



Ministry of Education



Canadian Heritage Government of Canada

FINANCIAL REPORT/EVALUATION (FORM FP-01SD)

A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 75 Name of School District Mission
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure at June 30 th (E) <= (F)	Federal Funding carried over to Next School Years (V) = (F)-(E)
E-Learning Grant	\$ 2,967	\$ 14,528	\$ 17,495	\$ 17,495	\$ 0
Learning Resources Grant	\$	\$ 10,401	\$ 10,401	\$ 10,401	\$ 0
Core French Grant	\$	\$ 16,006	\$ 16,006	\$ 13,002	\$ 3,004
French Immersion Grant	\$	\$ 29,702	\$ 29,702	\$ 19,702	\$ 10,000
French Immersion Growth Grant	\$ 6,065	\$ 12,072	\$ 18,137	\$ 945	\$ 17,192
Teacher Pro-D Grant	\$	\$ 4,500	\$ 4,500	\$ 4,500	\$ 0
Cultural Activities Grant	\$	\$ 1,800	\$ 1,800	\$ 1,800	\$ 0
TOTAL	\$ 9,032	\$ 89,009	\$ 98,041	\$ 67,845	\$ 30,196

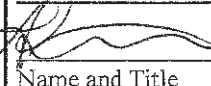
TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS: \$ 30,196

Please Fill in Section B.3

Other Funds allocated to these categories in support of French Language Instruction:

\$ 0

Please Fill in section B.4

Certified correct by signing officer:
 Linda Peters, ASST. SEC TREAS.
 Name and Title
 Date 31-Jul-12
 Validation Code _____

B. EVALUATION FORM – OLEP FUNDS

1. School districts expenditures for French second language; please mark all appropriate boxes.

***E-LEARNING:* Please complete this section**

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Software in French | <input type="checkbox"/> Internet Access | <input type="checkbox"/> Licensing Fees |
| <input checked="" type="checkbox"/> On-line Resources | <input type="checkbox"/> Peripheral Devices | <input type="checkbox"/> Wireless Connections |
| <input type="checkbox"/> E-Exchanges using electronic media – number of e-exchange: _____ | | |
| <input checked="" type="checkbox"/> Others please specify: <u>Technologies in the classroom; laptop, Smart board, iPad</u> | | |
-

***LEARNING RESOURCES:* Please complete this section**

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> French Novels | <input checked="" type="checkbox"/> French DVDs | <input checked="" type="checkbox"/> French Newspapers/Magazines |
| <input type="checkbox"/> Dictionaries | <input type="checkbox"/> Posters/Atlas | <input checked="" type="checkbox"/> Non-Fiction Books |
| <input checked="" type="checkbox"/> Resources by subject (math, science, literacy) | | |
| <input checked="" type="checkbox"/> Others please specify: <u>Jump mats - K-3</u> | | |
-

***TEACHER PRO-D:* Please complete this section**

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Conferences | <input checked="" type="checkbox"/> Workshops | <input type="checkbox"/> Postsecondary Training |
| <input checked="" type="checkbox"/> Mentorship Programs | <input checked="" type="checkbox"/> Orientation Sessions | <input type="checkbox"/> In-Service Training |
| <input type="checkbox"/> Others please specify: _____ | | |
-

***CORE FRENCH:* Please complete this section**

- | | | |
|--|---|---|
| <input type="checkbox"/> New Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |
| <input checked="" type="checkbox"/> Maintaining existing Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input checked="" type="checkbox"/> Grades 5 to 8 | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |

FRENCH IMMERSION: Please complete this section

- New French Immersion classes
 K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- New French Immersion programs
 Early Immersion Late Immersion
- Maintaining existing French Immersion programs
 K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- Reduction of French Immersion programs
 K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES: Please complete this section

- Concerts Theatre Concours Oratoire
 Festivals Exchanges Films
 French Authors Entertainers Field Trips
 Others please specify: _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

- Virtual courses for grade 12 students (Core French) for two schools

- 8 sessions workshops for Core French teachers grades 5-8

- Support for the teachers using the Smart Board (Core French/Immersion &
Intensive French programs).

- Pilot the implementation of FI EPRA (French Immersion Early Primary Reading
Assessment) for teachers Grades K-3

- Develop and pilot a reading assessment tool called DART for Grades 4-7 (French
Immersion)

- Pilot resource Jump Maths Grades 2-3

3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

- Implementation of the new DART in French (reading assessment test), training for all teachers grades 4-7

- Continue to support the new teachers who are using FI EPRA and DART

4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

- French coordinator support @ 0.4 FTE

- Continue testing the students in grades 7 and 12 with the DELF. Teachers need some support and release time to develop new activities and coding the test together.

- Financial support for parents/teachers/students during the cultural activity "Breakfast with Santa" including movies, foods, artists, etc.

- Special day "Le francais pour l'avenir" for Grade 12 students at SFU

FUNDING NOTE

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

Please send by July 31st to:

**French Programs
Ministry of Education
PO Box 9160 Stn Prov Govt
Victoria BC V8W 9H3
Dominique.Makay@gov.bc.ca
Fax: (250) 886-2612**

Submit by Email