

Hope Secondary School

Literacy Plan

2008-2009

Overall Purpose:

To continue to improve and promote literacy and information literacy for students of Hope Secondary (Grades 8-12)

Goal 1

To continue to support and promote a community concept of literacy for students of Hope Secondary (Grades 8-12)

Strategies

- Meet with District Literacy Coordinator in September to discuss coordination with and promotion of Fraser Valley Regional Library (Hope Branch)
- Attendance at District Literacy Committee meeting in Oct 08
- Promotion of Fraser Valley Regional Library** (Lifelong Learning)
 - Encourage Membership in **FVRL** by having application forms /cards available
 - Teaching of Mini-Lessons on use of **FVRL** website during library research classes
 - Promotion of: **FVRL** Contest re: Twilight novel series
 - Promotion of :(for Language Arts teachers and students): **FVRL** Young Literati Night at FVRL Hope Branch
 - Promotion of and assistance with: **FVRL** Homework HelpLine

Goal 2

To continue to support and promote literacy within the school

- Purchase of Hi-Interest Lo-Vocabulary materials (eg Orca Soundings series) to support and encourage reluctant readers and ESL students
- Promotion of Aboriginal-Funded Resource Materials (fiction and non-fiction) purchased by District in 2008

-Support /Suggestions/Assistance/Requests for and from students during Language Arts Novel Studies (Grades 8-12)

-Continue to welcome suggestions for new fiction from staff and students

Goal 3

To continue to enhance and promote information literacy for students of Hope Secondary (Grades 8-12)

Information Literacy

-Research skills are taught in conjunction with Library research classes (includes Social Studies, History, Psychology, Family Studies and Science)

-Web Searching Techniques

-**Critical** analysis of websites

-Use of EBSCO Periodical Search Databases

-Continuing effective and efficient use of print resources

Considerations for 2009-2010

1. Increase purchase of Graphic Novels (a result of consultations with Language Arts Teachers)
2. Increase purchase of High Interest-Low Vocabulary Reading Material
3. Increase purchase of Fiction relevant to First Nations students
4. Evaluation: a. Monitoring frequency and amount of fiction circulation
b. Review of Literacy Plan

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