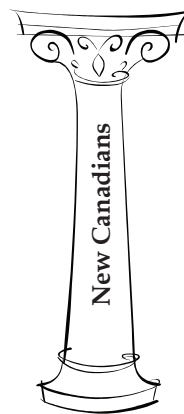
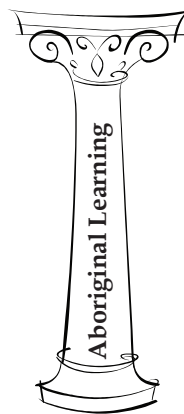
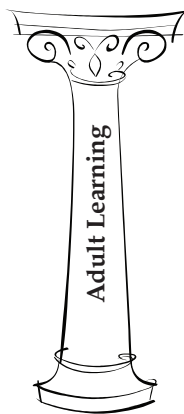
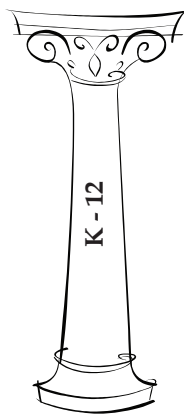
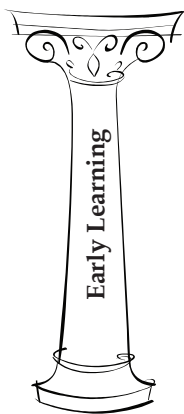


DISTRICT AND COMMUNITY LITERACY PLAN: SCHOOL DISTRICT NO. 36 (SURREY)



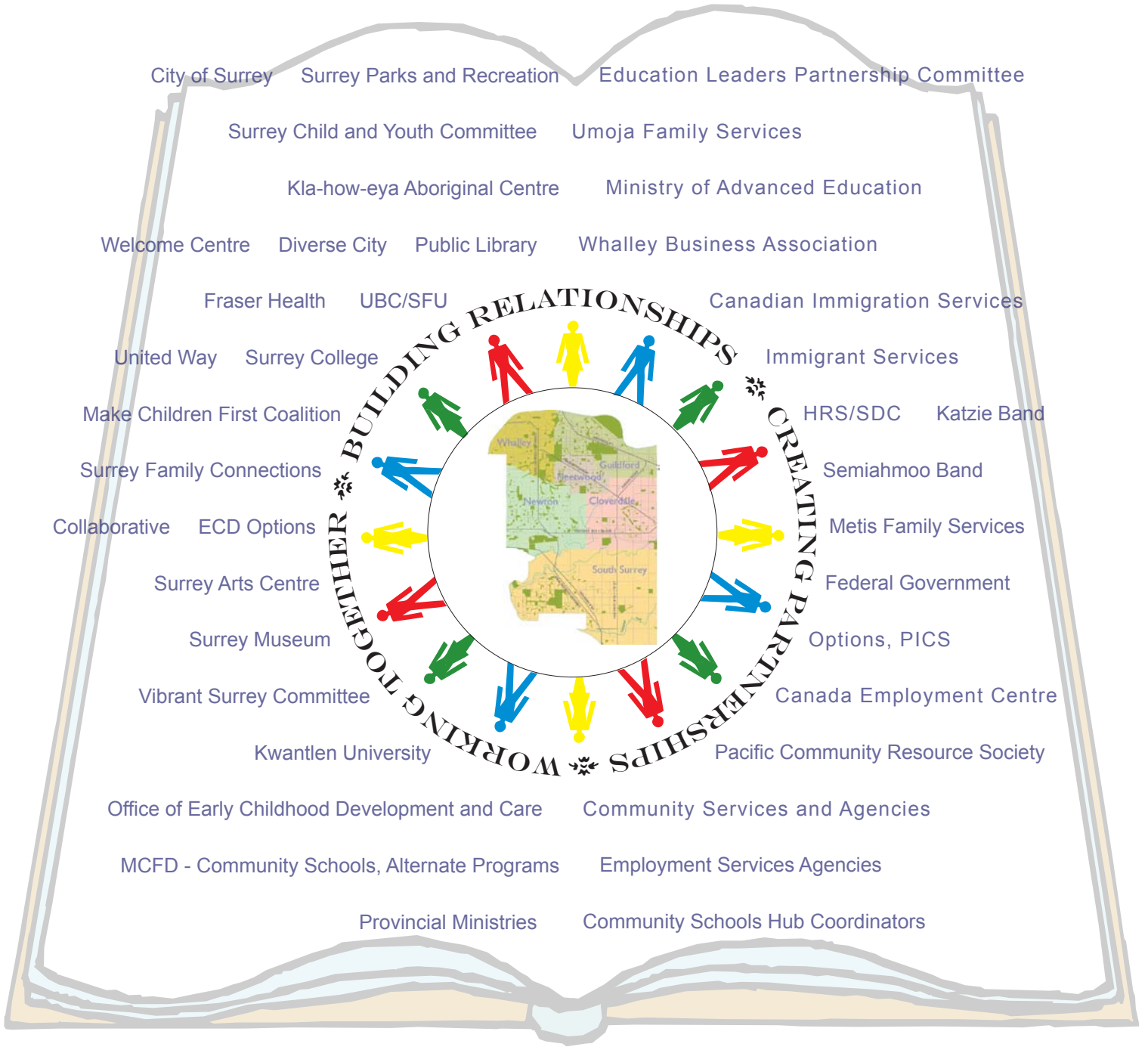
COLLABORATING FOR OUR COMMUNITY



**District Literacy Plan: The Collaborative Community
Literacy Planning Process**

Table of Contents

1. Surrey as a Community
2. The Importance of the Work
3. Moving Forward with a Vision
 - School District Vision for Literacy
 - Enhancement Agreement
4. Community Vision for Literacy and Essential Skills
 - The Planning Process – Community
 - Establishing a Community Literacy Planning Committee
5. Where we are in the Process
6. District Planning: Building Partnerships and Relationships
 - School District No. 36 (Surrey) and Community Partnerships and Programs
7. Aligning the Work
8. Appendices
 1. Mayor’s Task Force on Literacy and Early Childhood Contacts
 2. Library Contacts
 3. Rotary Club Contacts
 4. Community Literacy Plan Contacts
 5. District Literacy Group Contacts – School District No. 36 (Surrey)



COLLABORATING FOR OUR COMMUNITY



Surrey as a Community

The community of Surrey is comprised of two municipalities: the City of Surrey and the City of White Rock. Surrey is the second largest city by population in British Columbia and the largest city geographically, comprising 317.2 square kilometres. This geographical area reflects different environmental landscapes: flat, rich farmland, communities built on hillsides with views of the Fraser River, communities along the Pacific Ocean, and forested regions and large urbanized areas. In addition, despite development, Surrey has maintained over 2,600 hectares of open space, including largely unchanged open spaces, as well as an increasing number of recreational and cultural amenities. Surrey has experienced tremendous growth over the last ten years, with the population increasing by over 25%. Surrey and White Rock are comprised of six town centres: Fleetwood, City Centre in the heart of Whalley, Guildford, Newton, Cloverdale and South Surrey. In addition, Surrey is the location of Simon Fraser University Surrey Campus, Kwantlen Polytechnic University Campus, 23 independent schools, and the largest public school district in British Columbia, with over 125 schools.

