



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION (FORM FP-01SD)

A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 72 Name of School District Campbell River School District
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure at June 30 th (E) <= (F)	Federal Funding carried over to Next School Years (V) = (F)-(E)
E-Learning Grant	\$ 0	\$ 12,406	\$ 12,406	\$	\$ 12,406
Learning Resources Grant	\$ -2,763	\$ 16,171	\$ 13,408	\$ 20,525	\$ -7,117
Core French Grant	\$ 6,623	\$ 17,033	\$ 23,656	\$ 8,790	\$ 14,866
French Immersion Grant	\$ -6,821	\$ 66,853	\$ 60,032	\$ 77,167	\$ -17,135
French Immersion Growth Grant	\$ 27,042	\$ 47,042	\$ 74,084	\$	\$ 74,084
Teacher Pro-D Grant	\$ -2,553	\$ 4,782	\$ 2,229	\$ 7,159	\$ -4,930
Cultural Activities Grant	\$ -2,918	\$ 1,800	\$ -1,118	\$ 4,252	\$ -5,370
TOTAL	\$ 18,610	\$ 166,087	\$ 184,697	\$ 117,893	\$ 66,804

TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS: \$ 66,804

Please Fill in Section B.3

Other Funds allocated to these categories in support of French Language Instruction: \$ 0

Please Fill in section B.4

Certified correct by signing officer:
 Kevin Patrick, Acting Secretary Treasurer
 Name and Title
 39437-SD72-046
 Validation Code
 5-Jul-12
 Date

B. EVALUATION FORM – OLEP FUNDS

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- | | | |
|---|---|---|
| <input type="checkbox"/> Software in French | <input type="checkbox"/> Internet Access | <input type="checkbox"/> Licensing Fees |
| <input type="checkbox"/> On-line Resources | <input type="checkbox"/> Peripheral Devices | <input type="checkbox"/> Wireless Connections |
| <input type="checkbox"/> E-Exchanges using electronic media – number of e-exchange: _____ | | |
| <input type="checkbox"/> Others please specify: _____
_____ | | |

LEARNING RESOURCES: Please complete this section

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> French Novels | <input checked="" type="checkbox"/> French DVDs | <input type="checkbox"/> French Newspapers/Magazines |
| <input type="checkbox"/> Dictionaries | <input type="checkbox"/> Posters/Atlas | <input checked="" type="checkbox"/> Non-Fiction Books |
| <input checked="" type="checkbox"/> Resources by subject (math, science, literacy) | | |
| <input type="checkbox"/> Others please specify: _____
_____ | | |

TEACHER PRO-D: Please complete this section

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Conferences | <input checked="" type="checkbox"/> Workshops | <input type="checkbox"/> Postsecondary Training |
| <input checked="" type="checkbox"/> Mentorship Programs | <input type="checkbox"/> Orientation Sessions | <input checked="" type="checkbox"/> In-Service Training |
| <input checked="" type="checkbox"/> Others please specify: - Technology Instructional Support
_____ | | |

CORE FRENCH: Please complete this section

- | | | |
|--|---|--|
| <input type="checkbox"/> New Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |
| <input checked="" type="checkbox"/> Maintaining existing Core French classes | | |
| <input checked="" type="checkbox"/> K – Grade 4 | <input checked="" type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |

FRENCH IMMERSION: Please complete this section

- New French Immersion classes
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- New French Immersion programs
 - Early Immersion Late Immersion
- Maintaining existing French Immersion programs
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- Reduction of French Immersion programs
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES: Please complete this section

- Concerts Theatre Concours Oratoire
- Festivals Exchanges Films
- French Authors Entertainers Field Trips
- Others please specify: _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

- Technology Instructional Support _____
- Implementation of Social Studies 11 French Immersion textbooks _____
- Supported professional dialogue conversation opportunities between the schools _____
regarding the visioning process and reconfiguration taking place September 2012
- Pro-d support for teachers implementing full day kindergarten (this was our _____
district's first year of FDK) _____

3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

- Technology professional development support for teachers (Pro-d courses, book clubs and support to attend provincial and national conferences)

- Establish learning teams from each of our French Immersion schools to focus on assessment for learning. Our outside coaches will be Anne Davis and Sandra Herbst.

- Purchase of technology resources for classrooms (iPads, netbooks, projectors, and e-learning resources, etc.)

- Establish French tutoring programs for our middle and secondary schools

- Increase cultural opportunities for our students

- Support teachers to collaborate and develop inquiry/project based units

4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

- Release time to collaborate and create units together

- Pro-d courses

- Classroom learning resources

- Learning Assistance teacher time in each school

- Educational Assistance in each of our French Immersion elementary schools

FUNDING NOTE

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

Please send by July 31st to:

**French Programs
Ministry of Education
PO Box 9160 Stn Prov Govt
Victoria BC V8W 9H3
Dominique.Makay@gov.bc.ca
Fax: (250) 886-2612**

Submit by Email