



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION (FORM FP-01SD)

A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 51 Name of School District Boundary
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure at June 30 th (E) <= (F)	Federal Funding carried over to Next School Years (V) = (F)-(E)
E-Learning Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ 0
Learning Resources Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ 0
Core French Grant	\$ _____	\$ 5,896	\$ 5,896	\$ 2,197	\$ 3,699
French Immersion Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ 0
French Immersion Growth Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ 0
Teacher Pro-D Grant	\$ 2,903	\$ 4,500	\$ 7,403	\$ 4,019	\$ 3,384
Cultural Activities Grant	\$ 4,026	\$ 450	\$ 4,476	\$ _____	\$ 4,476
TOTAL	\$ 6,929	\$ 10,846	\$ 17,775	\$ 6,216	\$ 11,559

TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS: \$ 11,559

Please Fill in Section B.3

Other Funds allocated to these categories in support of French Language Instruction: \$ 0

Please Fill in section B.4

Certified correct by signing officer:
 Jeanette Hanlon Secretary-Treasurer
 Name and Title
 39437-SD51-029
 Validation Code
 July 18, 2012
 Date

B. EVALUATION FORM – OLEP FUNDS

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- | | | |
|---|---|---|
| <input type="checkbox"/> Software in French | <input type="checkbox"/> Internet Access | <input type="checkbox"/> Licensing Fees |
| <input type="checkbox"/> On-line Resources | <input type="checkbox"/> Peripheral Devices | <input type="checkbox"/> Wireless Connections |
| <input type="checkbox"/> E-Exchanges using electronic media – number of e-exchange: _____ | | |
| <input type="checkbox"/> Others please specify: _____ | | |
| _____ | | |

LEARNING RESOURCES:

- | | | |
|---|--|--|
| <input type="checkbox"/> French Novels | <input type="checkbox"/> French DVDs | <input type="checkbox"/> French Newspapers/Magazines |
| <input type="checkbox"/> Dictionaries | <input type="checkbox"/> Posters/Atlas | <input type="checkbox"/> Non-Fiction Books |
| <input type="checkbox"/> Resources by subject (math, science, literacy) | | |
| <input type="checkbox"/> Others please specify: _____ | | |
| _____ | | |

TEACHER PRO-D: Please complete this section

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Conferences | <input checked="" type="checkbox"/> Workshops | <input type="checkbox"/> Postsecondary Training |
| <input type="checkbox"/> Mentorship Programs | <input type="checkbox"/> Orientation Sessions | <input type="checkbox"/> In-Service Training |
| <input type="checkbox"/> Others please specify: _____ | | |
| _____ | | |

CORE FRENCH: Please complete this section

- | | | |
|---|--|--|
| <input type="checkbox"/> New Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Maintaining existing Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |

FRENCH IMMERSION:

- New French Immersion classes
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- New French Immersion programs
 - Early Immersion Late Immersion
- Maintaining existing French Immersion programs
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- Reduction of French Immersion programs
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

- Concerts Theatre Concours Oratoire
- Festivals Exchanges Films
- French Authors Entertainers Field Trips
- Others please specify: _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

No new initiatives due to job action

3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

Carried over federal funds will be used for professional development for French language teachers in the implementation of the Additional languages curriculum.

We are accumulating the cultural funds to bring in all of our schools a cultural event.

4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

FUNDING NOTE

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

Please send by July 31st to:

**French Programs
Ministry of Education
PO Box 9160 Stn Prov Govt
Victoria BC V8W 9H3
Dominique.Makay@gov.bc.ca
Fax: (250) 886-2612**

Submit by Email