Surrey/White Rock is located on the historical lands of the Katzie and Semiahmoo First Nations. Today, 7,630 Surrey residents (2% of the population) are identified as Aboriginal. Surrey remains a young community with a higher proportion of children, youth and younger adults than is found in the province as a whole. The population of Surrey is very diverse, with a large immigrant population from South Asia. In addition, there is a growing population from other regions in Asia, Latin America and Africa. According to the 2006 census, the population of Surrey was approximately 394,976 with 44% (173,750) or almost half of the population's mother tongue being a language other than English. Each year, Surrey welcomes New Canadians and celebrates the rich diversity of the community.

There are 65,000 students presently attending 120 schools and 5 learning centres in School District No. 36 (Surrey). The school district reflects the diversity of the community, and includes many cultures and ethnic groups, all providing different perspectives and viewpoints. The school district works hard to ensure that there is a sense of belonging and community for all. The school district is organized in five regional zones: North, South, East, West and Central, all reflecting unique communities. The structures and supports that have been established allow a very large school district to operate smoothly with clear and effective communication throughout the learning community.

The community and School District No. 36 (Surrey) embrace and celebrate the richness and diversity of its community. This is clearly evident in the variety of ongoing arts activities, recreational programs, and cultural celebrations taking place in Surrey, which was recognized by the prestigious Cultural Capital of Canada award for 2008.

The Importance of the Work

The District Literacy Plan is a statement of commitment by a school district to work collaboratively with community partners to improve literacy for all members of our community. The District Literacy Plan outlines the stage of community literacy planning that is occurring through the support of 2010 Legacies, Literacy NOW. Through this process, the school district and the community can work together to build working relationships and partnerships, understand various perspectives on literacy, and establish and promote the alignment of goals and initiatives to support and promote literacy within the community. Opportunities to work together can make current programs stronger and lead to a more effective use of resources, as well as creating connections and linkages to enable the community to offer a full and seamless array of services.

The Board of Education of School District No. 36 (Surrey) is required to act as a coordinating body in the work of community literacy planning and in the preparation of this document. Our role is to work collaboratively with community partners and agencies to support and promote the community planning process, the establishment of community literacy goals and initiatives, assist in creating partnerships, and increase community



awareness about literacy and literacy programs. As a school district we can offer space, technical support, demographic information, school district planning information, communication vehicles, shared training opportunities and networking. Together, as partners, we celebrate and congratulate all participants for their hard work, support, energy, and enthusiasm to build this important commitment to our community.

The District Literacy Plan is required to be submitted annually by July 15, 2008. It is intended to highlight the important literacy focus and partnerships occurring under the four pillars (Early Learning, K-12, Adult Learning and Aboriginal People) as determined by the BC Provincial Government's Literacy Action Plan, READ NOW BC. The District Literacy Plan for Surrey will also highlight the work being done in the area of Diversity and Equity for our families that are new to Canada.

Moving Forward with a Vision

School District Vision for Literacy

Literacy is an important goal and focus in School District No. 36 (Surrey) for all our students from Kindergarten to Grade 12. It is important that all our students become highly literate, competent, readers.

Reading is a complex thinking process cued by written language. Effective readers think within the text, beyond the text and draw on their own knowledge and experience to make sense of what they are reading. They make connections to their own lives, analyze the ideas presented and infer what the author is implying. Effective readers think about the text. They consider how the text is crafted to appreciate language and the underlying structures that the writer has used. A literate person experiences the power and joy of reading and comprehending of written text. The evidence is clear that the development of oral language and oral communication is a key factor in students becoming literate. It is through the integration of reading, writing and oral language that we ensure that students are gaining literacy skills and developing all aspects of becoming literate.

The district has implemented many important and effective initiatives to support schools and teachers in meeting the needs of all learners. *Developing Readers*, an initiative to enhance and improve reading comprehension in students in Grades 1-12, funded through the Ministry of Education Innovation Grant, is completing its third year. The Language, Literacy and Learning initiative, also funded through the Innovation Grant, is a new initiative at the Kindergarten level in schools with the most vulnerable learners, and is intended to support the development of oral language and foundational literacy skills. In addition, we have multiple initiatives and extra supports in our inner city schools to ensure that students who may be at risk, vulnerable, or disadvantaged, have every opportunity to be successful. The cadre of helping teachers for literacy provides ongoing support to teachers, coordinates workshops and networks, and ensures that teachers are provided support, instructional resources such as *Write Path*, and assessment tools such as *Reading Assessment District 36 (RAD)* to ensure that students gain the necessary literacy skills.

The district recently instituted a helping teacher for Teacher-Librarians to support Teacher-Librarians and promote school libraries as the hubs of schools, and as places where students can be motivated and inspired by literature and informational resources. The Teacher-Librarian helping teacher has built a positive relationship with the Surrey Public Library to the benefit of our learners, their families and the members of the school communities who work with them.

In addition, School District No. 36 (Surrey) recently hired a helping teacher of Early Learning to provide support to schools and to the community with the youngest learners. The district provides many programs and services for families of preschool-aged children. These programs and services include: Welcome to Kindergarten; Parents as

Literacy Supporters (PALS); Ready, Set, Learn; space for preschools and Strong Start centres; and other facilities. These are further examples of the many ways that Surrey is working to build effective, positive, collaborative partnerships with the agencies and service providers in our community.

The Diversity and Equity Department provides support to schools for students who may require additional services and supports to be successful. Each school has a Learner Support Team to plan and implement curricular adaptations and programs for individual learners. The Learner Support Team works with the School-Based Team to ensure that all students, who need additional supports or services, gain important literacy skills and receive the necessary interventions. Full Day Kindergarten is offered to children who may be learning English as a second language. Workshops, inservice programs, inquiry and study groups support teachers in differentiating instruction in our quest to meet the learning needs of all students.

The Continuing and Adult Learning Department provides courses in literacy, ESL courses, transition programs, summer courses and programs to ensure we are working to meet the needs of learners from early learning to adulthood. School District No. 36 (Surrey) is providing courses, programs and supports in a variety of new and exciting ways as we explore the many alternative pathways students may follow to complete their education.

The specific goals, objectives, targets and actions that support this vision are articulated in our District Achievement Contract which is reviewed annually and submitted to the Ministry of Education on July 15, 2008 and can be located on our district website www.sd36.bc.ca. In addition, the draft Aboriginal Enhancement Agreement outlines specific goals and objectives in literacy for our Aboriginal students.

Following is a summary of the literacy goals and objectives contained in the District Achievement Contract:

Goal 1: To Improve Literacy Skills

Objective 1: Improve Oral Language (Kindergarten)

Objective 2: Improve Grades 1 - 3 reading and writing results in ten inner city schools

Objective 3: Improve reading results for ESL students in general and students in high ESL schools in particular

Objective 4: Improve reading across the curriculum in the content areas

Objective 5: Improve the literacy skills of Aboriginal students

Objective 6: Improve English 10 and 12 Provincial Examination results

Enhancement Agreement

School District No. 36 (Surrey) operates within the traditional shared territories of the Katzie First Nation and the Semiahmoo First Nation. The Aboriginal Education Advisory Committee (see appendix for membership) works with Surrey School District No. 36 (Surrey) to promote a better understanding and a fuller appreciation of the contributions of our local and North American Aboriginal cultures within our schools and our community at large. The Enhancement Agreement is intended to promote Aboriginal success by supporting the cultural, academic and social needs of Aboriginal students.

