



Canadian Heritage  
Government of Canada

**FINANCIAL REPORT/EVALUATION (FORM FP-01SD)**

**A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

School District # 87 Name of School District Stikine  
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure at June 30 <sup>th</sup> (E) <= (F)	Federal Funding carried over to Next School Years (V) = (F)-(E)
E-Learning Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ 0
Learning Resources Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ 0
Core French Grant	\$ 695	\$ 500	\$ 1,195	\$ 1,252	\$ -57
French Immersion Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ 0
French Immersion Growth Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ 0
Teacher Pro-D Grant	\$ _____	\$ 4,500	\$ 4,500	\$ 5,220	\$ -720
Cultural Activities Grant	\$ _____	\$ 450	\$ 450	\$ 505	\$ -55
<b>TOTAL</b>	\$ 695	\$ 5,450	\$ 6,145	\$ 6,145	\$ 0

**TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS:** \$ 0

Please Fill in Section B.3

**Other Funds allocated to these categories in support of French Language Instruction:** \$ 832

Please Fill in section B.4

**Certified correct by signing officer:**  
 Ken Mackie, Secretary Treasurer  
 Name and Title  
 39437-SD87-057  
 Validation Code  
 9-Jul-12  
 Date

## **B. EVALUATION FORM – OLEP FUNDS**

1. School districts expenditures for French second language; please mark all appropriate boxes.

### ***E-LEARNING:***

- Software in French                       Internet Access                       Licensing Fees
- On-line Resources                       Peripheral Devices                       Wireless Connections
- E-Exchanges using electronic media – number of e-exchange: \_\_\_\_\_
- Others please specify: \_\_\_\_\_
- \_\_\_\_\_

### ***LEARNING RESOURCES:***

- French Novels                       French DVDs                       French Newspapers/Magazines
- Dictionaries                       Posters/Atlas                       Non-Fiction Books
- Resources by subject (math, science, literacy)
- Others please specify: \_\_\_\_\_
- \_\_\_\_\_

### ***TEACHER PRO-D: Please complete this section***

- Conferences                       Workshops                       Postsecondary Training
- Mentorship Programs                       Orientation Sessions                       In-Service Training
- Others please specify: Resources and program review
- \_\_\_\_\_

### ***CORE FRENCH: Please complete this section***

- New Core French classes
- K – Grade 4                       Grades 5 to 8                       Grades 9 - 12
- Maintaining existing Core French classes
- K – Grade 4                       Grades 5 to 8                       Grades 9 - 12
- Reduction of Core French classes
- K – Grade 4                       Grades 5 to 8                       Grades 9 - 12

**FRENCH IMMERSION:**

- New French Immersion classes
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12
- New French Immersion programs
  - Early Immersion       Late Immersion
- Maintaining existing French Immersion programs
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12
- Reduction of French Immersion programs
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

**CULTURAL ACTIVITIES: Please complete this section**

- Concerts       Theatre       Concours Oratoire
- Festivals       Exchanges       Films
- French Authors       Entertainers       Field Trips
- Others please specify: \_\_\_\_\_  
\_\_\_\_\_

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

Nothing was implemented this year.  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

(a) In-service and professional development to expand framework for successful

instruction into French programming

(b) development of resources to include most modern and effective programs and

supplementary materials

(c) professional learning groups to create a collaborative approach among teachers

(d) expand e-learning opportunities with licensing and software

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4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

Funding from the Operating Budget

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**FUNDING NOTE**

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

*Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.*

**Please send by July 31<sup>st</sup> to:**

**French Programs  
Ministry of Education  
PO Box 9160 Stn Prov Govt  
Victoria BC V8W 9H3  
[Dominique.Makay@gov.bc.ca](mailto:Dominique.Makay@gov.bc.ca)  
Fax: (250) 886-2612**

Submit by Email