



Ministry of Education



Canadian Heritage Government of Canada

FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 43 Name of School District Coquitlam

SCHOOL YEAR 2009/2010

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2010	Carried Over to Next School Year at June 30, 2010
E-Learning Grant	\$ 20,248	\$ 20,248	\$ 0
Learning Resources Grant	\$ 40,341	\$ 62,620	\$ - 22,279
Teacher Pro-D Grant	\$ 19,478	\$ 20,781	\$ - 1,303
Core French Grant	\$ 78,803	\$ 41,388	\$ 37,415
French Immersion Grant	\$ 142,393	\$ 168,950	\$ - 26,557
French Immersion Growth	\$ 75,879	\$ 59,010	\$ 16,869
Cultural Activities Grant	\$ 2,250	\$ 40,641	\$ - 38,391
TOTAL	\$ 379,392	\$ 423,638	\$ - 34,246

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 0

Certified correct by signing officer:

Rick Hanrahan SECRETARY-TREASURER
Name and Title

[Signature]
Signature

JULY 5, 2010
Date

EVALUATION FORM – FEDERAL FUNDS

SCHOOL YEAR 2009/2010

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- X Software in French Internet Access X Licensing Fees
X On-line Resources X Peripheral Devices Wireless Connections
 E-Exchanges using electronic media – number of e-exchange: _____

In addition to what schools may have purchased with their allocations of funds, the district has spent this money on: Encyclopédie Universalis Junior license, Inspiration license, numerous software for math, reading and writing, access to ChoixMedia for school librarians, headphones for oral component of Ministry exams.

LEARNING RESOURCES:

- X French Novels X French DVDs X French Newspapers/Magazines
X Dictionaries Posters/Atlas X Non-Fiction Books
X Resources by subject (math, science, literacy)

In addition to what schools have purchased from their allocations of funds, the district has spent this money on: \$52,000 Mathématiques Chenelière textbooks and related resources, \$2,000 novels for Idélie, \$1,000 resources to support DELF

TEACHER PRO-D:

- X Conferences X Workshops X Post-secondary Training
X Mentorship Programs X Orientation Sessions X In-Service Training

Others (please specify): In addition to the funds teachers were able to access at the school/union level, the district has spent this money on: in-service for math, mentorship for new immersion teachers, in-service for future FDK immersion teachers, grants to attend APPIPC conference, workshops on reading strategies, bursaries for teachers pursuing post-secondary studies in French

CORE FRENCH:

X New Core French classes

X K – Grade 4 Grades 5 to 8 Grades 9 - 12

X Maintaining existing Core French classes

K – Grade 4 X Grades 5 to 8 X Grades 9 - 12

Reduction of Core French classes

K – Grade 4 Grades 5 to 8 Grades 9 - 12

Money in this area has been used to support Core French classes at the elementary, middle and secondary level. \$12,000 has been spent to offer French conversation classes to Core French teachers and TOC in order for them to feel better prepared.

SCHOOL YEAR 2009/2010

FRENCH IMMERSION:

X New French Immersion classes

K – Grade 3 Grades 4 to 7 X Grades 8 – 10 Grades 11 – 12

New French Immersion programs

Early Immersion Late Immersion

X Maintaining existing French Immersion programs

X K – Grade 3 X Grades 4 to 7 X Grades 8 – 10 X Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

X Concerts X Theatre X Concours Oratoire

Festivals X Exchanges X Films

X French Authors X Entertainers X Field Trips

In addition to activities school might have organised, the district spent this money on: \$5,000 Idélie, \$5,200 Bleu Majiik, \$250 La Seizième, \$4,500 Maple Man, \$16,400 Film festival, \$8900 Qc exchanges, \$500 concours oratoire, \$500 pétanque tournament

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

SD43 piloted the DELF exam in two of its secondary schools and one middle school. The plan is to offer the exam to all interested grade 10-12 French immersion and Core French students in the Spring of 2011. In order to meet the demand, the district will send five teachers to the August DELF training session. Another initiative that was very successful were the French courses offered to Core French teachers and TOC. In a partnership with Place Maillardville, 3 sessions of after-school classes were offered from October to May. The program will continue next year. We continued to support elementary French Immersion teachers in a direct way with a full-time learning support teacher. We also had a full-time French programs coordinator.

SCHOOL YEAR 2009/2010

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2010/2011.

Although we do not have any carry over funds from this year, we are planning a number of expenditures, mainly the implementation of FDK in 3 immersion schools, with the start of a new FDK immersion program at Nestor Elementary. This new program means foreseen expenditures for the next five to six years as we'll add two classes per level per year.

We are also forecasting additional expenditures around the implementation of the DELF exams as we will require more examiners and the cost of preparing the materials. We are also planning to cover the costs of the exams for the student in this first year of full implementation. This new implementation will also entail some in-service so there will be costs associated with the training of more examiners.

The anticipated new Languages Curriculum will also need to be implemented and we are already planning some in-service sessions for teachers to familiarise themselves with the European framework and the new expectations. In the same vein, we will continue to support French teachers by offering conversation classes so they feel more comfortable teaching French since the majority of them are not specialists.

Along with these new initiatives, we will continue to support our elementary French Immersion teachers with a 0.6 learning support teacher with an emphasis on supporting our new FDK immersion teachers.

We also want to pursue the mentorship of new Immersion teachers.