The District is committed to increasing Aboriginal student achievement. There are four major performance goals that have been identified in the Enhancement Agreement:

- To advance the literacy achievement of Aboriginal learners from Kindergarten to Grade 12;
- To increase awareness and understanding of Aboriginal history, traditions, and culture for all students;
- To enhance Aboriginal students' sense of belonging so they can be successful;
- To increase the transition rates and graduation rates for Aboriginal students.

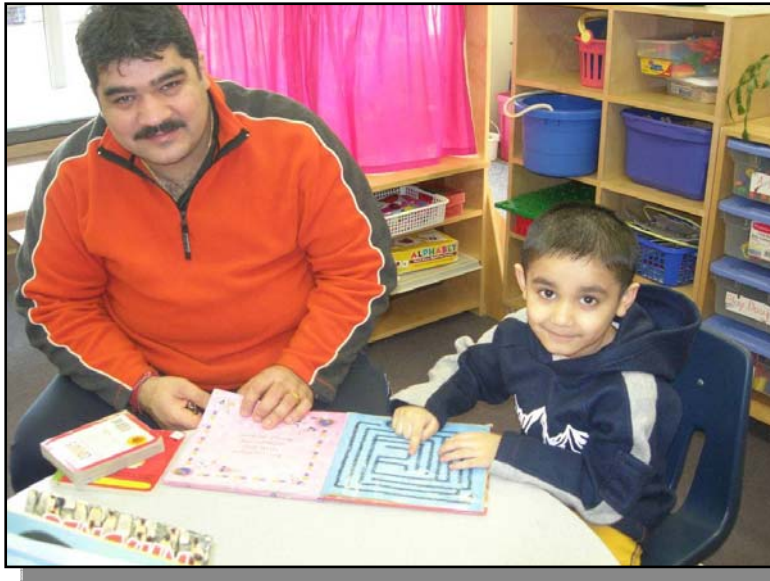
The Enhancement Agreement provides specific objectives, performance indicators and annual performance targets for each of these goal areas. The area of literacy is clearly outlined with the following objectives:

1. Increase the reading readiness skills of students in Kindergarten.
2. Build upon the writing skills of students in Grades 1, 2, 3, 5 and 9.
3. Increase oral language fluency from Kindergarten to Grade 7.
4. Increase the Foundation Skills Assessment, Reading and Writing results Grades 4 and 7.
5. Increase the reading skills of students in Grades 1 to 9.
6. Increase the participation rates of students in English 10, English 12 and English Literature 12.

The Aboriginal Department of School District No. 36 (Surrey) provides a multitude of service to schools in a variety of ways from Aboriginal support workers who work with Aboriginal learners to promote the rich aspects of the Aboriginal culture and build an increased sense of belonging, Aboriginal learner support teams who implement specific, and individual strategies to ensure learner success as well as a cadre of Aboriginal helping teachers to support classroom teachers and their Aboriginal students. Students who are Aboriginal are eligible for Full Day Kindergarten in order to have the best start to their schooling. Presently, we have two identified Aboriginal Full Day Kindergarten classes in the district. The Aboriginal Department works closely with the community and the school district to ensure services and supports are easily accessed.

The Enhancement Agreement will be monitored by School District No. 36 (Surrey) and all Aboriginal communities through the Aboriginal Advisory Committee. The final signing of the Enhancement Agreement occurred on June 20, 2008, a crucial step in the promotion and commitment of Aboriginal student success through the collective responsibility and the close working relationship between School District No. 36 (Surrey) and the Aboriginal community.

Community Vision for Literacy and Essential Skills



A vision of literacy provides the pathway to realizing the goal of British Columbia being the best educated, most literate jurisdiction on the continent. It describes what the community hopes for and values. It is an ideal picture of the future. The community task group, made up of representatives from community groups, School District No. 36 (Surrey), Kwantlen Polytechnic University,

Surrey Public Library, the City of Surrey and service agencies, articulated the following as their community vision:

Residents for Surrey and White Rock are able and willing to undertake the learning necessary to move forward in their roles as parents, neighbours, employees and employers and citizens. They are able and willing to do this because they

- ✓ *are **aware** of and see the value of the opportunities available to people with literacy and essential skills;*
- ✓ *have **access** to various appropriate learning opportunities;*
- ✓ *have **confidence** that they can succeed;*
- ✓ ***trust** the providers of these learning opportunities.*

As a result,

- ✓ *children in Surrey and White Rock are well-prepared for school, more likely to graduate from Grade 12, and more likely to pursue post-secondary education;*
- ✓ *adults in Surrey and White Rock have the knowledge, skills and attitudes,*

- necessary to fulfill their potential and ensure the continued social and economic development of our region;*
- ✓ *new Canadians have access to the support they need to make a successful transition into Canadian society.*

Providers of community and workplace programs in literacy and essential skills in Surrey and White Rock are able to provide the range and number of affordable programs needed by the residents of these two cities.

- ✓ *Programs are offered at various times of day, in various locations and in various modes, to suit the needs of the learners;*
- ✓ *The differing needs of the two cities' ethnic groups, age groups and other distinct groups are taken into account in planning these programs;*
- ✓ *Program providers communicate with each other regularly, are aware of, and understand each others' programs, and are able to refer users to each others' programs when appropriate;*
- ✓ *Providers collaborate to reduce unnecessary duplication of services and often work in partnerships;*
- ✓ *Providers keep aware of best practices elsewhere, and continually improve their programs in order to serve their learners and their community better;*
- ✓ *Local organizations, agencies, branches of government, and employer and employee groups are well informed about these programs and their benefits to residents and to the region;*
- ✓ *A reliable base of funding to support these programs has been established.*

This vision was articulated through many meetings and discussions within the community of Surrey and through the many partnerships. This vision provides the first step in clearly identifying the potential strengths and areas for focus that will be achieved through the process of asset mapping. It will provide the foundation for the goals and objectives that will form the Community Literacy Plan.

The Planning Process – Community

Its Beginnings:

The Honourable Diane Watts, Mayor of Surrey, announced in December 2006 the establishment of a Mayor's Task Force on Literacy and Early Childhood Development under Councillor Judy Higginbotham's leadership. This task force includes Councillor Mary Martin, a representative from the Mayor's Office, and representatives from key city departments: Social Planning, Surrey Public Library and Parks, Recreation and Culture. It also includes representatives from Make Children First and School District No. 36 (Surrey). The task force established the following goals:

- To learn about the range of local services and understand the issues related to literacy and early childhood in Surrey;
- To help create a "child and youth friendly city";

- To work toward improved levels of school readiness as measured by the Human Early Learning Partnerships Early Development Indicators (EDI);
- To work with community groups to identify gaps in literacy services and find ways to address them;
- To work with the Multicultural Advisory Committee to identify common concerns and solutions related to literacy and early childhood;
- To liaise with Surrey's Spirit of BC committee to promote a literacy legacy as part of the 2010 celebration.

In May of 2007, School District No. 36 (Surrey) was invited to join the steering committee and be an active partner in the process. This task force met throughout the summer of 2007 to establish priorities. One of the priorities identified was the need to begin an extensive and intensive community literacy planning process with the support of Legacies 2010, Literacy NOW.

