

COMMUNITY-DISTRICT LITERACY PLAN

**SCHOOL DISTRICT NO. 20
(KOOTENAY-COLUMBIA)**

JULY, 2008



**Kootenay-Columbia
School District No.20**

COMMUNITY-DISTRICT LITERACY PLAN

SCHOOL DISTRICT NO. 20 (KOOTENAY-COLUMBIA)

JULY, 2008

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A. Context & Literacy Partners

School District No. 20 (Kootenay-Columbia) includes two regional districts (RDCK & RDKB) and six municipalities (Rosland, Warfield, Trail, Montrose, Fruitvale and Castlegar) for a combined population of approximately 37,000. On the 2001 census, approximately 4.9% of homes are non-English speaking and 4.3% are Aboriginal. Headcount student enrolment from K-12, including adult learners is approximately 4,470.

Our district and communities are fortunate to have support and funding from the Columbia Basin Trust (CBT). This funding has helped to support the work of the Columbia Basin Alliance Literacy (CBAL). CBAL has enabled the formation of two Community Literacy Advisory Committees (CLAC), one in the Greater Trail Area and one in the Castlegar Area. Each of these CLACs had already developed their own community literacy plan with funding from Literacy Now. These existing literacy plans have been integral to our community and district process in developing our December 2007 plan, and now our July 2008 Community-District Literacy Plan.

The previous seven member Community-District Literacy Plan Advisory Committee has been disbanded as of June 2008 because the two CLACs do not require an umbrella committee to continue their individual and collaborative work in

implementing and developing the Community-District Literacy Plan. The District Opening Doors Committee reviews the evaluation of progress and each new plan before recommending the adoption of the plan to the Board for its approval.

The Community Literacy Advisory Committees within the district, Castlegar & Area and Greater Trail Area, as the two working committees, represent: Success by Six, Understanding the Early Years, StrongStart, Aboriginal representatives, Children First, municipal representatives, Public Health, Public Libraries, MCFD, Chamber of Commerce, youth outreach, FAIR, Kootenay Family Place, seniors, parents, teachers, Selkirk College, employment agencies, community school coordinators, and community literacy coordinators.

All sectors within our district are committed to improving literacy services and access to these services for all members of our communities.

Appendix 1 lists membership on the two Community Literacy Advisory Working Committees, and on the District Opening Doors Committee.

The link to SD 20's **K-12 Literacy Innovation Plan** is at:
www.sd20.bc.ca/celp/literacy_grant.pdf

B. July 2008 Literacy Plan Development Process

Original Planning Meeting – September 20, 2007

Fifty people attended from various sectors of our six communities and two regional districts, including business and industry, labour, and a range of education and community service organizations. The purpose of the meeting was to share the District Literacy Plan mandate, review existing community literacy programs and initiatives, identify literacy gaps within our communities and places of work, and identify literacy priorities to be addressed within our new Community-District Literacy Plan.



The meeting reached consensus on **eight priorities** for our literacy plan, of which we are still focusing on the first three in our 2008 - 09 plan. Please note that our Evaluation of "The Plan 2007 - 08" indicates that we have also taken some beginning steps on the remaining five long term goals.

1. Enhance, promote, coordinate and communicate information on existing programs. Create some type of centralized service and information distribution centre providing print, digital and visual information on literacy initiatives and activities to all communities in the district.
2. Ensure accessibility to programs; remove barriers to 'personal success' and provide community literacy programs within each community in the district.
3. Cooperate, collaborate, coordinate, integrate and communicate among all agencies to reduce gaps and duplication in order to deliver services suited to clients literacy needs from birth to elder.
4. Coordinate funding to promote flexible use of funding and pooled resources to maximize community literacy services.
5. Promote multiple literacies, e.g. programs for all ages that develop appropriate social skills and improve emotional intelligence (ability to 'read' social cues).
6. Identify high risk clients, develop and coordinate an out-reach program and invite clients to get involved in personal success.
7. Ensure effective transition programs from birth to elder, secondary to post-secondary

and/or world of work.

8. Create a central resource to support workplace literacy.

Meetings to Develop the December 2007 Community-District Literacy Plan

Meetings among the various committees occurred on October 18, 2007, November 2, 2007, November 8, 2007, November 13, 2007, November 20, 2007, and December 4, 2007 to develop The Plan for December 2007. On December 17, 2007 the Board approved the December 2007 Community-District Literacy Plan for submission to the Ministry of Education.

Meetings to Develop the July 2008 Community-District Literacy Plan

The Community Literacy Advisory Committees within the district, Castlegar & Area and Greater Trail Area, as the two working committees met both individually and collaboratively on the following dates to examine progress on the plan and to revise the plan for 2008 -2009: January 23, 2008, February 27, 2008, June 3, 2008 and June 4, 2008. The Opening Doors committee met on June 10, 2008 to review both the evaluation of the December 2007 plan and the proposed new July 2008 plan.

