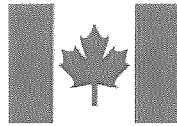


Reset Form



Ministry of Education



Canadian Heritage Patrimoine Canadien

FINANCIAL REPORT / EVALUATION FORM (FP01-SD)

School Year / School District # School District's Name

A. FINANCIAL REPORT - DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure (E)	Funding to Spending Variance (V) = (F)-(E)
Learning Assistance Grant	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
E-Learning Technology Grant	\$ 10,787	\$ 26,570	\$ 37,357	\$ 8,627	\$ 28,730
Learning Resources Grant	\$ 0	\$ 62,948	\$ 62,948	\$ 66,801	\$ -3,853
Core French Grant	\$ 25,354	\$ 82,504	\$ 107,858	\$ 14,179	\$ 93,679
French Immersion Grant	\$ 78,715	\$ 186,479	\$ 265,194	\$ 173,260	\$ 91,934
Teacher Pro-D Grant	\$ 0	\$ 19,921	\$ 19,921	\$ 29,723	\$ -9,802
Cultural Activities Grant	\$ 0	\$ 2,250	\$ 2,250	\$ 49,966	\$ -47,716
TOTAL	\$ 114,856	\$ 380,672	\$ 495,528	\$ 342,556	

TOTAL CUMULATIVE FEDERAL FUNDING CARRIED-FORWARD: \$ 152,972

Other School District's Funding allocated to support French as a Second Official Language: \$ 68,250

SIGNING OFFICER CERTIFICATION I agree with the information outlined above and have the authority to certify that all expenditures have been made in accordance with applicable statutes and standards.	Name	Title
	Reno Ciolfi	Assistant Superintendent
E-Signature		
	Validation Code	

B. EVALUATION FORM - FRENCH FEDERAL GRANTS' FUNDED ACTIVITIES

1. Please fill out all appropriate boxes.

LEARNING ASSISTANCE: \$

Learning Assistance Staff	Spending	Number of Staff
<input type="checkbox"/> Educator(s)	\$0	
<input type="checkbox"/> Assistant(s)	\$0	
<input type="checkbox"/> Other Learning Assistance	\$0	(Number of staff is optional for this line)

Please provide comments or clarification on other Learning assistance staffing or activities:

We did not receive any funding in this category

E-LEARNING: \$

E-Learning technology	Spending	Item listing
<input checked="" type="checkbox"/> Hardware for FSL classrooms	\$3,750	LCD projectors, document cameras
<input checked="" type="checkbox"/> French Software	\$1,900	choix database, various apps
<input checked="" type="checkbox"/> Other E-Learning	\$3,000	

Please provide listing, comments or clarification on other E-Learning expenditures or activities:

Federal funds were used to purchase a licence to the Choix database for teacher-librarians; schools purchased a variety of French Apps for classroom use as well as some peripherals such as LCD projectors and document cameras to be used in French Immersion or Core French classrooms. We were also able to offer French in-service to teachers in the area of technology use in the classroom, mainly how to build and maintain a classroom SharePoint site.

LEARNING RESOURCES: \$

E-Learning technology	Spending	Item listing
<input checked="" type="checkbox"/> Printed resources	\$40,000	novels, dictionaries, textbooks, library books, magazines
<input checked="" type="checkbox"/> Electronic resources and E-books	\$4,500	World Book licence, resources to use with interactive whiteboards
<input checked="" type="checkbox"/> Other Learning Resources	\$22,450	

Please provide listing, comments or clarification on other Learning Resources expenditures:

Federal funds were used to purchase library and classroom resources for our 17 French Immersion dual-track schools as well as some Core French materials in our other schools. In addition to printed resources, funds were also used to buy French DVDs and CDs to enrich our cultural programming.

