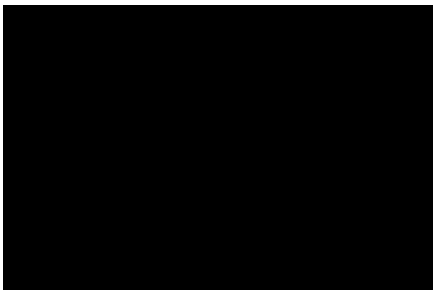


# Delta Literacy Plan

Delta – Where Learning is Inspired and Literacy is the Key

Updated Plan, June 2009



Boys and Girls Club  
Community Services  
of Delta/Richmond

## Table of Contents

<b>Introduction to Delta .....</b>	<b>3</b>
<b>Delta’s Literacy Priorities .....</b>	<b>4</b>
<b>Target Groups .....</b>	<b>4</b>
<b>Literacy Vision .....</b>	<b>5</b>
<b>Delta as a Literate Community: Building a Supportive Culture .....</b>	<b>6</b>
<b>Building Relationships and Forming Partnerships .....</b>	<b>7</b>
<b>Literacy Assets in Delta .....</b>	<b>7</b>
<b>The Delta School District Overview .....</b>	<b>8</b>
<b>Literacy Strategies .....</b>	<b>9</b>
<b>Early Literacy .....</b>	<b>9</b>
<b>Kindergarten to Grade 12 Literacy.....</b>	<b>12</b>
<b>Adult Literacy.....</b>	<b>15</b>
<b>Aboriginal Literacy .....</b>	<b>17</b>
<b>New Canadian Literacy: Focus on Older New Canadian Youth.....</b>	<b>19</b>
<b>Community Literacy: Community Organizations, Agencies and the Fraser Valley Public Library... </b>	<b>21</b>
<b>Conclusion .....</b>	<b>23</b>
 <b>Appendices:</b>	
<b>Appendix A: Delta Literacy Inventory.....</b>	<b>23</b>

## Introduction to Delta

### The Delta Community

The Corporation of Delta is a suburban municipality in Metro Vancouver. Delta is made up of three distinct urban communities – North Delta, the heritage village of Ladner, and Tsawwassen. These three urban areas are nearly fully developed. The rural area of Tsawwassen First Nation lies outside of these three urban communities. The 2006 Census indicated that Delta's population decreased slightly from 96,950 residents in 2001 to 96,723 residents in 2006. It is projected that over the next 25 years Delta will experience the lowest population growth in Metro Vancouver. The following census information for North Delta is divided into two geographic areas using 72<sup>nd</sup> Avenue as the north/ south divide.

<b>Communities/ Reciprocal Census, 2006 Census</b>	
<b>COMMUNITY</b>	<b>CENSUS DATA</b>
<b>North Delta</b>	
S of 72 Avenue	162.01, 162.04
N of 72 Avenue	162.02, 162.03, 163.01, 163.04-08
<b>Tsawwassen</b>	160.01-04
<b>Ladner</b>	161.02, 161.03, 161.05, 161.06
<b>Rural</b>	161.01
<b>Source:</b> Statistics Canada, 2006 Census of Canada, compilation of statistics courtesy of Delta ECD Committee	

### Age and Family Characteristics

This family-friendly community contains significant proportions of youth aged 15 to 24 at 14% of the total population, in addition to large proportions of middle-aged adults, 40 to 59 years of age, at 33%. In terms of family structure, there are a high percentage of couple families at 87% of all census families and a low proportion of lone-parent families at 13%. The smallest type of family structure is male lone-parent families which comprise 3% of all census families. Female lone-parent families comprise 10% of all census families. These numbers are significant and are reason for optimism. Strong family structure has been linked to improved success in school and better health and future outcomes, which could suggest that Delta's composition is positioning it to be a literacy success.

### Immigrant and Mother Tongue

Delta boasts a population rich in ethnic and cultural diversity, which is enhanced by over 27,020 new residents who have immigrated to Delta, and now form 28% of the total population. Over one-third of these residents have settled in North Delta, home to the majority of recent immigrants arriving between the years 2001 to 2006. The majority of these immigrants were 24 to 44 years of age at the time of arrival.

In terms of languages spoken, the majority of Delta residents (83%) speak English while a smaller proportion (14%) speaks another non-official language (neither English nor French). Of these non-official languages, Punjabi and Chinese dialects are languages spoken most often at home by 4.4% and 0.7% of the total population. Punjabi is the main non-English language at 37.3% followed by Chinese dialects at 17.1%. The South Asian and Chinese populations are the top visible minorities in Delta, making up 12% and 6% of the population, respectively. Anecdotal evidence has shown that the majority of South Asians in Delta are clustered in neighbourhoods within and bordering North Delta. Four percent of residents identify themselves as Aboriginal, including the Tsawwassen First Nation, the Musqueam First Nation, Hwlitsum First Nation, and many others living off-reserve.

### Economic Characteristics

The economic characteristics of Delta display an average family income of \$78,359 which is higher than the provincial average of \$64,100. This is due to the fact that Delta is made up of four distinct communities in a large geographical area. In addition, the median income is \$70,509 for a family, with \$37,234 and \$20,686 for males and females, respectively. It is also worth noting that four out of five families or 81%, own their homes across Delta. However, poverty is also a significant issue for Delta. Nine percent of the population are

considered low income and 2% is receiving Income Assistance Benefits (3% of the child and youth population are receiving such benefits). Further, out of 26,775 families, 10% were living in or near poverty.

### **Education Characteristics**

Delta has a strong Early Childhood, School District, Adult Education, and community literacy foundation. In addition to having a strong family structure, less than 10% of Delta residents have less than a high school diploma, 28% have a high school diploma or equivalent, and 62.2% have some college, some university and university degrees.

### **Delta's Literacy Priorities**

The key literacy priorities identified by the community of Delta through various community consultations and meetings are summarized below:

- Establish Delta as a literate community through a literacy proclamation and specific goals in its municipal and community plans
- Continue to strengthen collaborative school, community, and library partnerships
- Locate and support hard-to-reach individuals and families
- Secure funding to expand and enhance effective and promising literacy programs and practices
- Continue to expand the possibility of literacy for all, from early childhood, children and youth in the Kindergarten to Grade 12 school system, to adults

