



Ministry of Education



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 45 Name of School District West Vancouver

SCHOOL YEAR 2009/2010

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2010	Carried Over to Next School Year at June 30, 2010
E-Learning Grant	\$ <u>13,055</u>	\$ <u>391</u>	\$ <u>12,664</u>
Learning Resources Grant	\$ <u>16,609</u>	\$ <u>13,839</u>	\$ <u>2,769</u>
Teacher Pro-D Grant	\$ <u>5,002</u>	\$ <u>2,447</u>	\$ <u>2,555</u>
Core French Grant	\$ <u>16,820</u>	\$ <u>16,595</u>	\$ <u>225</u>
French Immersion Grant	\$ <u>54,366</u>	\$ <u>51,632</u>	\$ <u>2734</u>
French Immersion Growth	\$ <u>25,897</u>	\$ <u>29,153</u>	\$ <u>5744</u>
Cultural Activities Grant	\$ <u>1,800</u>	\$ <u>490</u>	\$ <u>1,310</u>
TOTAL	\$ <u>133,548</u>	\$ <u>105,547</u>	\$ <u>28,001</u>

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 28,001

Certified correct by signing officer:

E L FORSYTH, SECRETARY TREASURER
Name and Title

[Signature]
Signature

July 20, 2010
Date

EVALUATION FORM – FEDERAL FUNDS
SCHOOL YEAR 2009/2010

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- Software in French Internet Access Licensing Fees
 On-line Resources Peripheral Devices Wireless Connections
 E-Exchanges using electronic media – number of e-exchange: _____
 Others (please specify): _____

LEARNING RESOURCES:

- French Novels French DVDs French Newspapers/Magazines
 Dictionaries Posters/Atlas Non-Fiction Books
 Resources by subject (math, science, literacy)
 Others (please specify): _____

TEACHER PRO-D:

- Conferences Workshops Post-secondary Training
 Mentorship Programs Orientation Sessions In-Service Training
 Others (please specify): _____

CORE FRENCH:

- New Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Maintaining existing Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Reduction of Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12

SCHOOL YEAR 2009/2010

FRENCH IMMERSION:

New French Immersion classes

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

New French Immersion programs

Early Immersion Late Immersion

Maintaining existing French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

Concerts Theatre Concours Oratoire

Festivals Exchanges Films

French Authors Entertainers Field Trips

Others (please specify): _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

The funds made it possible for our students to benefit from a variety of educational French resources and cultural events. We purchased many resources for our growing school such as novels and books for the classroom libraries and French language textbooks for our intermediate classes. Many cultural presentations were made possible through the use of French Federal Funds.

EVALUATION FORM – FEDERAL FUNDS

SCHOOL YEAR 2009/2010

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- Software in French, Internet Access, Licensing Fees, On-line Resources, Peripheral Devices, Wireless Connections, E-Exchanges using electronic media, Others (please specify): tablets, elmo.

LEARNING RESOURCES:

- French Novels, French DVDs, French Newspapers/Magazines, Dictionaries, Posters/Atlas, Non-Fiction Books, Resources by subject (math, science, literacy), Others (please specify): a device to show changing pressure (hydraulic system)

TEACHER PRO-D:

- Conferences, Workshops, Post-secondary Training, Mentorship Programs, Orientation Sessions, In-Service Training, Others (please specify): team work & cooperation

CORE FRENCH:

- New Core French classes: K-Grade 4, Grades 5 to 8, Grades 9-12; Maintaining existing Core French classes: K-Grade 4, Grades 5 to 8, Grades 9-12; Reduction of Core French classes: K-Grade 4, Grades 5 to 8, Grades 9-12

SCHOOL YEAR 2009/2010

FRENCH IMMERSION:

New French Immersion classes

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

New French Immersion programs

Early Immersion Late Immersion

Maintaining existing French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

Concerts

Theatre

Concours Oratoire

Festivals

Exchanges

Films

French Authors

Entertainers

Field Trips

Others (please specify): _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

- Teachers integrated microsoft office in the learning process
- Use of Power point by teachers & students alike
- In science, students write their reports following a specific format and are required to upload it to the system by portal
- The programme word is largely used due to the fact that it has a built-in dictionary - encyclopaedia in French. The list is not exhaustive
- Technology has been fully integrated in the French immersion teaching methods
- Every year teachers try to integrate new technology into their teaching.

SCHOOL YEAR 2009/2010

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2010/2011.