Establishing a Community Literacy Planning Committee

With the support of Leona Gadsby from Legacies 2010, Literacy Now, Surrey's Community Literacy Plan Launch occurred on September 24, 2007. Members of the community were invited to attend and discuss their perspective and vision for our community. Representatives were present from School District No. 36 (Surrey), Fraser Health, Early Childhood Partners, Kwantlen University, Learning Disabilities Association, Community Agencies and Services and the general public.

A Surrey, White Rock Community Literacy Planning Steering Committee was formed with wide representation from the community including: Surrey Board of Trade, Federation of University Women, DIVERSEcity Community Resource Society, Kwantlen Polytechnic University, Options, City of Surrey, Surrey Public Library, Klahow-eya Aboriginal Centre, School District No. 36 (Surrey) Welcome Centre, and School District No. 36 (Surrey). The committee is facilitated by Beth Barlow, the Chief Librarian of Surrey Public Library. The committee has continued to expand its membership to ensure that the group represents the diversity, different viewpoints and various perspectives of the community. The committee met on a regular basis initially to clarify its role, build a shared understanding and create a vision of literacy in Surrey.

The Community Literacy Committee subsequently submitted a planning funds application to 2010 Legacies, Literacy NOW to continue the process of community planning. The committee was successful in securing \$40,000 to develop the Community Literacy Plan in accordance with the guidelines outlined in the planning guide and has hired a contractor to complete the research, facilitate community meetings and draft a plan. The committee was also successful in obtaining a \$5,000 grant from the City of Surrey to hire a summer student to help complete the research phase more quickly. The committee has continued to develop a data base of representative groups and community members to reach out to and communicate with, ensuring that feedback and input are gathered from all representatives of the community.

Where we are in the Process

The Community Literacy Committee achievements and accomplishments to date:

- Established a well represented committee of the community to champion the development of a community literacy plan;
- Successfully secured funding from 2010 Legacies, Literacy NOW to embark on an extensive planning process;
- Articulated and established a vision statement for community literacy;
- Developing a community literacy inventory through asset mapping of literacy services and supports in the community by a contracted consultant (Judith McLean);
- Conducting specific research in the area of literacy services in our community by a contracted university student (Monica Marzec);
- Continuing to provide ongoing information to the Mayor's Task Force regarding the progress of the Community Literacy Plan;
- Planning community meetings, scheduled in July, to inform all partners about the progress to date in creating a Community Literacy Plan.



What are the Next Steps:

- Complete the asset mapping process based on the four pillars (Early Learning, K-12, Adult Learners, Aboriginal People) and services and supports for Surrey's new Canadians;
- Provide an opportunity for the community to be informed of the process, provide input and feedback and celebrate the successes to date;
- Identify potential collaborative partnerships to support literacy in the community;
- Identify the resources, services and supports in the community;
- Identify the people who have a vested interest in each of the programs, how the program serves the community needs, the resources, the partners and links to other programs, and ways to enhance the work;
- Evaluate the community literacy inventory – strengths, needs, opportunities, challenges;
- Establish from the asset mapping the community services and supports, any overlaps, gaps that need to be addressed, and ways to make improvements;
- Determine the areas of focus, specific goals and objectives to be outlined in the Community Literacy Plan;
- Develop an action plan – what, who, resources, date of completion;

- Inform all stakeholder groups and access input and feedback from the community to ensure the plan is responsive to the needs of the community;
- Finalize the written Community Literacy Plan, including a summary, a description of the planning process, community profile, community literacy inventory, action plan and financial statement;
- Obtain approval from community partners;
- Submit the plan to 2010 Legacies, Literacy NOW;
- Monitor the ongoing effectiveness of the plan;
- Document the process and progress of implementation through the District Literacy Plan to the Ministry of Education annually.

District Planning: Building Partnerships and Relationships



Literacy goals enable the vision for our community to become a reality. As a school district we have established important literacy goals for our students in Kindergarten to Grade 12. In our quest to achieve our goals for literacy, it is imperative that we support the literacy goals and vision of our community partners.

We need to work collaboratively with our community partners to promote, enhance and ensure that all members of our community have access to supports and services to build effective literacy and essential skills.

We cannot do this work alone. It is through building partnerships and developing meaningful relationships that all our goals and vision for our community can be realized.

The process of completing the District and Community Literacy Plan has provided the opportunity for partners inside the district and outside the district to come together and discuss various perspectives and viewpoints on literacy. It has begun the process of building a shared vision and understanding of our work together.

In order to facilitate these conversations and ensure all departments within a large district are informed and knowledgeable about the work, a District Literacy Steering Committee was formed with representatives from Early Learning, Curriculum and Instruction – Literacy K-12, Diversity and Equity, Adolescent/Adult literacy and Aboriginal Education. A series of meetings were held to share experiences, identify ways to facilitate appropriate community partnerships, and provide leadership. The first meeting in June of 2007 provided a forum for district departments to meet together to discuss their shared work and mandate in literacy. A brainstorm session was held to identify the literacy activities occurring in the district. A series of subsequent meetings were held throughout

the school year (November 15, February 1, March 7, April 28), with the focus on our partnerships, how we are addressing our most vulnerable learners and the successes that we are experiencing. Each meeting focused on a specific pillar – Early Learning, K-12, Adult Learning and Aboriginal Learners. At our final meeting, Beth Barlow, chair of the Community Literacy Committee was invited to hear a summary of the school district's programs, supports and interventions provided by School District No. 36 (Surrey).

The district is experiencing success with many of its district programs and the programs that are based on a community partnership. The Strong Start program, with centres in two of our elementary schools, has been embraced by the parents and families in the community. It is not unusual for there to be over 40 people attending the Strong Start Centre on a regular basis. Parents, grandparents and caregivers, especially families new to Canada, are finding these programs to be an important and effective bridge between home and school. We are excited about the prospect of an additional eight Strong Start Centres in Surrey and the expansion of the centre at Cougar Creek. We have piloted the new Immigrant-Parents as Literacy Supporters program (I-PALS) for three and four year olds, whose families are new to Canada. We are also in the process of expanding the PALS program to include an Aboriginal PALS and PALS programs at four new sites. The district has many additional programs to encourage and promote early learning and foundational literacy skills particularly from Family Literacy; Sparks; Welcome to Kindergarten; and Ready, Set, Learn; to providing low or no cost preschools within our elementary schools. The recent hiring of an Early Learning helping teacher has provided a key person in our district to link with and strengthen our community partnerships. The four Community School Hubs are also effective in providing information and easy access to services for the families in the community.

Our district has focused on improving literacy skills for all our students from Kindergarten to Grade 12. We offer Full Day Kindergarten in 84 classrooms throughout the district for our Aboriginal learners and our ESL students. In our inner city schools we have additional support and funding to ensure that our most at risk or vulnerable learners have the very best opportunity to be successful. *Developing Readers*, an initiative that began three years ago, provides inservice, support and opportunities for teachers to work together with our helping teachers to ensure that our students were becoming proficient readers. The helping teachers at SSS (Student Support Services), Aboriginal Department and CISC (Curriculum Instructional Services Centre) provide teachers and administrators with ongoing inservice, training, support, coordinate networks and inquiry groups to ensure that our teachers are well supported in providing effective literacy instruction and classroom programs. School District No. 36 (Surrey) continues to ensure that every school has a Teacher-Librarian who can motivate, inspire and enhance the literacy development of all children. As a district we strive to work together with all departments for the success of all children.

