



Aboriginal Report 2010/11 - 2014/15

How Are We Doing?

School District 008 Kootenay Lake

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electronic version of report: www.bced.gov.bc.ca/reporting/

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ABORIGINAL REPORT - HOW ARE WE DOING?

The Aboriginal "How Are We Doing?" report provides information about Aboriginal students (including adults) performance in public schools.

You will notice that there are changes to historical and trend data. Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrollments and not on others.

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data; see:

www.bced.gov.bc.ca/reporting/privacy.php

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

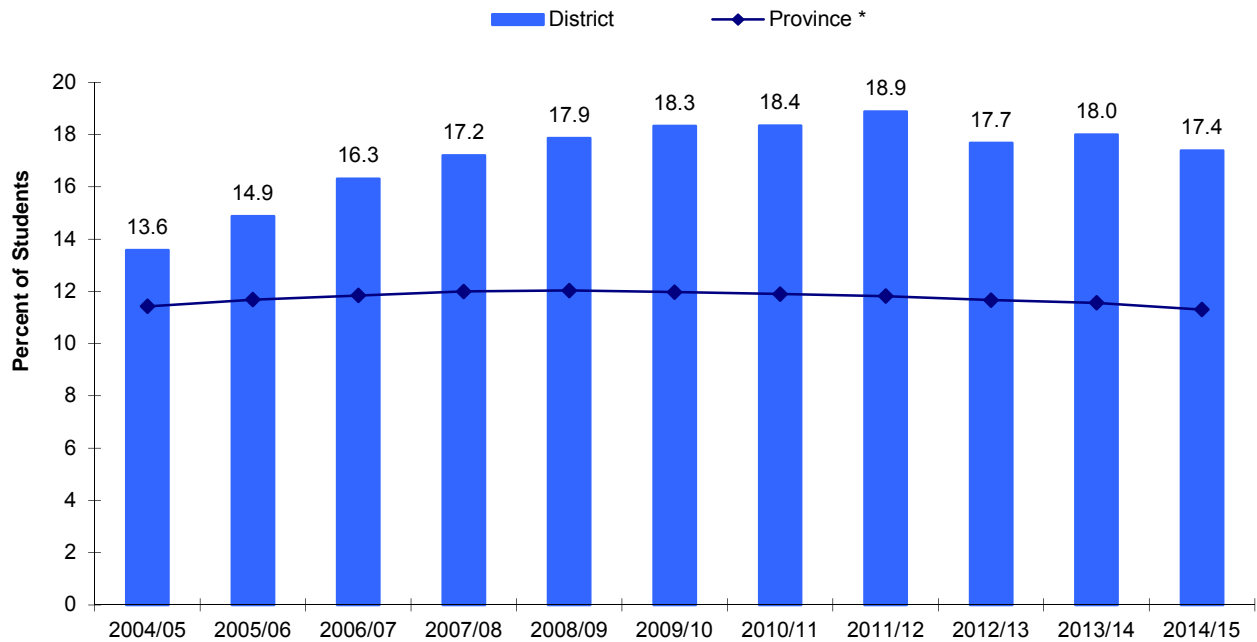
PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District			Province *		
	All Students #	Aboriginal Students #	Aboriginal Students %	All Students #	Aboriginal Students #	Aboriginal Students %
2004/05	6,014	817	13.6	606,382	69,276	11.4
2005/06	5,721	851	14.9	599,492	70,035	11.7
2006/07	5,359	874	16.3	587,814	69,612	11.8
2007/08	5,418	932	17.2	583,617	70,000	12.0
2008/09	5,367	959	17.9	579,484	69,732	12.0
2009/10	5,460	1,001	18.3	580,480	69,501	12.0
2010/11	5,471	1,004	18.4	579,109	68,902	11.9
2011/12	5,217	985	18.9	569,736	67,323	11.8
2012/13	5,458	965	17.7	564,530	65,849	11.7
2013/14	5,245	944	18.0	558,984	64,631	11.6
2014/15	5,157	897	17.4	552,788	62,491	11.3

Percent of Self-Identified Aboriginal Students

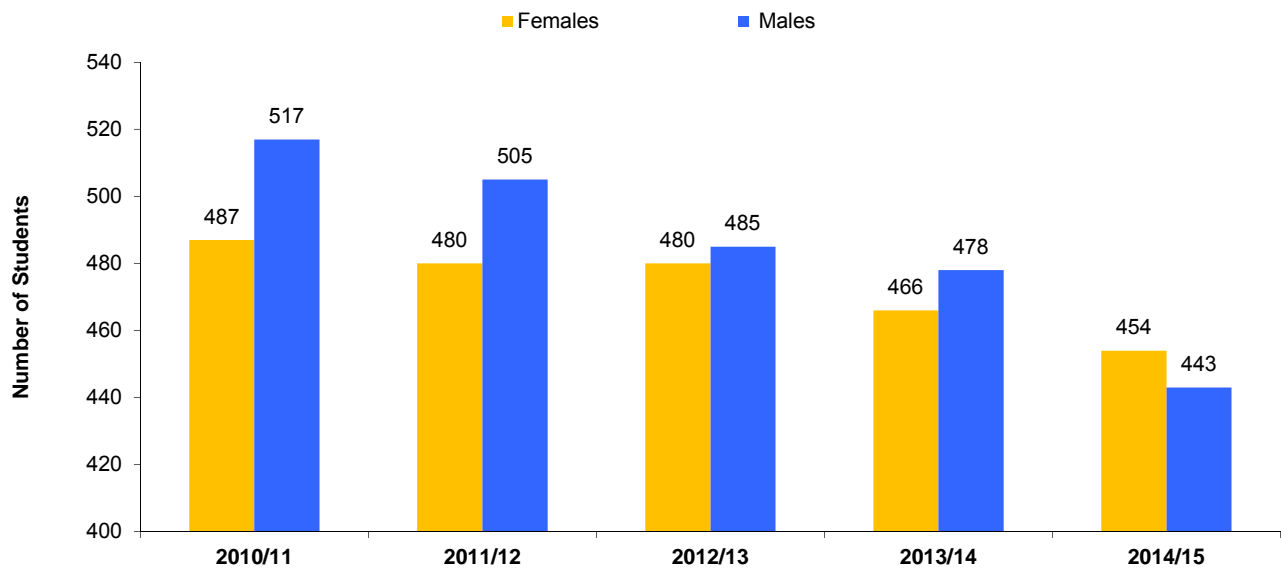


* Public schools only.

ABORIGINAL STUDENTS BY GENDER

School Year	All Students #	District				Province *				
		Aboriginal Students		Aboriginal Females	% of All Students	Aboriginal Males	% of All Students	Aboriginal Students	Aboriginal Females	Aboriginal Males
		#	%	#		#		#	#	#
2010/11	5,471	1,004	18.4	487	8.9	517	9.4	68,902	34,097	34,805
2011/12	5,217	985	18.9	480	9.2	505	9.7	67,323	33,358	33,965
2012/13	5,458	965	17.7	480	8.8	485	8.9	65,849	32,720	33,129
2013/14	5,245	944	18.0	466	8.9	478	9.1	64,631	32,006	32,625
2014/15	5,157	897	17.4	454	8.8	443	8.6	62,491	30,834	31,657

Number of Aboriginal Students by Gender

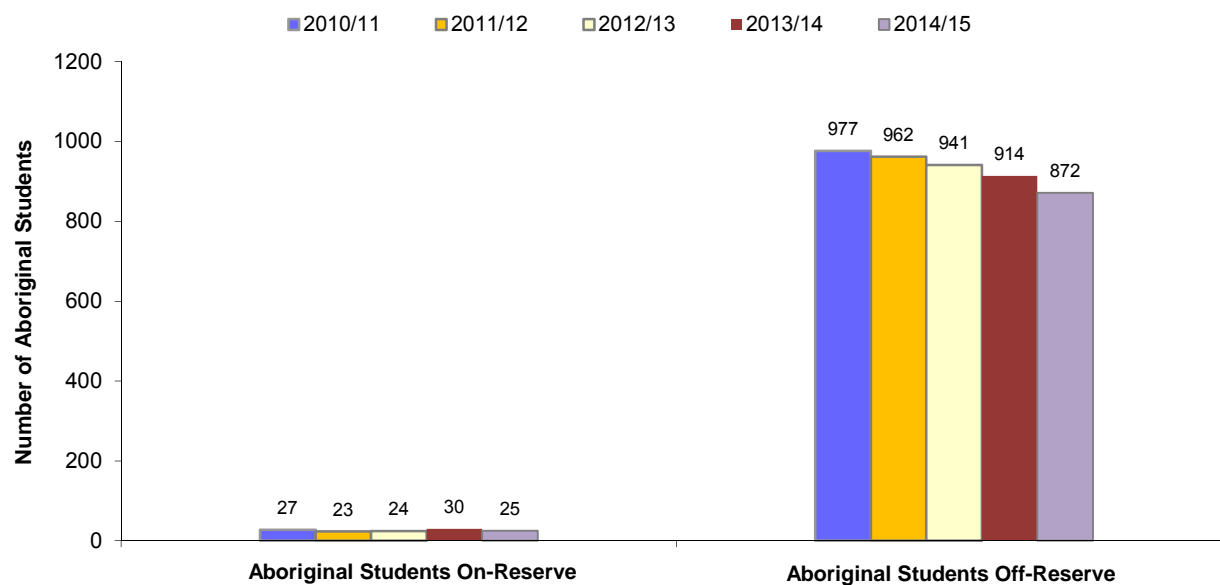


* Public schools only.

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

School Year	District							Province *	
	Aboriginal Students #	On-Reserve			Off-Reserve			Aboriginal Students On-Reserve	Aboriginal Students Off-Reserve
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Total Aboriginal #	Total Aboriginal #
2010/11	1,004	11	16	27	476	501	977	9,908	58,994
2011/12	985	11	12	23	469	493	962	9,324	57,999
2012/13	965	14	10	24	466	475	941	8,926	56,923
2013/14	944	13	17	30	453	461	914	8,812	55,819
2014/15	897	17	8	25	437	435	872	8,143	54,348

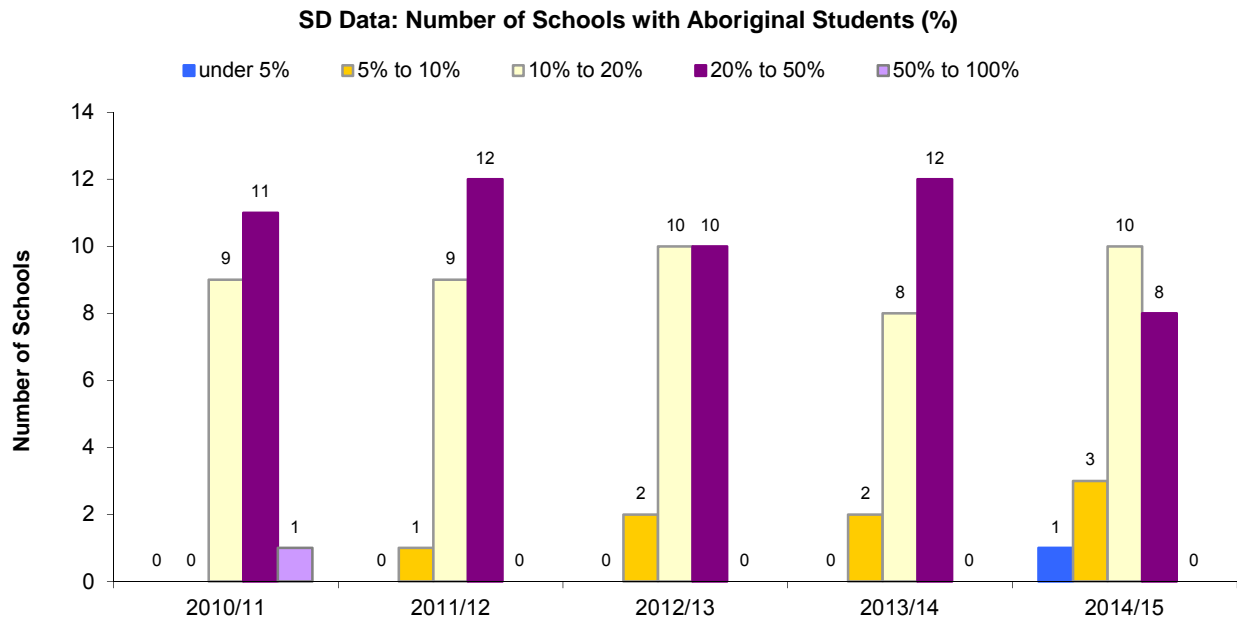
District Data: Number of Aboriginal Students, On- or Off-Reserve



* Public schools only.

