



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION (FORM FP-01SD)

A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 33 Name of School District Chilliwack
 School Year 2011 / 2012

| Categories | Funding Balance carried over from Previous Years (A) | Current Year Federal Funding by Category (B) | Available Funding in Current Year (F) = (A)+(B) | School District's Current Year Expenditure at June 30 th (E) <= (F) | Federal Funding carried over to Next School Years (V) = (F)-(E) |
|-------------------------------|---|---|--|--|--|
| E-Learning Grant | \$ 0 | \$ 16,323 | \$ 16,323 | \$ 16,323 | \$ 0 |
| Learning Resources Grant | \$ 1,643 | \$ 22,449 | \$ 24,092 | \$ 30,610 | \$ -6,518 |
| Core French Grant | \$ 0 | \$ 29,706 | \$ 29,706 | \$ 29,706 | \$ 0 |
| French Immersion Grant | \$ 0 | \$ 36,864 | \$ 36,864 | \$ 36,864 | \$ 0 |
| French Immersion Growth Grant | \$ 0 | \$ 23,211 | \$ 23,211 | \$ 21,514 | \$ 1,697 |
| Teacher Pro-D Grant | \$ 0 | \$ 7,048 | \$ 7,048 | \$ 1,326 | \$ 5,722 |
| Cultural Activities Grant | \$ 0 | \$ 1,800 | \$ 1,800 | \$ 1,800 | \$ 0 |
| TOTAL | \$ 1,643 | \$ 137,401 | \$ 139,044 | \$ 138,143 | \$ 901 |

TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS: \$ 901

Please Fill in Section B.3

Other Funds allocated to these categories in support of French Language Instruction: \$ 0

Please Fill in section B.4

Certified correct by signing officer:
 James Richards, CA Director of Finance
 Name and Title
 39437-SD33-011
 Validation Code
 25-Jul-12
 Date

B. EVALUATION FORM – OLEP FUNDS

1. School districts expenditures for French second language; please mark all appropriate boxes.

***E-LEARNING:* Please complete this section**

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Software in French | <input type="checkbox"/> Internet Access | <input checked="" type="checkbox"/> Licensing Fees |
| <input type="checkbox"/> On-line Resources | <input checked="" type="checkbox"/> Peripheral Devices | <input type="checkbox"/> Wireless Connections |
| <input type="checkbox"/> E-Exchanges using electronic media – number of e-exchange: _____ | | |
| <input type="checkbox"/> Others please specify: _____ _____ | | |

***LEARNING RESOURCES:* Please complete this section**

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> French Novels | <input checked="" type="checkbox"/> French DVDs | <input checked="" type="checkbox"/> French Newspapers/Magazines |
| <input checked="" type="checkbox"/> Dictionaries | <input checked="" type="checkbox"/> Posters/Atlas | <input checked="" type="checkbox"/> Non-Fiction Books |
| <input checked="" type="checkbox"/> Resources by subject (math, science, literacy) | | |
| <input type="checkbox"/> Others please specify: _____ _____ | | |

***TEACHER PRO-D:* Please complete this section**

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Conferences | <input checked="" type="checkbox"/> Workshops | <input type="checkbox"/> Postsecondary Training |
| <input checked="" type="checkbox"/> Mentorship Programs | <input checked="" type="checkbox"/> Orientation Sessions | <input checked="" type="checkbox"/> In-Service Training |
| <input type="checkbox"/> Others please specify: _____ _____ | | |

***CORE FRENCH:* Please complete this section**

- | | | |
|---|---|---|
| <input type="checkbox"/> New Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Maintaining existing Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input checked="" type="checkbox"/> Grades 5 to 8 | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |

FRENCH IMMERSION: Please complete this section

- New French Immersion classes
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- New French Immersion programs
 - Early Immersion Late Immersion
- Maintaining existing French Immersion programs
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- Reduction of French Immersion programs
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES: Please complete this section

- Concerts Theatre Concours Oratoire
- Festivals Exchanges Films
- French Authors Entertainers Field Trips
- Others please specify: _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

- Continuation of teacher learning and in-service in the areas of Balanced Assessment & Differentiated Instruction in both Immersion and Core French.

- Review and piloting of Core French textbooks.

- Professional Development focusing on implementation of new Curriculum.

- Mentor-ship of new teachers.

- Administration of DELF exams

- Cultural trips (ie. Quebec)

- Technology integration (Software, Hardware - SMART Boards, etc)

3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

With the small amount of funding carried over, we plan to use it to help with

offsetting the high cost of:

- Continued integration of technology to enhance student learning and engagement in French Curriculum.
- Teacher in-service and training
- Resource acquisition

4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

Beyond basic funding for staffing and resources, the school district allocates each school site resource and equipment budgets which may be used to support French activities and resources at the school level.

The district has also been upgrading the technology infrastructure of all the schools in the district - providing schools with new laptop computers, iPads, iPods, document cameras, and wireless connectivity. This influx of technology has a positive impact on the engagement of the French learner and the effectiveness of the classroom teacher.



FUNDING NOTE

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

Please send by July 31st to:

**French Programs
Ministry of Education
PO Box 9160 Stn Prov Govt
Victoria BC V8W 9H3
Dominique.Makay@gov.bc.ca
Fax: (250) 886-2612**

Submit by Email