### **Target Groups**

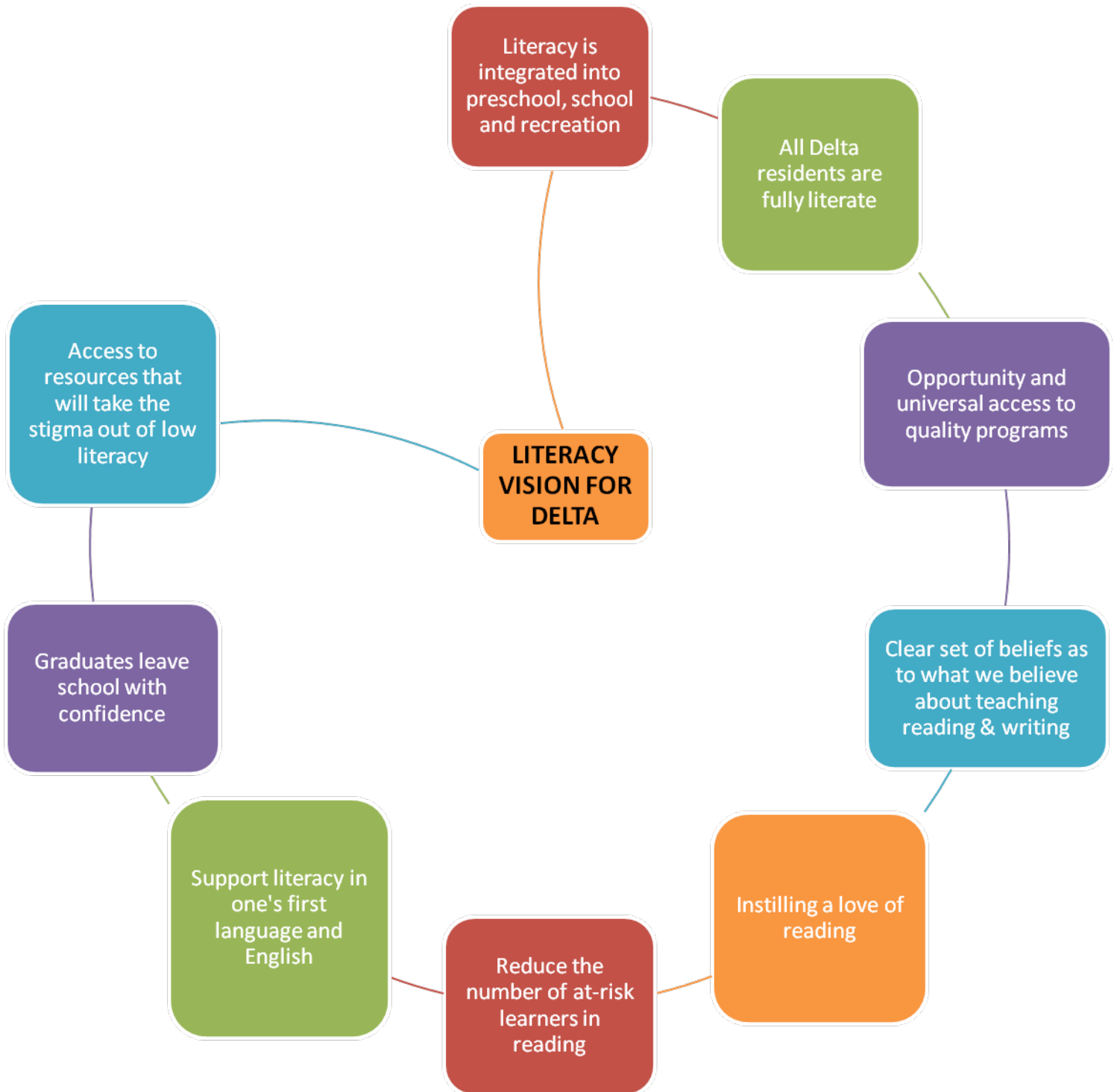
The Delta Literacy Plan has been developed for the community of Delta as a whole, but the Plan will specifically focus on the following target groups:

- Hard-to- Reach Individuals and Families including the following specific sub-groups:
  - First Nations population
  - Low-income earners
  - New Immigrants
- School-aged children in the K-12 system including the following sub-groups which were identified as being specifically vulnerable in terms of literacy:
  - Children who do not attend preschool
  - Children with speech and language delays and language processing disorders
  - 'Grey-area' students whose needs may not be fully met through the school system
  - Youth who have learning challenges and leave school early
  - At-risk males

"Literacy – letters, numbers, music, play and communication. Literacy means opening the door to opportunities, promoting self-esteem, and providing the literacy tools to cope in an ever challenging and changing society. Literacy also means never having to live in the shadows of others because you do not have the skill sets needed to live a fulfilling life."  
Shirley-Ann Reid, Delta Resident

## Literacy Vision

Through the 2008 Community Consultation process, respondents expressed the following common themes when asked about “what their literacy vision was for Delta.”



## Delta as a Literate Community: Building a Supportive Culture

Delta needs to continue to nurture a supportive culture that will encourage all residents, regardless of ability or first language, to attain their full literacy capacity. Such a culture will also promote collaboration and sharing of effective and promising practices amongst diverse literacy stakeholders across Delta.

Through community consultations, meetings, and key informant interviews, Delta residents and stakeholders suggested a number of ideas for building a supportive and collaborative literacy culture in Delta - a few highlights are noted below. Many of these ideas and strategies have been woven into this literacy plan.

- Designate Delta formally as a literate community
- Spark ongoing dialogue amongst Delta residents around the benefits of literacy
- Enhance the library as one of the major sectors to bring all literacy work together as a community institution
- Promote the concept of daily and lifelong reading
- Develop practical ways to share information about effective and promising program practices, partnership ideas, and opportunities to hire diverse, qualified staff
- Secure consistent support is required from funding bodies to sustain and expand effective and promising programs

## **Building Relationships and Forming Partnerships**

The Delta Literacy Plan outlined in this document was developed through a collaborative approach that gathered feedback from citizens and organizations in Delta through various ways. This plan continues to be a living document and has been updated in June, 2009. Members of the Delta Literacy Now Steering Committee represent the following literacy stakeholder groups:

- Boys and Girls Club Community Services of Delta/Richmond
- Delta School District
- Fraser Valley Regional Library

During 2009, the Delta Literacy Coordinator met with a number of stakeholder groups to gather further data on literacy initiatives throughout the community. Presentations and consultations took place with the Delta School District including Settlement Workers in Schools, Multicultural Workers, Aboriginal Workers, Ladner and Delview Adult Learning Centres, and StrongStart programs; Delta Early Childhood Committee; Delta Child and Youth Committee; Surrey/Delta Intercultural Committee; Fraser Valley Regional Library including North Delta's George Mackie Branch, Tsawwassen's South Delta Branch, and Ladner Pioneer Library; Tsawwassen First Nation; Langley's Literacy Coordinator and Kwantlen's Regional Literacy Coordinator.

As the Implementation Stage moves forward in 2009, the following three Action Groups are being formed for September, 2009: Aboriginal with a focus on programming content for the early years; New Immigrant with a focus on program content for older youth; Business with a focus on education, outreach and literacy awareness.

Each group will discuss what literacy-related initiatives currently exist and how the community with the leadership of the task group, can enhance, expand, and/ or complement these initiatives. Each group will determine its top priorities and outline specific actions and next steps.

## **Literacy Assets in Delta**

In 2008, a scan of current literacy programming was completed and a review was started in 2009. Appendix A contains an inventory of Delta's literacy programs and services.

## The Delta School District Overview

Currently, just fewer than 16,000 students attend the 31 public schools in Delta. This group is composed of about 8,670 children in 24 elementary schools and 7,230 students in seven secondary schools. Included in these demographics are approximately 2,300 Special Needs, 500 Aboriginal, 1,790 French Immersion, 185 Alternate Education, and 200 International students. The District has faced the challenge of declining enrolment for the past several years and numbers are down approximately 100 students from last year. This decline in enrolment is expected to continue for the next decade.