NUMBER OF STANDARD PUBLIC SCHOOLS BY PERCENTAGE OF ABORIGINAL STUDENTS

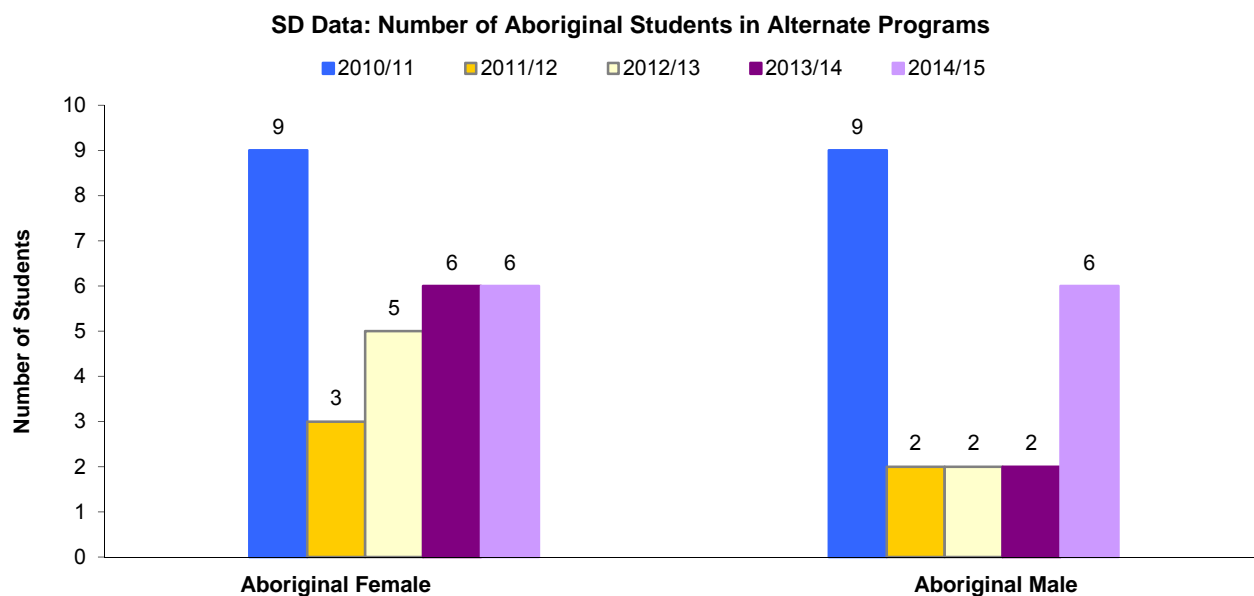
School Year	District						Province *					
	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2010/11	21	0	0	9	11	1	1,408	395	246	365	308	94
2011/12	22	0	1	9	12	0	1,404	395	250	357	315	87
2012/13	22	0	2	10	10	0	1,404	407	256	350	303	88
2013/14	22	0	2	8	12	0	1,394	410	248	356	288	92
2014/15	22	1	3	10	8	0	1,386	436	241	344	278	87



* Public schools only.

STUDENTS IN ALTERNATE PROGRAMS

School Year	Total Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2010/11	125	9	9	18	52	55	107	1,923	1,827	2,972	3,595
2011/12	18	3	2	5	6	7	13	1,813	1,679	2,545	3,094
2012/13	21	5	2	7	6	8	14	1,685	1,625	2,238	2,973
2013/14	18	6	2	8	5	5	10	1,594	1,579	2,050	2,771
2014/15	18	6	6	12	3	3	6	1,559	1,532	2,018	2,645



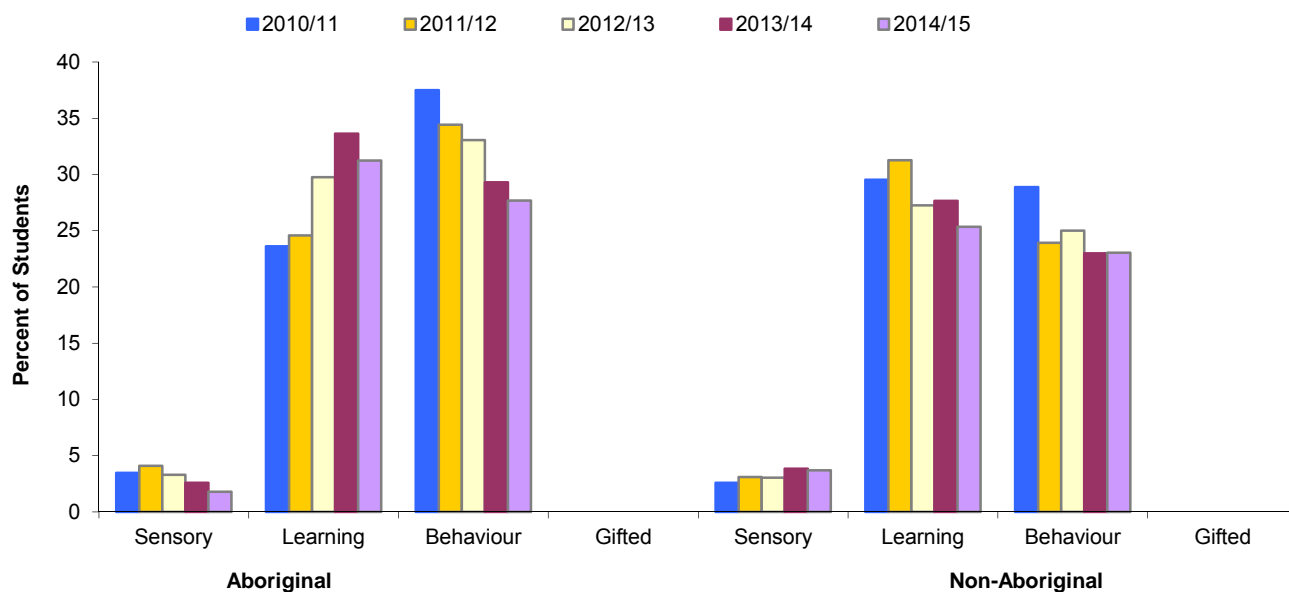
* Public schools only.

STUDENTS IN SPECIAL NEEDS PERFORMANCE REPORTING GROUPS

Performance Reporting Groups: Sensory Disabilities includes categories E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Disabilities includes Category Q (Learning Disability); Behaviour Disabilities includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted includes Category P (Gifted).

School Year	Special Needs Ab #	Special Needs Non-Ab #	Sensory Disabilities				Learning Disabilities				Behaviour Disabilities				Gifted			
			Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2010/11	144	308	5	3	8	3	34	24	91	30	54	38	89	29	Msk	Msk	Msk	Msk
2011/12	122	259	5	4	8	3	30	25	81	31	42	34	62	24	Msk	Msk	Msk	Msk
2012/13	121	264	4	3	8	3	36	30	72	27	40	33	66	25	Msk	Msk	Msk	Msk
2013/14	116	235	3	3	9	4	39	34	65	28	34	29	54	23	Msk	Msk	Msk	Msk
2014/15	112	217	2	2	8	4	35	31	55	25	31	28	50	23	Msk	Msk	Msk	Msk

Percent of Students in Special Needs Performance Reporting Groups



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR DISABILITIES

Behaviour Disabilities Group includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

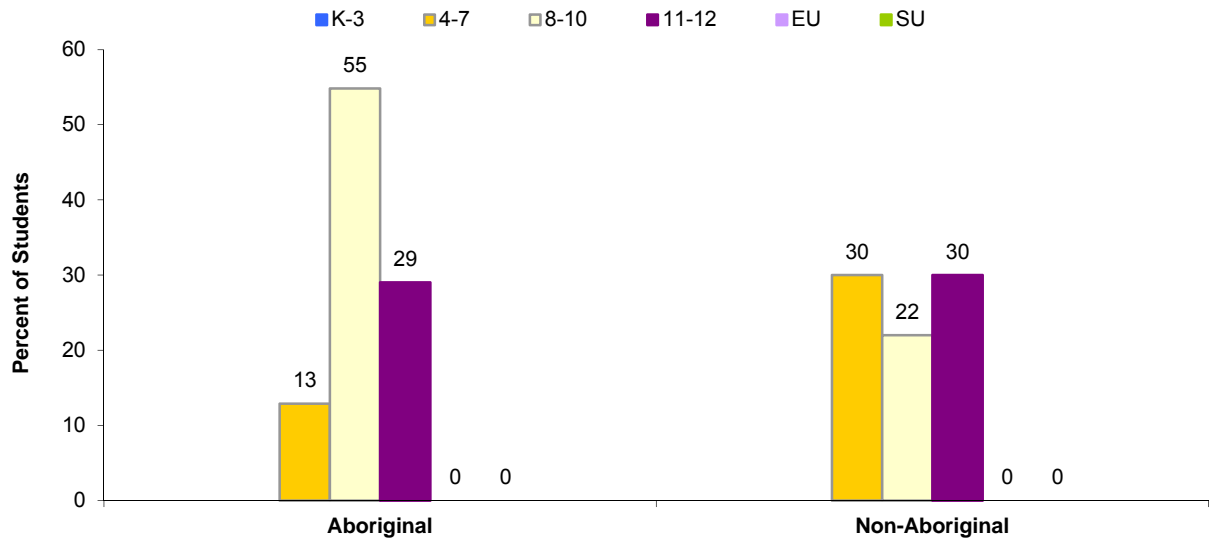
Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	54	8	15	19	35	13	24	11	20	0	0	Msk	Msk
2011/12	42	5	12	18	43	8	19	7	17	0	0	Msk	Msk
2012/13	40	3	8	21	53	6	15	9	23	0	0	0	0
2013/14	34	4	12	14	41	12	35	4	12	0	0	Msk	Msk
2014/15	31	Msk	Msk	4	13	17	55	9	29	0	0	0	0

Non-Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	89	16	18	31	35	19	21	22	25	0	0	Msk	Msk
2011/12	62	17	27	20	32	13	21	12	19	0	0	Msk	Msk
2012/13	66	13	20	20	30	15	23	18	27	0	0	0	0
2013/14	54	12	22	18	33	11	20	10	19	0	0	Msk	Msk
2014/15	50	Msk	Msk	15	30	11	22	15	30	0	0	0	0

Students with Behaviour Disabilities - Grade Distribution 2014/15

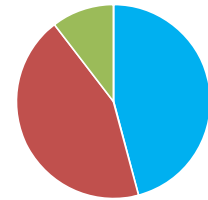


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 4: ABORIGINAL

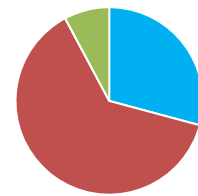
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	54	71	14	26	30	56	10	19
2011/12	57	75	13	23	40	70	4	7
2012/13	52	80	12	23	33	63	7	13
2013/14	60	79	12	20	38	63	10	17
2014/15	48	83	22	46	21	44	5	10



■ Not Yet Meeting
■ Meeting
■ Exceeding

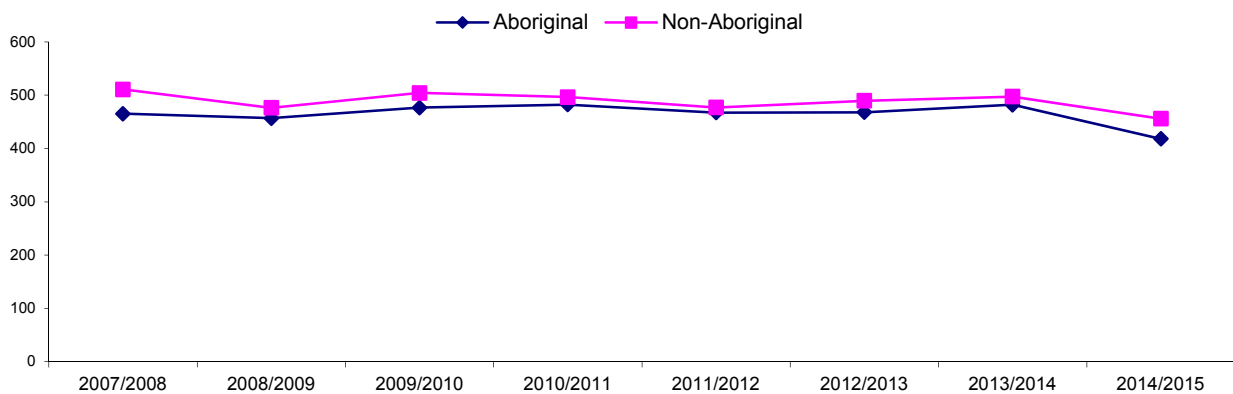
GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	188	77	33	18	126	67	29	15
2011/12	161	64	38	24	107	66	16	10
2012/13	217	79	39	18	142	65	36	17
2013/14	232	81	46	20	136	59	50	22
2014/15	192	78	56	29	121	63	15	8



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 4 Reading

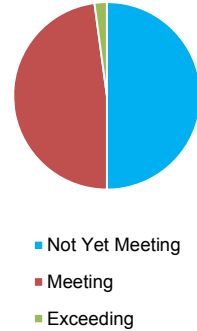


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 4

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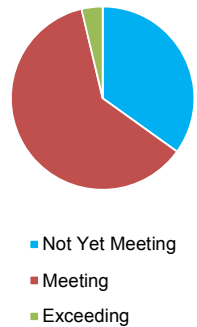
GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	53	70	13	25	36	68	4	8
2011/12	56	74	15	27	36	64	5	9
2012/13	51	78	10	20	34	67	7	14
2013/14	58	76	20	34	37	64	1	2
2014/15	46	79	23	50	22	48	1	2

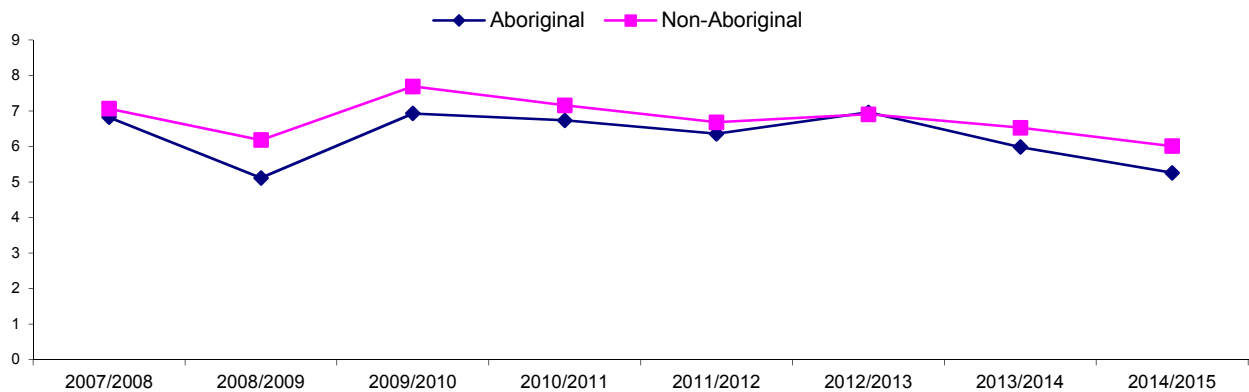


GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	189	77	32	17	134	71	23	12
2011/12	157	63	39	25	110	70	8	5
2012/13	222	80	43	19	156	70	23	10
2013/14	226	79	69	31	143	63	14	6
2014/15	189	77	66	35	116	61	7	4