- math books grades 8/9 - (student workbooks) -
- Field trip to NASA and fieldtrips in general -
- Velo dynamo -
- Ipads -
- Safari on line data base -
- cultural activities such as theatre, cinemas, entertainers -
- PRO D activities, conferences, in-service training, cooperation -
- molecule models -
- grade 11 social studies textbooks -
- translation cost for Science 10 student workbooks -
- scientific calculators -
- Encyclopedie Encarta 2011 in French -
- book prizes in French -
- cPans-sets of novels -
- funds for the end-of-the-year celebration of Immersion -
- material for on-line connections with francophone schools -

EVALUATION FORM – FEDERAL FUNDS

SCHOOL YEAR 2009/2010

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- Software in French, Internet Access, Licensing Fees, On-line Resources, Peripheral Devices, Wireless Connections, E-Exchanges using electronic media, Others (please specify)

LEARNING RESOURCES:

- French Novels, French DVDs, French Newspapers/Magazines, Dictionaries, Posters/Atlas, Non-Fiction Books, Resources by subject (math, science, literacy), Others (please specify)

TEACHER PRO-D:

- Conferences, Workshops, Post-secondary Training, Mentorship Programs, Orientation Sessions, In-Service Training, Others (please specify)

CORE FRENCH:

- New Core French classes (K-Grade 4, Grades 5 to 8, Grades 9 - 12), Maintaining existing Core French classes (K-Grade 4, Grades 5 to 8, Grades 9 - 12), Reduction of Core French classes (K-Grade 4, Grades 5 to 8, Grades 9 - 12)

SCHOOL YEAR 2009/2010

FRENCH IMMERSION:

New French Immersion classes

K – Grade 3 x Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

New French Immersion programs

Early Immersion Late Immersion

Maintaining existing French Immersion programs

x K – Grade 3 x Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

x Concerts

x Theatre

x Concours Oratoire

x Festivals

Exchanges

x Films

x French Authors

x Entertainers

x Field Trips

Others (please specify): _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

The funds made it possible for our students to benefit from a variety of educational French resources and cultural events. We purchased many resources for our growing school such as novels and books for the classroom libraries and French language textbooks for our intermediate classes. Many cultural presentations were made possible through the use of French Federal Funds.

EVALUATION FORM – FEDERAL FUNDS

SCHOOL YEAR 2009/2010

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- Software in French, Internet Access, Licensing Fees, On-line Resources, Peripheral Devices, Wireless Connections, E-Exchanges using electronic media -- number of e-exchange, Others (please specify)

LEARNING RESOURCES:

- French Novels, French DVDs, French Newspapers/Magazines, Dictionaries, Posters/Atlas, Non-Fiction Books, Resources by subject (math, science, literacy), Others (please specify)

TEACHER PRO-D:

- Conferences, Workshops, Post-secondary Training, Mentorship Programs, Orientation Sessions, In-Service Training, Others (please specify)

CORE FRENCH:

- New Core French classes (K-Grade 4, Grades 5 to 8, Grades 9 - 12), Maintaining existing Core French classes (K-Grade 4, Grades 5 to 8, Grades 9 - 12), Reduction of Core French classes (K-Grade 4, Grades 5 to 8, Grades 9 - 12)

SCHOOL YEAR 2009/2010

FRENCH IMMERSION:

- New French Immersion classes
- K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- New French Immersion programs
- Early Immersion Late Immersion
- ✓ Maintaining existing French Immersion programs
- K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- Reduction of French Immersion programs
- K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

- × Concerts × Theatre × Concours Oratoire
- × Festivals Exchanges Films
- × French Authors × Entertainers × Field Trips
- Others (please specify): _____
- _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.
- ✓ “Radio Olympique” (grade 6/7 broadcasts on events and athletes from Canada and Switzerland, adopted francophone country, for the 2010 Winter Games in Vancouver)
- ✓ Adoption of Switzerland for the 2010 Winter Games. Events included a special school assembly for the past president of the Swiss Confederation and a school choir performance (l’hymne national en français) for the official opening of Swiss House prior to the opening of the 2010 Winter Games in Vancouver. Class study of Swiss culture and sport.
- ✓ School-wide focus on improving French literacy skills. Primary grades implemented a French language phonological awareness program to enhance students’ French reading skills. Intermediate grades focused on improving students’ oral French competency.
- ✓ Olympic Legacy Art Banner Project. All classes worked with an artist-in-residence to design and create painted banners for permanent display in the PJ staircases. Theme was “community engagement”.

SCHOOL YEAR 2009/2010

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2010/2011.

E-Learning Funds will be carried over to 2010-2011 to help pay for installation of wireless connectivity in the school.

Cultural Funds will be carried over to 2010-2011 to help pay for the school's contribution to an "ArtsStarts" grant that will partner a French speaking digital media artist with every class to design and create a web based presentation that students and families can view. Focus on artistic values and digital literacy.