One of the key areas of focus identified in the Delta School District Achievement Contract (2008-2011) is to raise the achievement of academically at-risk students in reading. Report card data indicate that there are around 30% of children who fall within the Approaching, Not Yet Meeting, and Modified Program categories in Language Arts at the Primary level. This number is reduced to approximately 12% of children who fall within the C-, F, or Modified Program categories at the Intermediate level. The target is to decrease these statistics to 20% and 10%, respectively, by June 2011.

Provincial exam results show that 11% of Grade 10 students were not meeting expectations in English. Delta is one of the top four BC School Districts in terms of graduation rates and boasts a 89% success rate for all students which is 10% higher than the provincial average (79%). In addition, 60% of Aboriginal students and 87% of ESL students graduate, which again are both higher than their respective provincial averages of 47% and 82%.

### **Alignment: Where Does this Fit with the District Achievement Contract?**

Delta School District's top priority, as outlined in the Achievement Contract, is "To raise the achievement of academically at-risk students in reading and mathematics."

Specific objectives have been set to address at-risk male students, at-risk Aboriginal students, at-risk students with Special Needs, and at-risk ESL students. Actions taken by the School District to support this goal are outlined in the Achievement Contract and include:

- Providing LST (Learning Support Team) FTE based on student need rather than student numbers
- Placing StrongStart programs in schools with the largest number of at-risk students according to EDI data
- Identifying a literacy goal at 24 elementary and four secondary schools
- Providing each school with an At Risk Student List at the beginning of the year to encourage targeted interventions through the LST and electronic access to a summary of the school's Report Card data at the end of each term to facilitate tracking of student achievement
- Providing a three member Literacy Support Team at the District level dedicated to leading literacy initiatives in schools (2.0 FTE Literacy and .8 Early Learning)
- Ongoing development of a Literacy Handbook outlining evidence-based assessment and current best practices available to teachers in all schools
- Implementing a School-Based Literacy Coaching program, supported by the Literacy Innovations Grant, to increase school capacity to improve literacy achievement. Currently 23 elementary schools and three secondary schools are participating
- Providing a one-on-one Reading Intervention Program for at-risk Grade 1 students in eight elementary schools



## LITERACY STRATEGIES

Throughout the Delta Literacy Plan development and revision process, key stakeholders and community members have provided input on potential overarching strategies that could be implemented for each target group, in order to better assist these groups in reaching their literacy potential. Literacy stakeholders are defined as those groups and organizations that may have a mandate to increase literacy in Delta, or those groups that are positioned and poised to assist Delta in achieving its literacy vision. The following section speaks to specific strategies that key literacy stakeholders have committed to implement in order to further support the specific target groups identified in this Literacy Plan. These strategies may take multiple years to implement and be adapted or added to.

### Early Literacy

According to 2006 Census data, in Delta there were 5,930 children under six, with the majority of these children (59%) living in North Delta. Further, there were 2,610 families with children under six - 2,290 lived in couple families and 320 in lone-parent families.

Source: Unpublished 2006 census data, Canadian Council on Social Development

<b>Population aged 0-5 years for Delta Communities, 2006</b>				
<b>COMMUNITY</b>	<b>TOTAL POPULATION</b>	<b>TOTAL 0-5</b>	<b>% 0-5 WITHIN COMMUNITY</b>	<b>% 0-5 WITHIN TOTAL POPULATION</b>
<b>North Delta</b>	51,625	3,535	6.8%	59.6%
S of 72 Avenue	11,820	710	6.0%	12.0%
N of 72 Avenue	39,805	2,825	7.1%	47.6%
<b>Tsawwassen</b>	20,935	1,065	5.1%	18.0%
<b>Ladner</b>	20,385	1,185	5.8%	20.0%
<b>Rural</b>	4,465	145	3.2%	2.4%
<b>Total Delta</b>	<b>97,410</b>	<b>5,930</b>	<b>6.1%</b>	<b>100%</b>

**Source:** Statistics Canada, 2006 Census of Canada, compilation of statistics courtesy of Delta ECD Committee

## EARLY LITERACY STRATEGIES

**GOAL:** To increase opportunities and accessibility for early learning and early literacy experiences, in the schools and in the community.

**RATIONALE:** We know that the early years are crucial to future learning success. By partnering with parents and caregivers to create a multitude of opportunities for early learners, the community can enhance children's success upon entering Kindergarten.

OBJECTIVES	ACTIONS	PARTNERSHIPS	INDICATORS OF SUCCESS
<p><b>1. To support preschool children in developing the skills necessary to transition successfully into the school system.</b></p>	<ul style="list-style-type: none"> <li>• Maintain the five existing StrongStart centres</li> <li>• Establish two more StrongStart sites for Fall 2009, at Gibson and Heath Elementary Schools</li> <li>• Review and expand the existing programs:               <ul style="list-style-type: none"> <li>- Ready, Set, Learn</li> <li>- Starting with Stories</li> <li>- Kindergarten Readiness Program</li> </ul> </li> <li>• Focus on early identification and early intervention for children and families with special needs</li> </ul>	<ul style="list-style-type: none"> <li>• Boys and Girls Club Community Services of Delta/Richmond</li> <li>• Cultural Diversity Support Services (CDSS-Settlement and Multicultural Workers) and School District Aboriginal Workers</li> <li>• Delta Early Childhood Development Committee</li> <li>• Fraser Valley Public Library</li> <li>• Home/school partnerships</li> <li>• Ministry of Education</li> <li>• Fraser Health</li> </ul>	<ul style="list-style-type: none"> <li>• Decreased vulnerability as measured by EDI</li> <li>• Increased participation in early learning programs</li> <li>• Increased number of Kindergarten students meeting expectations on the June report card</li> </ul>
<p><b>2. To support parents and families in providing their children with developmentally appropriate early learning and early literacy experiences.</b></p>	<ul style="list-style-type: none"> <li>• Welcoming families into the school community through programs such as Ready, Set, Learn, Starting with Stories and StrongStart</li> <li>• Working with CDSS and Aboriginal Workers to help promote awareness of early learning opportunities</li> <li>• Providing parents with information and resources related to the importance of early learning experiences</li> <li>• Creating translated versions of information and resources for families</li> <li>• Encouraging literacy development through Adult Education programs</li> </ul>	<ul style="list-style-type: none"> <li>• Boys and Girls Club Community Services of Delta/Richmond</li> <li>• CDSS and Aboriginal Workers</li> <li>• Continuing Education/ Adult Education</li> <li>• Delta Early Childhood Development Committee</li> <li>• Fraser Health</li> <li>• Home/school partnerships</li> <li>• OPTIONS Surrey Community Services Society (Parent-Child Refugee Program)</li> <li>• Public and school libraries</li> <li>• Reach Child and Youth Development Society (I.D.P. Program)</li> </ul>	<ul style="list-style-type: none"> <li>• Increased participation in early learning programs</li> <li>• Decreased vulnerability as measured by EDI</li> <li>• Greater participation in continuing education/ adult education programs</li> </ul>

