/13	42	32	76	245	201	82
2013/14	34	27	79	201	151	75
2014/15	32	24	75	182	147	81

Are you satisfied that school is preparing you for a job in the future?



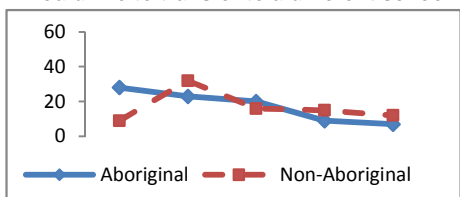
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	41	19	46	267	119	45
2011/12	13	5	38	78	36	46
2012/13	42	17	40	239	101	42
2013/14	32	10	31	199	54	27
2014/15	32	14	44	184	80	43

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	41	26	63	267	141	53
2011/12	13	6	46	79	43	54
2012/13	42	24	57	239	125	52
2013/14	32	19	59	199	88	44
2014/15	30	15	50	182	95	52

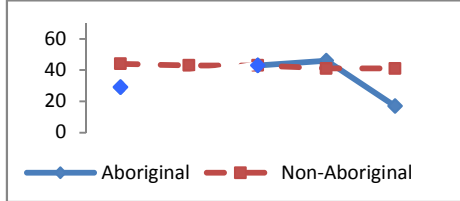
I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	39	11	28	264	24	9
2011/12	13	3	23	79	25	32
2012/13	40	8	20	233	38	16
2013/14	33	3	9	196	30	15
2014/15	28	2	7	178	22	12

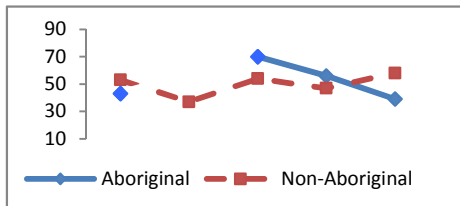
SATISFACTION SURVEY RESULTS, GRADE 12

Do you like school?



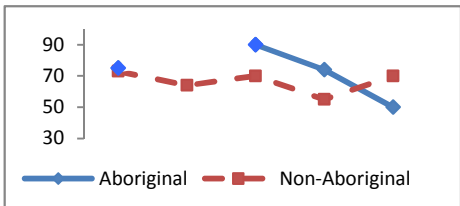
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	24	7	29	219	96	44
2011/12	Msk	Msk	Msk	58	25	43
2012/13	21	9	43	169	72	43
2013/14	39	18	46	163	67	41
2014/15	18	3	17	136	56	41

Does staff treat all students fairly at school?



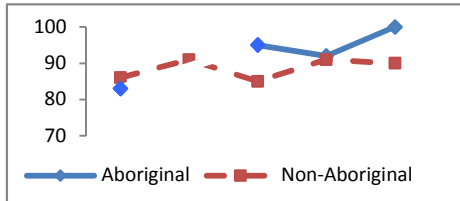
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	23	10	43	216	114	53
2011/12	Msk	Msk	Msk	59	22	37
2012/13	20	14	70	169	92	54
2013/14	39	22	56	162	76	47
2014/15	18	7	39	135	78	58

Do your teachers help you with your schoolwork when you need it?



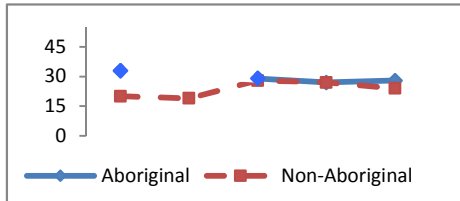
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	24	18	75	218	160	73
2011/12	Msk	Msk	Msk	58	37	64
2012/13	21	19	90	168	118	70
2013/14	39	29	74	165	91	55
2014/15	18	9	50	134	94	70

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	24	20	83	217	186	86
2011/12	Msk	Msk	Msk	57	52	91
2012/13	21	20	95	165	141	85
2013/14	38	35	92	164	149	91
2014/15	18	18	100	134	121	90

