



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION (FORM FP-01SD)

A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 64 Name of School District Gulf Islands
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure at June 30 th (E) <= (F)	Federal Funding carried over to Next School Years (V) = (F)-(E)
E-Learning Grant	\$ 0	\$ 14,736	\$ 14,736	\$ 14,736	\$ 0
Learning Resources Grant	\$ 0	\$ 18,328	\$ 18,328	\$ 18,328	\$ 0
Core French Grant	\$ 0	\$ 3,378	\$ 3,378	\$ 3,378	\$ 0
French Immersion Grant	\$ 0	\$ 17,727	\$ 17,727	\$ 17,727	\$ 0
French Immersion Growth Grant	\$ 0	\$ 12,465	\$ 12,465	\$ 12,465	\$ 0
Teacher Pro-D Grant	\$ 0	\$ 4,500	\$ 4,500	\$ 4,500	\$ 0
Cultural Activities Grant	\$ 0	\$ 1,350	\$ 1,350	\$ 1,350	\$ 0
TOTAL	\$ 0	\$ 72,484	\$ 72,484	\$ 72,484	\$ 0

TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS: \$ 0

Please Fill in Section B.3

Other Funds allocated to these categories in support of French Language Instruction: \$ 0

Please Fill in section B.4

Certified correct by signing officer:
 Rod Scotvold, Secretary Treasurer
 Name and Title
 39437-SD64-040
 Validation Code
 July 15, 2012
 Date

B. EVALUATION FORM – OLEP FUNDS

1. School districts expenditures for French second language; please mark all appropriate boxes.

***E-LEARNING:* Please complete this section**

- Software in French Internet Access Licensing Fees
 On-line Resources Peripheral Devices Wireless Connections
 E-Exchanges using electronic media – number of e-exchange: _____
 Others please specify: purchase of additional computers for student use
-

***LEARNING RESOURCES:* Please complete this section**

- French Novels French DVDs French Newspapers/Magazines
 Dictionaries Posters/Atlas Non-Fiction Books
 Resources by subject (math, science, literacy)
 Others please specify: _____
-

***TEACHER PRO-D:* Please complete this section**

- Conferences Workshops Postsecondary Training
 Mentorship Programs Orientation Sessions In-Service Training
 Others please specify: _____
-

***CORE FRENCH:* Please complete this section**

- New Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Maintaining existing Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Reduction of Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12

FRENCH IMMERSION: Please complete this section

- New French Immersion classes
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- New French Immersion programs
 - Early Immersion Late Immersion
- Maintaining existing French Immersion programs
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- Reduction of French Immersion programs
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES: Please complete this section

- Concerts Theatre Concours Oratoire
- Festivals Exchanges Films
- French Authors Entertainers Field Trips
- Others please specify: _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

Although no new initiatives were implemented, existing programs continued to be enhanced through teacher professional development activities.

AIM language learning continued for grade 5 students and an Intensive French semester provided to grades 11 and 12 students.

Problem and inquiry-based learning enhanced through a Personalized Learning Socials Project through grades 6-7-8 and a Co-mentorship project for teachers.

French Immersion classes were provided with opportunities to experience French language activities. The grades 7-8 classes travelled to Ste-Catherine, Québec and the grade 11-12 class visited Ottawa and Québec City.

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FUNDING NOTE

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

Please send by July 31st to:

**French Programs
Ministry of Education
PO Box 9160 Stn Prov Govt
Victoria BC V8W 9H3
Dominique.Makay@gov.bc.ca
Fax: (250) 886-2612**

Submit by Email