



Ministry of Education



Canadian Heritage Government of Canada

FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District #6 (Rocky Mountain)

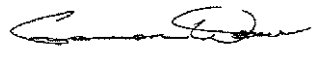
SCHOOL YEAR 2010/2011

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2011	Carried Over to Next School Year at June 30, 2011
E-Learning Grant	\$ 15,300	\$ 1,745	\$ 13,555
Learning Resources Grant	\$ 19,381	\$ 7,164	\$ 12,217
Teacher Pro-D Grant	\$ 4,500	\$ 5,131	\$ (631)
Core French Grant	\$ 9,744	\$ 14,319	\$ (4,575)
French Immersion Grant	\$ 29,612	\$ 15,056	\$ 14,556
French Immersion Growth	\$ 12,686	\$ 10,935	\$ 1,751
Cultural Activities Grant	\$ 1,800	\$ 1,450	\$ 350
TOTAL	\$ 93,023	\$ 55,800	\$ 37,223

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 163,325

Certified correct by signing officer:

Cameron Dow, Secretary Treasurer
Name and Title


Signature

July 19, 2011
Date

AUG 04 2011

EVALUATION FORM – FEDERAL FUNDS
SCHOOL YEAR 2010/2011

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- Software in French Internet Access Licensing Fees
 On-line Resources Peripheral Devices Wireless Connections
 E-Exchanges using electronic media – number of e-exchange: _____
 Others (please specify): _____
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LEARNING RESOURCES:

- French Novels French DVDs French Newspapers/Magazines
 Dictionaries Posters/Atlas Non-Fiction Books
 Resources by subject (math, science, literacy)
 Others (please specify): French board games _____
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TEACHER PRO-D:

- Conferences Workshops Post-secondary Training
 Mentorship Programs Orientation Sessions In-Service Training
 Others (please specify): Collaborative meetings with FSL teachers to learn about and plan conversational approach to FSL; meetings with Golden zone stakeholders and educators to plan transition to Grade 4 start immersion and primary introduction to French program

CORE FRENCH:

- New Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Maintaining existing Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Reduction of Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12

SCHOOL YEAR 2010/2011

FRENCH IMMERSION:

- New French Immersion classes
- K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- New French Immersion programs
- Early Immersion Late Immersion
- Maintaining existing French Immersion programs
- K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- Reduction of French Immersion programs
- K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

- Concerts Theatre Concours Oratoire
- Festivals Exchanges Films
- French Authors Entertainers Field Trips
- Others (please specify): _____
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2. Please give a brief description of new initiatives implemented by school districts for French second language programs.
- Authentic French field trips where the students are required to speak French (ask questions and comprehend the answers); they have French speaking tour guides and they experience French culture.
 - French Carnival jointly planned by and run for high school and elementary students in Immersion non-Immersion
 - Collaborative team established for Intensive/Enhanced French and Core French teachers to meet and plan for pro-d and shift toward conversational approach to instruction in all French classrooms
 - Adopted the recommendations of the Golden French Program Review: 1) phase out early French Immersion, 2) implementation of Grade 4 start Immersion, 3) provide quality Core French program beginning at Grade 4, 4) improve the quality of secondary Immersion, 5) improve the quality of secondary Core French, 6) develop and sustain pro-d for integrated immersion and non-immersion culture, 7) refine policy related to access to and exit from Immersion programs.

SCHOOL YEAR 2010/2011

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2011/2012.
- July/August 2011 – two French teachers attending summer course at University of Quebec; French specialist teacher from Golden attending Intensive French training in Saskatoon
 - Rosetta Stone software and required accessories (headphone/mic sets etc.) for all schools
 - Active and AIM resource sets for Golden zone schools.
 - Collaborative meetings for Windermere and Kimberley zones to review and plan for improved model of FSL delivery across the FSL program
 - *Implementation of primary introduction to French program for all Golden schools (development of curriculum and delivery).
 - *Implementation of co-taught (classroom teacher with French specialist teacher. Core French for all grade 4-7 classes in Golden zone
 - Pilot of remote delivery of primary introduction to French program at Field Elementary School. (Laptop, camera, etc.)
 - Release time for collaborative meetings for teachers piloting new French curriculum to share learning with other teachers
 - All surplus funds will be expended by the end of 2011-2012.

**Requires a fulltime teacher to be funded over and above the classroom teacher who will be present and participating with the specialist.)*