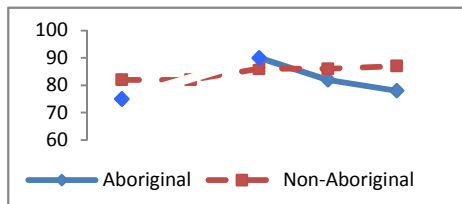
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	24	8	33	216	43	20
2011/12	Msk	Msk	Msk	57	11	19
2012/13	21	6	29	162	46	28
2013/14	37	10	27	164	44	27
2014/15	18	5	28	134	32	24

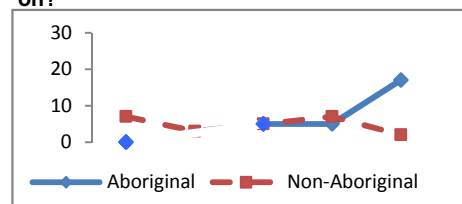
SATISFACTION SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



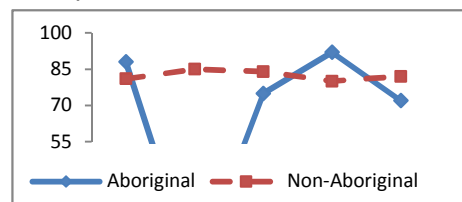
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	24	18	75	217	178	82
2011/12	Msk	Msk	Msk	57	47	82
2012/13	21	19	90	168	145	86
2013/14	38	31	82	160	137	86
2014/15	18	14	78	134	117	87

At school, are you bullied, teased, or picked on?



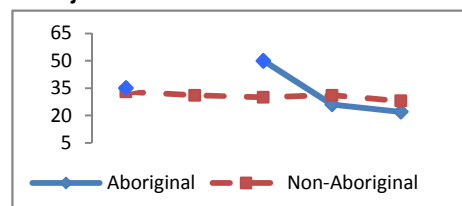
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	24	0	0	216	15	7
2011/12	Msk	Msk	Msk	58	2	3
2012/13	21	1	5	168	9	5
2013/14	38	2	5	163	11	7
2014/15	18	3	17	134	3	2

How many adults at your school care about you? (Percentage responding 2 adults or more.)



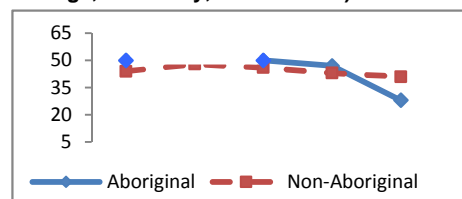
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	Two adults or more		Gr 12 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	24	21	88	220	179	81
2011/12	6	Msk	Msk	60	51	85
2012/13	20	15	75	170	143	84
2013/14	39	36	92	164	132	80
2014/15	18	13	72	132	108	82

Are you satisfied that school is preparing you for a job in the future?



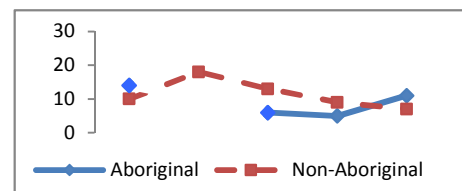
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	23	8	35	220	72	33
2011/12	Msk	Msk	Msk	58	18	31
2012/13	20	10	50	168	51	30
2013/14	39	10	26	163	51	31
2014/15	18	4	22	131	37	28

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	22	11	50	218	97	44
2011/12	Msk	Msk	Msk	58	28	48
2012/13	20	10	50	167	77	46
2013/14	38	18	47	164	71	43
2014/15	18	5	28	132	54	41

I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	22	3	14	214	22	10
2011/12	Msk	Msk	Msk	56	10	18
2012/13	17	1	6	168	21	13
2013/14	37	2	5	158	15	9
2014/15	18	2	11	132	9	7

