



Canadian Heritage  
Government of Canada

**FINANCIAL REPORT/EVALUATION (FORM FP-01SD)**

**A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

School District # 43 Name of School District Coquitlam  
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure at June 30 <sup>th</sup> (E) <= (F)	Federal Funding carried over to Next School Years (V) = (F)-(E)
E-Learning Grant	\$ -5,402	\$ 20,248	\$ 14,846	\$ 113	\$ 14,733
Learning Resources Grant	\$ 4,741	\$ 40,341	\$ 45,082	\$ 29,098	\$ 15,984
Core French Grant	\$ -4,882	\$ 78,803	\$ 73,921	\$ 24,539	\$ 49,382
French Immersion Grant	\$ 51,111	\$ 142,393	\$ 193,504	\$ 165,164	\$ 28,340
French Immersion Growth Grant	\$ -22,732	\$ 75,879	\$ 53,147	\$ 51,606	\$ 1,541
Teacher Pro-D Grant	\$ 7,379	\$ 19,478	\$ 26,857	\$ 36,385	\$ -9,528
Cultural Activities Grant	\$ -52,895	\$ 2,250	\$ -50,645	\$ 21,671	\$ -72,316
<b>TOTAL</b>	\$ -22,680	\$ 379,392	\$ 356,712	\$ 328,576	\$ 28,136

**TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS:** \$ 28,136

Please Fill in Section B.3

**Other Funds allocated to these categories in support of French Language Instruction:** \$ 0

Please Fill in section B.4

**Certified correct by signing officer:**  
 Rick Humphreys, Secretary-treasurer  
 Name and Title  
 39437-SD43-021  
 Validation Code  
 4-Jul-12  
 Date

**B. EVALUATION FORM – OLEP FUNDS**

1. School districts expenditures for French second language; please mark all appropriate boxes.

***E-LEARNING:* Please complete this section**

- Software in French                       Internet Access                       Licensing Fees
- On-line Resources                       Peripheral Devices                       Wireless Connections
- E-Exchanges using electronic media – number of e-exchange: 5
- Others please specify: The district has purchased a license for teacher-librarians to access the Choix Media database (\$2,530). A number of +

***LEARNING RESOURCES:* Please complete this section**

- French Novels                       French DVDs                       French Newspapers/Magazines
- Dictionaries                       Posters/Atlas                       Non-Fiction Books
- Resources by subject (math, science, literacy)
- Others please specify: The district has purchased math textbooks for the expanding program at Nestor Elementary (\$1,000); novels to support +

***TEACHER PRO-D:* Please complete this section**

- Conferences                       Workshops                       Postsecondary Training
- Mentorship Programs                       Orientation Sessions                       In-Service Training
- Others please specify: The district has offered French classes for teachers in the district; organised mentorship sessions for new French +

***CORE FRENCH:* Please complete this section**

- New Core French classes
  - K – Grade 4                       Grades 5 to 8                       Grades 9 - 12
- Maintaining existing Core French classes
  - K – Grade 4                       Grades 5 to 8                       Grades 9 - 12
- Reduction of Core French classes
  - K – Grade 4                       Grades 5 to 8                       Grades 9 - 12

**FRENCH IMMERSION: Please complete this section**

- New French Immersion classes  
 K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12
- New French Immersion programs  
 Early Immersion       Late Immersion
- Maintaining existing French Immersion programs  
 K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12
- Reduction of French Immersion programs  
 K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

**CULTURAL ACTIVITIES: Please complete this section**

- Concerts       Theatre       Concours Oratoire  
 Festivals       Exchanges       Films  
 French Authors       Entertainers       Field Trips
- Others please specify: The district has supported the following cultural activities:  
Idélire (\$6,900); Concours d'art oratoire; Quebec exchanges +

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

The district offered DELF exams to its Grade 12 French Immersion students and  
some of its Grade 12 Core French students. We also continued our partnership  
with Place Maillardville to offer French classes to teachers and TTOCs. A French  
boot camp was offered during Spring Break and another one will be offered in July  
2012 for all teachers interested in improving their French skills. Our Continuing  
Education Program will be offering summer courses in July 2012 to Grade 1-5  
French Immersion students who want to work on their basic skills. A French  
summer camp for students aged 6-12 is organised in partnership with CPF and la  
Société francophone de Maillardville. +

3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

Areas to which carried over federal funds will be allocated in 2012/13:

• Additional French resources are being ordered since we anticipate at least 3 new divisions at the Kindergarten level due to program growth (\$6,000).

• Funds will be used to purchase new textbooks : Horizons for Sciences Humaines 10 and Contraste for Sciences Humaines 11 (\$24,000).

• To support our French Immersion teachers, we will launch a Language Enrichment Program where teachers will be paired with a mentor and develop a language1professional growth plan (\$6,000).

4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

The school district spends roughly an additional \$585,000 to support French

Programs:

• 16 part-time teacher assistants

• 1 full-time French Programs Coordinator

• 1 full-time French Immersion Learning Support Teacher

• 1.0 extra staffing in each of our two Late French Immersion Programs

**FUNDING NOTE**

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

*Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.*

**Please send by July 31<sup>st</sup> to:**

**French Programs  
Ministry of Education  
PO Box 9160 Stn Prov Govt  
Victoria BC V8W 9H3  
[Dominique.Makay@gov.bc.ca](mailto:Dominique.Makay@gov.bc.ca)  
Fax: (250) 886-2612**

Submit by Email