Reset Form

Ministry of Education

Canadian Heritage
Patrimoine Canadien

FINANCIAL REPORT / EVALUATION FORM (FP01-SD)

School Year 2012 / 2013 School District # 5 School District's Name Southeast Kootenay

A. FINANCIAL REPORT - DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure (E)	Funding to Spending Variance (V) = (F)-(E)
E-Learning Grant	$ 0	$ 16,276	$ 16,276	$ 34,247	$ -17,971
Learning Resources Grant	$ 23,936	$ 22,800	$ 46,736	$ 14,962	$ 31,774
Core French Grant	$ 0	$ 14,188	$ 14,188	$ 85,120	$ -70,932
French Immersion Grant	$ 53,339	$ 44,063	$ 97,402	$ 0	$ 97,402
French Immersion Growth Grant	$ 58,964	$ 42,913	$ 101,877	$ 4,248	$ 97,629
Teacher Pro-D Grant	$ 2,689	$ 4,500	$ 7,189	$ 1,538	$ 5,651
Cultural Activities Grant	$ 0	$ 1,800	$ 1,800	$ 8,480	$ -6,680
TOTAL	$ 138,928	$ 146,540	$ 285,468	$ 148,595	

TOTAL CUMULATIVE FEDERAL FUNDING CARRIED OVER TO NEXT YEAR : $ 136,873

Please provide details under section B.3

Other Funds allocated to these categories in support of French Language Instruction: $ 0

SIGNING OFFICER CERTIFICATION

I agree with the information outlined above and have the authority to certify that all expenditures have been made in accordance with applicable statutes and standards.

Name: Rob Norum

Title: Secretary Treasurer

E - Signature: Rob Norum Digitally signed by Rob Norum DN: cn=Rob Norum, o=School District 5 (Southeast Kootenay), ou=Secretary Treasurer, email=rob.norum@sd5.bc.ca, c=CA Date: 2013.07.26 11:43:45 -06'00'

Validation Code: 41480 SD5 - 421

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B. EVALUATION FORM - OLEP FUNDED ACTIVITIES

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING: **Please complete this section**

- ☒ Software in French
- ☐ Internet Access
- ☒ Licensing Fees
- ☐ On-line Resources
- ☒ Peripheral Devices
- ☒ Wireless Connections
- ☐ E-Exchanges using electronic media - Number of e-exchanges
- ☐ Others as specified below:

LEARNING RESOURCES: **Please complete this section**

- ☒ French Novels
- ☒ French DVDs
- ☒ French Newspapers / Magazines
- ☒ Dictionaries
- ☒ Posters / Atlas
- ☒ Non-Fiction Books
- ☒ Resources by subject (math, science, literacy)
- ☐ Others as specified below:

CORE FRENCH: **Please complete this section**

New Core French classes

- ☐ K to Grade 4
- ☐ Grade 5 to 8
- ☐ Grade 9 to 12

Maintaining existing Core French classes

- ☒ K to Grade 4
- ☒ Grade 5 to 8
- ☒ Grade 9 to 12

Reduction of Core French classes

- ☐ K to Grade 4
- ☒ Grade 5 to 8
- ☒ Grade 9 to 12

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FRENCH IMMERSION:

New French Immersion Classes

☐ K to Grade 3 ☒ Grades 4 to 7 ☒ Grades 8 to 10 ☐ Grades 11 to 12

New French Immersion programs

☐ Early Immersion ☐ Late Immersion

Maintaining existing French Immersion programs

☒ K to Grade 3 ☒ Grades 4 to 7 ☒ Grades 8 to 10 ☒ Grades 11 to 12

Reduction of French Immersion programs

☐ K to Grade 3 ☐ Grades 4 to 7 ☐ Grades 8 to 10 ☐ Grades 11 to 12

TEACHERS PRO-D: **Please complete this section**

☒ Conferences ☒ Workshops ☒ Postsecondary Training

☐ Mentorship programs ☐ Orientation Sessions ☐ In-Service Training

☒ Others as specified below:

Learning Rounds - focussed on how to teach vowel sounds in French, positioning of jaw, mouth, tongue and nasal sounds.
AIMS Mentorship Training Program (1 teacher currently completing the training)

CULTURAL ACTIVITIES: **Please complete this section**

☒ Concerts ☒ Theatre ☒ Concours Oratoire

☒ Festivals ☒ Exchanges ☐ Films

☒ French Authors ☒ Entertainers ☒ Field Trips

☒ Others as specified below:

Sang traditional Christmas songs, talked about traditions at holiday times. We read magazines on pop culture. Many students attended the PAC's Carnival d'hiver with Bonhomme et la tire d'erable.