OBJECTIVES	ACTIONS	PARTNERSHIPS	INDICATORS OF SUCCESS
	<ul style="list-style-type: none"> <li>• Attracting hard-to-reach families to school and community programs by removing barriers and increasing accessibility to all programs</li> <li>• Soliciting feedback from Early Years Parent Advisory</li> </ul>		
<p><b>3. To contact Aboriginal families to determine their needs and desires for their preschoolers and to identify barriers to accessing existing programs.</b></p>	<ul style="list-style-type: none"> <li>• Working with Aboriginal Support Workers to make connections with Aboriginal families</li> <li>• Work on removing some of the identified barriers</li> <li>• Increase the Aboriginal content and materials at all StrongStart centres to make them more welcoming</li> <li>• Increase liaison between StrongStart programs and Aboriginal Support workers</li> </ul>	<ul style="list-style-type: none"> <li>• Tsawwassen First Nation</li> <li>• Aboriginal Support Workers</li> <li>• Special Programs Branch, Delta S.D.</li> <li>• Aboriginal Infant Development Program (AIDP)</li> <li>• Aboriginal Supported Childcare</li> </ul>	<ul style="list-style-type: none"> <li>• Increased participation of Aboriginal families in early learning programs</li> </ul>

### SUCCESES

In Delta, an energetic Early Childhood Development Committee meets regularly to celebrate successes, identify gaps, and to strengthen the relationship between the community, library and community service providers. Also, CDSS and Adult Education staffs are working collaboratively to meet community needs. The Boys and Girls Club has recently started a Saturday drop-in program at the North Delta Family Resource Centre to provide an opportunity for working parents to participate in programs with their toddlers and preschoolers. This Centre and the Ladner hub offer several drop-ins per week during the morning and afternoon and literacy programming are built into the programs. In North Delta, they also offer Punjabi resources and a South Asian Empowerment Group as well as Mother Goose in Punjabi. Collectively, these partners are beginning to explore family literacy possibilities. The StrongStart facilitators have reported observing an increased number of participants engaging in developmentally appropriate learning activities with their children. Plans are developing to form an Early Years Parent Advisory group to better listen to community needs in StrongStart and other programs.

### CHALLENGES

Key challenges include finding the hard-to-reach families and gaining access to Aboriginal community members because the community is geographically spread throughout Delta. Early Childhood Development is also experiencing challenges in human resources capacity and there is a need for an increase in Early Childhood Educator training opportunities.

## KINDERGARTEN to GRADE 12 LITERACY STRATEGIES

**GOAL:** To give all students the strategies they need to become literate citizens.

**RATIONALE:** Our most recent end-of-year district report card data indicate that overall 30% of students in Grade 1 are considered at risk and at Grade 7 that falls to 11% at risk. We believe that if we can identify students early and provide extra support in literacy, we will have fewer students who are considered at risk when they reach the Intermediate and Secondary levels.

OBJECTIVES	ACTIONS	PARTNERSHIPS	INDICATORS OF SUCCESS
<p><b>1. Primary: To identify primary students who are at risk for acquiring literacy skills and intervene as soon as possible.</b></p>	<ul style="list-style-type: none"> <li>• Continue an early intervention program at the Grade 1 level in eight schools with high numbers of at risk students</li> <li>• Explore literacy assessment tools at the K/1 level</li> </ul> <p>Maximize Early Learning Initiatives to promote readiness for school (Kindergarten Readiness, StrongStart, Ready, Set, Learn, Starting with Stories)</p>	<ul style="list-style-type: none"> <li>• Boys and Girls Club</li> <li>• Community Services of Delta/Richmond</li> <li>• Home/school partnerships</li> <li>• Ministry of Education</li> <li>• Public libraries</li> </ul>	<ul style="list-style-type: none"> <li>• Decreased number of students not yet meeting expectations in reading, writing, and oral language as indicated on year-end report cards</li> </ul>
<p><b>2. Intermediate/ Secondary: To strengthen the literacy achievement of students so that they are better equipped to meet the increasing demands of reading to learn.</b></p>	<ul style="list-style-type: none"> <li>• Literacy Coordinators work with Literacy Coaches to strengthen teaching and learning capacity in assessment and instruction</li> <li>• Continue the use of the “Soar to Success” program for struggling readers in all Elementary and some Secondary schools</li> <li>• District professional development focus on assessment for learning helps students better monitor their own progress in literacy</li> <li>• Schools participate in public libraries and invite the public libraries to participate in school programs</li> <li>• Most schools have an identified literacy goal and participate in action research projects that target literacy</li> </ul> <p>All teachers in schools work through their school-based LST to monitor identified at risk students in literacy</p>	<ul style="list-style-type: none"> <li>• District Literacy Team</li> <li>• Home/school partnerships</li> <li>• Ministry of Education</li> <li>• Public libraries</li> </ul>	<ul style="list-style-type: none"> <li>• Reduced percentage of students receiving C- in Language Arts</li> </ul>

OBJECTIVES	ACTIONS	PARTNERSHIPS	INDICATORS OF SUCCESS
<p><b>3. To identify and remove barriers to Aboriginal students' literacy success.</b></p>	<ul style="list-style-type: none"> <li>• Collaborate with Special Programs, Aboriginal Support Workers, and LST's regarding Aboriginal Student learning needs</li> <li>• Continue to provide Aboriginal grants for at-risk Aboriginal students.</li> <li>• Continue to track at-risk Aboriginal student progress in literacy at the school level</li> <li>• Conduct in-service on Aboriginal strengths and needs throughout the District</li> </ul>	<ul style="list-style-type: none"> <li>• Aboriginal Support Workers</li> <li>• School-based Learning Support Teams</li> <li>• Special Programs Branch, Delta S.D.</li> <li>• TFN contacts</li> </ul>	<ul style="list-style-type: none"> <li>• Indicators of success are outlined in the AEEA</li> </ul>
<p><b>4. To identify youth at high risk of dropping out.</b></p>	<ul style="list-style-type: none"> <li>• Connect at-risk youth to school district and community programs and supports</li> </ul>	<ul style="list-style-type: none"> <li>• Boys and Girls Club Community Services of Delta/Richmond</li> <li>• Delta Child and Youth Committee</li> <li>• Delta S.D. Adult Education</li> <li>• Ministry of Children and Family Development, Delta</li> <li>• Resettlement Agencies (PICS, DIVERSEcity, OPTIONS Surrey Community Services Society)</li> <li>• School District Alternate Education Programs</li> <li>• Youth-specific employment agencies</li> </ul>	<ul style="list-style-type: none"> <li>• More students connected to a community program and/or support</li> </ul>
<p><b>5. To develop afterschool homework clubs at Boys and Girls Clubs.</b></p>	<ul style="list-style-type: none"> <li>• Designate a homework nook in each Club</li> <li>• Provide volunteer tutors</li> </ul>	<ul style="list-style-type: none"> <li>• Boys and Girls Club Community Services of Delta/Richmond</li> <li>• Delta S.D.</li> <li>• Kwantlen University, Volunteer Tutor Training Program</li> </ul>	<ul style="list-style-type: none"> <li>• Increased usage of Clubs afterschool</li> </ul>