Surrey has a very diverse population with a growing population new to Canada. The Settlement Workers in Schools Program has provided a much needed support to new immigrants as they settle in our community. School District No. 36 (Surrey) recently opened up the Welcome Centre, located in a business and commercial area of Surrey, to

support our parents and students in accessing community and district services. Full Day Kindergarten is offered to students who are ESL and are learning a second language. In addition, we have helping teachers who support classrooms and teachers in meeting the needs of the diverse learners. Recently, School District No. 36 (Surrey) established a District Vice Principal of Inter Agencies Initiatives position to link with the community and facilitate the coordination of services between the community and the school system.

School District No. 36 (Surrey) continues to be responsive to the variety of needs, learning styles and preferences of students. Surrey Connect provides instruction in distributed learning in many forms to better meet the needs of learners. Our five Learning Centres also provide instruction and courses for students that are responsive to their needs. For example, a recent partnership between a Learning Centre and Starbucks resulted in students being successful in school while building skills essential to competence in the work place.

School District No. 36 (Surrey) recently completed the signing of the Enhancement Agreement for our Aboriginal learners. This agreement is a commitment and a trust to work together to build a future for our Aboriginal children.



The Aboriginal Department has conducted a review with an outside consultant to identify strengths and areas for improvement. The Aboriginal Resource Centre provides resources and assistance to teachers to better meet the needs of their Aboriginal learners. Aboriginal helping teachers, Aboriginal learning support teachers and Aboriginal support workers all provide additional assistance to students, classrooms and teachers to enhance and promote success for our Aboriginal learners.

The Adult and Continuing Education Centres continue to offer many pathways for students and adults to complete their education. Courses and classes are held in a variety of centres and locations throughout the community. Tuition free Adult Basic Education is providing increased opportunities for adults in our community to complete their Grade 12 requirements. In addition, this department provides Foundations courses for our new Canadians. We see an increased number of students and adults in our community accessing these resources and reaching success.

The following chart outlines the many partnerships and collaborative programs that are in place in the community of Surrey and White Rock. This list is not an exhaustive, but provides a snapshot of the ways the school district is working in a collaborative partnership with the community.

School District No. 36 (Surrey) and Community Partnerships and Programs

Pillar	Partner	Collaborative Programs
Early Learning	<ul style="list-style-type: none"> • Options (Services to Community Society) • City of Surrey – Parks and Recreation • Make Children First Coalition • DIVERSEcity (Community Service Society) • Surrey Public Library • Surrey Child and Youth Committee • Surrey Family Connections Collaborative • Vibrant Surrey Committee (Community Solutions for Poverty Reduction) • UBC • Community Schools Hub Coordinators • Fraser Health • Pacific Community Resource Society • Progressive Intercultural Community Society • MCFD – Community Schools, Alternate Programs • Office of Early Childhood Development and Care • Simon Fraser University • Guildford Mall 	<ul style="list-style-type: none"> • Strong Start Centres • Mother Goose Program • Books for Babies • Welcome to Kindergarten • Grow and Learn Parent Engagement Preschool • Ready, Set, Learn • Play, Connect, Learn • Intergenerational Learners • Tales for Toddlers • Low/no cost preschools in elementary schools • Spark & Flame – Family Literacy Programs • School Library Family Literacy Programs • Early Learning Conference and Inservice • Early Years Festival • Early Learning Post-Baccalaureate Diploma • Surrey Reads • Surrey Children’s Festival
K-12	<ul style="list-style-type: none"> • Surrey Public Library • Surrey Museum • City of Surrey • Surrey Parks and Recreation • Surrey Arts Centre • United Way (Community Schools) • Simon Fraser University • Kwantlen University 	<ul style="list-style-type: none"> • Community School Hubs • Red Cedar Young Readers’ Choice Award Program • Summer Reading Program K-7 offered through all schools • TeenSRC online (www.spl.surrey.bc.ca) • Public Library and school collaborative research and library access • Public Library/School Story Time • Share the Magic (book donation to inner city school children) • Historica Heritage Fair Program • Arts Centre Educational Program • Ongoing collaboration between Teacher-Librarians and the Surrey Public Library • Surrey Children’s Festival

Aboriginal Learners	<ul style="list-style-type: none">• Kla-how-eya Aboriginal Centre• Katzie Band• Semiahmoo Band• Metis Family Services• Kwantlen University• Simon Fraser University – Surrey Campus• UBC• Surrey Arts Centre• Surrey Museum and Archives	<ul style="list-style-type: none">• Enhancement Agreement• Aboriginal Resource Centre• 3 sites offering all day kindergarten• Aboriginal PALS• Aboriginal Advisory• Kla-how-eya Homework Support Program at elementary schools• Elder in Residence Program• Katzie language books• Various events at the Museum and Art Centre• Community Adult Literacy Program for Aboriginal Learners
Adult Learners	<ul style="list-style-type: none">• Employment Services Agencies• Federal Government• Provincial Ministries• Immigrant Service• SFU – Surrey Campus• Kwantlen University• Whalley Business Association• HRS SDC• Education Leaders Partnership Committee• Options, DIVERSEcity, PICS• UBC	<ul style="list-style-type: none">• Continuing and Adult Education Programs• ABE courses; Queen Elizabeth Adult Continuing Education, Invergarry Adult Learning Centre• Literacy Foundation Courses; Newton Continuing Education• Community Adult Literacy Program• Adult ESL• Literacy for Life• Surrey Public Library resources for adult learners (ABE)
New Canadians	<ul style="list-style-type: none">• Ministry of Advanced Education• Community Services and Agencies• Surrey Public Library• Canada Employment Centre• Surrey Parks and Recreation• Federal/Provincial Government• Canadian Immigration Services• DIVERSEcity, Options, PICS• Umoja Family Services (First Steps)	<ul style="list-style-type: none">• Full-Day Kindergarten• English as a Second Language Settlement Assistance Program• School District No. 36 (Surrey) Welcome Centre• Settlement Workers in Schools Program• I PALS• Surrey Public Library Language Laboratory (computer based ESL resources at Strawberry Hill)• Surrey Public Library programs and materials for New Canadians (see www.spl.surrey.bc.ca)

Aligning the Work

The literacy goals of School District No. 36 (Surrey) and the goals of the Community Literacy Plan together will provide enhanced literacy support and services to all members of the community. In building relationships, partnerships and working collaboratively together the community will benefit from the alignment, capitalize on existing resources and strategically address the needs of the community. Many of the partnerships are well established and effective while some are at the beginning stages of organizing efforts to meet literacy needs of the residents of Surrey and White Rock. The willingness and commitment to nurture and grow these relationships is clearly evident in the evolving work of the school district and community.

