Reset Form

Ministry of Education

Canadian Heritage
Patrimoine Canadien

FINANCIAL REPORT / EVALUATION FORM (FP01-SD)

School Year 2012 / 2013 School District # 45 School District's Name WEST VANCOUVER

A. FINANCIAL REPORT - DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure (E)	Funding to Spending Variance (V) = (F)-(E)
E-Learning Grant	$ 8,918	$ 13,055	$ 21,973	$ 21,973	$ 0
Learning Resources Grant	$ 5,986	$ 16,608	$ 22,594	$ 22,594	$ 0
Core French Grant	$ 3,577	$ 16,820	$ 20,397	$ 20,397	$ 0
French Immersion Grant	$ 0	$ 54,366	$ 54,366	$ 55,670	$ -1,304
French Immersion Growth Grant	$ 5,793	$ 25,897	$ 31,690	$ 30,386	$ 1,304
Teacher Pro-D Grant	$ 8,019	$ 5,002	$ 13,021	$ 13,021	$ 0
Cultural Activities Grant	$ 1,815	$ 1,800	$ 3,615	$ 3,615	$ 0
TOTAL	$ 34,108	$ 133,548	$ 167,656	$ 167,656	

TOTAL CUMULATIVE FEDERAL FUNDING CARRIED OVER TO NEXT YEAR : $ 0

Other Funds allocated to these categories in support of French Language Instruction: $ 0

SIGNING OFFICER CERTIFICATION

I agree with the information outlined above and have the authority to certify that all expenditures have been made in accordance with applicable statutes and standards.

Name

Title

E - Signature: jleiterman@sd45.bc.ca Digitally signed by jleiterman@sd45.bc.ca DN: cn=jleiterman@sd45.bc.ca Date: 2013.07.22 09:00:55 -07'00'

Validation Code 41476 SD45 - 691

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

B. EVALUATION FORM - OLEP FUNDED ACTIVITIES

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING: **Please complete this section**

- ☒ Software in French
- ☒ Internet Access
- ☒ Licensing Fees
- ☒ On-line Resources
- ☒ Peripheral Devices
- ☐ Wireless Connections
- ☐ E-Exchanges using electronic media - Number of e-exchanges
- ☐ Others as specified below:

LEARNING RESOURCES: **Please complete this section**

- ☒ French Novels
- ☒ French DVDs
- ☒ French Newspapers / Magazines
- ☒ Dictionaries
- ☒ Posters / Atlas
- ☒ Non-Fiction Books
- ☒ Resources by subject (math, science, literacy)
- ☐ Others as specified below:

CORE FRENCH: **Please complete this section**

New Core French classes

- ☐ K to Grade 4
- ☐ Grade 5 to 8
- ☐ Grade 9 to 12

Maintaining existing Core French classes

- ☐ K to Grade 4
- ☒ Grade 5 to 8
- ☒ Grade 9 to 12

Reduction of Core French classes

- ☐ K to Grade 4
- ☐ Grade 5 to 8
- ☐ Grade 9 to 12

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

FRENCH IMMERSION: **Please complete this section**

New French Immersion Classes

☐ K to Grade 3 ☐ Grades 4 to 7 ☐ Grades 8 to 10 ☐ Grades 11 to 12

New French Immersion programs

☐ Early Immersion ☐ Late Immersion

Maintaining existing French Immersion programs

☒ K to Grade 3 ☒ Grades 4 to 7 ☒ Grades 8 to 10 ☒ Grades 11 to 12

Reduction of French Immersion programs

☐ K to Grade 3 ☐ Grades 4 to 7 ☐ Grades 8 to 10 ☐ Grades 11 to 12

TEACHERS PRO-D: **Please complete this section**

☒ Conferences ☒ Workshops ☐ Postsecondary Training

☐ Mentorship programs ☒ Orientation Sessions ☒ In-Service Training

☐ Others as specified below:

CULTURAL ACTIVITIES: **Please complete this section**

☒ Concerts ☒ Theatre ☒ Concours Oratoire

☒ Festivals ☒ Exchanges ☒ Films

☒ French Authors ☒ Entertainers ☒ Field Trips

☐ Others as specified below:

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

Federal french funding has been critical to SD45's french program, comprising an integral funding component of our immersion program at both elementary and secondary levels. These funds have allowed us to maintain a very strong base enrolment at all three sites, with our secondary program at Sentinel and elementary program at Ecole Pauline Johnson operating at capacity. It has allowed us to continue to grow our third site at Ecole Cedardale, achieving a complete K-7 immersion program with the final addition of Grade 7 in 2011/12.

