



Ministry of Education

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FRENCH PROGRAMS
FINANCIAL REPORT/EVALUATION FORM
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 35 Name of School District Langley

SCHOOL YEAR 2009/2010

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2010	Carried Over to Next School Year at June 30, 2010
E-Learning Grant	\$ 12,776	\$ 27,127	\$ (14,351)
Learning Resources Grant	\$ 24,069	\$ 47,464	\$ (23,395)
Teacher Pro-D Grant	\$ 12,129	\$ 2,379	\$ 9,750
Core French Grant	\$ 49,462	\$ 46,109	\$ 3,353
French Immersion Grant	\$ 77,903	\$ 58,499	\$ 19,404
French Immersion Growth	\$ 40,764	\$ 23,379	\$ 17,385
Cultural Activities Grant	\$ 1,800	\$ 13,237	\$ (11,437)
TOTAL	\$ 218,903	\$ 218,194	\$ 709

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 709

Certified correct by signing officer:

Tally Bains, Assistant Secretary Treasurer
Name and Title

[Signature] July 29, 2010
Signature Date

EVALUATION FORM – FEDERAL FUNDS

SCHOOL YEAR 2009/2010

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- Software in French Internet Access Licensing Fees
 On-line Resources Peripheral Devices Wireless Connections
 E-Exchanges using electronic media – number of e-exchange: _____
 Others (please specify): _____

LEARNING RESOURCES:

- French Novels French DVDs French Newspapers/Magazines
 Dictionaries Posters/Atlas Non-Fiction Books
 Resources by subject (math, science, literacy)
 Others (please specify): _____

TEACHER PRO-D:

- Conferences Workshops Post-secondary Training
 Mentorship Programs Orientation Sessions In-Service Training
 Others (please specify): DELF Training, Support, Resources, Marking Sessions, _____

CORE FRENCH:

- New Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Maintaining existing Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Reduction of Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12

SCHOOL YEAR 2009/2010

FRENCH IMMERSION:

X New French Immersion classes

X K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

New French Immersion programs

Early Immersion Late Immersion

X Maintaining existing French Immersion programs

X K – Grade 3 X Grades 4 to 7 X Grades 8 – 10 Grades 11 – 12

X Reduction of French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 X Grades 11 – 12

CULTURAL ACTIVITIES:

X Concerts X Theatre X Concours Oratoire

Festivals Exchanges X Films

French Authors X Entertainers X Field Trips

Others (please specify): _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

We sent 5 teachers to Vichy France during the summer of 2009 as part of the pilot project to explore the DELF and Cadre Europeen. We have sent these teachers to several meetings inservice workshops, and marking sessions in order to allow us to use the DELF assessments for both our CORE French and Immersion classes this year. This has been a huge success with both staff and students, and we are hoping to expand our knowledge base to more schools. Our plan this year is to have more teachers trained in the assessment so that we can eventually implement this in every immersion school and for every CORE French student in secondary school.

We also created an on line conference specific to Modern Languages on our district email system connecting all French teachers. We provided a “one stop shop” site on First Class whereby all presentations, resources, important websites and links etc., were available for all staff who teach French. We are trying to create more of an on line community where we share resources and information in order to make the job of the French teacher easier – in particular, for those who are having to teach Core French who are not trained specialists. This has also been very popular with teachers and will be further developed next year.

For the first time this year, we were able to offer a new French Immersion Kindergarten at Belmont elementary. We spent a part of our funding to equip a second K classroom in order to run this additional program.

We have also spent a great deal of time and energy focussing on transitions issues between elementary early and late French Immersion to Secondary Immersion. We have had several meetings and sharing sessions in which the elementary and secondary teachers came together for the first time ever to share philosophy and strategies to improve retention and student success in French Immersion programs. This has also been highly successful and we have had several requests to continue this type of dialogue.

We used part of our Federal funding to be able to pay for a .4 portion of a District Teacher position to support French in all schools. She was an invaluable resource to all schools in the district. The school district topped up the remainder of her position by .341 in order to allow her more time to devote to French instruction across the district. Unfortunately, due to budget reductions, the district will not be able to fund any additional portion of this position, so next year, this position will be for only .4 FTE.

SCHOOL YEAR 2009/2010

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2010/2011.

In Langley, we were not able to offer any during the day inservice / Pro –D workshops for French teachers this year due to budget constraints, even though we had set funding aside from these funds for this purpose. Therefore, we had a significant dollar amount left over. However, next year, we have been given permission by the school district to support more during the day activities to support French Curriculum and Instruction in all of the schools, so we will be offering more activities.

We are also funding a French stream of workshops for the annual Provincial Kindergarten conference that Langley hosts every year on the October PSA day. All of the workshops / guest speakers, etc. for French Immersion K teachers will be funded by this department.

We will continue with the implementation of the DELF and Cadre Europeen program in order to purchase necessary materials and train teachers throughout the year. We are also offering specific workshops and bringing in guest speakers throughout the year to support this initiative.

We will spend a great deal of time and money to implement the new Additional Languages Curriculum and provide during the day inservice and after school workshops as well as resources for all CORE French teachers. This will be an ongoing focus for the next 2 years.

We are planning on also using some funds to continue with our transition initiatives in order to get elementary and secondary French Immersion teachers together more often to establish relationships and strategies between the schools and teachers to improve student success and retention in our French Immersion programs.

We will continue to run our Langley Concours pay for all of the CPF memberships for interested schools.