The Director of Instruction responsible for literacy has been involved in the Mayor's Task Force on Literacy meetings and the Community Literacy Committee planning process. School District personnel have made presentations to the committee to provide ongoing information about the literacy work of the school district. In January 2008, representatives of the school district along with community partners attended the Ministry Forum on District Literacy Plans. Beth Barlow, the facilitator of the Community Planning Committee, has attended school district literacy meetings to enable the district to share with the committee the focus of their work. The Director of Instruction is working with the contractor for the Community Literacy Plan, to ensure that the supports the school district provides are represented in the community assets survey.

The process of planning and implementing a Community Literacy Plan is not without its challenges. In a community the size of Surrey, communication and ensuring that all representatives of the community are fully informed in a timely fashion requires increased focus and coordination. Much of the communication is reliant on electronic forms in order to broadcast to a wide geographical area in a timely fashion. The school district has many of these systems and is willing to expedite the process whenever possible.

Surrey is a growing community with a diverse population. Surrey is comprised of many unique communities among a larger community. The types of literacy support and services need to be just as diverse and responsive to the various needs of the different members of the community. The community also requires, given its size and population, not just a variety of programs, but a large volume of programs and services to meet the needs of a very large community.

The work of the school district and the community needs to be coordinated in a way that integrates service and ensures that for members of the community it appears seamless. This requires ongoing communication, day to day dialogue and ensuring that the district and community are building effective, trusting relationships, respectful of the different mandates. At the same time we must coordinate efforts to meet the similar and combined goals that we both hold. We need to continue to nurture and grow these relationships in our quest to build shared understandings.

The collaborative work is important in supporting all members of the community in gaining the skills and becoming highly literate. We hope to continue this work together, further addressing the needs of the community, looking for further ways to effectively collaborate and implement programs that will enhance the services and supports to all members of the community. The

District and Community Literacy Plan will provide the pathway to reaching the goals and objectives as outlined in the vision statements. It is an exciting journey that we have just begun.



Appendices

1. Mayor's Task Force on Literacy and Early Childhood Contacts
2. Library Contacts
3. Rotary Club Contacts
4. Community Literacy Plan Contacts
5. District Literacy Group – School District No. 36 (Surrey) Contacts

Mayor's Task Force on Literacy and Early Childhood Contacts

Last name	First name	Position	Organization	Address	E-mail	Phone
Barlow	Beth	Chief Librarian	City of Surrey		bbarlow@surrey.ca	604-598-7300
Bennett	Jim		South Fraser Community Services		administration@surreyhealth.bc.ca	
Bremault	Gerard	CEO	Centre for Child Development		Gerard@centreforchilddevelopment.ca	
Butler	Maureen	ACP Instructor	Kwantlen University College		Maureen.butler@kwantlen.ca	
Campbell	Mark		Literacy BC		mcampbell@literacy.bc.ca	
Casprowitz	Kathleen		Sylvan Learning Centres		surrey@sylvanlearning.ca	
Chapeskie	Lisa		OPTIONS		mgoose@options.bc.ca	
Charles	Sharon	Chief	Semiahmoo First Nation	16049 Beach Road, Surrey	mail@semiahmoofirstnation.org	604-536-3101
Chattha	Devinder	ELSA Program Director	PICS		pics@pics.bc.ca	
Cheema	Jas	Diversity Coordinator	Surrey Memorial Hospital		Jas.cheema@fraserhealth.ca	
Cunningham	Julie	Representative	Katzie First Nation	10946 Katzie Rd Pitt Meadows, V3Y 2G6	katzie.treaty@shaw.ca	604-465-8961
Curry	Joanne	Campus Director	SFU		joannec@sfu.ca	
Darrell	Denise	Executive Director	South Fraser Women's Services Society		ed@sfwomensservices.com	
Dickson	Linda	Literary Coordinator	SAS		literacy@sasurrey.ca	
Dunbar	Phillip		Kla-How-Eya	13629-108 Ave Surrey, BC V3T 2K4	admin@sacsbc.org	604-584-2008
Falconer	Lisa		Stepping Stones		lisa@steppingstones.com	

District and Community Literacy Plan:
School District No. 36 (Surrey)

Foy	Julia		CTV			604-608-2568
Fraser Fraser	Paul Robin		Autism		paul.fraser@fmc-law.com	
Gabriel	Bob	Project Manager	Multilingual Employment Resource Centre		Bob.Gabriel@issbc.org	
Geres	Alia	Office Coordinator	Learning Disabilities Assoc.	616 - 250 City Centre Ave Ottawa K1R 6K7	information@ldac-taac.ca	613-238-5721
Gill Cheema	Maninder Sukh		Radio India		info@radioindia1td.com	604-592-9191
Gill-Badesha	Baljit	Family Rsrce Program Network Cood	Early Childhood Development, Learning & Care			
Gould	Barbara	Executive Director	Arts Council of Surrey		info@artscouncilofsurrey.ca	
Gratland	Eileen	President	Arts Council of Surrey		info@artscouncilofsurrey.ca	
Hepner	Linda	Councillor	City of Surrey	#101, 14934 Thrift W. Rock V4B 2J9	lmhepner@surrey.ca	604-535-1089
Higginbotham	Judy	Councillor	City of Surrey		jehigginbotham@surrey.ca	604-591-4633
Hollick	Garry	Publisher	Now Newspaper	#201, 7889-132 nd , Surrey V3W 4N2	ghollick@thenownewspaper.com	604-572-0064
Horstead	Pat	Dir. of Instruction	School District No. 36		Horstead_p@sd36.bc.ca	
Howard	Linda	Librarian	Surrey Memorial Hospital		Linda.howard@fraserhealth.ca	
Hurd	Wilf		SFU		Wilf_Hurd@sfu.ca	
Hyde	Patricia		Cdn. Federation of Univ. Women		pphyde@telus.net	604-531-6897
Intas	Anthony	Community Relations Coordinator	Peace Arch Community Services		aintas@pacsbc.org	

District and Community Literacy Plan:
 School District No. 36 (Surrey)

Jesson	Cathy		Black Bond Books		cathybbb@hotmail.com	
Jorgensen	Grace		BC Home School Association		admin@bchomeschool.org	
Keates	Rennie	Executive Director	Crescent Beach Community Services		Ed_cbc@axion.net	
Keeping	Susan		Newton Advocacy Group Society	#A205, 13588 88 Ave Surrey V3W 3K8	susankeeping@newtonadvocacygroup.ca	604-596-2311
King	Jim	Executive Director	Surrey Crime Prevention Society		crime@direct.ca	
Martin	Mary	Councillor	City of Surrey	3668 Devonshire, Surrey, V3S0H8	mmartin@surrey.ca dmdeurbrouck@surrey.ca	604-536-9068
McAuliffe	Bruce	Publisher	Surrey Leader	#200 - 5450 152 nd , Surrey V3S 5J9	publisher@surreyleader.com	604-575-2744
McKay	Mike	Superintendent	School District No. 36		Mckay_m@sd36.bc.ca	
Murphy	Aileen	Sr Social Planner	City of Surrey		amurphy@surrey.ca	604-531-4315
Norris	Jeff	Executive Director	SPARK		Jeff.Norris@kwantlen.ca	
Phillips	Sarah		Soroptomist Int'l of Surrey/Delta		sarah.phillips@shaw.ca	
Pleshakov	Jo	Executive Director	University Women's Club	1489 McRae Avenue Vancouver, B.C. V6H 1V1	uwcvanc@telus.net	604-738-2876
Pouliot	Michel	Manager	Guildford Youth Resource Centre		mpouliot@pcrs.ca	
Rennie	Stacey	Manager	S Surrey Comm & Leisure Services		sarennie@surrey.ca	604-592-6973
Roberts	Barry	Principal	Invergarry Continuing Education		Roberts_b@sd36.bc.ca	
Sadler	David	Youth Participation Coordinator	City of Surrey		drsadler@surrey.ca	

