



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION (FORM FP-01SD)

A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 46 Name of School District Sunshine Coast
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure at June 30 th (E) <= (F)	Federal Funding carried over to Next School Years (V) = (F)-(E)
E-Learning Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ 0
Learning Resources Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ 0
Core French Grant	\$ 12,349	\$ 10,389	\$ 22,738	\$ 2,717	\$ 20,021
French Immersion Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ 0
French Immersion Growth Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ 0
Teacher Pro-D Grant	\$ 4,963	\$ 4,500	\$ 9,463	\$ 1,176	\$ 8,287
Cultural Activities Grant	\$ 188	\$ 900	\$ 1,088	\$ 1,088	\$ 0
TOTAL	\$ 17,500	\$ 15,789	\$ 33,289	\$ 4,981	\$ 28,308

TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS: \$ 28,308

Please Fill in Section B.3

Other Funds allocated to these categories in support of French Language Instruction: \$ 0

Please Fill in section B.4

Certified correct by signing officer:

 Name and Title

 Validation Code

 Date
 August 2, 2012

B. EVALUATION FORM – OLEP FUNDS

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- | | | |
|---|---|---|
| <input type="checkbox"/> Software in French | <input type="checkbox"/> Internet Access | <input type="checkbox"/> Licensing Fees |
| <input type="checkbox"/> On-line Resources | <input type="checkbox"/> Peripheral Devices | <input type="checkbox"/> Wireless Connections |
| <input type="checkbox"/> E-Exchanges using electronic media – number of e-exchange: _____ | | |
| <input type="checkbox"/> Others please specify: _____ | | |

LEARNING RESOURCES:

- | | | |
|---|---|---|
| <input type="checkbox"/> French Novels | <input checked="" type="checkbox"/> French DVDs | <input checked="" type="checkbox"/> French Newspapers/Magazines |
| <input checked="" type="checkbox"/> Dictionaries | <input type="checkbox"/> Posters/Atlas | <input checked="" type="checkbox"/> Non-Fiction Books |
| <input type="checkbox"/> Resources by subject (math, science, literacy) | | |
| <input checked="" type="checkbox"/> Others please specify: <u>board games (to develop spontaneous communication in a light-hearted context)</u> | | |

TEACHER PRO-D: Please complete this section

- | | | |
|---|---|---|
| <input type="checkbox"/> Conferences | <input type="checkbox"/> Workshops | <input type="checkbox"/> Postsecondary Training |
| <input checked="" type="checkbox"/> Mentorship Programs | <input type="checkbox"/> Orientation Sessions | <input checked="" type="checkbox"/> In-Service Training |
| <input type="checkbox"/> Others please specify: _____ | | |

CORE FRENCH: Please complete this section

- | | | |
|---|---|---|
| <input type="checkbox"/> New Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Maintaining existing Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input checked="" type="checkbox"/> Grades 5 to 8 | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |

FRENCH IMMERSION:

- New French Immersion classes
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- New French Immersion programs
 - Early Immersion Late Immersion
- Maintaining existing French Immersion programs
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- Reduction of French Immersion programs
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES: Please complete this section

- Concerts Theatre Concours Oratoire
- Festivals Exchanges Films
- French Authors Entertainers Field Trips
- Others please specify: community guest speakers (e.g., chocolatier), French song
downloads for use in classroom

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

New guest speakers were invited to present to classes. We collaborated with the
secondary cooking classes to profile French cuisine.

3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

Next year we intend to pilot the AIM program in two or three elementary schools on the Coast, and mentor teachers unfamiliar with this approach to second-language instruction. Some teachers may choose to pursue further training in this approach, which we would support financially with our 'carried over' funds.

We also intend to develop resource kits for the grade 6-7 level, as many new teachers seem to begin teaching French at this level in our district (frequent turn-over of temporary contracts). We would like to further explore the integration of technology into our French programs, and incorporate more field trips into our programs.

4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

School District No. 46 provides funding to schools for courses on a per-FTE basis, which includes funding for French as a Second Language. These resources are used to provide instruction and resources and are, on average, approximately \$5,000 per FTE in addition to school base funding.

FUNDING NOTE

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

Please send by July 31st to:

**French Programs
Ministry of Education
PO Box 9160 Stn Prov Govt
Victoria BC V8W 9H3
Dominique.Makay@gov.bc.ca
Fax: (250) 886-2612**

Submit by Email