CORE FRENCH: \$

	Spending	Funded positions
<input type="checkbox"/> Salary (under funding guidelines)	\$	
<input checked="" type="checkbox"/> Other Core-French expenditures	\$14,250	

Please provide listing, comments or clarification on Core-French expenditures:

Federal funds were used to support Core French programs at the school level. Some funds were also used to support DELF exams process for Grade 12 Core French students.

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

FP01-SD #

FRENCH IMMERSION: \$

	Spending	Funded positions
<input checked="" type="checkbox"/> Salary (under funding guidelines)	\$45,500	0.4 of a 1.0 FTE coordinator's position

Other French Immersion expenditures \$127,760

Please provide listing, comments or clarification on French Immersion expenditures:

Federal funds were used to support French activities at the school level; student's cultural trips to Quebec and France; district-wide activities such as Concours oratoire, Early French Immersion kindergarten orientation sessions; Grade 5 class visit to promote LFI registrations; DELF exams for Grade 12 French Immersion students; a portion of the salary of the Language, Culture & Identity Coordinator's position.

Program expansion

1. Please describe any significant program expansion that took place in your district during the <u>current</u> school year.	Estimated Cost \$	15,000
--	-------------------	--------

We started a Late French Immersion program at Moody Middle School in September 2014 with one Grade 6 class and expanded our Early French Immersion program at Nestor Elementary to include two Grade 4 four classes .. Resources that have been purchased for these program expansions have been reported in the Learning Resources and French Immersion Grant sections.

2. Please describe any significant program expansion that is planned in your district in the <u>next</u> school year.	Estimated Cost \$	30,000
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We will be starting a new Early French Immersion program at Coquitlam River Elementary in September 2015 with one Kindergarten class. The program is expected to grow to a full K-5 over the next 6 years. We will also expand our EFI program at Nestor Elementary to include two Grade 5 classes and our program at Moody Middle will expand to include one LFI Grade 7 class in September 2015 and one Grade 8 class in September 2016. Start-up costs for these program expansions are estimated at \$40,000 over the next three years. We are also experiencing growth at the middle and secondary level in our existing programs.

TEACHERS PRO-D: \$

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Conferences | <input checked="" type="checkbox"/> Workshops | <input checked="" type="checkbox"/> Postsecondary Training |
| <input checked="" type="checkbox"/> Mentorship programs | <input type="checkbox"/> Orientation Sessions | <input checked="" type="checkbox"/> In-Service Training |
| <input checked="" type="checkbox"/> Others as specified below: | | |

Federal funds were used to provide a variety of professional development opportunities to Core French and French Immersion teachers such as participation in a 2-week UBC French Immersion program (2 participants); French for Teachers afterschool classes (over 25 participants); French Summer Bootcamp (12 participants); DELF training (5 participants); Conference fees to attend APPIPC, BCLCA and ACPI conferences (over 30 participants); French Immersion Team Leaders Meeting (17 participants)

CULTURAL ACTIVITIES: \$

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Concerts | <input type="checkbox"/> Theatre | <input checked="" type="checkbox"/> Concours Oratoire |
| <input checked="" type="checkbox"/> Festivals | <input type="checkbox"/> Exchanges | <input checked="" type="checkbox"/> Films |
| <input type="checkbox"/> French Authors | <input checked="" type="checkbox"/> Entertainers | <input checked="" type="checkbox"/> Field Trips |
| <input checked="" type="checkbox"/> Others as specified below: | | |

Federal funds were used to offer cultural activities to our students such as "Les Bfrcherons" (elementary French Immersion); French Film Festival (all Grade 4-12 FI and some Grade 11-12 Core French classes); French for the Future conference (some Grade 11 and 12 FI students); Vancouver's Children's Festival (some Grade 6, 7 & 8 Core French students). Schools also used their allocated funds to organise additional cultural events.

2.

We have had a lot of success with our afterschool French for Teachers classes. Other districts are looking at offering similar classes for their teachers with the support of SFU field programs. Our Spring Break and Summer French Bootcamps are also a good opportunity for Core French and French Immersion teachers to practice their French and gain enough confidence with the language to have a greater impact in their class. We plan to continue offering these next year.