SD45 maintains a very strong culture of innovation across the District, with particular focus in the areas of technology, 21st Century Learning, self-regulation skills and teacher collaboration. Federal French funds have allowed us to extend the opportunities available under these initiatives beyond our regular curriculum to all our immersion students as well.

Ecole Sentinel and Ecole Pauline Johnson have well-established and highly successful exchange programs to France and Quebec respectively, that are the highlight of the year for the immersion students. With the achievement of full K-7 enrolment, Ecole Cedardale has been able to initiate its own exchange tradition to Quebec.

SD45 engaged a consultant to review its French Immersion Program in 2012/13, and the report has allowed us to develop a vision for the future of immersion within our District. We are budgeting for continued funding at current levels in order to both support existing programs and implement new opportunities. New initiatives will include a focus on late immersion, increased collaboration opportunities and further refinement of the culture and vision at Ecole Cedardale. We will endeavour to engage and clarify the vision and purpose of the overall French Immersion in our District, and will seek to strengthen the alignment and collaboration amongst the three sites.

While SD45 has provided significant capital funding over the years to improve and expand facilities at both Ecole Pauline Johnson and Ecole Cedardale, and continues to provide this capital support in 2013/14, the Federal French funding is critical to the support of the education initiatives and curriculum of our immersion program. We look forward to communication regarding the Federal and Provincial support of this program in the future.

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

3. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

SD45 has provided significant supplemental funding to our French Immersion program.

Our innovation grants have supported teacher pro-d and collaboration, particularly in the areas of elementary-secondary transitions, self-regulation, and the use of technology.

Our technology budget has provided personal devices to all our staff in connection with our ongoing classroom modernization project, which has seen the provision of wireless networks throughout the schools and short-throw projectors in all classrooms. Digital technology support has been provided via additional staffing and teacher specialists.

Our operating budget funds a collaborative use of gym facilities between Ecole Pauline Johnson and the District of West Vancouver.

Our capital funding has supported significant improvements to our immersion sites, including new playgrounds, new playcourts, new kitchens, library renovation and improvement, and classroom re-configuration and expansion. Ecole Cedardale is receiving a new portable on site in August 2014 in order to accommodate the full k-7 program within the main school structure while providing before/after school care for students. It is anticipated that a preschool will also be provided on site in the future. Ecole Pauline Johnson is currently undergoing extensive remedial building envelope work, a project that is funded by the Province's building envelope program, supplemented by a significant contribution from SD45's Annual Facilities Grant.

PROGRAM COORDINATOR CERTIFICATION	Name	Title	E - Signature:
I agree with the evaluation outlined above and certify, to the best of my ability, that all activities have either been carried out or will be undertaken as desbribed.			Gary Kern Digitally signed by Gary Kern DN: cn=Gary Kern, o, ou, email=gkern@sd45.bc.ca, c=CA Date: 2013.07.22 10:14:31 -07'00'

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

FUNDING NOTES

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:
- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator and/or a learning assistant specialist.
- Seventy percent of the grants funding reported on this form, based on Form 1701 enrolment, has been paid to districts in the fall.
- The 30% balance of these grants will only be sent upon approval of this Form FP01-SD

Form FP01-SD - Financial Report and Evaluation is posted on the Ministry of Education website at http://www.bced.gov.bc.ca/frenchprograms/.

The form is to be submitted on or before **July 31** directly following the end of the school year. .

FORM FILLING NOTES

A. Financial Report

Column (A) - Funds carried over from previous year: In this column enter portions of your total funding carry over against the planned Grant activity group as identified in section B.3 of the previous year's report. The total under this column should equal your total funding carry over to date.

Column (B) - Current Year Funding: In this column enter funding allocations by Grant activity groups as identified in the annual grant allocation table which can be accessed at ***http://www.bced.gov.bc.ca/frenchprograms/***.

Column (F) - Available funding: This column is auto calculated by adding (A) and (B) for each Grant activity group.

Column (E) - Current year expenditure: In this column enter the total amount spent against each Grant activity group. The amount reported should be limited to additional cost directly attributable to french program provision and must exclude any base funding that are covered under the provincial per FTE funding.

Column (V) - Variance: This column is auto calculated by subtracting (E) from (F)

The amounts of total carried over funding or other funds allocated to support Grant activities is auto calculated by comparing total available funding to total expenditures in the current year.

B. Evaluation Form

B.1 Sections identified by a red text beside the title must be completed.
B.2 must be completed
B.3 must be completed and used to provide details of either carried over funds' spending plans or nature of additional funding.

CONTACT INFO

For assistance with this form, please contact:

Dominique Makay
Financial Analyst
French Programs and International Languages
Ministry of Education
Victoria, BC
by email: *Dominique.Makay@gov.bc.ca*
by Phone: + 1 (250) 886.2612.

Submit by Email