



Canadian Heritage  
Government of Canada

**FINANCIAL REPORT/EVALUATION (FORM FP-01SD)**

**A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

School District # 57 Name of School District Prince George  
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure at June 30 <sup>th</sup> (E) <= (F)	Federal Funding carried over to Next School Years (V) = (F)-(E)
E-Learning Grant	\$ _____	\$ 12,554	\$ 12,554	\$ _____	\$ 12,554
Learning Resources Grant	\$ _____	\$ 14,673	\$ 14,673	\$ 32,788	\$ -18,115
Core French Grant	\$ _____	\$ 40,821	\$ 40,821	\$ _____	\$ 40,821
French Immersion Grant	\$ _____	\$ 67,013	\$ 67,013	\$ 2,455,477	\$ -2,388,464
French Immersion Growth Grant	\$ _____	\$ 18,610	\$ 18,610	\$ _____	\$ 18,610
Teacher Pro-D Grant	\$ _____	\$ 9,380	\$ 9,380	\$ _____	\$ 9,380
Cultural Activities Grant	\$ _____	\$ 1,800	\$ 1,800	\$ _____	\$ 1,800
<b>TOTAL</b>	\$ _____	\$ 164,851	\$ 164,851	\$ 164,851	\$ 0

**TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS:** \$ 0

Please Fill in Section B.3

**Other Funds allocated to these categories in support of French Language Instruction:** \$ 2,323,414  
 Please Fill in section B.4

**Certified correct by signing officer:**  
 Allan Reed, Director of Finance  
 Name and Title  
 39437-SD57-033  
 Validation Code  
 19-Jul-12  
 Date

## **B. EVALUATION FORM – OLEP FUNDS**

1. School districts expenditures for French second language; please mark all appropriate boxes.

### ***E-LEARNING:***

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Software in French                                    | <input type="checkbox"/> Internet Access    | <input type="checkbox"/> Licensing Fees       |
| <input checked="" type="checkbox"/> On-line Resources                                     | <input type="checkbox"/> Peripheral Devices | <input type="checkbox"/> Wireless Connections |
| <input type="checkbox"/> E-Exchanges using electronic media – number of e-exchange: _____ |   |   |
| <input type="checkbox"/> Others please specify: _____<br>_____                            |   |   |

### ***LEARNING RESOURCES:* Please complete this section**

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> French Novels  | <input checked="" type="checkbox"/> French DVDs | <input type="checkbox"/> French Newspapers/Magazines  |
| <input type="checkbox"/> Dictionaries  | <input type="checkbox"/> Posters/Atlas          | <input checked="" type="checkbox"/> Non-Fiction Books |
| <input checked="" type="checkbox"/> Resources by subject (math, science, literacy)                                     |   |   |
| <input checked="" type="checkbox"/> Others please specify: <u>Resources for Social Responsibility lessons</u><br>_____ |   |   |

### ***TEACHER PRO-D:***

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Conferences                           | <input type="checkbox"/> Workshops            | <input type="checkbox"/> Postsecondary Training         |
| <input checked="" type="checkbox"/> Mentorship Programs        | <input type="checkbox"/> Orientation Sessions | <input checked="" type="checkbox"/> In-Service Training |
| <input type="checkbox"/> Others please specify: _____<br>_____ |   |   |

### ***CORE FRENCH:***

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> New Core French classes                             |   |   |
| <input type="checkbox"/> K – Grade 4   | <input type="checkbox"/> Grades 5 to 8            | <input type="checkbox"/> Grades 9 - 12            |
| <input checked="" type="checkbox"/> Maintaining existing Core French classes |   |   |
| <input checked="" type="checkbox"/> K – Grade 4                              | <input checked="" type="checkbox"/> Grades 5 to 8 | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes                    |   |   |
| <input type="checkbox"/> K – Grade 4   | <input type="checkbox"/> Grades 5 to 8            | <input type="checkbox"/> Grades 9 - 12            |

**FRENCH IMMERSION: Please complete this section**

- New French Immersion classes
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12
- New French Immersion programs
  - Early Immersion       Late Immersion
- Maintaining existing French Immersion programs
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12
- Reduction of French Immersion programs
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

**CULTURAL ACTIVITIES:**

- Concerts       Theatre       Concours Oratoire
- Festivals       Exchanges       Films
- French Authors       Entertainers       Field Trips
- Others please specify: \_\_\_\_\_  
\_\_\_\_\_

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

We continued to support Learning Teams for the development of French initiatives  
in our schools. This year the secondary french teachers aligned the use of one  
resource for all grade 8 students. The teachers worked together to examine  
program that enhances the oral language component of the curriculum.

We offered release time for French Immersion mentorship opportunities. New  
Immersion teachers were able to meet with experienced teachers to support their  
practise and to look at curriculum and instruction.

We have look at the Social Responsibility program at one of our Immersion  
schools and have supported the teachers with resources in French.

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3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

We will continue to support the work from 2011-2012. We will continue to support French Language Learning Teams for teachers to access. An exciting project for the upcoming year is an inter-school learning team for secondary school French teachers to develop a scope and sequence of the French essential learning outcomes from the grade 5 to 8 level. This will ensure that teachers in the district are aligning their instruction to support French as a second language development. We will continue to support schools with resources in all subject areas with a focus on Social Responsibility.

We will also support French culture in our schools with theatre groups to work with our French Immersion students.

As we anticipate the upcoming change in the Ministry of Education Core French grade 5 to 12 Curriculum, we will be looking at additional support and resources to implement the new curriculum in the 2013-2014 school year.

4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

Supplemental funding includes the full salary and benefit cost of all teachers assigned to French Immersion classrooms in the school district. It also includes the expenditure of funds over and above the OLEP Learning Resources grant for the purchase of french language materials and resources.

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**FUNDING NOTE**

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

*Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.*

**Please send by July 31<sup>st</sup> to:**

**French Programs  
Ministry of Education  
PO Box 9160 Stn Prov Govt  
Victoria BC V8W 9H3  
[Dominique.Makay@gov.bc.ca](mailto:Dominique.Makay@gov.bc.ca)  
Fax: (250) 886-2612**

Submit by Email