## SUCSESSES

- Delta's literacy coaches have made impressive progress in advancing knowledge of exemplary literacy practices among their colleagues across this school year. Projects have focused on: reading comprehension strategies, especially with non-fiction texts; peer tutoring; word study (Words Their Way); setting up Book Rooms for guided reading; school-wide writing and author fairs; creating student podcasts. It is widely accepted that effective educational change is most powerful when it results from collaborative teacher inquiry that targets needs arising in the context of individual school environments. Release days for literacy coaching, in conjunction with School-Based Educational Initiative grants, have moved Delta schools forward in the journey towards higher student results in Reading-Writing-Oral Language. We will have to work at seeking out alternative funding sources to ensure this growth continues.
- Delta's Early Reading Intervention Program (ERIP) was designed to significantly reduce the number of first-grade students who have extreme difficulty learning to read and write and to reduce the long-term impact of such failure for these learners. It is a short-term intervention of one-on-one tutoring for low-achieving first graders who are not catching on to the complex set of concepts that make reading and writing possible. Each student receives an intensive half-hour lesson four days per week for 12 to 20 weeks with a literacy specialist. As soon as students can meet grade-level expectations and demonstrate that they can continue to work independently in the classroom, their lessons are discontinued, and new students begin individual instruction. The few students who are still having difficulty after a complete intervention are recommended for further assistance. ERIP has been run in eight schools in the 2008-2009 school year. To date, 48 students have received this intervention. All students have made significant gains with about 65% achieving grade-level proficiency.
- Language Enhancement is a full-day Kindergarten program which focuses on providing children with extended opportunities for developing English literacy skills. It is designed for children of Kindergarten age who would benefit from intensive language instruction and further Kindergarten experiences to better enable them to begin the more formal Grade 1 program. Aboriginal students and those for whom English is a Second Language are eligible for this program. Emphasis is placed on development of oral language, both speaking and listening, and on early literacy skills of reading and writing. Students attend the regular English Kindergarten program and the Language Enhancement program. Over 200 students attend Language Enhancement yearly.

## CHALLENGES

Our challenges with the literacy coach initiative have been to encourage a teacher in each school to take on this voluntary responsibility, since it is in addition to the regular teaching assignment. Delta's Literacy Innovation Grant from the Ministry of Education has been used to cover the cost of release time for attending in-services, (six sessions in 2008-2009) and initiating school-based literacy projects (two days per term in 2008-2009). Ideally, literacy coaching is a specialized position in which a percentage of the daily duties include working with teachers in their classrooms to improve instructional practice and raise student achievement levels. Funding limitations have required significant adaptation to this standard literacy leadership model.

## ADULT LITERACY STRATEGIES

**GOAL:** To improve the communication to Adult Learners regarding literacy opportunities and to increase the participation in and satisfaction with these programs.

**RATIONALE:** Feedback from the community indicated that many Adult Learners were not aware of the programs available to them through Delta School District Adult Education.

OBJECTIVES	ACTIONS	PARTNERSHIPS	INDICATORS OF SUCCESS
<ul style="list-style-type: none"> <li>To better communicate learning opportunities available to Adult Learners. This includes information regarding upgrading courses at the Foundations level as well as High School Completion courses.</li> </ul>	<ul style="list-style-type: none"> <li>Redevelop our course catalogue to reflect new opportunities available to Adult Learners</li> </ul>	<ul style="list-style-type: none"> <li>Delta Job Finding Club</li> <li>Delta Parks and Recreation</li> <li>Employment Agencies</li> <li>Libraries</li> <li>Resettlement Agencies (PICS, DIVERSEcity, OPTIONS Surrey Community Services Society)</li> </ul>	<ul style="list-style-type: none"> <li>Increased learning plans for new students</li> <li>Increased enrollment in Foundations (ABE) program</li> <li>Maintained enrollment in High School Completion program</li> </ul>
<ul style="list-style-type: none"> <li>To provide information to adults new to Canada regarding literacy skill development opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Create and disseminate a flyer that is relevant and appropriate for adults new to Canada</li> <li>Provide caregivers who attend early learning programs (StrongStart, Ready Set Learn, and Starting with Stories) information regarding literacy opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Boys and Girls Club Community Services of Delta/Richmond</li> <li>Delta Parks and Recreation</li> <li>Early Learning Coordinator</li> <li>Elementary Principals</li> <li>ELSA Coordinator</li> <li>Libraries</li> <li>Principals</li> <li>Resettlement Agencies</li> <li>Senior Centres</li> <li>Settlement Workers</li> <li>StrongStart Facilitators</li> </ul>	<ul style="list-style-type: none"> <li>Increased requests for appointments</li> <li>Increased registration</li> </ul>
<ul style="list-style-type: none"> <li>To increase our understanding of the literacy programs that would best meet the needs of Aboriginal adult students.</li> </ul>	<ul style="list-style-type: none"> <li>Contact Aboriginal adults in person to hear their ideas and to identify their learning needs and wants</li> </ul>	<ul style="list-style-type: none"> <li>Aboriginal Support Workers</li> <li>Special Programs</li> <li>TFN contacts</li> </ul>	<ul style="list-style-type: none"> <li>Collected data indicating What Aboriginal Adult Learners need and want</li> <li>Planned programs relevant to Aboriginal adult learners</li> </ul>
<ul style="list-style-type: none"> <li>To increase student satisfaction regarding classes, support, and service related to achievement of their future goals.</li> </ul>	<ul style="list-style-type: none"> <li>Develop a survey to assess student satisfaction regarding classes, support, and service related to achievement of their future goals</li> </ul>	<ul style="list-style-type: none"> <li>Advisors</li> <li>Support Staff</li> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Increased student satisfaction with classes, services, and support provided, as it related to assisting them to achieve their future goals</li> </ul>

## SUCCESSSES

Over the past several years, advising appointments, registrations, and graduates have been tracked. Several adjustments have been made to the schedules and courses, and as indicated below, the number of students enrolled in adult education has increased.

- During 2008-2009 the learning centres added per term, three to five classes for lower level students.
- A new course was added at the Foundations level and has increased the number of high school completion graduates to 1,389 during the 2008-2009 school year in comparison to 1,117 completions during the previous school year.
- A new partnership with a local employment agency has been established and they are satisfied with the level and quality of service being provided. During the summer of 2009, the learning centres are piloting a new adult summer program primarily for students coming from this agency.
- Enrollment in the High School Completion program increased during the 2008-2009 school year to 655 completions in comparison to 640 completions during the previous school year. Maintaining enrollment in the High School Completion program remains a challenge as students have a variety of other ways to complete courses leading to graduation.
- Appointments to assist students to complete learning plans increased to 1,940 during the 2008-2009 school year from 1,521 during the 2007-2008 school year.
- During 2008-2009, enrollment in the Foundations (ABE) program was 1,389 in comparison to 1,117 during the 2007-2008 school year.