Average FSA Scaled Score - Grade 4 Writing



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

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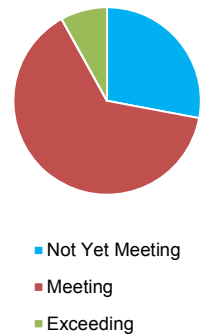
GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	54	71	13	24	35	65	6	11
2011/12	55	72	11	20	40	73	4	7
2012/13	51	78	14	27	33	65	4	8
2013/14	59	78	12	20	44	75	3	5
2014/15	46	79	17	37	26	57	3	7

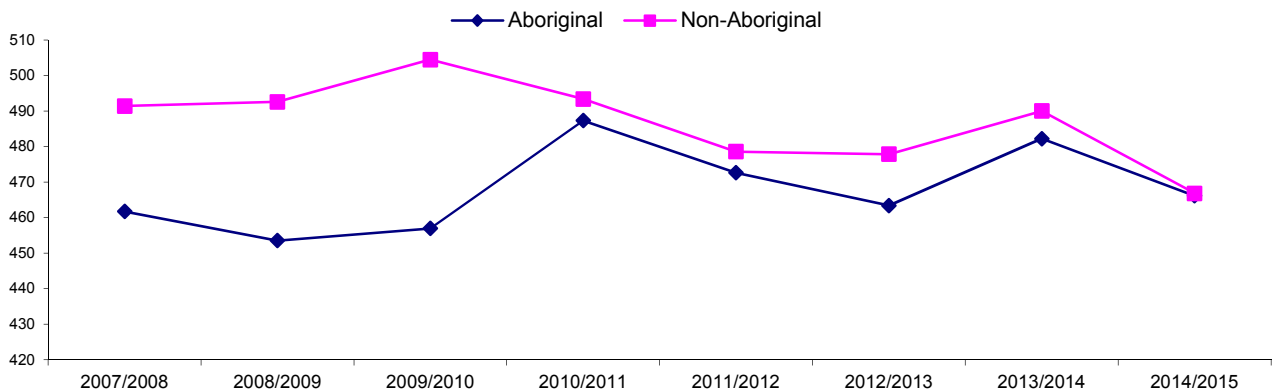


GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	190	78	37	19	124	65	29	15
2011/12	157	63	38	24	107	68	12	8
2012/13	223	81	60	27	134	60	29	13
2013/14	225	78	50	22	147	65	28	12
2014/15	186	75	52	28	119	64	15	8



Average FSA Scaled Score - Grade 4 Numeracy

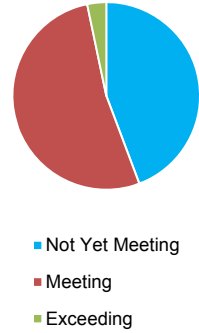


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 7

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

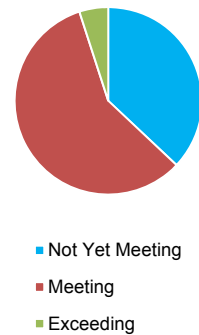
GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	59	77	21	36	38	64	0	0
2011/12	61	72	22	36	35	57	4	7
2012/13	72	77	27	38	41	57	4	6
2013/14	48	65	20	42	27	56	1	2
2014/15	61	78	27	44	32	52	2	3

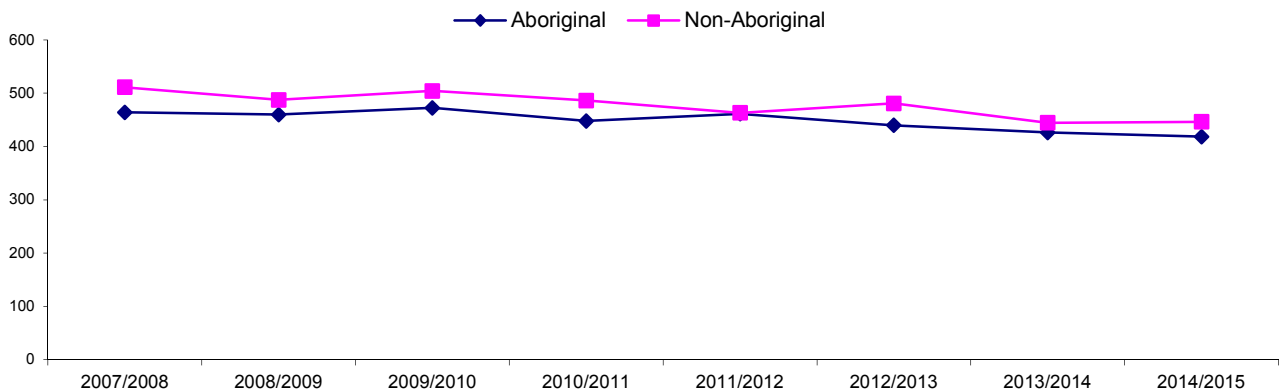


GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	254	81	54	21	169	67	31	12
2011/12	195	66	63	32	125	64	7	4
2012/13	233	77	62	27	136	58	35	15
2013/14	212	73	76	36	126	59	10	5
2014/15	181	71	67	37	105	58	9	5



Average FSA Scaled Score - Grade 7 Reading

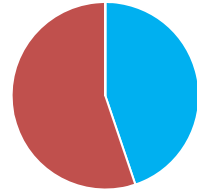


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 7

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GRADE 7: ABORIGINAL

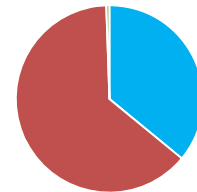
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	58	75	21	36	37	64	0	0
2011/12	63	74	24	38	38	60	1	2
2012/13	71	76	31	44	40	56	0	0
2013/14	47	64	26	55	20	43	1	2
2014/15	58	74	26	45	32	55	0	0



- Not Yet Meeting
- Meeting
- Exceeding

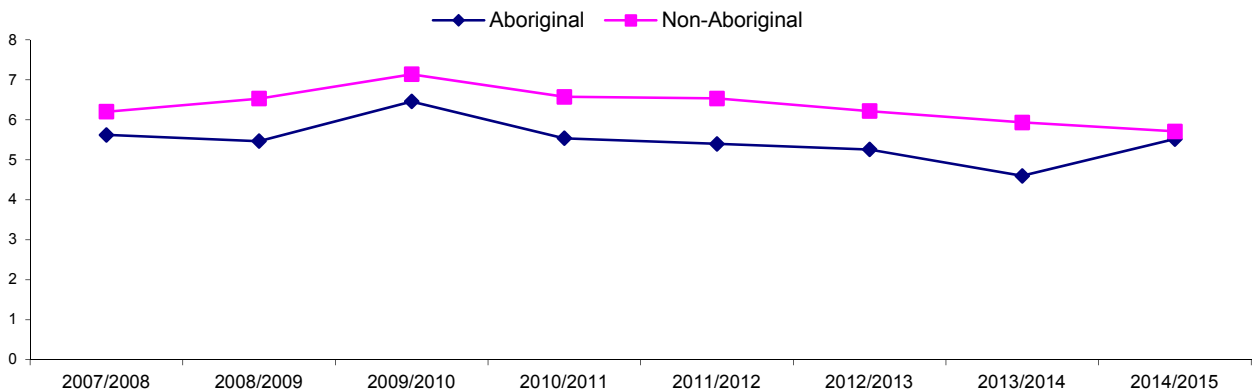
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	251	80	55	22	178	71	18	7
2011/12	196	66	50	26	133	68	13	7
2012/13	212	70	64	30	138	65	10	5
2013/14	207	72	70	34	133	64	4	2
2014/15	178	70	64	36	113	63	1	1



- Not Yet Meeting
- Meeting
- Exceeding

Average FSA Scaled Score - Grade 7 Writing

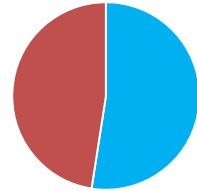


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

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GRADE 7: ABORIGINAL

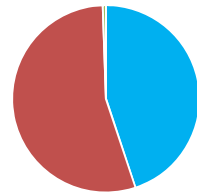
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	58	75	31	53	27	47	0	0
2011/12	57	67	27	47	29	51	1	2
2012/13	77	82	43	56	33	43	1	1
2013/14	49	66	33	67	16	33	0	0
2014/15	61	78	32	52	29	48	0	0



- Not Yet Meeting
- Meeting
- Exceeding

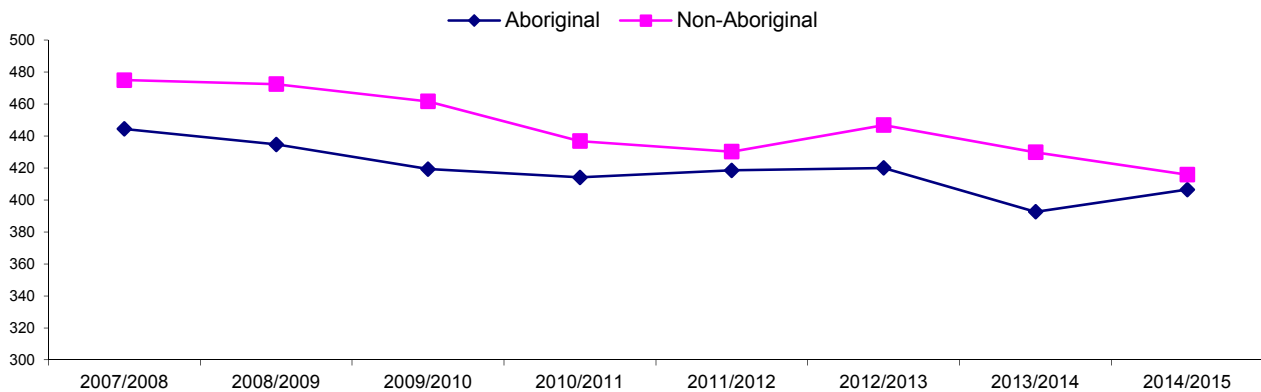
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	248	79	97	39	143	58	8	3
2011/12	198	67	76	38	117	59	5	3
2012/13	235	78	79	34	145	62	11	5
2013/14	216	75	88	41	123	57	5	2
2014/15	176	69	79	45	96	55	1	1



- Not Yet Meeting
- Meeting
- Exceeding

Average FSA Scaled Score - Grade 7 Numeracy



FINAL MARK RESULTS: OVERVIEW

Certain courses must be taken in Grades 10, 11 and 12 in order to meet graduation requirements. These courses have a mandatory exam component. Results presented in this section include graduation program exams written in August, November, January, April and June of the school year indicated.

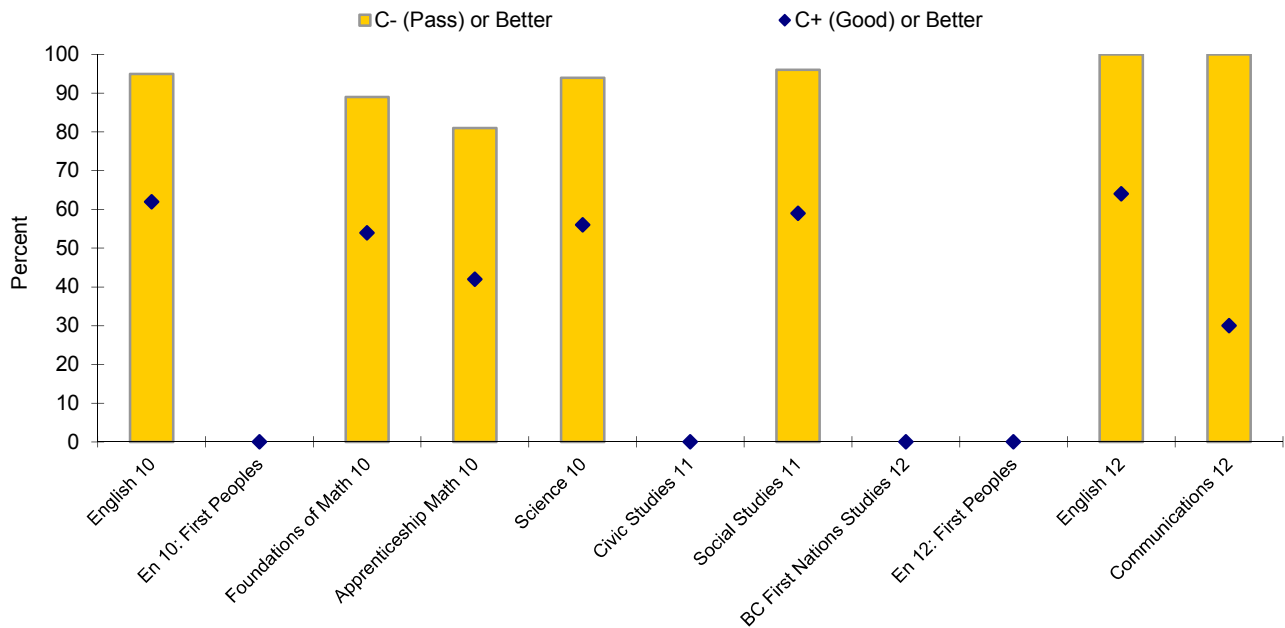
The final mark for a course is derived from the course mark (classroom work) and the exam mark. As the course mark measures performance for the duration of the course and the exam evaluates performance through large-scale testing, the results of these two indicators may vary. In Grades 10 and 11 the exam scores provide 20% towards the final mark and in Grade 12 the exam scores provide 40% towards the final mark (exception: BC First Nations Studies 12 exam provides 20% of the final mark).