We will restart our French Language Enrichment program for our French Immersion beginning teachers. This will give an opportunity for 5-10 teachers to further their understanding of the French language.

We will offer French Immersion teachers the chance to experiment with the new FRAL curriculum and share their experience through learning teams. We will also do similar work with Core French teachers.

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

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3.

\$

Learning Assistance

Allocation \$

There were no funds to carry-forward in this category.

E-Learning Technology

Allocation \$28,730

Funds carried-forward from this category have been allocated to other areas for this school year. Some money has also been put aside to provide for the purchase of some equipment in our expanding programs at Moody Middle and Coquitlam River over the next year.

Learning Resources

Allocation \$ 0

There were no funds to carry-forward in this category.

Core French

Allocation \$93,679

Funds carried-forward have been allocated to cover some of the costs in the teacher professional development and cultural events categories.

French Immersion

Allocation \$91,934

Funds carried-forward will be used to cover the costs of our expanding programs and new curriculum implementation.

Teacher Pro-D

Allocation \$ 0

There were no funds to carry-forward in this category

Cultural Activities

Allocation \$ 0

There were no funds to carry-forward in this category

PROGRAM COORDINATOR CERTIFICATION

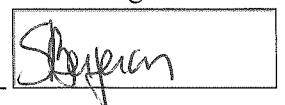
I agree with the evaluation outlined above and certify, to the best of my ability, that all activities have either been carried out or will be undertaken as described.

Name

Sophie Bergeron

Title

E - Signature:



FUNDING NOTES

For description of categories and funding guidelines, please refer to the most recent version of the French Funding Guide that is posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

Form FP01-SD is to be submitted on or before July 31 immediately following the end of the school year.

FORM FILLING NOTES

A. Financial Report

Column (A) - Funding Balance carried over from Previous Years: For **2014-15** enter the allocation to activities planned for the appropriate category from your total funding carried-forward reported under section B.3 of the previous year's FP01-SD. **MUST BE ZERO FOR 2017-18.**

Column (B) - Current Year Federal Funding by Category: Enter funding allocations by category as identified in the annual grant allocation table which can be accessed at <http://www.bced.gov.bc.ca/frenchprograms/>. Any additional funding received, in the spring, from the ministry must be included.

Column (F) - Available funding in Current Year: This column is auto calculated by adding (A) and (B) for each category.

Column (E) - School District's Current Year Expenditure: Enter the total amount spent for each category. The amount reported should be limited to **additional costs** directly attributable to the provision of French as Second Language; and, must exclude any activity that would normally be covered under the provincial's operating grant funding.

Column (V) - Funding to Spending Variance: This column is auto calculated by subtracting (E) from (F) for each category.

Cumulative Carry-forward and Other School district funding: These mutually exclusive cells are auto calculated by comparing total available funding to total expenditures in the current year. **CARRY FORWARD BEYOND 2015-16 WILL NOT BE ALLOWED.**

B. Evaluation Form

B.1 Check all applicable boxes for categories with spending (identified by a red text beside the title); and provide details such as position name for staffing or high level listing of items purchased. Where applicable, category's spending breakdown must equal the category's reported expenditure (an approximated amount may be used where detail breakdown amounts are not available). French Immersion expansion plan must reflect activities and projects completed in the current year, currently underway or expected to begin next school year. In all cases they should be expected to be completed by 2017-18.

B.2 Complete this section to highlight innovative ways that your district employs to deliver French as Second Language.

B.3 Provide an allocation by category for your carried-forward fund and a spending plan for each category; or provide the nature of expenditures that required additional school district funding by category.

CONTACT INFO

For assistance with this form, please contact:

Luc Jermann
 Manager, Budgets and Accounting French Programs
 Ministry of Education

Submit by Email

by email: Luc.Jermann@gov.bc.ca
 by Phone: + 1 (250) 888-3106