District and Community Literacy Plan:
School District No. 36 (Surrey)

Sobolik	Lorelei		Hazelmere Acres Preschool		Lorelei.sobolik@hazelmereacres.ca	604-536-6367
Stenberg	Mary Jane	External Affairs	Kwantlen		maryjane.stenberg@kwantlen.ca	
Susan	Brown		Surrey Employ Resource Centre		susan@serc-n.com	
Talbot	Lance	Crime Prevention Manager	City of Surrey		ltalbott@surrey.ca	
Terpenning	Greg	Executive Director	Surrey Community Services Society	9815 – 140 th Street Surrey V3T 4M4		
Thind	Harjinder	News Director	RED FM		harjinder@redfm.ca	
Triplett	Skip	President	Kwantlen University College		skip.triplett@kwantlen.ca	
Utendale	Gladys	President	Cdn. Federation of Univ. Women		kutendale@shaw.ca	604-534-3709
VanKeith	Michelle	Manager	Newton Youth Resource Centre		mvankeith@pcrs.ca	
Villeneuve	Judy	Councillor	City of Surrey	14245 – 56 Avenue Surrey V3X 3A2	javilleneuve@surrey.ca cplindemere@surrey.ca	604-535-4629
Waithman	Marilynne	Dir. of Education	Kwantlen		Marilynne.waithman@kwantlen.ca	
Watts	Dianne	Mayor	City of Surrey	14245 – 56 Avenue Surrey, BC V3X 3A2	dlwatts@surrey.ca asanghere@city.ca ctamundsen@city.ca	
Wilson	Michael	Executive Dir.	Phoenix Society		admin@phoenixsociety.com	
Wilson	Shawn	Trustee	School District No. 36 (Surrey)	11520 Bailey Cres. Surrey, BC V3V 6J7	wilson_shawn@sd36.bc.ca	604-583-0634
Woodman	Lesley	Executive Director	DIVERSEcity Community Resources		Executive_director@sdiss.org	
Woods	Craig	Manager, Surrey Office	SUCCESS	206-10090 152nd Street Surrey, BC V3R 8X8	Craig.woods@success.bc.ca	604-588-6869

Library Contacts

Last name	First name	Position	Organization	Address	E-mail	Phone
Basi	Ravi	Multicultural Services Librarian	Surrey Public Library		rkbasi@surrey.ca	
Grant	Sara	Manager, Youth Services	Surrey Public Library		scgrant@surrey.ca	
Houlden	Melanie	Deputy Chief Librarian	Surrey Public Library		mghoulden@surrey.ca	
Makarewicz	Grace	Manager	Langley & White Rock Libraries		gmakarewicz@fvrl.bc.ca	
Murphy	Mary	Manager	Learning Services SPL		mmurphy@surrey.ca	
Newberry	Alan	Chair	Surrey Public Library Board		newberry@telus.net	

Rotary Club Contacts

Last name	First name	Position	Organization	E-mail	Launch	Participation Level
Armstrong	Trevor	President	Rotary Club of Surrey	tca@hdas.com	n	Supporter
Forster	Thomas	President	Rotary Club of White Rock Millennium	Thomas_forster@telus	n	Supporter
Jeffer	Paul	President	Rotary Club of White Rock Peace Arch		n	Supporter
Lavertu	Claude	President	Rotary Club of Cloverdale		n	Supporter
Levan	Cathrine	President	Rotary Club of Guildford	cathrine@kickstartcommunications.com	n	Supporter
Louie	Tom	President	Semiahmoo Rotary Club	Tom_louie@sd34.bc.ca	n	Supporter
Rae	Jack	President	Rotary Club of White Rock	bettyjackrae@shaw.ca	n	Supporter

Community Literacy Plan Contacts

Last name	First name	Organization	E-mail	Phone	Launch	Participation Level
Baker	Douglas	Kwantlen	Douglas.baker@kwantlen.ca	604-599-2668	Y	Partner
Basi	Ravi	Surrey Public Library	rkbas@ Surrey.ca	604-598-7411	Y	Partner
Bennett	Jim	South Fraser Community Services	administration@surreyhealth.bc.ca		N	
Bradley	Penny	Crescent Beach Community Services	pbcbs@uniserve.com	604-535-0015	Y	Partner
Bremault	Gerard	Centre for Child Development	Gerard@centreforchilddevelopment.ca		N	Supporter
Brown	Susan	Surrey Employment Res. Centre Newton	susan@serc-n.com	604-501-2224	Y	Partner
Butler	Maureen	Kwantlen University College	Maureen.butler@kwantlen.ca		N	
Campbell	Mark	Literacy BC	mcampbell@literacy.bc.ca	604-684-0624 Ext 107	Y	Supporter
Casprowitz	Kathleen	Sylvan Learning Centres	surrey@sylvanlearning.ca		N	
Chapeskie	Lisa	OPTIONS	mgoose@options.bc.ca		N	
Charles	Sharon	Semiahmoo First Nation	mail@semiahmoofirstnation.org	604-536-3101	N	
Chattha	Devinder	PICS	pics@pics.bc.ca		N	
Cheema	Jas	Surrey Memorial Hospital	Jas.cheema@fraserhealth.ca		N	
Cunningham	Julie	Katzie First Nation	katzie.treaty@shaw.ca	604-465-8961	N	
Curry	Joanne	SFU	joannec@sfu.ca		N	
Darrell	Denise	South Fraser Women's Services Society	ed@sfwomensservices.com		N	
Dickson	Linda	SAS	literacy@sasurrey.ca		N	
Dunbar	Phillip	Kla-How-Eya	admin@sacsbcc.org	604-584-2008	N	
Ehrenkranz	Alissa	Kwantlen	Alissa.ehrenkranz@kwantlen.ca	604-599-3457	Y	Committee

District and Community Literacy Plan:
School District No. 36 (Surrey)

