



Ministry of Education



Canadian Heritage
Government of Canada

**FINANCIAL REPORT/EVALUATION FORM
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

School District # 42 Name of School District Maple Ridge – Pitt Meadows

SCHOOL YEAR 2009/2010

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2010	Carried Over to Next School Year at June 30, 2010
E-Learning Grant	\$ <u>43,560.00</u>	\$ <u>53,384.00</u>	\$ <u>(9,824.00)</u>
Learning Resources Grant	\$ <u>25,485.00</u>	\$ <u>37,507.00</u>	\$ <u>(12,022.00)</u>
Teacher Pro-D Grant	\$ <u>10,589.00</u>	\$ <u>900.00</u>	\$ <u>9,689.00</u>
Core French Grant	\$ <u>11,136.00</u>	\$ <u>40,104.00</u>	\$ <u>(28,968.00)</u>
French Immersion Grant	\$ <u>72,391.00</u>	\$ <u>124,729.00</u>	\$ <u>(52,338.00)</u>
French Immersion Growth	\$ <u>63,517.00</u>	\$ <u>27,914.00</u>	\$ <u>35,603.00</u>
Cultural Activities Grant	\$ <u>11,800.00</u>	\$ <u>13,302.00</u>	\$ <u>(1,502.00)</u>
TOTAL	\$ <u>238,478.00</u>	\$ <u>297,840.00</u>	\$ <u>(59,362.00)</u>

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 201,201.00

Certified correct by signing officer:

Name and Title

Signature

Date

W. H. Thompson / Secretary / Treasurer
2010-07-29

British Columbia Ministry of Education French Funding Guide 2009-2010**EVALUATION FORM – FEDERAL FUNDS****SCHOOL YEAR 2009/2010**

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- Software in French Internet Access Licensing Fees
 On-line Resources Peripheral Devices Wireless Connections
 E-Exchanges using electronic media – number of e-exchange: _____
 Others (please specify): iPads, laptop computers

LEARNING RESOURCES:

- French Novels French DVDs French Newspapers/Magazines
 Dictionaries Posters/Atlas Non-Fiction Books
 Resources by subject (math, science, literacy)
 Others (please specify): _____

TEACHER PRO-D:

- Conferences Workshops Post-secondary Training
 Mentorship Programs Orientation Sessions In-Service Training
 Others (please specify): _____

CORE FRENCH:

- New Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Maintaining existing Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Reduction of Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12

British Columbia Ministry of Education French Funding Guide 2009-2010**SCHOOL YEAR 2009/2010****FRENCH IMMERSION:****X** New French Immersion classes

X K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

 New French Immersion programs

Early Immersion Late Immersion

X Maintaining existing French Immersion programs

X K – Grade 3 **X** Grades 4 to 7 **X** Grades 8 – 10 **X** Grades 11 – 12

 Reduction of French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

X Concerts **X** Theatre **X** Concours Oratoire

Festivals **X** Exchanges **X** Films

X French Authors Entertainers **X** Field Trips

Others (please specify): _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

French resources were used to expand our One-to-One laptop program in our late French Immersion classrooms. This program has expanded from simply using the laptops for the purpose of writing to now include inquiry projects. Teachers were in-serviced on how to use the laptops to reflect 21st Century learning.

In-service this year focussed on differentiated instruction. A facilitator was hired from Simon Fraser University to guide teachers to reflect on their current practice and to make appropriate changes in order to meet the needs of all of their students.

A pilot project is underway to see how we can use iPads to help with the instruction of FSL. As many of our teachers do not possess the preferred qualifications to teach this subject, we are hoping to use school sets of iPads to enhance instruction. Teachers are currently exploring appropriate websites as well as possible iPad teaching strategies to enhance our programs.

Every French Immersion school received one or two Smart Boards. Teachers were required to submit an application explaining how they were to use the interactive board to enhance

British Columbia Ministry of Education French Funding Guide 2009-2010

their instruction and are committed to share with their colleagues how this tool has improved student learning. In-service sessions began this spring and will continue throughout the 2010-11 school year.

*New literacy materials were purchased for our grade 4 to 7 classrooms. *Lit racie en action* was chosen as it is specifically written for French Immersion classrooms.*

New math textbooks were ordered for grade 3 and 6 classrooms to meet the Ministry guidelines of full implementation of the new K-7 math curriculum.

Note: We were pleasantly surprised to see how individuals who are involved in our English track One-to-One laptop projects were able to use their computers to teach FSL as well as to have students represent their learning. This was the impetus for the current iPad pilot project.

SCHOOL YEAR 2009/2010

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2010/2011.

Our school district is currently undergoing a review of its French Programs (FSL and Immersion). We have initiated this review to ensure that we are meeting the needs of both our students and teachers. Our first planning meetings took place this spring and we anticipate having the surveys go out to teachers, students and parents in the fall. The results of the survey will be used to guide future initiatives.

In anticipation of full day kindergarten (September 2011), new materials will be purchased for current (3) and new (3) kindergarten classrooms. In-service and professional development in the area of early learning will be a priority.

A new FSL curriculum is expected this school year following the draft IRP which was circulated and responded to in 2009-2010. In-service will be provided and appropriate materials purchased to support the new Ministry expectations.

Continued expansion of 21st century learning: one-to-one laptops and SMART Boards for immersion classrooms as well as a school pilot program (or two) of iPads for FSL instruction.

Elementary FSL will be our in-service focus. A series of in-service sessions has been planned for elementary classroom teachers to a) review the new ministry curriculum and b) introduce teaching strategies for teachers whose primary language is not French.

A JECIC (Joint Educational Change Implementation Committee) has been struck for secondary FSL teachers. This group of teachers will meet throughout the year to examine and implement the new secondary FSL curriculum.



July 30, 2010

(BY FAX: (250) 387-1470 & BY MAIL)

Ministry of Education
Knowledge Management Division
French Programs
PO Box 9160, Stn Prov Govt
Victoria, BC
V8W 9H3

Attention: Britta Gundersen-Bryden

Dear Ms. Gundersen-Bryden:

Attached are the Financial Reports and Evaluation Forms for the 2009/2010 French programs from School District No. 42.

We look forward to receiving the electronic transfer for the balance of the French funding.

Yours truly,

A handwritten signature in cursive script, appearing to read "Peter Bullock".

Peter Bullock,
Assistant Secretary Treasurer



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FAX

To: BRITTA Gundogsten - Bryden	From: DARLENE UNEMAN
Fax: (250) 387-1470	Pages: 6 <i>including cover</i>
Phone:	Date: July 30, 2010
Re:	C.C.:
<input type="checkbox"/> Urgent <input type="checkbox"/> For Review <input type="checkbox"/> Please Comment <input type="checkbox"/> Please Reply <input type="checkbox"/> Please Recycle	