

English 12

Report to Schools April 2013

The information in this report provides an overview of results from the April 2013 **English 12 Provincial Exam**. The information is based on the **2054** students who wrote the April Provincial Exam.

Comments from the Markers

Below are topic areas and skills in which students seemed to be well prepared (**strengths**) and those in which students needed improvement (**weaknesses**) according to the examination markers.

Curriculum Organizer	Areas of Strength	Areas of Weakness
Stand Alone	<ul style="list-style-type: none"> Upper level responses integrated quotations well, using short and insightful quotations. 	<ul style="list-style-type: none"> Weak responses misread the text.
Synthesis of Texts	<ul style="list-style-type: none"> Stronger responses were insightful and concise. Upper level responses included well-integrated quotations throughout their essays. 	<ul style="list-style-type: none"> Weak responses did not answer the question and, instead, only compared the two texts. Lower level responses included spelling, syntax, diction, and weak paragraphing structure. Weaker responses directly used large parts of the texts within the essay.
Composition	<ul style="list-style-type: none"> Strong responses used dialogue appropriately. Some students effectively used historical figures to develop their responses. Strong responses used creative writing styles, for example, using different points of view. 	<ul style="list-style-type: none"> Weak responses demonstrated poor paragraphing, such as, providing a one-sentence paragraph or one single paragraph for the entire essay. Lower level responses lacked adequate proofreading with errors in spelling, syntax and diction. Weaker responses tended to list examples without fully developing an insightful response.

The markers felt that the overall difficulty level of the exam was appropriate. The examination adequately represented the Examination Specifications in terms of topic weightings and cognitive levels.