

Reset Form



Ministry of Education



Canadian Heritage
Patrimoine Canadien

FINANCIAL REPORT / EVALUATION FORM (FP01-SD)

School Year	<input type="text" value="2013"/>	/ 2014	School District #	<input type="text" value="82"/>	School District's Name	<input type="text" value="Coast Mountains"/>
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A. FINANCIAL REPORT - DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure (E)	Funding to Spending Variance (V) = (F)-(E)
Learning Assistance Grant	\$	\$	\$ 0	\$	\$ 0
E-Learning Technology Grant	\$	\$ 14,644	\$ 14,644	\$ 14,644	\$ 0
Learning Resources Grant	\$	\$ 11,438	\$ 11,438	\$ 11,438	\$ 0
Core French Grant	\$	\$ 13,463	\$ 13,463	\$ 12,632	\$ 831
French Immersion Grant	\$	\$ 61,801	\$ 61,801	\$ 37,069	\$ 24,732
Teacher Pro-D Grant	\$	\$ 4,500	\$ 4,500	\$ 4,500	\$ 0
Cultural Activities Grant	\$	\$ 1,800	\$ 1,800	\$ 1,800	\$ 0
TOTAL	\$	\$ 107,646	\$ 107,646	\$ 82,083	

TOTAL CUMULATIVE FEDERAL FUNDING CARRIED-FORWARD: \$ 25,563

Please provide details under section B.3

Other School District's Funding allocated to support French as a Second Official Language: \$ 0

SIGNING OFFICER CERTIFICATION

I agree with the information outlined above and have the authority to certify that all expenditures have been made in accordance with applicable statutes and standards.

Name	<input type="text" value="Alanna Cameron"/>	Title	<input type="text" value="Secretary Treasurer"/>
E-Signature		Validation Code	<input type="text" value="41862 SD82 - 175"/>

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

B. EVALUATION FORM - FRENCH FEDERAL GRANTS' FUNDED ACTIVITIES

1. Please fill out all appropriate boxes.

LEARNING ASSISTANCE: \$

Learning Assistance Staff	Spending	Number of Staff
<input type="checkbox"/> Educator(s)	\$	
<input type="checkbox"/> Assistant(s)	\$	

Other Learning Assistance \$ _____ (Number of staff is optional for this line)

Please provide comments or clarification on other Learning assistance staffing or activities:

Learning assistance provided at upper secondary level schools (Grades 10 to 12) to strengthen oral language skills.

E-LEARNING: \$14,644 This section must be completed

E-Learning technology	Spending	Item listing
<input checked="" type="checkbox"/> Hardware for FSL classrooms	\$13,000	
<input checked="" type="checkbox"/> French Software	\$1,644	
<input type="checkbox"/> Other E-Learning	\$	

Please provide listing, comments or clarification on other E-Learning expenditures or activities:

increase the technology available to French Immersion students and instruction on its use in a learning situation.
support for Sciences Humaine secondary class delivered to students in our district using an e-learning distance education model

LEARNING RESOURCES: \$11,438 This section must be completed

E-Learning technology	Spending	Item listing
<input checked="" type="checkbox"/> Printed resources	\$9,300	
<input checked="" type="checkbox"/> Electronic resources and E-books	\$1,000	
<input checked="" type="checkbox"/> Other Learning Resources	\$1,138	

Please provide listing, comments or clarification on other Learning Resources expenditures:

purchase of leveled reading material
purchase of level B testing material in French
purchase of a variety of other learning materials (library books, learning programs, manipulatives, fine arts materials in French, visual materials, First Nations material in French, etc)
funding for excursions and field trips

CORE FRENCH: \$12,632 This section must be completed

	Spending	Funded positions
<input type="checkbox"/> Salary (under funding guidelines)	\$	
<input checked="" type="checkbox"/> Other Core-French expenditures	\$12,632	

Please provide listing, comments or clarification on Core-French expenditures:

Distributed to schools on a per capita basis.
Support (personnel) for Distance Ed Core French programs

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

FRENCH IMMERSION: \$37,069 This section must be completed

	Spending	Funded positions
<input type="checkbox"/> Salary (under funding guidelines)	\$	

Other French Immersion expenditures **\$37,069**

Please provide listing, comments or clarification on French Immersion expenditures:

Program expansion

1. Please describe any significant program expansion that took place in your district during the <u>current</u> school year.	Estimated Cost	\$0
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In accordance with Ministry initiatives we have updated and expanded our technology to meet individualized learning needs. We will continue to budget for the expansion of technology to meet individual student needs.

2. Please describe any significant program expansion that is planned in your district in the <u>next</u> school year.	Estimated Cost	\$0
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Continued budgeting to expand and update technology to meet individual student needs and to support the Ministry initiative around individualized learning.

TEACHERS PRO-D: \$4,500 This section must be completed

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|---|---|---|
| <input checked="" type="checkbox"/> Conferences | <input type="checkbox"/> Workshops | <input type="checkbox"/> Postsecondary Training |
| <input checked="" type="checkbox"/> Mentorship programs | <input type="checkbox"/> Orientation Sessions | <input checked="" type="checkbox"/> In-Service Training |
| <input type="checkbox"/> Others as specified below: | | |

Teacher leader/mentorship in the use of Adrienne Geer strategies in French Immersion classroom.
 Teacher leader/mentorship in the use of Cafe and The Daily Five model of classroom instruction and management.