## **CHALLENGES**

Several resources are lacking in the Adult Education system in Delta. The main challenge is pace and money for resources and equipment.

- Finding appropriate assessment tools for low level literacy students continues to be a challenge.
- The existence of language barriers makes collecting data difficult in the lower levels.
- Support for special needs adult students is not provided because no funding is offered by the Ministry of Education.
- Limitations in classroom space exist especially at the Delview location in North Delta. This lack of space restricts us from fully meeting student scheduling needs.
- The Adult Learning Centres continue to experience challenges with encouraging Aboriginal learners to participate in programming. The Aboriginal adults with whom staff have met with were surprised at the range of programs offered and interested in the different classes offered, however, no students enrolled.
- In addition, acquiring teachers who want to stay long-term in adult education with these challenges is difficult.



## Aboriginal Literacy

According to 2006 Census data, 1,700 Aboriginal people were recorded as living in Delta. The Aboriginal population is geographically spread across Delta with 58% in North Delta, 26% in Lander, 13% in Tsawwassen and 15% in rural areas. The Aboriginal population in Delta is much younger with a median age of 28. The child and youth population across Canada is growing quickest in the Aboriginal population and in Delta children 0-6 comprise 9% of the population in comparison to 5% of the non-Aboriginal population. In terms of the demographics of the Aboriginal population in Delta, a larger proportion of students (roughly 450 out of 500) do not live on reserve. The Delta School District's Aboriginal Support Workers have the opportunity to build long-term relationships with students and are assets to current and future literacy work within the Aboriginal community of Delta.

In 2008, the following issues and challenges were identified by the Aboriginal Support Workers and these issues were reiterated in 2009:

- A trust factor with many in the Aboriginal population exists around programs and services that are government funded
- A very limited availability of specific Aboriginal resources exists across Delta
- A need exists for more Aboriginal workers within literacy programs and services in order to increase the likelihood of relationship building with Aboriginal clients. This step would also ensure a better understanding of the Aboriginal community protocols
- A need for more funding to support low income families with accessing services and programs that require fees
- Transportation is also a significant issue for the community to attend after school programming or other community services
- A number of students (2<sup>nd</sup> and 3<sup>rd</sup> generation) are the descendents of residential school survivors and are often still dealing with the adversity and issues from this time

The following strategies were identified and emphasized for how Delta can better reach and meet Aboriginal literacy needs:

- Programs need to be accessible and placed centrally in each community
- Educate teachers and other workers in the community about First Nations history, community dynamics and culture, in order to increase understanding and develop a more positive and reflective environment for Aboriginal learners, students, families, and other community members
- Aboriginal Support Workers will continue to instill pride in Aboriginal students and help them to achieve the foundational elements that are necessary for students to become healthy and participating learners
- Programs and services need to be rooted in the Aboriginal culture and need to be developed by and for the community
- Development of programs and services by the Aboriginal community that encourage community members to learn and apply their native tongue

### ABORIGINAL LITERACY STRATEGIES

- **GOAL:** To train Volunteer Tutors to support children and youth in the Tsawwassen First Nation (TFN) afterschool Homework Club.
- **RATIONALE:** TFN operates the club from 3:00 to 5:00 pm during the school year and it is staffed by one staff member. Volunteer tutors are required to provide peer reinforcement, increase engagement, and provide individual attention to learners.

OBJECTIVES	ACTIONS	PARTNERSHIPS	INDICATORS OF
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			<b>SUCCESS</b>
<ul style="list-style-type: none"> <li>• <b>To train volunteer tutors for the Homework Club.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Advertise and secure a minimum of two tutors</li> <li>• Train tutors and provide support as required</li> </ul>	<ul style="list-style-type: none"> <li>• Community Service Clubs</li> <li>• FVRL, Tsawwassen Branch</li> <li>• TFN</li> </ul>	<ul style="list-style-type: none"> <li>• Tutors provide support to the Homework Club for the 2009-2010 school year</li> </ul>

### **SUCSESSES**

The Delta Literacy Coordinator co-facilitated a pilot Volunteer Tutor Training program with Kwantlen University and is now able to provide this training to Delta. The program utilizes the Alberta Literacy tutoring curriculum which is comprehensive and features a specific unit on tutoring Aboriginal people.

### **CHALLENGES**

The tutoring programs challenge will be to secure committed tutors that are able to work with Aboriginal children and youth at varying literacy levels on the rural reserve.

## New Canadian Literacy

New Canadians account for 28% of Delta's population. The South Asian and Chinese populations are the top visible minorities in Delta, and specific community and school programs as well as events have been geared towards this population. For example, the Delta School District's coordinates the Delta South Asian Student Support Initiative or DSASSI Steering Committee. DSASSI supports the education of students by focusing on the joint roles and responsibilities of students, parents, school and district staff, and the community through organizational change in: education programs, communication practices, social activities, and employment equity policies.

The Boys and Girls Community Services Club of Delta/Richmond in partnership with OPTIONS Surrey Community Services Society has been awarded a contract by the Ministry of Advanced Education to coordinate a demonstration project for older New Canadian youth. Pacific Community Resources Society in Surrey has been awarded a similar contract which will also service Delta. These projects are designed to assist immigrant youth and young adults in adapting, and finding work, researching vocational, training, and social opportunities, as well as participating in local cultural activities.

In relation to Delta's New Canadian population, the following main points were gleaned from community consultations and key informant interviews which were conducted in 2008:

- We need to understand the basic needs of new immigrants and what needs to be in place to lay a foundation for acquiring broad, specific and just-in-time literacy skills
- A number of newcomers to Delta may arrive with literacy issues in their own language, and then they are stuck in the English system which only compounds existing issues
- Feelings of isolation make it difficult to access programs and services. Many respondents noted that new immigrant families are not necessarily accessing available resources
- In terms of assisting their children with homework and school, many new immigrant parents have challenges with reading to their children because they cannot read the language that their children are learning in
- This group also needs to be educated on how important the library is for families and the range of available services and programs
- Respond to the literacy needs of this group in culturally relevant and meaningful ways
- Educate this community on the fact that there is a difference between conversational literacy and the types of literacy skills that drive the ability to read, write, and communicate properly
- Lack of information dissemination for new immigrants around social literacy when they enter the community

### **NEW CANADIAN LITERACY STRATEGIES: Focus on Older Immigrant Youth**

- **GOAL:** To establish an Action Group to determine existing supports and resources for older immigrant youth and to identify gaps.
- **RATIONALE:** The Delta Literacy Plan identifies New Canadians as a specific area of focus and there is an identified need to support older immigrant youth.

