



Ministry of Education



Canadian Heritage  
Government of Canada

## FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 38      Name of School District : Richmond

### SCHOOL YEAR 2009/2010

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2010	Carried Over to Next School Year at June 30, 2010
E-Learning Grant	\$ 18,634.00	\$ 11,317.00	\$ 7,317.00
Learning Resources Grant	\$ 37,727.00	\$ 37,727.00	\$ 0
Teacher Pro-D Grant	\$ 14,820.00	\$ 28,800.00	\$ 0
Core French Grant	\$ 57,321.00	\$ 60,089.00	\$ 0
French Immersion Grant	\$ 129,832.00	\$ 117,654.00	\$ 12,178.00
French Immersion Growth	\$ 68,776.00	\$ 43,500.00	\$ 25,276.00
Cultural Activities Grant	\$ 1,800.00	\$ 4,900.00	\$ 0
<b>TOTAL</b>	<b>\$ 328,910.00</b>	<b>\$ 303,987.00</b>	<b>\$ 24,923.00</b>

**TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 24,923.00**

**Certified correct by signing officer:**

MARK DE MELLO, S.T.

Name and Title

W. DeMello

Signature

October 7, 2010

Date

## EVALUATION FORM – FEDERAL FUNDS

### SCHOOL YEAR 2009/2010

1. School districts expenditures for French second language; please mark all appropriate boxes.

#### **E-LEARNING:**

- Software in French                      **+** Internet Access                      **+** Licensing Fees  
**+** On-line Resources                       Peripheral Devices                      **+** Wireless Connections  
**+** E-Exchanges using electronic media – number of e-exchange: two classes  
**+** Others (please specify): Online subscription to Universalis (French Encyclopedia) ;  
French Smartboard literacy resources–Echos series (Pearson) for Core French 5- 7

#### **LEARNING RESOURCES:**

- +** French Novels                      **+** French DVDs                      **+** French Newspapers/Magazines  
**+** Dictionaries                      **+** Posters/Atlas                      **+** Non-Fiction Books  
**+** Resources by subject (math, science, literacy)  
**+** Others (please specify): Non-fiction levelled books to support the creation of sets of  
French Developmental Reading Assessment tools. (French DART)

#### **TEACHER PRO-D:**

- +**Conferences                      **+**Workshops                       Post-secondary Training  
**+** Mentorship Programs                      **+** Orientation Sessions                      **+** In-Service Training  
**+** Others (please specify): French Immersion By Design Summer Institute for beginning  
immersion teachers, offered Aug 31 – Sep 4, 2009 at Dixon Elementary with 30 participants.

#### **CORE FRENCH:**

- New Core French classes  
     K – Grade 4                       Grades 5 to 8                       Grades 9 - 12  
 Maintaining existing Core French classes  
     K – Grade 4                      **+** Grades 5 to 8                      **+** Grades 9 - 12  
 Reduction of Core French classes  
     K – Grade 4                       Grades 5 to 8                       Grades 9 - 12

## SCHOOL YEAR 2009/2010

### FRENCH IMMERSION:

New French Immersion classes

K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12  
Gr 2 at Mitchell Elementary

New French Immersion programs

Early Immersion     Late Immersion

Maintaining existing French Immersion programs

K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

- one less Grade 6 LFI class due to fewer applications for 2010-11

### CULTURAL ACTIVITIES:

Concerts

Theatre

Concours Oratoire

Festivals

Exchanges

Films

French Authors

Entertainers

Field Trips

Others (please specify): Heritage Fair; Expo (Gr. 6/7 Social Studies), Carnaval, Concours

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

Richmond has led the development of a set of Early French Immersion assessment tools that parallel the English District Assessment Reading Team (DART) tools. This assessment includes the use of levelled books and assessment documents which will be piloted in a number of FI schools in 2010-11. Many FI schools create their own performance based assessments in reading and writing but it is hoped that the French DART will be offered to support all interested FI schools. In August 2010, we will offer the third summer institute for beginning French Immersion teachers, a highly successful 5 day professional development series. As well as offering a number of pro-d opportunities, we continue to support teachers directly in French by offering FI and Core French study groups after school series. We also collaborate with UBC French programs by offering the opportunity for student teachers to visit and work in our schools. The networking and collaboration have helped to contribute positively to our French teaching community. Other activities that we continue to offer include French author visits, bilingual primary concerts, Concours d'art oratoire, Heritage Fair, Expo, Quebec trips, read-a-thons, and dance and theatre performances. In new resources, we purchased an online French encyclopedia license for Gr. 4-12 FI.

## SCHOOL YEAR 2009/2010

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2010/2011.

In 2010-11, as Mitchell Elementary continues to build its EFI program , we will open a new Grade 3 FI class. About \$5000 of additional funds will be used to support the purchase of textbooks and library resources for Mitchell. District funds will be also used for the French Immersion Summer Institute in August 25-29 2010. The budget for this program is \$ 7,000. In addition to the summer program, District funds will be used for professional development and mentoring to continue the support during the year. The French version of the District Assessment of Reading Team (DART) will continue to need the purchase of resources and time for teacher release to prepare assessment materials and discuss the results of the piloting. We are preparing fall and spring performance based reading assessments for Grades 1 - 3 in French. The budget for this work is \$ 15,000, \$, 5000 of which will used for teacher release and up to \$10,000 for the purchase of levelled books for the kits, at \$1200 per school. If sufficient funds are available, we hope to add to our collection of "Litt ratie en action", resources for Grades 4-8. We will also continue to subscribe to the online encyclopedia Universalis as well as other online subscriptions to Le monde en marche, Reading A-Z in French, Tumblebooks in French, and look for Smartboard compatible resources in French. We are also looking at opening a new school site for Grade 6 Late Immersion, due to demand and lack of space in present schools. The opening of a new site will require an initial start-up of \$10,000 for the purchase of French resources and library materials to open this site.

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