A blended final mark is reported when a student has been assigned a course mark and an exam mark. The marks presented in this section represent the "best marks" obtained in the year indicated. In cases where a student retakes a course or rewrites an exam in a subsequent year, a new blended final mark is reported in the year a course mark or exam mark is submitted.

COURSES LEADING TO GRADUATION

	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better	
	#	#	%	#	%	#	#	%	#	%
English 10	63	60	95	39	62	291	287	99	225	77
English 10: First Peoples	-	-	-	-	-	-	-	-	-	-
Foundations of Math 10	37	33	89	20	54	234	224	96	163	70
Apprenticeship Math 10	36	29	81	15	42	77	73	95	42	55
Science 10	71	67	94	40	56	290	279	96	210	72
Civic Studies 11	-	-	-	-	-	-	-	-	-	-
Social Studies 11	46	44	96	27	59	286	280	98	214	75
BC First Nations Studies 12	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
English 12: First Peoples	-	-	-	-	-	-	-	-	-	-
English 12	33	33	100	21	64	250	247	99	184	74
Communications 12	10	10	100	3	30	42	41	98	22	52

Final Marks Overview: Aboriginal Results 2014/15

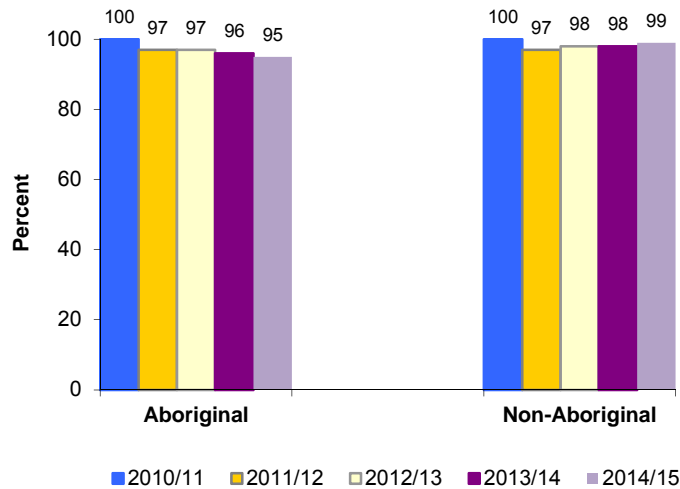


FINAL MARKS: ENGLISH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	62	62	100	46	74	350	349	100	251	72
2011/12	62	60	97	35	56	329	320	97	245	74
2012/13	60	58	97	34	57	334	328	98	243	73
2013/14	56	54	96	36	64	320	312	98	228	71
2014/15	63	60	95	39	62	291	287	99	225	77

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark			
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #		
2010/11	62	79	56	6	350	422	321	29		
2011/12	62	83	56	6	329	378	291	38		
2012/13	60	75	55	5	334	367	293	41		
2013/14	56	73	53	3	320	364	293	27		
2014/15	63	83	57	6	291	330	267	24		

ENGLISH 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

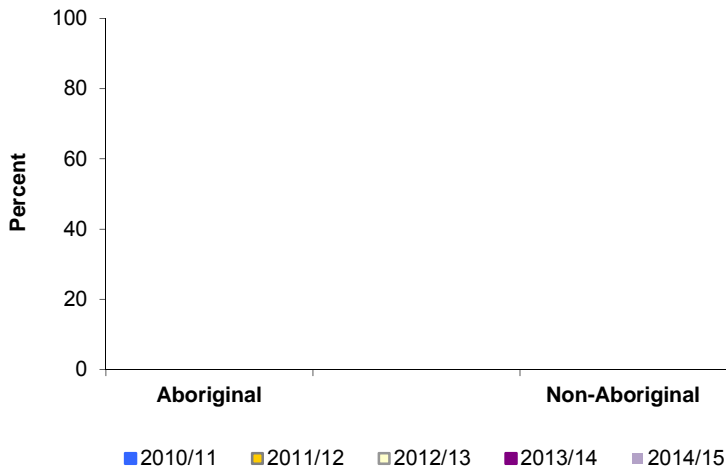
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: ENGLISH 10: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark	
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #
2010/11	-	79	-	-	-	422	-	-
2011/12	-	83	-	-	-	378	-	-
2012/13	-	75	-	-	-	367	-	-
2013/14	-	73	-	-	-	364	-	-
2014/15	-	83	-	-	-	330	-	-

**English 10: First Peoples
C- (Pass) or Better**



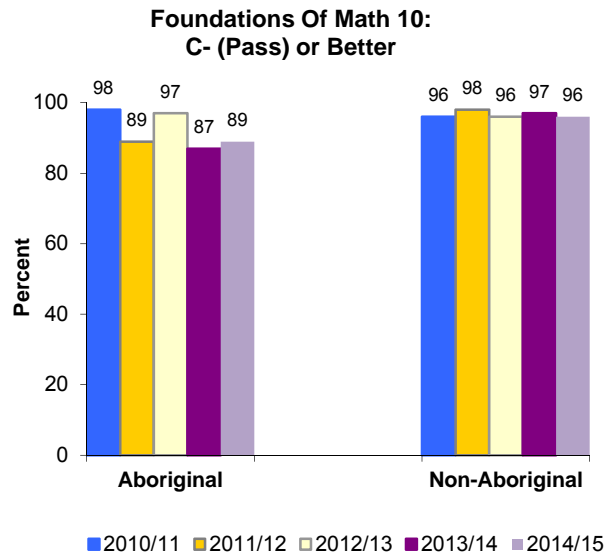
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: FOUNDATIONS & PRE-CALCULUS MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	41	40	98	26	63	251	241	96	170	68
2011/12	37	33	89	17	46	254	249	98	178	70
2012/13	29	28	97	19	66	230	221	96	167	73
2013/14	39	34	87	24	62	243	235	97	170	70
2014/15	37	33	89	20	54	234	224	96	163	70

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	41	79	41	0	251	422	231	20	
2011/12	37	83	33	4	254	378	231	23	
2012/13	29	75	26	3	230	367	207	23	
2013/14	39	73	35	4	243	364	213	30	
2014/15	37	83	35	2	234	330	207	27	



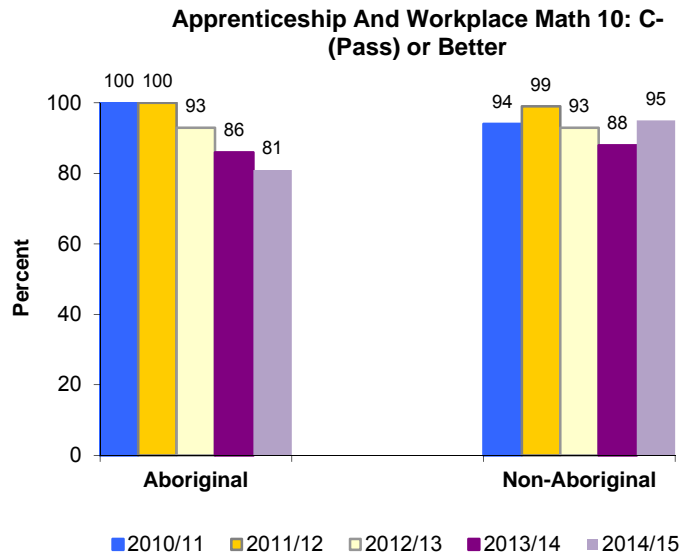
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: APPRENTICESHIP AND WORKPLACE MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	19	19	100	9	47	104	98	94	49	47
2011/12	25	25	100	11	44	100	99	99	39	39
2012/13	30	28	93	12	40	90	84	93	41	46
2013/14	22	19	86	11	50	80	70	88	48	60
2014/15	36	29	81	15	42	77	73	95	42	55

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark			
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #		
2010/11	19	79	13	6	104	422	66	38		
2011/12	25	83	20	5	100	378	65	35		
2012/13	30	75	24	6	90	367	73	17		
2013/14	22	73	18	4	80	364	56	24		
2014/15	36	83	22	14	77	330	50	27		



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

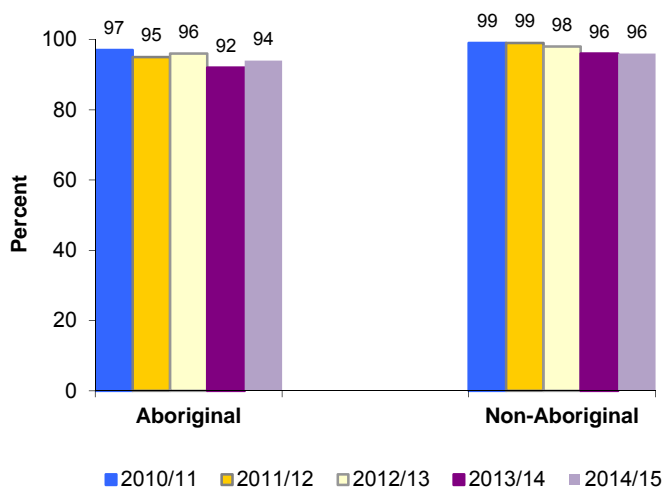
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: SCIENCE 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	64	62	97	41	64	352	350	99	246	70
2011/12	63	60	95	38	60	320	316	99	239	75
2012/13	55	53	96	32	58	312	307	98	216	69
2013/14	60	55	92	35	58	315	301	96	228	72
2014/15	71	67	94	40	56	290	279	96	210	72

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	64	79	57	7	352	422	325	27	
2011/12	63	83	56	7	320	378	302	18	
2012/13	55	75	52	3	312	367	291	21	
2013/14	60	73	54	6	315	364	288	27	
2014/15	71	83	62	9	290	330	263	27	

Science 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

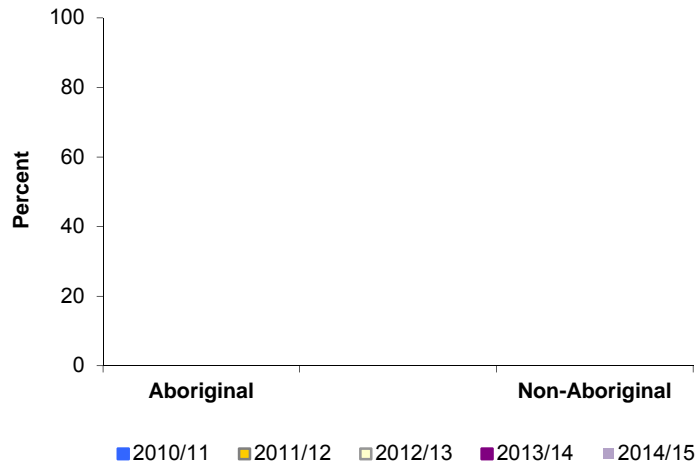
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: CIVIC STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2011/12	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark			
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #		
2010/11	-	63	-	-	Msk	492	Msk	Msk		
2011/12	-	80	-	-	Msk	405	Msk	Msk		
2012/13	-	76	-	-	-	369	-	-		
2013/14	-	72	-	-	-	354	-	-		
2014/15	-	65	-	-	-	372	-	-		

Civic Studies 11: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

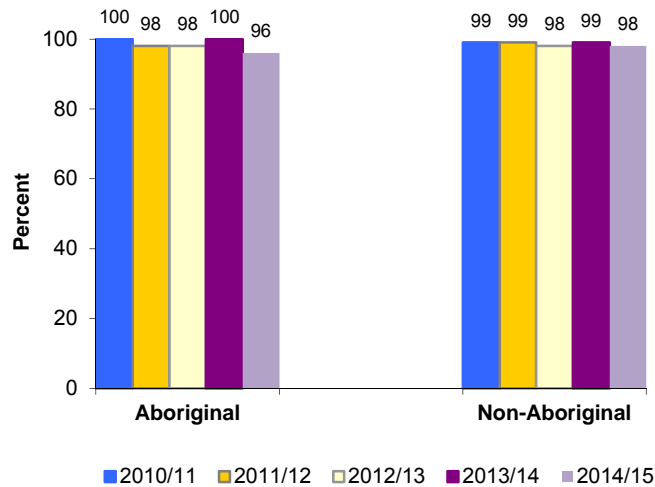
² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: SOCIAL STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	40	40	100	26	65	374	372	99	277	74
2011/12	59	58	98	40	68	342	338	99	245	72
2012/13	50	49	98	33	66	324	319	98	241	74
2013/14	50	50	100	33	66	295	291	99	220	75
2014/15	46	44	96	27	59	286	280	98	214	75

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #	
2010/11	40	63	33	7	374	492	340	34	
2011/12	59	80	53	6	342	405	295	47	
2012/13	50	76	44	6	324	369	277	47	
2013/14	50	72	44	6	295	354	267	28	
2014/15	46	65	40	6	286	372	262	24	

