



Ministry of
Education



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 41 Name of School District Burnaby

SCHOOL YEAR 2010/2011

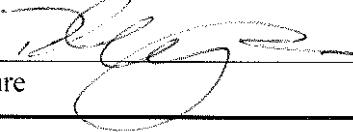
Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2011	Carried Over to Next School Year at June 30, 2011
E-Learning Grant	\$16,446	\$	\$
Learning Resources Grant	\$30,461	\$	\$
Teacher Pro-D Grant	\$15,579	\$	\$
Core French Grant	\$63,085	\$	\$
French Immersion Grant	\$104,826	\$	\$
French Immersion Growth	\$51,116	\$	\$
Cultural Activities Grant	\$1,800	\$	\$
TOTAL	\$283,313	\$4,461,543 **	\$ 0

** note the expenditures of \$4,461,543 represent the total district expenditures on French programs that include Federal funding (\$283,313) and additional amounts allocated by the school district. Due to different reporting requirements we have not allocated expenditures to the individual categories listed above.

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$0

Certified correct by signing officer:

Roy Uyeno, Assistant Secretary-Treasurer
Name and Title


Signature

JULY 18, 2011
Date

EVALUATION FORM – FEDERAL FUNDS

SCHOOL YEAR 2010/2011

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- X Software in French X Internet Access X Licensing Fees
X On-line Resources Peripheral Devices X Wireless Connections
 E-Exchanges using electronic media – number of e-exchange: _____
X Others (please specify): video conferencing

LEARNING RESOURCES:

- X French Novels X French DVDs X French Newspapers/Magazines
X Dictionaries X Posters/Atlas X Non-Fiction Books
X Resources by subject (math, science, literacy)
X Others (please specify): District Learning Resource Centre inventory and supplement of materials/updated French resources

TEACHER PRO-D:

- X Conferences X Workshops X Post-secondary Training
X Mentorship Programs X Orientation Sessions X In-Service Training
X Others (please specify):
- professional book club – French Immersion Teachers
- Collaboration and team teaching opportunities
- Collaboration with Faye Brownlie to develop a common assessment tool for French Immersion – primary

CORE FRENCH:

- X New Core French classes
 K – Grade 4 X Grades 5 to 8 Grades 9 - 12
X Maintaining existing Core French classes
X K – Grade 4 X Grades 5 to 8 X Grades 9 - 12
 Reduction of Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12

SCHOOL YEAR 2010/2011

FRENCH IMMERSION:

X New French Immersion classes

X K – Grade 3 Grades 4 to 7 X Grades 8 – 10 Grades 11 – 12

X New French Immersion programs

X Early Immersion Late Immersion

X Maintaining existing French Immersion programs

X K – Grade 3 X Grades 4 to 7 X Grades 8 – 10 X Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

X Concerts X Theatre X Concours Oratoire

X Festivals Exchanges X Films

X French Authors Entertainers X Field Trips

X Others (please specify):

- Annual school district 41 – Burnaby, District Public Speaking Competition
- French Language Evening

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

School District 41, Burnaby, continues to augment Federal French funds with a significant allocation of district funds to deliver quality French Language Programs for Core French and Early, Late and Secondary Immersion programs. The current allocation of funds includes our newest elementary school (University Highlands) as well as the expansion of the elementary and secondary French Immersion sites, Brantford Elementary, Westridge Elementary and Alpha Secondary, respectively. Funding support for Core French and French Immersion Programs includes the acquisition of resources to implement school and classroom programs as well as support for teacher and learning resources and professional development.

Specific funding was also allocated to schools which had additional classes added in order to accommodate program growth and expansion. Planned library resource acquisition and ongoing in-service for staff supported literacy and math programs at all levels as well as district-wide initiatives. A focus on assessment for learning included a group of primary French Immersion teachers working with provincial literacy consultant, Faye Brownlie, to develop an assessment tool for French programs.

This year, French Immersion schools participated in a new district-wide reading program. *Livromanie* is a program that emphasizes reading quality francophone literature, encouraging students in French Immersion programs to read French books for pleasure.

SCHOOL YEAR 2010/2011

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2011/2012.

As per the figures noted on the Financial Report, there are no funds carried over to the 2011-2012 school year. However, in the fall of 2009 School District 41 underwent an extensive review and expansion of its French Immersion Programs at both the elementary and secondary levels. Re-alignment of French Immersion attendance areas, to accommodate new programs and to provide opportunity for growth and accessibility across the district, resulted in additional classes and programs in the areas of Early and Secondary Immersion, which commenced September 2010. Funding is required to support start up grants for learning resources and necessary equipment for new sites, extensive library resources, in-service and professional development opportunities, teacher collaboration, professional dialogue, sharing of exemplary practice and the enhancement of video-conference links. Burnaby has a liaison for the lower mainland French Consortium meetings and actively participates in supporting professional development and growth as well as enhancing program development and expansion. Further support for and coordination of district initiatives such as Burnaby's French Language Evening and French Language Public Speaking Competition, are ongoing.

With the addition of a new Core French and several French Immersion Program sites, additional funds to acquire resources to implement school and classroom programs will be based on FTE enrollment. This will continue to increase each year to accommodate new classes and support ongoing program growth.

It should also be noted that each new Early Immersion site, in September 2010, hosted a Full-Day Kindergarten program. All of Burnaby's 41 elementary schools, including its 8 Early French Immersion sites, will have full day Kindergarten programs as of September 2011. This will have implications for additional staffing, teacher support, classroom resources, classroom equipment, professional growth and development and library support. In addition, to enhance Burnaby's French Language programming, an extensive inventory and updating of French resources at our District Learning Resource Centre was completed.