



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION (FORM FP-01SD)

A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 23 Name of School District Central Okanagan
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure at June 30 th (E) <= (F)	Federal Funding carried over to Next School Years (V) = (F)-(E)
E-Learning Grant	\$ 0	\$ 15,956	\$ 15,956	\$	\$ 15,956
Learning Resources Grant	\$ 0	\$ 31,176	\$ 31,176	\$ 3,694	\$ 27,482
Core French Grant	\$ 0	\$ 57,635	\$ 57,635	\$ 70,569	\$ -12,934
French Immersion Grant	\$ 0	\$ 124,876	\$ 124,876	\$ 248,079	\$ -123,203
French Immersion Growth Grant	\$ 0	\$ 77,656	\$ 77,656	\$ 32,262	\$ 45,394
Teacher Pro-D Grant	\$ 0	\$ 14,093	\$ 14,093	\$ 23,358	\$ -9,265
Cultural Activities Grant	\$ 0	\$ 1,800	\$ 1,800	\$	\$ 1,800
TOTAL	\$ 0	\$ 323,192	\$ 323,192	\$ 323,192	\$ 0

TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS: \$ 0

Please Fill in Section B.3

Other Funds allocated to these categories in support of French Language Instruction: \$ 54,770
 Please Fill in section B.4

Certified correct by signing officer:
 Eileen Sadlowski, Director of Finance
 Name and Title
 39437-SD23-008
 Validation Code
 9-Jul-12
 Date

B. EVALUATION FORM – OLEP FUNDS

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Software in French | <input type="checkbox"/> Internet Access | <input checked="" type="checkbox"/> Licensing Fees |
| <input checked="" type="checkbox"/> On-line Resources | <input checked="" type="checkbox"/> Peripheral Devices | <input type="checkbox"/> Wireless Connections |
| <input type="checkbox"/> E-Exchanges using electronic media – number of e-exchange: _____ | | |
| <input checked="" type="checkbox"/> Others please specify: iPads for teachers _____ | | |
-

LEARNING RESOURCES: Please complete this section

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> French Novels | <input checked="" type="checkbox"/> French DVDs | <input checked="" type="checkbox"/> French Newspapers/Magazines |
| <input checked="" type="checkbox"/> Dictionaries | <input checked="" type="checkbox"/> Posters/Atlas | <input checked="" type="checkbox"/> Non-Fiction Books |
| <input checked="" type="checkbox"/> Resources by subject (math, science, literacy) | | |
| <input checked="" type="checkbox"/> Others please specify: increased Learning Assistance time _____ | | |
-

TEACHER PRO-D: Please complete this section

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Conferences | <input checked="" type="checkbox"/> Workshops | <input type="checkbox"/> Postsecondary Training |
| <input checked="" type="checkbox"/> Mentorship Programs | <input type="checkbox"/> Orientation Sessions | <input checked="" type="checkbox"/> In-Service Training |
| <input type="checkbox"/> Others please specify: _____ | | |
-

CORE FRENCH: Please complete this section

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> New Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input checked="" type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Maintaining existing Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |

FRENCH IMMERSION: Please complete this section

- New French Immersion classes
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- New French Immersion programs
 - Early Immersion Late Immersion
- Maintaining existing French Immersion programs
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- Reduction of French Immersion programs
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

- Concerts Theatre Concours Oratoire
 - Festivals Exchanges Films
 - French Authors Entertainers Field Trips
 - Others please specify: French spelling bee
-
-

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

N/A

3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

School District No. 23 has begun to develop a French Immersion District

Assessment Plan to monitor the improvement of French literacy skills in the French Immersion program.

The District's French Immersion program requires strategies and structures to parallel the tracking and progress monitoring plan that is in place for students in the English program. In order to obtain systematic French Immersion progress data, we began to develop explicit literacy assessments, to support and implement best instructional strategies and to support monitoring student progress which leads to a focused intervention model of support.

4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

With the increase of French Immersion students more activities were planned at the schools to link the French Immersion students with the English program students. Eg. French Week rather than just one French activity.

FUNDING NOTE

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

Please send by July 31st to:

**French Programs
Ministry of Education
PO Box 9160 Stn Prov Govt
Victoria BC V8W 9H3
Dominique.Makay@gov.bc.ca
Fax: (250) 886-2612**

Submit by Email