Social Studies 11: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

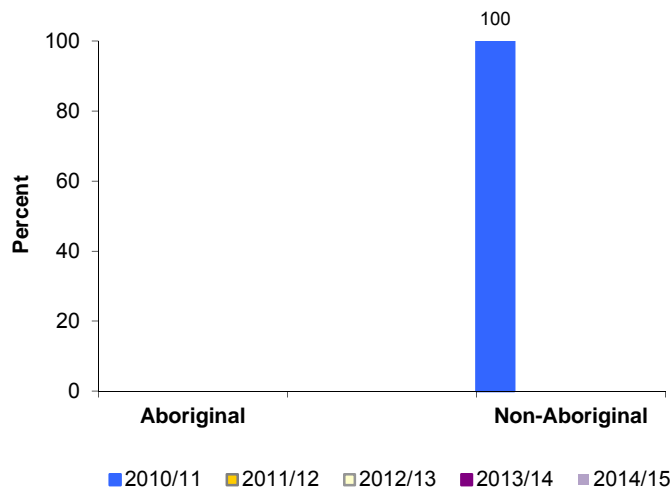
² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: BC FIRST NATIONS STUDIES 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	10	10	100	9	90
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2013/14	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2014/15	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark	
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #
2010/11	Msk	94	Msk	Msk	10	569	5	5
2011/12	-	63	-	-	-	554	-	-
2012/13	-	85	-	-	Msk	592	Msk	Msk
2013/14	Msk	82	Msk	Msk	Msk	403	Msk	Msk
2014/15	Msk	74	Msk	Msk	Msk	397	Msk	Msk

**BC First Nations Studies 12:
C- (Pass) or Better**



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

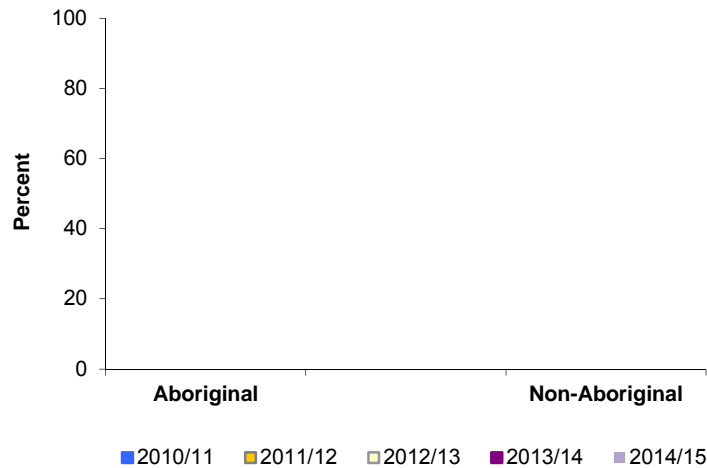
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark	
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #
2010/11	-	94	-	-	-	569	-	-
2011/12	-	63	-	-	-	554	-	-
2012/13	-	85	-	-	-	592	-	-
2013/14	-	82	-	-	-	403	-	-
2014/15	-	74	-	-	-	397	-	-

**English 12: First Peoples:
C- (Pass) or Better**



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

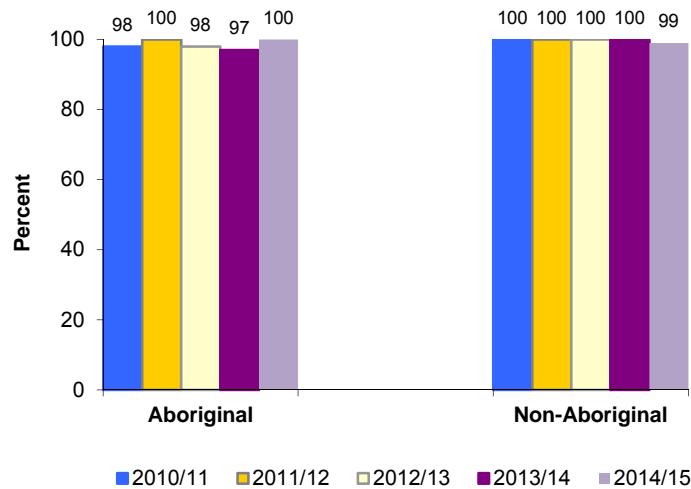
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	46	45	98	34	74	277	276	100	213	77
2011/12	30	30	100	23	77	297	296	100	215	72
2012/13	40	39	98	27	68	252	251	100	178	71
2013/14	37	36	97	18	49	255	254	100	197	77
2014/15	33	33	100	21	64	250	247	99	184	74

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #	
2010/11	46	94	45	1	277	569	252	25	
2011/12	30	63	30	0	297	554	277	20	
2012/13	40	85	37	3	252	592	233	19	
2013/14	37	82	35	2	255	403	221	34	
2014/15	33	74	33	0	250	397	229	21	

English 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

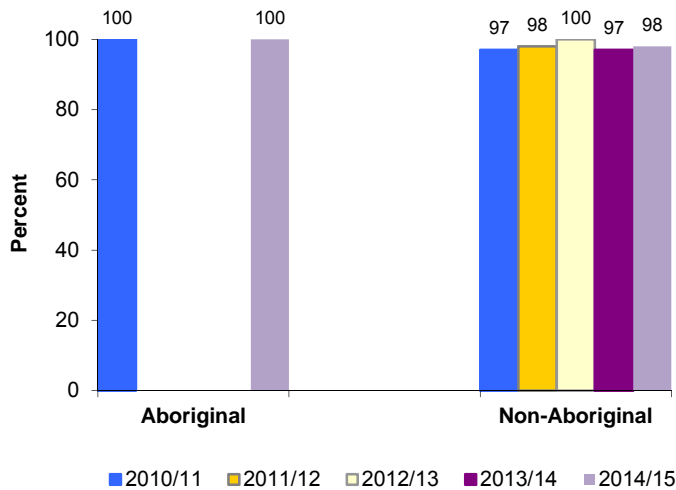
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: COMMUNICATIONS 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	14	14	100	9	64	59	57	97	34	58
2011/12	Msk	Msk	Msk	Msk	Msk	41	40	98	18	44
2012/13	Msk	Msk	Msk	Msk	Msk	26	26	100	17	65
2013/14	Msk	Msk	Msk	Msk	Msk	34	33	97	17	50
2014/15	10	10	100	3	30	42	41	98	22	52

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	14	94	11	3	59	569	42	17		
2011/12	Msk	63	Msk	Msk	41	554	30	11		
2012/13	Msk	85	Msk	Msk	26	592	25	1		
2013/14	Msk	82	Msk	Msk	34	403	20	14		
2014/15	10	74	9	1	42	397	35	7		

Communications 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

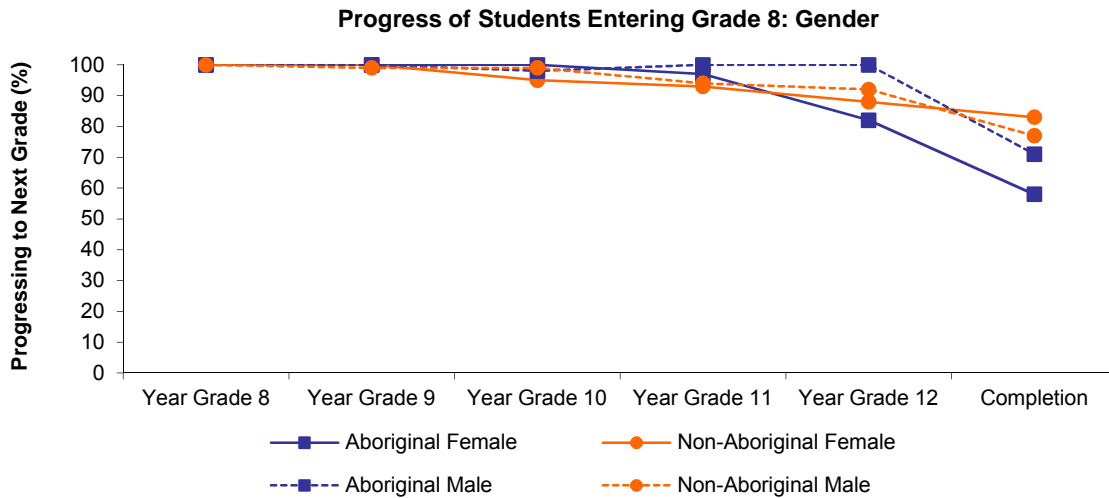
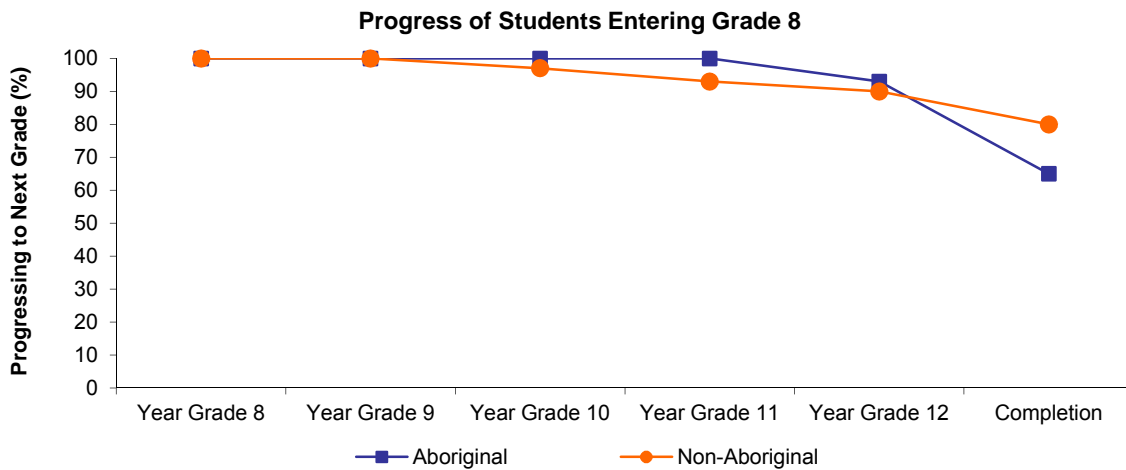
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

PROGRESS OF STUDENTS ENTERING GRADE 8

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2009

School Year	Year	Aboriginal			Non-Aboriginal		
		All Students %	Female %	Male %	All Students %	Female %	Male %
2009/10	Grade 8	100	100	100	100	100	100
	Grade 9	100	100	100	100	100	99
	Grade 10	100	100	98	97	95	99
	Grade 11	100	97	100	93	93	94
	Grade 12	93	82	100	90	88	92
2014/15	Completion	65	58	71	80	83	77



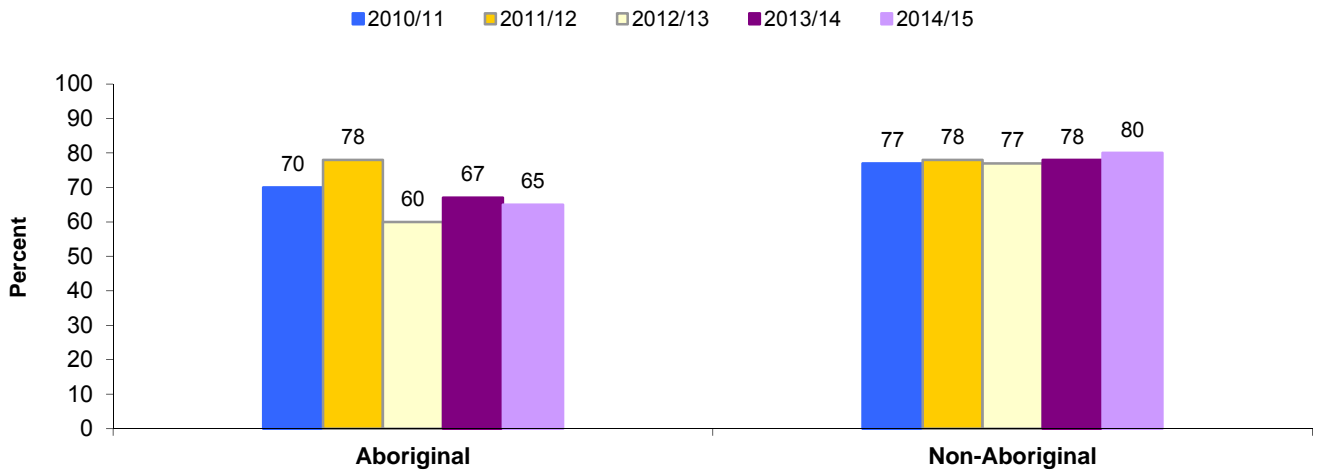
BC SIX-YEAR COMPLETION RATE, 2010/11 - 2014/15

The six-year completion rate is the percent of Grade 8 students who graduate with a Certificate of Graduation. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

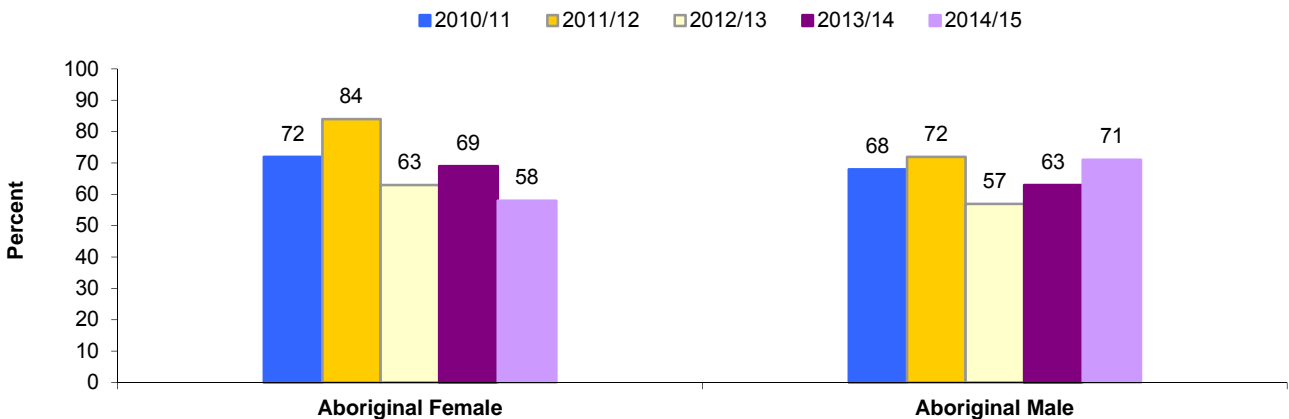
SIX-YEAR COMPLETION RATE* (ABORIGINAL STATUS AND GENDER)