OBJECTIVES	ACTIONS	PARTNERSHIPS	INDICATORS OF SUCCESS
<ul style="list-style-type: none"> <li><b>To train English conversation tutors for the older New Canadian youth demonstration project</b></li> </ul>	<ul style="list-style-type: none"> <li>Support the coordination and facilitation of Volunteer Tutor training in partnership with Kwantlen University</li> </ul>	<ul style="list-style-type: none"> <li>Kwantlen University</li> <li>Demonstration project Joint Advisory Committee Surrey-Delta (Boys and Girls Club, OPTIONS Surrey Community Services Society, Pacific Community Resources Society)</li> </ul>	<ul style="list-style-type: none"> <li>Tutors provide support to demonstration project participants across the project year</li> </ul>

### **SUCSESSES**

The Boys and Girls Club and OPTIONS Surrey Community Services Society are currently in the initial stages of hiring staff, renovating space, and developing the training curriculum. An initial meeting of community stakeholders is taking place during June, 2009 and the project will move forward at that point. Pacific Community Resources Society in Surrey has also been awarded funds to service Surrey and Delta for this project and both agencies have agreed to form one steering committee to guide the project.

### **CHALLENGES**

Youth-CAN is a new project and no major challenges or issues have been identified yet.

## Community Literacy

Delta's geography presents a challenge since it is composed of distinct community areas, each with its strengths and challenges. The focus of this literacy plan is on addressing the needs of primarily North Delta and Ladner.

**COMMUNITY LITERACY STRATEGIES:** Focus on community organizations, agencies and Fraser Valley Regional Library

- **GOAL:** To mobilize Delta residents and community stakeholders to further enhance literacy initiatives across the community.
- **RATIONALE:** A need exists to deliver consistent, clear literacy messages across the community generally and specifically for hard-to-reach families. Community stakeholders need an opportunity to discuss literacy broadly and to brainstorm creative ways of weaving literacy into existing and future programming.

OBJECTIVES	ACTIONS	PARTNERSHIPS	INDICATORS OF SUCCESS
<ul style="list-style-type: none"> <li>• <b>Develop a community goal to define Delta as a literate community.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Meet with Mayor and Council to present the Delta Literacy Plan and request the adoption of a literacy proclamation</li> </ul>	<ul style="list-style-type: none"> <li>• Corporation of Delta</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy Proclamation declared</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Form three Action Groups to support the Implementation Phase.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Invite representative stakeholders to participate in the Aboriginal, New Canadian, and Business Action Groups</li> </ul>	<ul style="list-style-type: none"> <li>• Boys and Girls Club</li> <li>• Community Services of Delta/Richmond</li> <li>• Deltassist Family and Community Services</li> <li>• Delta Chamber of Commerce</li> <li>• Delta S.D.</li> <li>• DSASSI Committee</li> <li>• Fraser Valley Regional Library</li> <li>• Ladner Business Association</li> <li>• OPTIONS Surrey Community Services Society</li> <li>• Pacific Community Resources Society</li> <li>• Reach Child and Youth Development Society</li> <li>• Service Clubs</li> <li>• TFN</li> <li>• Trinjan</li> <li>• Tsawwassen Business Association</li> </ul>	<ul style="list-style-type: none"> <li>• Completed projects</li> <li>• Increased awareness of literacy initiatives</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Heighten public awareness of the importance of family literacy.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Promotion of FVRL as a family place</li> <li>• Encourage family and leisure reading</li> <li>• Coord. Mother Goose program, Delta libraries</li> <li>• Service Clubs informed and invited to participate</li> </ul>	<ul style="list-style-type: none"> <li>• Boys and Girls Club</li> <li>• Community Services of Delta/Richmond</li> <li>• Delta Cable</li> <li>• Delta Optimist</li> <li>• Delta S.D.</li> <li>• Delta Service Clubs</li> <li>• FVRL</li> </ul>	<ul style="list-style-type: none"> <li>• One family literacy campaign completed</li> <li>• Increased library circulation</li> <li>• Continued participation in Mother Goose</li> </ul>

OBJECTIVES	ACTIONS	PARTNERSHIPS	INDICATORS OF SUCCESS
		<ul style="list-style-type: none"> <li>• Service Clubs</li> <li>• South Delta Leader</li> <li>• Surrey North Delta Leader</li> <li>• The Now Surrey Delta</li> </ul>	
<ul style="list-style-type: none"> <li>• <b>Participate in resource fairs to share information about community programs and services.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Determine the best way to reach the New Canadian community in Delta</li> <li>• Meet with Delta S.D. re: school and community events for 2009-2010</li> <li>• Meet with the North Delta Public Health Unit to gain support with taking literacy resources to new parents</li> </ul>	<ul style="list-style-type: none"> <li>• Delta Child and Youth Committee</li> <li>• Delta Early Childhood Committee</li> <li>• Delta S.D.</li> <li>• Delta Public Health Unit</li> <li>• Surrey Delta Intercultural Committee</li> </ul>	<ul style="list-style-type: none"> <li>• Participated in one resource fair</li> <li>• Increased awareness of literacy initiatives</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Hold an annual Delta literacy roundtable to share effective and promising practices.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Plan a community literacy event for Fall 2009</li> </ul>	<ul style="list-style-type: none"> <li>• Delta Literacy Now Steering Committee and the three Action Groups</li> <li>• Service Clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Increased participation in implementing the Delta Literacy Plan</li> </ul>

### SUCSESSES

During April 2009 a Delta Literacy Celebration event was held with diverse participation from across Delta including representation from Municipal Councillors. A community wide Welcome Fair was held for New Canadians by the Surrey Delta Intercultural Committee and the DSASSI Committee held a Jashan, a celebratory event, for the South Asian Community.

### CHALLENGES

The Delta Literacy Coordinator position has a limited 17 hours per week to coordinate tasks associated with the Delta Literacy Plan. Several well established committees already exist including the Child and Youth Committee and Early Childhood Development Committee with good representation from various government and non-government sectors. A need exists to determine how to better weave literacy efforts into these pre-existing committees and how to best work with them. In order to propel literacy to the forefront of the Delta community, there is a need to develop and communicate effective and consistent community literacy messages.

## Conclusion

This plan will continue to serve as a guide for current and future strategic literacy work across Delta, and will ensure that all residents of Delta regardless of age, culture, income level or other factors will have access to meaningful and relevant literacy experiences.

The Delta community is well-positioned to propel forward with the continued meaningful implementation of its community-based Literacy Plan. This is a community that already has a range of agencies, individuals and schools that are collectively working to make Delta a literate community. This updated literacy plan is a continuing step in Delta's coordinated literacy journey.

