



Canadian Heritage  
Government of Canada

**FINANCIAL REPORT/EVALUATION (FORM FP-01SD)**

**A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

School District # 8 Name of School District Kootenay Lake  
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure at June 30 <sup>th</sup> (E) <= (F)	Federal Funding carried over to Next School Years (V) = (F)-(E)
E-Learning Grant	\$ 6,046	\$ 15,277	\$ 21,323	\$ 7,789	\$ 13,534
Learning Resources Grant	\$	\$ 19,596	\$ 19,596	\$ 15,287	\$ 4,309
Core French Grant	\$ 17,526	\$ 16,132	\$ 33,658	\$ 16,912	\$ 16,746
French Immersion Grant	\$ 6,857	\$ 33,478	\$ 40,335	\$ 40,335	\$ 0
French Immersion Growth Grant	\$	\$ 2,876	\$ 2,876	\$	\$ 2,876
Teacher Pro-D Grant	\$ 3,416	\$ 4,500	\$ 7,916	\$ 3,537	\$ 4,379
Cultural Activities Grant	\$	\$ 1,800	\$ 1,800	\$ 800	\$ 1,000
<b>TOTAL</b>	\$ 33,845	\$ 93,659	\$ 127,504	\$ 84,660	\$ 42,844

**TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS:** \$ 42,844

Please Fill in Section B.3

**Other Funds allocated to these categories in support of French Language Instruction:** \$ 0

Please Fill in section B.4

**Certified correct by signing officer:**  
 Jeff Jones, Superintendent  
 Name and Title  
 39437-SD08-003  
 Validation Code  
 25-Jul-12  
 Date

## **B. EVALUATION FORM – OLEP FUNDS**

1. School districts expenditures for French second language; please mark all appropriate boxes.

### ***E-LEARNING:* Please complete this section**

- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> Software in French  | <input checked="" type="checkbox"/> Internet Access    | <input checked="" type="checkbox"/> Licensing Fees       |
| <input type="checkbox"/> On-line Resources  | <input checked="" type="checkbox"/> Peripheral Devices | <input checked="" type="checkbox"/> Wireless Connections |
| <input checked="" type="checkbox"/> E-Exchanges using electronic media – number of e-exchange: <u>3</u> |  |  |
| <input type="checkbox"/> Others please specify: _____   |  |  |
| _____   |  |  |

### ***LEARNING RESOURCES:* Please complete this section**

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> French Novels                                  | <input checked="" type="checkbox"/> French DVDs   | <input checked="" type="checkbox"/> French Newspapers/Magazines |
| <input checked="" type="checkbox"/> Dictionaries                                   | <input checked="" type="checkbox"/> Posters/Atlas | <input checked="" type="checkbox"/> Non-Fiction Books           |
| <input checked="" type="checkbox"/> Resources by subject (math, science, literacy) |   |   |
| <input type="checkbox"/> Others please specify: _____                              |   |   |
| _____  |   |   |

### ***TEACHER PRO-D:* Please complete this section**

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Conferences       | <input checked="" type="checkbox"/> Workshops | <input type="checkbox"/> Postsecondary Training |
| <input type="checkbox"/> Mentorship Programs          | <input type="checkbox"/> Orientation Sessions | <input type="checkbox"/> In-Service Training    |
| <input type="checkbox"/> Others please specify: _____ |   |   |
| _____   |   |   |

### ***CORE FRENCH:* Please complete this section**

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> New Core French classes                  |   |   |
| <input type="checkbox"/> K – Grade 4   | <input type="checkbox"/> Grades 5 to 8            | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input checked="" type="checkbox"/> Maintaining existing Core French classes |   |   |
| <input checked="" type="checkbox"/> K – Grade 4                              | <input checked="" type="checkbox"/> Grades 5 to 8 | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes                    |   |   |
| <input type="checkbox"/> K – Grade 4   | <input type="checkbox"/> Grades 5 to 8            | <input checked="" type="checkbox"/> Grades 9 - 12 |

**FRENCH IMMERSION: Please complete this section**

- New French Immersion classes
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12
- New French Immersion programs
  - Early Immersion       Late Immersion
- Maintaining existing French Immersion programs
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12
- Reduction of French Immersion programs
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

**CULTURAL ACTIVITIES: Please complete this section**

- Concerts       Theatre       Concours Oratoire
- Festivals       Exchanges       Films
- French Authors       Entertainers       Field Trips
- Others please specify: \_\_\_\_\_  
\_\_\_\_\_

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

1) Leadership Program in Grade 12 French Immersion \_\_\_\_\_

2) Grade 10 French Immersion Students hosted Grade 7's for a variety of activities \_\_\_\_\_

3) Grade 12 FI students taught core french to Grade 7/8 students at Wildflower School. \_\_\_\_\_

4) SD 8 was to be involved in core french pilot, but Ministry of Education postponed the initiative. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

1) Purchase of core french resources to support new curriculum (schools have been building a surplus for this over time)

2) Release time for team of teachers to review resources and make recommendations to schools for purchases so there is some degree of consistency.

3) Review of status of core french programming, including professional development needs assessment

3) TTOC costs to support teachers travelling to Quebec with exchange students

4) Professional development for teachers of both core french and french immersion

5) Purchase of peripheral resources to maximize access to the French speaking world

4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

In our schools all "peripheral" resources for core french, such as paper, general supplies, photocopying, etc are provided through the general supplies accounts.

Core french money is used for resources and other expenditures directly connected to french language instruction. It would be very difficult to estimate the total value of this, as most of our schools do not track such things as paper or photocopying by program.

**FUNDING NOTE**

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

*Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.*

**Please send by July 31<sup>st</sup> to:**

**French Programs  
Ministry of Education  
PO Box 9160 Stn Prov Govt  
Victoria BC V8W 9H3  
[Dominique.Makay@gov.bc.ca](mailto:Dominique.Makay@gov.bc.ca)  
Fax: (250) 886-2612**

Submit by Email