School Year	Aboriginal			Non-Aboriginal		
	All Students %	Female %	Male %	All Students %	Female %	Male %
2010/11	70	72	68	77	77	77
2011/12	78	84	72	78	81	76
2012/13	60	63	57	77	78	76
2013/14	67	69	63	78	81	76
2014/15	65	58	71	80	83	77

Six-Year Completion Rate: Aboriginal/Non-Aboriginal



Six-Year Completion Rate: Aboriginal by Gender



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

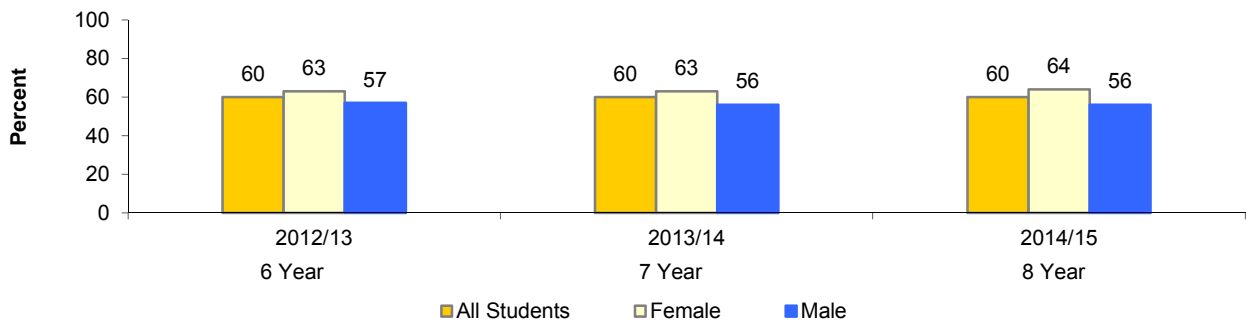
BC SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

The student cohort start year is the year a student enters Grade 8 for the first time. The 2008/09 and 2009/10 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

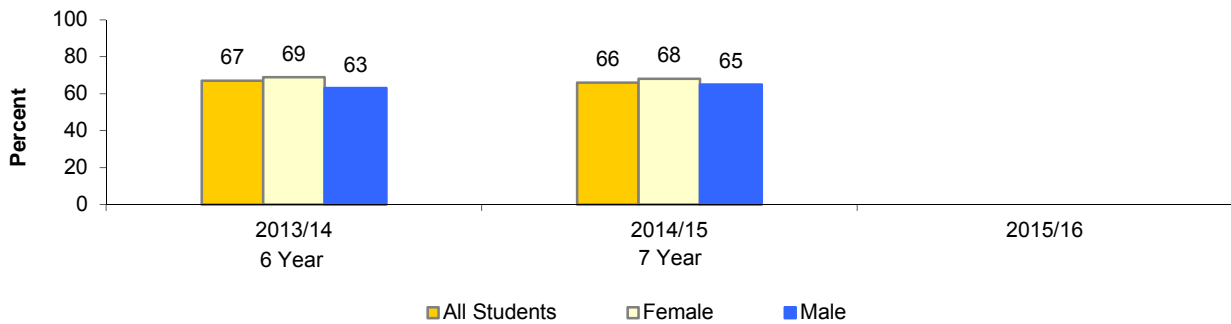
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES* (ABORIGINAL AND GENDER)

Student Cohort Start Year	Six-Year Completion Rate			Seven-Year Completion Rate			Eight-Year Completion Rate		
	All Students %	Female %	Male %	All Students %	Female %	Male %	All Students %	Female %	Male %
2007/08	60	63	57	60	63	56	60	64	56
2008/09	67	69	63	66	68	65	-	-	-
2009/10	65	58	71	-	-	-	-	-	-

Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2007/08 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2008/09 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2009/10 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

BC SCHOOL COMPLETION

The School Completion Certificate ("Evergreen" Certificate) was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen" Certificate)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate *		September Gr 12 Students	BC School Completion Certificate *	
	#	#	%	#	#	%
2010/11	91	Msk	Msk	534	Msk	Msk
2011/12	56	0	-	503	Msk	Msk
2012/13	81	0	-	579	Msk	Msk
2013/14	79	Msk	Msk	384	Msk	Msk
2014/15	72	Msk	Msk	379	Msk	Msk

BC CERTIFICATE OF GRADUATION ("Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation *		September Gr 12 Students	BC Certificate of Graduation *	
	#	#	%	#	#	%
2010/11	91	60	66	534	326	61
2011/12	56	33	59	503	336	67
2012/13	81	44	54	579	308	53
2013/14	79	43	54	384	270	70
2014/15	72	34	47	379	261	69

BC ADULT GRADUATION DIPLOMA ("Adult Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Adult Graduation Diploma *		September Gr 12 Students	BC Adult Graduation Diploma *	
	#	#	%	#	#	%
2010/11	91	Msk	Msk	534	16	3
2011/12	56	Msk	Msk	503	13	3
2012/13	81	Msk	Msk	579	Msk	Msk
2013/14	79	Msk	Msk	384	14	4
2014/15	72	0	-	379	Msk	Msk

* See Glossary for definitions.

SCHOLARSHIPS AND AWARDS, 2009/10 - 2013/14

To be eligible for any provincial scholarship or award, a student must be a Canadian citizen or permanent resident, a BC resident, and meet graduation requirements. Additional requirements and amounts received for the 2013/2014 school year are listed below.

GRADE 12 GRADUATION PROGRAM EXAMINATIONS SCHOLARSHIP

School Year	Aboriginal Students				Non-Aboriginal Students					
	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %
2009/10	80	1	1	0	0	594	13	2	0	0
2010/11	94	0	0	0	0	569	15	3	0	0
2011/12	63	5	8	0	0	554	58	10	0	0
2012/13	85	1	1	0	0	592	34	6	0	0
2013/14	82	2	2	0	0	403	22	5	0	0

The provincial government awards \$1,000 to a student who meets basic eligibility and required Grade 12 provincial exam achievement. A student who qualifies for the scholarship and ranks among the top students in BC receives \$2500.

DOGWOOD DISTRICT/AUTHORITY AWARD

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	80	0	0	594	30	5
2010/11	94	1	1	569	26	5
2011/12	63	1	2	554	23	4
2012/13	85	5	6	592	50	8
2013/14	82	3	4	403	44	11

This scholarship recognizes graduates who excel in their chosen non-academic field. Students who meet basic Ministry of Education eligibility as well as criteria determined by the district are awarded a \$500 cheque and a \$500 voucher.

SECONDARY SCHOOL APPRENTICESHIP SCHOLARSHIP

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	80	0	0	594	0	0
2010/11	94	0	0	569	0	0
2011/12	63	0	0	554	1	0
2012/13	85	0	0	592	3	1
2013/14	82	0	0	403	2	0

This \$1000 scholarship is available to school-aged students registered with the Industry Training Authority (ITA) who successfully complete 4 SSA courses and maintain a C+ average, in addition to reporting 900 hours or more to the ITA.

EDUCATION EXPERIENCES OF (EVER*) CHILDREN IN CARE

A Continuing Custody Order (CCO) means that the Director of Child Welfare is the sole guardian of the child, and the Public Guardian and Trustee manages the child's estate. While many children only come into the care of the Ministry of Children and Family Development (MCFD) for a brief period of time, the MCFD's relationship with children under a Continuing Custody Order is longer-term in nature. This means that the MCFD has an opportunity to positively affect the educational attainment of these children. To improve education outcomes for children under a Continuing Custody Order, a good understanding of who these children are and how they are currently performing in school must be established.

* The results below are based on students who were at one time during their K-12 school years under a CCO. These numbers are different from the MCFD report that focuses only on students who are currently under a CCO, with six-year completion results based on the students who were under a CCO while in their Grade 8 year. See the MCFD report for more details http://www.mcf.gov.bc.ca/about_us/performance.htm

CHILDREN UNDER A CONTINUING CUSTODY ORDER (EVER)

School Year	All CCOs #	Aboriginal CCOs		Non Aboriginal CCOs	
		#	%	#	%
2010/11	46	20	43	26	57
2011/12	43	18	42	25	58
2012/13	41	19	46	22	54
2013/14	31	17	55	14	45
2014/15	21	13	62	8	38

ABORIGINAL CHILDREN IN CARE AS A PERCENT OF ABORIGINAL ENROLMENT (EVER)

School Year	All Aboriginal Students #	Aboriginal Children Under a Continuing Custody Order	
		#	%
2010/11	1,004	20	2
2011/12	985	18	2
2012/13	965	19	2
2013/14	944	17	2
2014/15	897	13	1

CCO (EVER) SIX-YEAR COMPLETION RATE (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	Msk	Msk	-	Msk	Msk	Msk	Msk
2011/12	Msk	-	Msk	Msk	Msk	Msk	Msk
2012/13	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2013/14	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2014/15	Msk	Msk	Msk	Msk	-	Msk	Msk

CCO (EVER) ELIGIBLE GRADE 12 GRADUATION RATE** (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	Msk	-	Msk	Msk	-	Msk	Msk
2011/12	Msk	-	-	-	Msk	Msk	Msk
2012/13	Msk	Msk	-	Msk	-	Msk	Msk
2013/14	Msk	Msk	-	Msk	-	Msk	Msk
2014/15	-	-	-	-	-	-	-

** See Glossary for definition

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	48	100	14	29.2	6	12.5	1	2.1	3	6.3
Non-Aboriginal	352	100	101	28.7	44	12.5	18	5.1	10	2.8

K-12 NON-GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	39	100	5	12.8	2	5.1	1	2.6	-	-
Non-Aboriginal	255	100	36	14.1	11	4.3	6	2.4	8	3.1

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	48	100	-	-	-	-	-	-	-	-
Non-Aboriginal	352	100	2	0.6	1	0.3	-	-	-	-

K-12 NON-GRADUATES ENTERING INSTITUTES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	39	100	-	-	-	-	-	-	-	-
Non-Aboriginal	255	100	1	0.4	1	0.4	-	-	-	-

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

For more information, see the website: www.bced.gov.bc.ca/reporting/ or www.aved.gov.bc.ca/student_transitions/

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	48	100	5	10.4	-	-	-	-	-	-
Non-Aboriginal	352	100	25	7.1	7	2.0	2	0.6	-	-

K-12 NON-GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	39	100	-	-	-	-	-	-	1	2.6
Non-Aboriginal	255	100	1	0.4	-	-	-	-	-	-

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	48	100	1	2.1	-	-	-	-	-	-
Non-Aboriginal	352	100	8	2.3	4	1.1	3	0.9	-	-

K-12 NON-GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	39	100	-	-	-	-	-	-	-	-
Non-Aboriginal	255	100	2	0.8	2	0.8	-	-	-	-

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

SATISFACTION SURVEY RESULTS, 2010/11 - 2014/15

The Satisfaction Survey is a census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys, but overall the response rates are very high (around 90% for elementary grades and around 60% to 75% for secondary grades).

The survey responses are kept completely confidential, and the survey is not linked with any other student records. For this reason, the only demographic information available about respondents is taken from survey questions (e.g. grade level, gender, Aboriginal ancestry). The Aboriginal ancestry question is skipped by less than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Satisfaction Survey. These questions were selected because they help to provide students' perspectives in regards to their sense of belonging. For more information on the provincial Satisfaction Survey, visit www.bced.gov.bc.ca/sat_survey/

The chart next to each question represents the percentage of students responding "All of the time" or "many times" over five years. If the number of respondents for one year is considerably lower than that of the other years the percentage is not shown on the chart.

CAVEAT

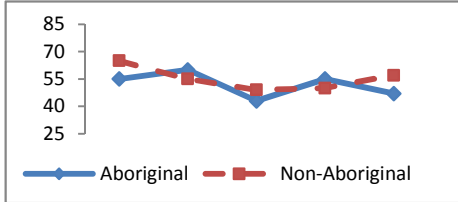
Survey report users should keep in mind that during the 2011/12 school year, due to labour disputes survey participation was optional.

Response rates for that one year fell far below typical levels, and so those responses may not be representative of the school populations.

Report users should carefully compare any results for 2011/12 against trends established in earlier and subsequent years, and consider discounting the 2011/12 results if they differ greatly from established trends.

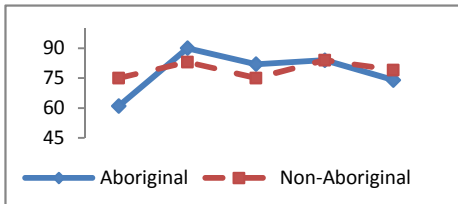
SATISFACTION SURVEY RESULTS, GRADE 3/4

Do you like school?



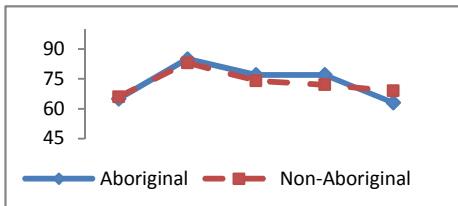
School Year	Aboriginal		Non-Aboriginal	
	Gr 4 Respondents #	All of the time or many times # %	Gr 4 Respondents #	All of the time or many times # %
2010/11	40	22 55	168	110 65
2011/12	20	12 60	93	51 55
2012/13	40	17 43	236	115 49
2013/14	56	31 55	216	108 50
2014/15	34	16 47	112	64 57

Do adults in the school treat all students fairly?