The Opening Doors Committee recommended that the July 2008 Community-District Literacy Plan be approved by the Board.



Board Meeting – June 23, 2008

At its regular open meeting on June 23, 2008, the Board approved the Community-District Literacy Plan, July 2008, for submission to the Ministry of Education.

EVALUATION of The Plan 2007-08

The right hand column, "Start/Completion Date," of The Plan 2007-08 in Section C contains our evaluation comments in **red print**.



C. EVALUATION of The Plan 2007 - 08

Based on our District Literacy Plan meeting we have identified three areas of focus to address the most pressing needs in our community. These priorities are ones we will address in the next year. Other long terms goals are outlined separately.

1. Enhance, promote, coordinate and communicate information on existing programs.

- Create centralized service and information centres providing print, digital and visual information on literacy initiatives and activities to all communities in the district

How	Who	Resources Needed	Start/Completion Date
1. Use the SD20 website to link with other literacy service provider & stakeholder websites – Columbia Basin Alliance for Literacy (CBAL), Selkirk College, Blueberry Creek Community School, Success by Six, FAIR, CCRR, Kootenay Family Place, West Kootenay libraries, local government & chambers of commerce, employment agencies and other non-profits	Bev George Brenda Balahura Tracy Christianson Sheila Adcock June Stockdale	SD20 technical support Buy in from agencies and government	December 2007 May 2008 Completed – will continue as an ongoing activity.
2. Create community bulletin boards at the Castlegar Community Complex, Spirit Square, Career Development Services, Trail Memorial Centre, Trail Aquatic and Leisure Centre and local schools.	Luc Lafraniere Elaine Robinson Cheryl MacLeod Tracy Christianson Sheila Adcock Desneiges Profili Laurie Watson	Lion's Club buy in to build community bulletin boards Donated supplies Permission from SD20, RDCK, Trail & Castlegar City Councils, & CDS Funds to purchase vandal proof boards for schools Support from DPAC & PAC groups	December 2007 – make contacts January 2008 – begin construction May 2008 – complete project Ongoing – revised locations
3. Create a list of “niche” places to post & distribute information – Welcome Wagon, food banks, Salvation Army, court house, laundromats, churches, church & union	Jim Leitch Luc Lafraniere Elaine Robinson Margaret Sutherland	Selkirk Transitional Training students to post notices and distribute brochures Committee members to connect with	December 2007- create list January 2008 – post & distribute information Update quarterly

newsletters, public health offices, doctor & dentist offices, daycares, mental health clubs, preschools, employment agencies, home school association, HRSDC, senior centres, industry, shopping centres, libraries, grocery stores, Service BC, etc.	Sue MacIntosh Lynn Proulx Trish Harrison Jan Morton	church groups, union offices, etc. Career Development Services	Postponed to September 2008
4. Create a Castlegar Community Literacy Calendar for fee based programs.	Bev George Geri Schmidt	Electronic version of the Castlegar Community Literacy Calendar Agency copying services	December 2007 – make contacts February 2008 – produce 1 st edition Revised to “Community Literacy Directories” for September 2008
5. Continue to produce Community Literacy Calendars for free programs.	Alana Murdoch Kelly Fryer Desneiges Profili	Agency copying services	Ongoing Completed – will continue as an ongoing activity.
6. Update existing program directories – Success by Six, FAIR, Literacy BC.	Gail Lavery Desneiges Profili Tracy Christianson Margaret Sutherland	Buy in from community program providers	December 2007 May 2008 Update annually Completed – will continue as an ongoing activity.
7. Host a workshop on developing effective marketing strategies.	Sheila Adcock Desneiges Profili Julia Stockhausen	Location Funding for guest speaker	December 2007 January 2008 Completed

Success Statement

The School District 20 website is linked to other community literacy provider websites. Community Literacy Calendars were distributed for winter and spring programs. Community resource directories are current. A marketing workshop was offered to service providers.

2. Ensure accessibility to programs.

- Remove barriers to “personal success”
- Provide community literacy programs within each community in the district

How	Who	Resources Needed	Start/Completion Date
1. Provide plain language training for service providers so information they present is accessible.	Kelly Fryer Margaret Sutherland	CBAL Plain Language workshop materials	April 2008 May 2008 Postponed to fall 2008
2. Continue to offer community literacy programs in a variety of locations and for a variety of age/target groups.	School District 20 Columbia Basin Alliance for Literacy Selkirk College Local libraries	Continued funding from CBAL, SD20, Selkirk College & libraries Continued work with community partners	Ongoing Completed – is growing and will continue as an ongoing activity.
3. Ask program participants how they access information on community programs to inform how we can best market our programs.	Working Committee members Kelly Fryer Desneiges Profili	Support from community program providers	January 2008 May 2008 Completed

Success Statement

Community literacy programs continue to be offered in every school, public library, and Selkirk College campus in SD20. A survey of program participants was conducted and results were disseminated.