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2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

Kindle E-Readers (30) - Parkland Middle School
Front Row Juno Portable Sound Field Systems (1) - Isabella Dicken Elementary
Desktop computers for F/I classrooms for student use (30) - Isabella Dicken Elementary
iPad Mini's (15) - T.M. Roberts Elementary
Front Row Juno Portable Sound Field Systems (20) - for French classroomsExtra

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3. Please give a brief description of planned expenditures for your school district's carried over federal funds.

Extra support/funding allowed us to complete an exchange through Sevec with 2 schools in Montreal. Funding was provided for transportation and TOC costs.

French Immersion Education Assistants (aid in cultural support, one to one reading, oral proficiency, support for students who are having difficulty with certain subject/concept areas). - Fernie Secondary (0.5), Isabella Dicken Elementary (0.5) and T.M. Roberts Elementary (1.0)

Groupe Modulo (class set of 30, teacher guides/manuals) - Fernie Secondary

Les Editions Duval (set of 25) - Fernie Secondary

Les Editions la Courte Echelle (set of 25) - Fernie Secondary

SMART Board, document camera and projector - Mt. Baker Secondary

Canadian Parents for French donation ($400) - to help cover costs for Parkland Carnival Buddy Day, High School Pizza Lunch Information Session and Christmas Parade Float

Next Year:

Juno training for all French teachers in September 2013 (1/2 day) (lesson capturing)

AIMS Mentoring Program - continuation with Mentor Program (training for other teachers in the district)

Continuation and/or expansion of E-Learning (i.e. iPads, Kindle Readers, Junos, etc.)

Myriam Le May Presentation on November 22, 2013 - professional development for all French teachers

PROGRAM COORDINATOR CERTIFICATION	Name	Title	E - Signature:
I agree with the evaluation outlined above and certify, to the best of my ability, that all activities have either been carried out or will be undertaken as desbribed.	Rob Norum	Secretary Treasurer	

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FUNDING NOTES

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:
- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator and/or a learning assistant specialist.
- Seventy percent of the grants funding reported on this form, based on Form 1701 enrolment, has been paid to districts in the fall.
- The 30% balance of these grants will only be sent upon approval of this Form FP01-SD

Form FP01-SD - Financial Report and Evaluation is posted on the Ministry of Education website at http://www.bced.gov.bc.ca/frenchprograms/.

The form is to be submitted on or before **July 31** directly following the end of the school year. .

FORM FILLING NOTES

A. Financial Report

Column (A) - Funds carried over from previous year: In this column enter portions of your total funding carry over against the planned Grant activity group as identified in section B.3 of the previous year's report. The total under this column should equal your total funding carry over to date.

Column (B) - Current Year Funding: In this column enter funding allocations by Grant activity groups as identified in the annual grant allocation table which can be accessed at ***http://www.bced.gov.bc.ca/frenchprograms/***.

Column (F) - Available funding: This column is auto calculated by adding (A) and (B) for each Grant activity group.

Column (E) - Current year expenditure: In this column enter the total amount spent against each Grant activity group. The amount reported should be limited to additional cost directly attributable to french program provision and must exclude any base funding that are covered under the provincial per FTE funding.

Column (V) - Variance: This column is auto calculated by subtracting (E) from (F)

The amounts of total carried over funding or other funds allocated to support Grant activities is auto calculated by comparing total available funding to total expenditures in the current year.

B. Evaluation Form

B.1 Sections identified by a red text beside the title must be completed.
B.2 must be completed
B.3 must be completed and used to provide details of either carried over funds' spending plans or nature of additional funding.

CONTACT INFO

For assistance with this form, please contact:

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Submit by Email