## Appendices:

Appendix A – Literacy Inventory of Programs

The illiterate of the 21<sup>st</sup> Century will not be those who cannot read or write, but those who cannot learn, relearn, and unlearn." Alvin Toffler

## Appendix A - Literacy Inventory of Programs

ORGANIZATION	PROGRAM(S)	LOCATION	DESCRIPTION	Target Group: Early Childhood 0-6	Target Group: K-12	Target Group: Adult (including Seniors and Educators)
<b>Boys and Girls Club Community Services of Delta/Richmond</b>  11861 88 <sup>th</sup> Avenue Ph: 604-591-9262	- Kindergarten Readiness Program	Across Delta	Skill preparation for Kindergarten with trips to the library	4-5 year olds		
	- Literacy Awareness Program	Across Delta	Emergent literacy programming -provides family support for Literacy Awareness	0-6 year olds and their parents		
	- Literacy Awareness Program – South Delta Family Resource Centre/ Ladner, Early Child Development Hub	Ladner	Provides family support for Literacy Awareness	0-6 year olds and their parents		
	- Mother Goose Program	Across Delta	Linked with FVRL - focusing on the power and pleasure of using songs, stories, rhymes for a positive early experience with language and communication -Punjabi version -Parent child version	0-6 year olds and their parents		
	- Power Up	North Delta	Tutors available to help with homework, reading systems/ story time, trips to the library	Preschool age		
	- South Asian Family Empowerment	North Delta	Children’s component encourages skill development and the use of the English language. Facilitated in Punjabi and English for parents/ caregivers	0-6 year olds and their parents		



## Appendix A - Literacy Inventory of Programs

	- Homework Nook	Tsawwassen	A place where children can come to get help with assignments, do homework, read a book		6-12 year olds	
	- Skills Link	Ladner	Work experience program that combines classroom training with on-the-job experience for youth who have had difficulties connecting with the workforce on a regular basis  Career exploration, job search skills, job maintenance skills, life skills			15-30 year olds
	- Youth-CAN	Across Delta	Designed to assist immigrant youth and young adults in adapting, and finding work, vocation, training, and social as well as cultural activities in Canada			15-24 year olds
<b>Delta School District</b>  4585 Harvest Drive Ph: 604-946-4101	- Ready, Set, Learn	Across Delta	To begin promoting a love of books and connection with the school system	3 year olds and their families		
	- Starting with Stories	Across Delta	A four-session series focused on Kindergarten preparation	4 year olds and their parents		
	- StrongStart	Across Delta	StrongStart BC is a free, drop-in early learning program for preschool aged children accompanied by a parent or caregiver; offered in 7 schools	Preschool age		
	- Author Visits	Across Delta	Promotion of reading through connections with real authors; offered through the Barbara Jarvis Foundation		Elementary students	
	- Buddy Reading; D.E.A.R. (Drop Everything & Read); Noisy Reading	Across Delta	Opportunity to read self-selected materials for pleasure		Elementary students	

## Appendix A - Literacy Inventory of Programs

	- Read, Write and Roar!	Across Delta	BC Lions in partnership with Literacy BC provide a journal to encourage independent reading and writing during March; participants are eligible for prize draws		Primary students	
	- Summer Quest	Across Delta	Academic enrichment camp to build skills and knowledge		5-18 year olds	
	- Vancouver Giant's Read to Succeed	Across Delta	WHL teams challenge students to build literacy skills and become more physically active		Intermediate students	
	- Write Stretch	Across Delta	Gifted student writers have an opportunity to enrich their existing classroom Language Arts and Computer programming		Grades 3 to 12	
	- Delta Access	Across Delta	Provide online learning opportunities		Secondary students	
	- Concours d'art Oratoire	Across Delta	French public speaking event to promote use of the French language outside of the classroom		Francophone; French immersion and Core French students	
	- Delview Adult Learning Centre	North Delta	English and Math upgrading from Level 1 to Grade 10. Computer classes for beginners and intermediate students			Adults
	- Delview ELSA Centre	North Delta	Free, basic level English training for adult newcomers			Adults
	- Ladner Adult Learning Centre	Ladner	English and Math upgrading from Level 1 to Grade 10. Computer classes for beginners and intermediate students			Adults
	- Triple Your Reading Speed	Across Delta	Continuing Education program aimed at improving adults' reading speed			Adults
	- Literacy Coaching	Across Delta	Teacher leaders receive support from District Literacy Coordinators to provide			Delta S.D. educators

## Appendix A - Literacy Inventory of Programs

			leadership in literacy in their schools			
<b>DIVERSEcity Community Resources Society, Surrey</b>  1107 – 7330 137 <sup>th</sup> Street Ph: 604-597-0205	- Career Services, Language Programs, Interpretation and Translation Services, and Community Development	Surrey and North Delta	Offers a number of literacy based programs			Adult New Canadian and refugee communities
<b>Fraser Valley Regional Library, Delta</b>  George Mackie Library  8440 – 112 <sup>th</sup> Street Ph: 604-594-8155  Ladner Pioneer Library  4683 51 <sup>st</sup> Street Ph: 604-946-6215  Tsawwassen Library  1321A 56 <sup>th</sup> Street Ph; 604-943-2271	- Baby Time – Read, Sing and Talk to Me	Across Delta	Drop in program to learn rhymes, songs and stories	0-23 months		
	- Books for BC Babies	Across Delta	Every baby receives a resource bag to provide information and encouragement to read to babies	Mothers and their newborns		
	- Family Story Time	Across Delta	Drop-in program of books, songs, felt stories and puppets	2 to 5 year olds and their parents		
	- Mother Goose at the Library	Across Delta	Sharing rhymes, stories and songs	0-15 months		
	- Ready, Set, Learn	Across Delta	Program designed to encourage reading	3 year olds		
	- All Aboard for Kindergarten	Across Delta	Kindergarten children are given a folder to take home, inviting them to the library for a library card	Kindergarten		
	- Reading Buddies	Across Delta			6-8 year olds	12-18 year olds
	- Kids' Book Club	Across Delta	Opportunity to read and talk about books		9-12 year olds	
	- Summer Reading Club	Across Delta	Encourage children to read during the summer		Elementary students	
	- Adult Learner's Collection	Across Delta	Rich collection of books			Adults
- Book Discussion Group	Tsawwassen	Monthly discussion			Adults	

## Appendix A - Literacy Inventory of Programs

	- Friday morning ESL	Tsawwassen	ESL learners have an opportunity to practice their conversation skills informally			Adults
	- Go Green Club	Tsawwassen	Each month discussions will center around "reading lists" related to an environmental theme			Adults
	- Reading Link Challenge	Across Delta	To promote the love of reading; to promote use of the public libraries		Grades 4-5	
	- Tsawwassen Writer's Group	Tsawwassen				Adults
<b>Kennedy Seniors' Recreation Centre</b>  11760 88 <sup>th</sup> Avenue Ph: 604-594-2717	- Recreation Centre	North Delta	Provide a variety of recreation, leisure and social opportunities to individuals 50+			Adults 50+
<b>Pacific Resources Society</b>  3 – 10318 East Whalley Ring Road Ph: 604-951-4821	- Demonstration project for older New Canadian youth	Surrey and Delta	Designed to assist immigrant youth and young adults in adapting, and finding work, vocation, training and social as well as cultural activities in Canada		15–24 years olds	
<b>Tsawwassen First Nation</b>  131 Tsawwassen Drive North Ph: 604-943-2112	- Aboriginal Family Resources on the Go, AFROG Bus	Tsawwassen First Nation				
	- Home Instruction for Preschoolers, Hippy Canada	Tsawwassen	Assists on-reserve parents in teaching kids at home. Honours traditional practices of Aboriginal parents educating their children in the home, through story telling	3-5 year olds		

## Appendix A - Literacy Inventory of Programs

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	- Homework Club	Tsawwassen First Nation, Youth Centre	Homework support is provided afterschool by the Education Support Worker		Elementary and Secondary students	
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