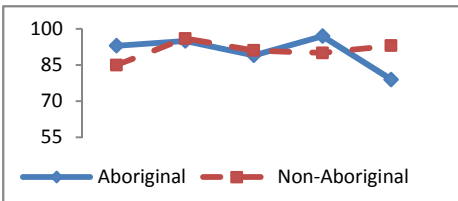
School Year	Aboriginal		Non-Aboriginal	
	Gr 4 Respondents #	All of the time or many times # %	Gr 4 Respondents #	All of the time or many times # %
2010/11	38	23 61	161	121 75
2011/12	21	19 90	89	74 83
2012/13	44	36 82	234	175 75
2013/14	57	48 84	212	178 84
2014/15	35	26 74	108	85 79

Do your teachers help you with your schoolwork when you need it?



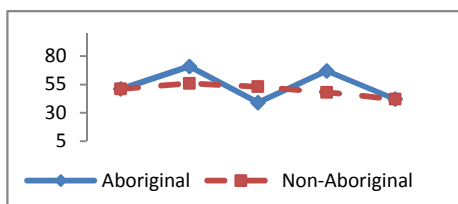
School Year	Aboriginal		Non-Aboriginal	
	Gr 4 Respondents #	All of the time or many times # %	Gr 4 Respondents #	All of the time or many times # %
2010/11	40	26 65	168	111 66
2011/12	20	17 85	94	78 83
2012/13	43	33 77	236	174 74
2013/14	56	43 77	216	156 72
2014/15	35	22 63	112	77 69

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal		Non-Aboriginal	
	Gr 4 Respondents #	All of the time or many times # %	Gr 4 Respondents #	All of the time or many times # %
2010/11	40	37 93	164	139 85
2011/12	21	20 95	90	86 96
2012/13	46	41 89	232	212 91
2013/14	59	57 97	216	194 90
2014/15	34	27 79	113	105 93

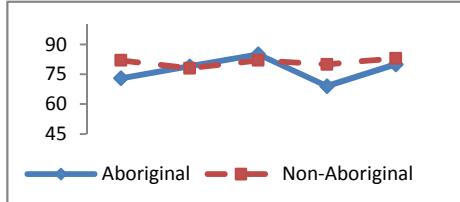
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal		Non-Aboriginal	
	Gr 4 Respondents #	All of the time or many times # %	Gr 4 Respondents #	All of the time or many times # %
2010/11	39	20 51	163	83 51
2011/12	21	15 71	91	51 56
2012/13	44	17 39	234	123 53
2013/14	57	38 67	212	102 48
2014/15	33	14 42	105	44 42

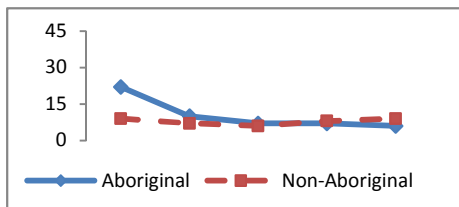
SATISFACTION SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



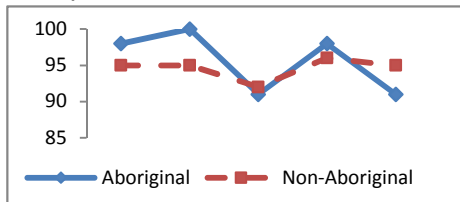
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	41	30	73	165	135	82
2011/12	19	15	79	93	73	78
2012/13	46	39	85	234	192	82
2013/14	59	41	69	215	172	80
2014/15	35	28	80	114	95	83

At school, are you bullied, teased, or picked on?



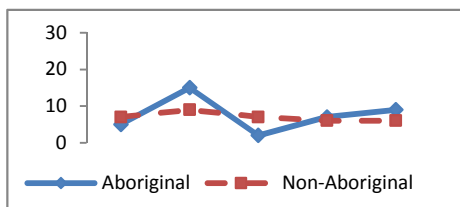
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	41	9	22	164	15	9
2011/12	21	2	10	94	7	7
2012/13	45	3	7	233	15	6
2013/14	56	4	7	210	16	8
2014/15	33	2	6	113	10	9

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	Two adults or more		Gr 4 Respondents	Two adults or more	
	#	#	%	#	#	%
2010/11	40	39	98	167	158	95
2011/12	20	20	100	94	89	95
2012/13	46	42	91	235	216	92
2013/14	57	56	98	216	207	96
2014/15	35	32	91	108	103	95

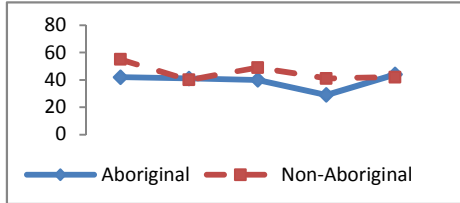
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	41	2	5	162	12	7
2011/12	20	3	15	91	8	9
2012/13	45	1	2	230	16	7
2013/14	57	4	7	211	13	6
2014/15	33	3	9	109	7	6

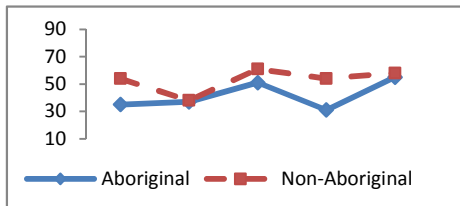
SATISFACTION SURVEY RESULTS, GRADE 7

Do you like school?



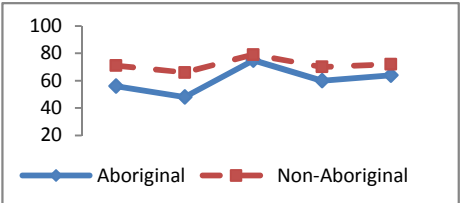
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	53	22	42	240	131	55
2011/12	27	11	41	114	46	40
2012/13	68	27	40	241	118	49
2013/14	41	12	29	217	88	41
2014/15	55	24	44	133	56	42

Do adults in the school treat all students fairly?



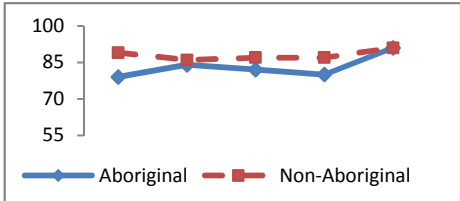
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	54	19	35	245	133	54
2011/12	27	10	37	112	43	38
2012/13	67	34	51	238	146	61
2013/14	39	12	31	213	114	54
2014/15	53	29	55	131	76	58

Do your teachers help you with your schoolwork when you need it?



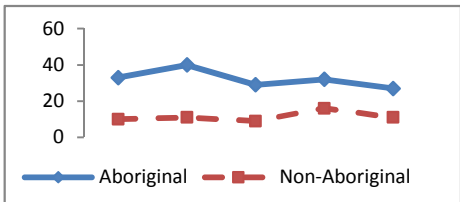
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	52	29	56	244	174	71
2011/12	27	13	48	117	77	66
2012/13	67	50	75	244	192	79
2013/14	42	25	60	220	153	70
2014/15	56	36	64	134	97	72

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	53	42	79	240	213	89
2011/12	25	21	84	115	99	86
2012/13	66	54	82	238	206	87
2013/14	40	32	80	217	188	87
2014/15	55	50	91	132	120	91

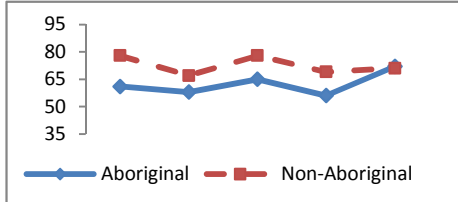
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	52	17	33	243	24	10
2011/12	25	10	40	112	12	11
2012/13	66	19	29	239	22	9
2013/14	41	13	32	214	35	16
2014/15	55	15	27	133	15	11

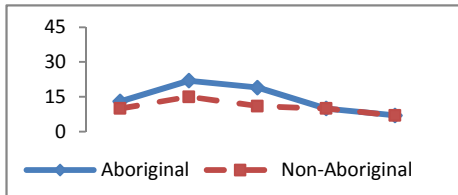
SATISFACTION SURVEY RESULTS, GRADE 7 continued

Do you feel safe at school?



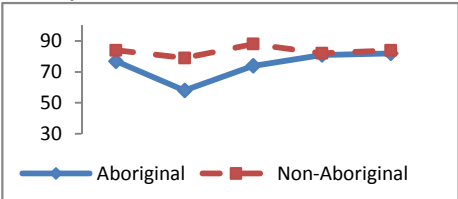
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	54	33	61	246	193	78
2011/12	26	15	58	117	78	67
2012/13	68	44	65	240	186	78
2013/14	41	23	56	217	149	69
2014/15	53	38	72	131	93	71

At school, are you bullied, teased, or picked on?



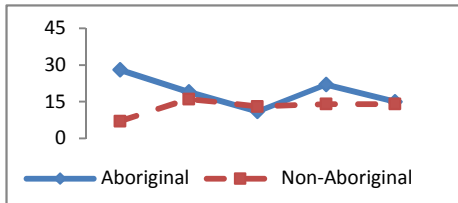
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	52	7	13	244	24	10
2011/12	27	6	22	116	17	15
2012/13	68	13	19	234	26	11
2013/14	41	4	10	215	21	10
2014/15	54	4	7	131	9	7

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	Two adults or more	
	#	#	%	#	#	%
2010/11	53	41	77	247	208	84
2011/12	26	15	58	114	90	79
2012/13	68	50	74	241	212	88
2013/14	42	34	81	220	181	82
2014/15	55	45	82	132	111	84

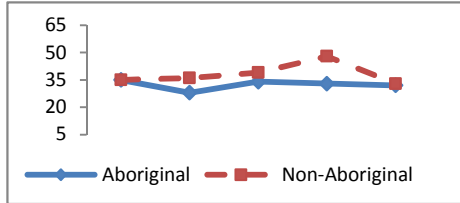
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	53	15	28	243	17	7
2011/12	27	5	19	112	18	16
2012/13	62	7	11	239	30	13
2013/14	37	8	22	214	29	14
2014/15	55	8	15	129	18	14

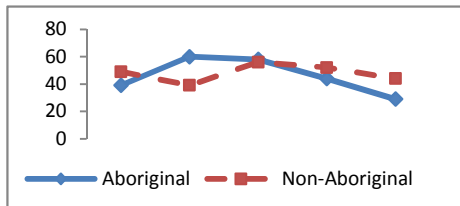
SATISFACTION SURVEY RESULTS, GRADE 10

Do you like school?



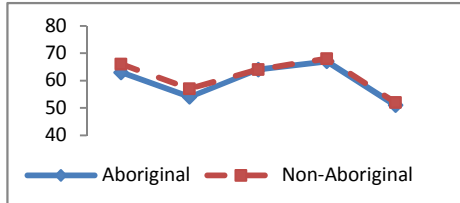
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	43	15	35	266	92	35
2011/12	18	5	28	159	58	36
2012/13	56	19	34	227	88	39
2013/14	43	14	33	216	103	48
2014/15	53	17	32	224	75	33

Does staff treat all students fairly at school?



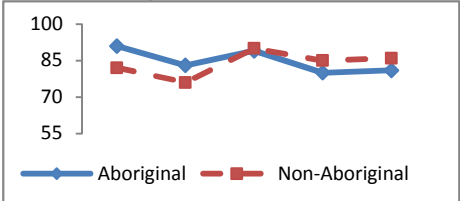
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	46	18	39	266	131	49
2011/12	25	15	60	180	70	39
2012/13	55	32	58	217	121	56
2013/14	43	19	44	212	110	52
2014/15	52	15	29	217	96	44

Do your teachers help you with your schoolwork when you need it?



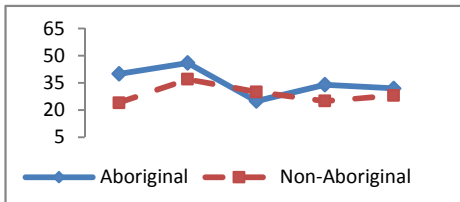
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	46	29	63	272	179	66
2011/12	24	13	54	178	102	57
2012/13	55	35	64	226	145	64
2013/14	43	29	67	215	147	68
2014/15	53	27	51	223	116	52

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	44	40	91	268	220	82
2011/12	24	20	83	176	134	76
2012/13	55	49	89	222	200	90
2013/14	41	33	80	209	178	85
2014/15	53	43	81	218	187	86

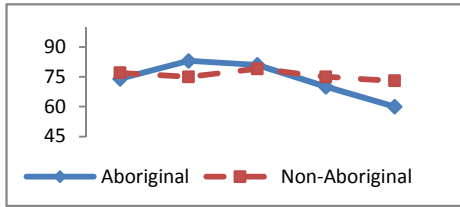
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	45	18	40	270	65	24
2011/12	24	11	46	177	65	37
2012/13	55	14	25	219	65	30
2013/14	41	14	34	208	53	25
2014/15	53	17	32	217	60	28

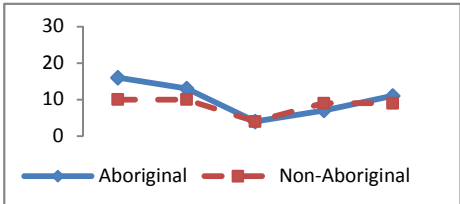
SATISFACTION SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



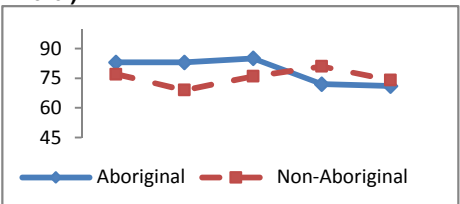
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	46	34	74	268	207	77
2011/12	24	20	83	177	133	75
2012/13	54	44	81	222	175	79
2013/14	43	30	70	217	163	75
2014/15	52	31	60	218	159	73

At school, are you bullied, teased, or picked on?