CULTURAL ACTIVITIES: \$1,800 This section must be completed

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Concerts | <input checked="" type="checkbox"/> Theatre | <input checked="" type="checkbox"/> Concours Oratoire |
| <input checked="" type="checkbox"/> Festivals | <input type="checkbox"/> Exchanges | <input checked="" type="checkbox"/> Films |
| <input type="checkbox"/> French Authors | <input checked="" type="checkbox"/> Entertainers | <input checked="" type="checkbox"/> Field Trips |
| <input checked="" type="checkbox"/> Others as specified below: | | |

First Nations materials in French, First Nations cultural activities related to French Immersion (metis and local First Nations)
 Festival d'Hiver
 Cabane a Sucre

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

In accordance with Ministry initiatives we have updated and expanded our technology to meet individualized learning needs. We will continue to budget for the expansion of technology to meet individual student needs.

Expanding the outreach of students to other school French Immersion communities through the use of Skype and class blogs.

Expanding the use of ipads for student learning. This is an on-going initiative.

Teacher leader/mentorship in the use of Adrienne Geer strategies in French Immersion classroom.

Teacher leader/mentorship in the use of Cafe and The Daily Five model of classroom instruction and management.

First Nations materials in French and First Nations cultural activities in French - development of a library of French First Nations reading resources and of First Nations cultural activities related to the local First Nations groups and the Metis.

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

3. Please indicate how funds carried-forward will be allocated and spent.

\$ 25,563

Learning Assistance

Allocation \$ 0

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E-Learning Technology

Allocation \$ 0

<p>In accordance with Ministry initiatives we have updated and expanded our technology to meet individualized learning needs. We will continue to budget for the expansion of technology to meet individual student needs. Expanding the outreach of students to other school French Immersion communities through the use of Skype and class blogs. Support for Sciences Humaine secondary class delivered to students in our district using an e-learning distance education model Expanding the use of ipads for student learning. This is an on-going initiative.</p>	
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Learning Resources

Allocation \$ 0

<p>purchase of leveled reading material purchase of level B testing material in French purchase of a variety of other learning materials (library books, learning programs, manipulatives, fine arts materials in French, visual materials, First Nations material in French, etc) funding for excursions and field trips</p>	
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Core French

Allocation \$ 831

<p>Purchase of learning resources to support the core program (reading material, fine arts materials in French, visual materials, etc)</p>	
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French Immersion

Allocation \$ 24,732

<p>learning resources to support classroom instruction and student learning purchase of leveled reading material purchase of level B testing material in French purchase of a variety of other learning materials (library books, learning programs, manipulatives, fine arts materials in French, visual materials, First Nations material in French, etc)</p>	
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Teacher Pro-D

Allocation \$ 0

<p>support to attend conferences inservice/mentorship for the use of Adrienne Geer teaching strategies and the Cafe/ The Daily Five model of instruction and management.</p>	
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Cultural Activities

Allocation \$ 0

<p>French concerts French in school performances Festivals Concours regional competition and support for the Provincial Concours competitors First Nations activities in French</p>	
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PROGRAM COORDINATOR CERTIFICATION	Name	Title	E - Signature:
I agree with the evaluation outlined above and certify, to the best of my ability, that all activities have either been carried out or will be undertaken as described.	Agnes Casgrain	District Principal	<div style="border: 1px solid black; width: 100px; height: 30px;"></div>

FUNDING NOTES

For description of categories and funding guidelines, please refer to the most recent version of the French Funding Guide that is posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

Form FP01-SD is to be submitted on or before July 31 immediately following the end of the school year.

FORM FILLING NOTES

A. Financial Report

Column (A) - Funding Balance carried over from Previous Years: For years **2014-15 to 2016-17**, enter the allocation to activities planned for the appropriate category from your total funding carried-forward reported under section B.3 of the previous year's FP01-SD. Reporting Funding carry-forward must be contained within the years of the current "BC Action Plan" (2013-2018). **MUST BE ZERO** for both 2013-14 and 2017-18 (Funding carried-over prior to 2013-14 must be reported separately).

Column (B) - Current Year Federal Funding by Category: Enter funding allocations by category as identified in the annual grant allocation table which can be accessed at <http://www.bced.gov.bc.ca/frenchprograms/>. Any additional funding received, in the spring, from the ministry must be included.

Column (F) - Available funding in Current Year: This column is auto calculated by adding (A) and (B) for each category.

Column (E) - School District's Current Year Expenditure: Enter the total amount spent for each category. The amount reported should be limited to **additional costs** directly attributable to the provision of French as Second Language; and, must exclude any activity that would normally be covered under the provincial's operating grant funding.

Column (V) - Funding to Spending Variance: This column is auto calculated by subtracting (E) from (F) for each category.

Cumulative Carry-forward and Other School district funding: These mutually exclusive cells are auto calculated by comparing total available funding to total expenditures in the current year. **Carry-forward beyond 2016-17 will not be allowed.**

B. Evaluation Form

B.1 Check all applicable boxes for categories with spending (identified by a red text beside the title); and provide details such as position name for staffing or high level listing of items purchased. Where applicable, category's spending breakdown must equal the category's reported expenditure (an approximated amount may be used where detail breakdown amounts are not available). French Immersion expansion plan must reflect activities and projects completed in the current year, currently underway or expected to begin next school year. In all cases they should be expected to be completed by 2017-18.

B.2 Complete this section to highlight innovative ways that your district employs to deliver French as Second Language.

B.3 Provide an allocation by category for your carried-forward fund and a spending plan for each category; or provide the nature of expenditures that required additional school district funding by category.

CONTACT INFO

For assistance with this form, please contact:

Dominique Makay
Client Service Financial Officer
Ministry of Education

by email: Dominique.Makay@gov.bc.ca

by Phone: + 1 (250) 886.2612

*sent electronically
Aug 12, 2014*