Falconer	Lisa	Stepping Stones	lisa@steppingstones.com		N	
Foy	Julia	CTV		604-608-2568	N	
Fraser Fraser	Paul Robin	Autism	paul.fraser@fmc-law.com		N	
Gabriel	Bob	Multilingual Employment Resource Centre	Bob.Gabriel@issbc.org		N	
Geres	Alia	Learning Disabilities Association	information@ldac-taac.ca	613-238-5721	N	
Gill Cheema	Maninder Sukh	Radio India	info@radioindia.com	604-592-9191	N	
Gould	Barbara	Arts Council of Surrey	info@artscouncilofsurrey.ca		N	
Grant	Sara	Surrey Public Library	scgrant@surrey.ca	604-598-7377	Y	Partner
Gratland	Eileen	Arts Council of Surrey	info@artscouncilofsurrey.ca		N	
Hepner	Linda	City of Surrey	lmhepner@surrey.ca	604-535-1089	N	
Hollick	Garry	Now Newspaper	ghollick@thenownewspaper.com	604-572-0064	N	
Horstead	Pat	School District No. 36	Horstead_p@sd36.bc.ca	604-590-2255	Y	Committee
Houlden	Melanie	Surrey Public Library	mghoulden@surrey.ca	604-598-7305	Y	Committee
Howard	Linda	Surrey Memorial Hosp.	Linda.howard@fraserhealth.ca		N	
Hurd	Wilf	SFU	Wilf_Hurd@sfu.ca		N	
Hyde	Patricia	Cdn. Federation of Univ. Women	pphyde@telus.net	604-531-6897	Y	Partner
Intas	Anthony	Peace Arch Community Services	aintas@pacsbc.org		N	
Jesson	Cathy	Black Bond Books	cathybbb@hotmail.com		N	
Jorgensen	Grace	BC Home School Assn.	admin@bchomeschool.org		N	
Keeping	Susan	Newton Advocacy Group Society	susankeeping@newtonadvocacygroup.ca	604-596-2311	N	
King	Jim	Surrey Crime Prevention Society	crime@direct.ca		N	

District and Community Literacy Plan:
School District No. 36 (Surrey)

Langlois	Lenard	DIVERSEcity Community Res. Soc.	llanglois@dcrs.ca	604-597-0205 Ext. 222	Y	Committee
Makarewicz	Grace	Fraser Valley Regional Library	Grace.makarewicz@fvrl.bc.ca	604-309-8060	Y (Rita)	Partner
Martin	Mary	City of Surrey	mmartin@surrey.ca dmdeurbrouck@surrey.ca	604-536-9068	N	
McAuliffe	Bruce	Surrey Leader	publisher@surreyleader.com	604-575-2744	N	
McKay	Mike	School District No. 36	Mckay_m@sd36.bc.ca		Y	
Murphy	Aileen	Social Planning, City of Surrey	amurphy@surrey.ca	604-591-4315	Y	Partner
Nelson	Vicki	Learning Disabilities Association	info@ldafs.org	604-591-5156	Y	Supporter
Norris	Jeff	SPARK	Jeff.Norris@kwantlen.ca		N	
Pierce-Jensen	Susan G.	Resident	Cso_frombc@hotmail.com	N/A	Y	
Phillips	Sarah	Soroptomist International of Surrey/Delta	sarah.phillips@shaw.ca		N	
Pleshakov	Jo	University Women's Club	uwcvinc@telus.net	604-738-2876	N	
Pouliot	Michel	Guildford Youth Resource Centre	mpouliot@pcrs.ca		N	
Reid	Elva	CFUW	elvareid@telus.net	604-535-3025	Y	Committee
Rennie	Stacey	PRC, City	sarennie@surrey.ca	604-592-6973	Y	Committee
Roberts	Barry	Invergarry Adult Learning Centre	Roberts_b@sd36.bc.ca		N	
Sadler	David	Planning Dept., City of Surrey – Youth Participation Coordinator	drsadler@surrey.ca	604-598-5756	Y	Committee
Sobolik	Lorelei	Hazelmere Acres Preschool	Lorelei.sobolik@hazelmereacres.ca	604-536-6367	Y	Partner
Susan	Brown	Surrey Employ Resource Centre	susan@serc-n.com		Y	
Talbot	Lance	City of Surrey	ltalbott@surrey.ca		N	
Terpenning	Greg	Surrey Community Services Society			N	
Thind	Harjinder	RED FM	harjinder@redfm.ca		N	

District and Community Literacy Plan:
 School District No. 36 (Surrey)

Triplett	Skip	Kwantlen University College	skip.triplett@kwantlen.ca		N	Supporter
Utendale	Gladys	Cdn. Federation of Univ. Women	kutendale@shaw.ca	604-534-3709	N	
VanKeith	Michelle	Newton Youth Resource Centre	mvankeith@pcrs.ca		N	
Villeneuve	Judy	City of Surrey	javilleneuve@surrey.ca cplindemere@surrey.ca	604-535-4629	N	
Waithman	Marilynne	Kwantlen	Marilynne.waithman@kwantlen.ca	604-599-2388	Y	Partner
Walker	Lori	Literacy Now	lwalker@2010legaciesnow.com	778-840-5875	Y	Supporter
Watts	Dianne	City of Surrey	dlwatts@surrey.ca asanghere@city.ca ctamundsen@city.ca		N	
Wilson	Michael	Phoenix Society	admin@phoenixsociety.com		N	
Wilson	Shawn	School District No. 36 (Surrey) Trustee	wilson_shawn@sd36.bc.ca	604-583-0634	Y	
Woods	Craig	SUCCESS	Craig.woods@success.bc.ca	604-588-6869	N	

District Literacy Group – School District No. 36 (Surrey)

Surname	First Name	Position	Email	Phone
Aronson	Debra	Aboriginal Helping Teacher	Aronson_d@sd36.bc.ca	604-596-9325
Bedard	Gayle	District Principal, Aboriginal Ed	Bedard_g@sd36.bc.ca	604-502-5710
Christensen	Leah	Literacy Helping Teacher	Christensen_l@sd36.bc.ca	604-592-4225
Donovan	Joanie	Literacy Helping Teacher	Donovan_j@sd36.bc.ca	604-592-4264
Duncan	Yolanda	Learner Support Team Helping Teacher, Secondary	Duncan_y@sd36.bc.ca	604-596-9325
Feuz	Analisa	Learner Support Team Helping Teacher	Feuz_a@sd36.bc.ca	604-596-9325
Funk	Robin	Literacy Helping Teacher	Funk_r@sd36.bc.ca	604-592-4226
Guilmant-smith	Sarah	Teacher-Librarian Helping Teacher & Curriculum Support	Guilmant_s@sd36.bc.ca	604-592-4232
Holme	Joanne	Literacy Helping Teacher	Holme_j@sd36.bc.ca	604-592-4249
Horstead	Pat	Director of Instruction	Horstead_p@sd36.bc.ca	604-590-2255
Knudsen	Erin	School Psychologist	Knudsen_e@sd36.bc.ca	604-596-9325
Merani	Shairoz	District Vice Principal, Inter Agency Initiatives	Merani_s@sd36.bc.ca	604-596-9325
Ormond	John	Assistant Superintendent	Ormond_j@sd36.bc.ca	604-596-7733
Paul	Dave	Assistant Superintendent	Paul_d@sd36.bc.ca	604-596-7733
Peacock	Dorota	Literacy Helping Teacher	Peacock_d@sd36.bc.ca	604-592-4228
Puharich	Kathy	Literacy Helping Teacher	Puharich_k@sd36.bc.ca	604-592-4266
Roberts	Barry	Principal, Invergarry Adult Learning Centre	Roberts_b@sd36.bc.ca	604-584-5424
Skjaveland	Deann	Early Learning Helping Teacher	Skjaveland_d@sd36.bc.ca	604-596-9325
Sousa	Carolyn	Aboriginal Helping Teacher	Sousa_c@sd36.bc.ca	604-596-9325
Stuart	Angus	Aboriginal Helping Teacher	Stuart_a@sd36.bc.ca	604-596-9325
Voros	George	Learner Support Team Helping Teacher	Voros_g@sd36.bc.ca	604-596-9325