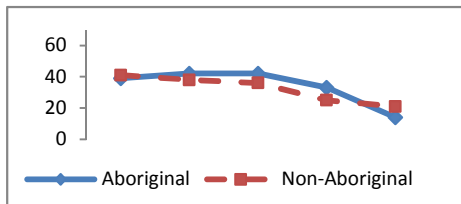
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	44	7	16	264	26	10
2011/12	24	3	13	179	18	10
2012/13	54	2	4	225	9	4
2013/14	42	3	7	215	20	9
2014/15	55	6	11	217	20	9

How many adults at your school care about you? (Percentage responding 2 adults or more.)



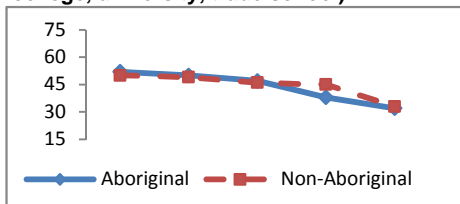
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more # %		Gr 10 Respondents #	Two adults or more # %	
2010/11	46	38	83	269	207	77
2011/12	24	20	83	182	126	69
2012/13	54	46	85	226	171	76
2013/14	43	31	72	215	174	81
2014/15	56	40	71	223	166	74

Are you satisfied that school is preparing you for a job in the future?



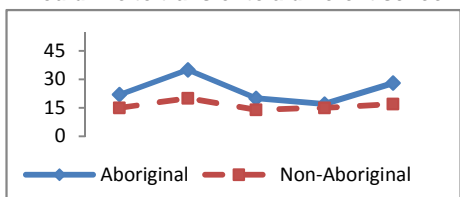
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	46	18	39	269	110	41
2011/12	24	10	42	179	68	38
2012/13	53	22	42	225	82	36
2013/14	43	14	33	212	52	25
2014/15	51	7	14	214	45	21

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	44	23	52	270	136	50
2011/12	24	12	50	175	86	49
2012/13	53	25	47	224	102	46
2013/14	42	16	38	210	94	45
2014/15	53	17	32	212	69	33

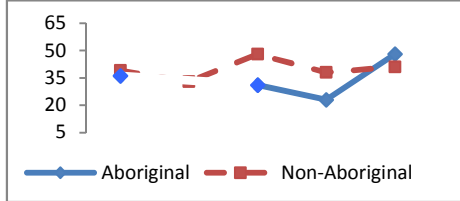
I would like to transfer to a different school.



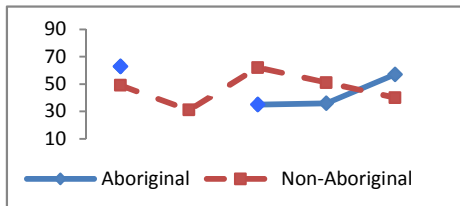
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	45	10	22	261	40	15
2011/12	23	8	35	169	33	20
2012/13	55	11	20	220	30	14
2013/14	41	7	17	206	30	15
2014/15	53	15	28	211	35	17

SATISFACTION SURVEY RESULTS, GRADE 12

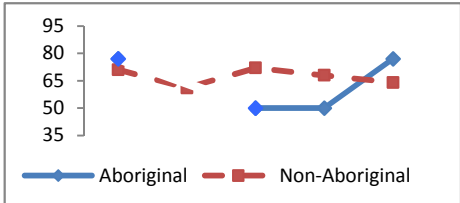
Do you like school?



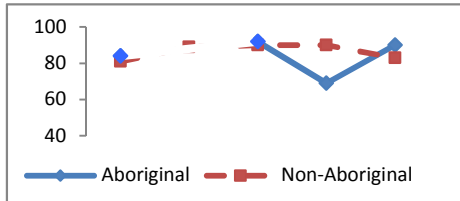
Does staff treat all students fairly at school?



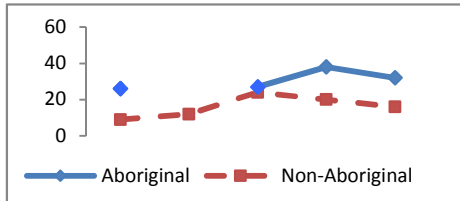
Do your teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



At school, are you being taught about Aboriginal peoples in Canada?



Aboriginal

Non-Aboriginal

School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	22	8	36	153	59	39
2011/12	Msk	Msk	Msk	66	22	33
2012/13	26	8	31	195	94	48
2013/14	13	3	23	146	56	38
2014/15	23	11	48	126	52	41

School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	30	19	63	182	89	49
2011/12	Msk	Msk	Msk	74	23	31
2012/13	26	9	35	194	120	62
2013/14	14	5	36	147	75	51
2014/15	23	13	57	126	51	40

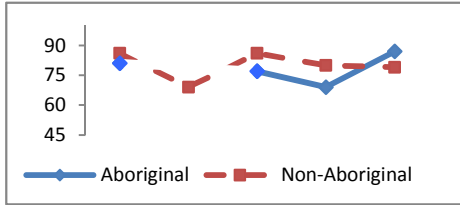
School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	30	23	77	185	131	71
2011/12	Msk	Msk	Msk	76	46	61
2012/13	26	13	50	194	139	72
2013/14	14	7	50	146	100	68
2014/15	22	17	77	127	81	64

School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	31	26	84	186	150	81
2011/12	Msk	Msk	Msk	74	66	89
2012/13	26	24	92	186	168	90
2013/14	13	9	69	139	125	90
2014/15	21	19	90	125	104	83

School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	31	8	26	182	17	9
2011/12	Msk	Msk	Msk	74	9	12
2012/13	26	7	27	186	45	24
2013/14	13	5	38	137	27	20
2014/15	22	7	32	123	20	16

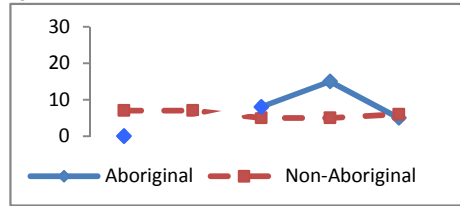
SATISFACTION SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



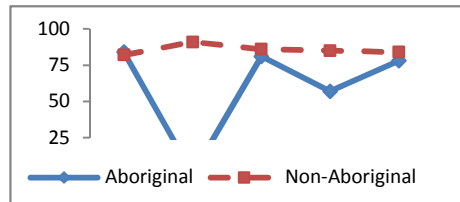
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	31	25	81	183	157	86
2011/12	Msk	Msk	Msk	74	51	69
2012/13	26	20	77	195	167	86
2013/14	13	9	69	147	117	80
2014/15	23	20	87	126	100	79

At school, are you bullied, teased, or picked on?



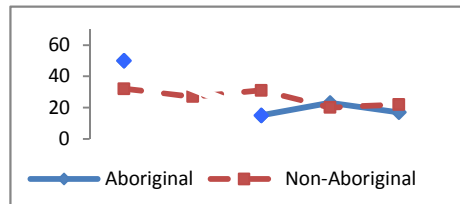
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	30	0	0	182	12	7
2011/12	Msk	Msk	Msk	75	5	7
2012/13	26	2	8	195	10	5
2013/14	13	2	15	146	7	5
2014/15	22	1	5	126	7	6

How many adults at your school care about you? (Percentage responding 2 adults or more.)



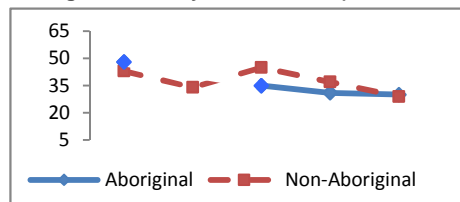
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	Two adults or more		Gr 12 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	31	26	84	185	151	82
2011/12	9	Msk	Msk	75	68	91
2012/13	26	21	81	195	167	86
2013/14	14	8	57	148	126	85
2014/15	23	18	78	127	107	84

Are you satisfied that school is preparing you for a job in the future?



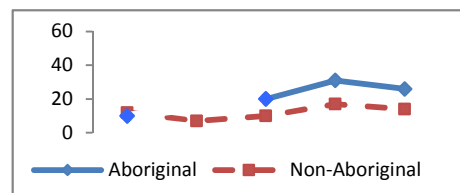
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	30	15	50	184	58	32
2011/12	Msk	Msk	Msk	73	20	27
2012/13	26	4	15	195	60	31
2013/14	13	3	23	144	29	20
2014/15	23	4	17	125	27	22

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	31	15	48	185	80	43
2011/12	Msk	Msk	Msk	73	25	34
2012/13	26	9	35	193	86	45
2013/14	13	4	31	143	53	37
2014/15	23	7	30	124	36	29

I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	31	3	10	180	22	12
2011/12	Msk	Msk	Msk	70	5	7
2012/13	25	5	20	194	19	10
2013/14	13	4	31	137	23	17
2014/15	23	6	26	122	17	14

GLOSSARY

For complete listing of glossary: www.bced.gov.bc.ca/reporting/glossary.php

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the <i>Indian Act</i> and who are registered under the <i>Act</i> .
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Does not include distributed learning programs or schools.
Completion Rate	See Six-Year Completion Rate .
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Students are <i>eligible to graduate</i> if they have enrolled in sufficient courses to meet the requirements to graduate during that school year.
Enrolment	A record of a student reported to the Ministry as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are working towards graduation. Registered homeschooled children are not included.
Final Mark	The final mark is based on the blend of a student's best course mark and best exam mark. These best marks may have been earned in different school years. Final marks may be greater than either the best exam marks or best course marks observed in the reported year. The final marks are usually derived from a blend of the best exam percent and the best course percent, using a 80/20 mix for Grades 10 and 11, and a 60/40 mix for Grade 12. (The sole exception is BC First Nations Studies 12, or FNS12, which alone of all Grade 12 examinable courses uses the 80/20 mix.)
Grade-to-Grade Transition Rate	The percentage of students who enter a grade for the first time from a lower grade and make a transition to a higher grade anywhere in the British Columbia school system in the following school year.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education upon successful completion of the British Columbia Provincial Graduation Requirements.
Headcount	A count of unique individuals.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a passing grade in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.

Msk	<p>Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine).</p> <p>Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to http://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations</p>
Off-Reserve Aboriginal Student	Includes only Aboriginal students who attend a school and who live off a reserve.
On-Reserve Aboriginal Student	Includes only Aboriginal students who are Status Indian and living on a reserve and attend a school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participant (Provincial Examination)	A student who responded meaningfully to at least one question in the provincial examination, and is enrolled in the same grade level as the grade level of the examination.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Pass Rate	The number of students who receive a passing letter grade of A, B, C+, C, or C- as their exam mark in a particular year, divided by the number of students who receive a letter grade of A through F as their exam mark in that year. Includes students from all grades who obtained marks in the course of the indicated grade level. This is also known as the "success rate".
Performance (Foundation Skills Assessment)	<p>The student performance levels are:</p> <ul style="list-style-type: none"> • <i>Exceeding Expectations</i> - exceeded the expectations for student's grade • <i>Meeting Expectations</i> - met the accepted expectations for student's grade • <i>Not Yet Meeting Expectations</i> - did not demonstrate sufficient skills to meet the minimum expectations for student's grade.
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board. Types of public schools include: Standard schools; short-term and long-term Provincial Resource Programs; Youth Custody/Residential Attendance Centers; District Continuing Education Centers; Alternate Program Schools, Distributed Learning Schools. Individual schools can only be associated with one District. A School does not include Federal Band schools, offshore schools offering BC educational programs, or Yukon schools. Public school facility types are defined in the Form 1601 instructions. Public school facility types are determined by program (and, in some cases, physical location).
School District	A geographic area in British Columbia constituted as a district under the <i>School Act</i> . There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-Year Completion Rate	<p>The proportion of students who graduate, with a British Columbia Certificate of Graduation or British Columbia Adult Graduation Diploma, within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia.</p> <p>The Six-Year Completion Rate is calculated by using the percentage of students who graduate within six years from the time they enrol in Grade 8, adjusted for migration in and out of BC. A six-year rate provides students with an extra year beyond the five years required to move through Grades 8-12.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).</p>
Special Education Program	A supplemental program provided by schools to assist students, identified as having “special requirements”, in achieving a Certificate of Graduation and/or other outcomes as specified in the student’s Individual Education Plan (IEP).
Special Needs (in performance-oriented reports)	<p>When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R) <p>These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry’s student achievement measures are most meaningful.</p>
Special Needs Categories	<p>Category A – Physically Dependent</p> <p>Category B – Deafblind</p> <p>Category C – Moderate to Profound Intellectual Disability</p> <p>Category D – Physical Disability / Chronic Health Impairment</p> <p>Category E – Visual Impairment</p> <p>Category F – Deaf or Hard of Hearing</p> <p>Category G – Autism Spectrum Disorder</p> <p>Category H – Intensive Behaviour Interventions / Serious Mental Illness</p> <p>Category K – Mild Intellectual Disability</p> <p>Category P – Gifted</p> <p>Category Q – Learning Disability (formerly Category J)</p> <p>Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	A school-aged or adult individual enrolled in a BC school. Student populations are calculated by headcount. Registered homeschooled children are not included as students.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.
Subject	In the Provincial Required Examinations reports, "Subject" includes both French and English variants of equivalent curricula, in combination. For example, the subject Principles of Mathematics 10 contains both the English and French variants of the curriculum - respectively, Principles of Mathematics 10 and Principes de mathématiques 10.