GLOSSARY

For complete listing of glossary: www.bced.gov.bc.ca/reporting/glossary.php

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the <i>Indian Act</i> and who are registered under the <i>Act</i> .
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Does not include distributed learning programs or schools.
Completion Rate	See Six-Year Completion Rate .
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Students are <i>eligible to graduate</i> if they have enrolled in sufficient courses to meet the requirements to graduate during that school year.
Enrolment	A record of a student reported to the Ministry as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are working towards graduation. Registered homeschooled children are not included.
Final Mark	The final mark is based on the blend of a student's best course mark and best exam mark. These best marks may have been earned in different school years. Final marks may be greater than either the best exam marks or best course marks observed in the reported year. The final marks are usually derived from a blend of the best exam percent and the best course percent, using a 80/20 mix for Grades 10 and 11, and a 60/40 mix for Grade 12. (The sole exception is BC First Nations Studies 12, or FNS12, which alone of all Grade 12 examinable courses uses the 80/20 mix.)
Grade-to-Grade Transition Rate	The percentage of students who enter a grade for the first time from a lower grade and make a transition to a higher grade anywhere in the British Columbia school system in the following school year.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education upon successful completion of the British Columbia Provincial Graduation Requirements.
Headcount	A count of unique individuals.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a passing grade in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.

Msk	<p>Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine).</p> <p>Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to http://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations</p>
Off-Reserve Aboriginal Student	Includes only Aboriginal students who attend a school and who live off a reserve.
On-Reserve Aboriginal Student	Includes only Aboriginal students who are Status Indian and living on a reserve and attend a school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participant (Provincial Examination)	A student who responded meaningfully to at least one question in the provincial examination, and is enrolled in the same grade level as the grade level of the examination.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Pass Rate	The number of students who receive a passing letter grade of A, B, C+, C, or C- as their exam mark in a particular year, divided by the number of students who receive a letter grade of A through F as their exam mark in that year. Includes students from all grades who obtained marks in the course of the indicated grade level. This is also known as the "success rate".
Performance (Foundation Skills Assessment)	<p>The student performance levels are:</p> <ul style="list-style-type: none"> • <i>Exceeding Expectations</i> - exceeded the expectations for student's grade • <i>Meeting Expectations</i> - met the accepted expectations for student's grade • <i>Not Yet Meeting Expectations</i> - did not demonstrate sufficient skills to meet the minimum expectations for student's grade.
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board. Types of public schools include: Standard schools; short-term and long-term Provincial Resource Programs; Youth Custody/Residential Attendance Centers; District Continuing Education Centers; Alternate Program Schools, Distributed Learning Schools. Individual schools can only be associated with one District. A School does not include Federal Band schools, offshore schools offering BC educational programs, or Yukon schools. Public school facility types are defined in the Form 1601 instructions. Public school facility types are determined by program (and, in some cases, physical location).
School District	A geographic area in British Columbia constituted as a district under the <i>School Act</i> . There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-Year Completion Rate	<p>The proportion of students who graduate, with a British Columbia Certificate of Graduation or British Columbia Adult Graduation Diploma, within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia.</p> <p>The Six-Year Completion Rate is calculated by using the percentage of students who graduate within six years from the time they enrol in Grade 8, adjusted for migration in and out of BC. A six-year rate provides students with an extra year beyond the five years required to move through Grades 8-12.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).</p>
Special Education Program	A supplemental program provided by schools to assist students, identified as having “special requirements”, in achieving a Certificate of Graduation and/or other outcomes as specified in the student’s Individual Education Plan (IEP).
Special Needs (in performance-oriented reports)	<p>When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R) <p>These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry’s student achievement measures are most meaningful.</p>
Special Needs Categories	<p>Category A – Physically Dependent</p> <p>Category B – Deafblind</p> <p>Category C – Moderate to Profound Intellectual Disability</p> <p>Category D – Physical Disability / Chronic Health Impairment</p> <p>Category E – Visual Impairment</p> <p>Category F – Deaf or Hard of Hearing</p> <p>Category G – Autism Spectrum Disorder</p> <p>Category H – Intensive Behaviour Interventions / Serious Mental Illness</p> <p>Category K – Mild Intellectual Disability</p> <p>Category P – Gifted</p> <p>Category Q – Learning Disability (formerly Category J)</p> <p>Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	A school-aged or adult individual enrolled in a BC school. Student populations are calculated by headcount. Registered homeschooled children are not included as students.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.
Subject	In the Provincial Required Examinations reports, "Subject" includes both French and English variants of equivalent curricula, in combination. For example, the subject Principles of Mathematics 10 contains both the English and French variants of the curriculum - respectively, Principles of Mathematics 10 and Principes de mathématiques 10.