3. Cooperate, collaborate, coordinate, integrate and communicate among all agencies.

- Reduce gaps and duplication in order to deliver services suited to clients literacy needs from birth to elder

How	Who	Resources Needed	Start/Completion Date
1. Host service provider luncheons in Castlegar and Trail to encourage collaboration and cooperation in program planning.	June Stockdale Margaret Sutherland Desneiges Profili Lynn Proulx	meeting rooms \$400	January 2008 – planning May 2008 – host luncheon Completed June 2008 – Castlegar Area September 2008 for Trail and Area
2. Identify and strengthen existing community links – inter-agency groups & meetings.	Kelly Fryer Margaret Sutherland Tracy Christianson Desneiges Profili	Buy in from community agencies	January 2008 May 2008 Progressing and ongoing

Success Statement

A Service provider luncheon with attendance from at least eight service provider groups was held in Castlegar and one is planned for Trail. Inter-agency groups are cooperating and coordinating activities.

Given six months to accomplish the goals identified in our December 2007 Plan, we are proud of the number of goals that our communities have been able to complete and the number of goals that are well underway and will remain ongoing. The collaboration among all groups within our communities in support of community literacy has been extremely rewarding as we continue to provide literacy opportunities for all community members throughout our district.

Long Term Goals

As well as the above three top priorities, our Community - District Literacy Plan meeting reached consensus on an additional five priorities. While not identified as top priorities at this time, activity is taking place to support several of them. These long term goals and the activity around each are:

1. Coordinate funding to promote flexible use of funding and pooled resources to maximize community literacy services.

2. Promote multiple literacies, e.g. programs for all ages that develop appropriate social skills and improve emotional intelligence (ability to 'read' social cues).
Roots of Empathy, a program that helps develop emotional intelligence, increased from 2 programs in 2006 -07 to 9 programs in 2007 – 08. Nobody's Perfect, a program for parents, is offered in the Castlegar and Trail areas.
3. Identify high risk clients, develop and coordinate an out-reach program and invite clients to get involved in personal success.
4. Ensure effective transition programs from birth to adult, secondary to post-secondary and/or world of work.
A Regional Youth Transitions Coordinator was hired by Selkirk College to help youth transition from school to post secondary learning opportunities. The district has an enhanced focus on work experience opportunities for students, including a targeted focus on experiences in the trades.
5. Create a central resource to support workplace literacy.
Relationships with the workplace, employers, local unions, Selkirk College, SD 20, and CBAL have been developed and plans are being made to offer programs for workers to strengthen workplace literacy and other essential skills.

D. The Plan 2008 - 2009

Based on our Community District Literacy Plan meetings we have identified three areas of focus to address the most pressing needs in our community. These priorities are ones we will address in the next year. Other long terms goals are outlined separately.

1. Enhance, promote, coordinate and communicate information on existing programs.

- Create centralized service and information centres providing print, digital and visual information on literacy initiatives and activities to all communities in the district

How	Who	Resources Needed	Start/Completion Date
1. Use the SD20 website to link with other literacy service provider & stakeholder websites.	Jean Borsa Margaret Sutherland Kelly Fryer	SD20 technical support Buy in from agencies and government	Ongoing
2. Create community bulletin boards at the Castlegar Spirit Square, Career Development Services, Selkirk College, and local schools and libraries.	Sheila Adcock Desneiges Profili Laurie Watson Alana Murdoch Arlee Venier	Lion's Club buy in to build community bulletin board Donated supplies Permission from SD20, Castlegar City Council, libraries, Selkirk College, & CDS	September 2008 – make initial contact October 2008 - begin construction December 2008 – complete Project
3. Create a list of “niche” places to post & distribute information.	Jim Leitch Margaret Sutherland Kelly Fryer Gail Lavery	Literacy Advisory Committee support	September – collect information October 2008 – post & distribute information Update yearly
4. Create Castlegar & Trail Literacy Service Directories.	Brad McVittie Brenda Balahura Alana Murdoch Kelly Fryer Desneiges Profili	Literacy Advisory Committee support Agency copying services	June/July 2008 – collect information September 2008 – produce & distribute 1 st edition Update yearly

5. Continue to produce Community Literacy Calendars for free programs.	Alana Murdoch Kelly Fryer Desneiges Profili	Agency copying services	Ongoing
6. Update existing program directories – Success by Six, FAIR Services Directory, Literacy BC	Gail Lavery Desneiges Profili Margaret Sutherland	Buy in from community program providers	Ongoing
7. Use the new Success by Six community mapping tool to share program information.	Julia Stockhausen Desneiges Profili	Buy in from community program providers Agency copying services	September 2008 – tool ready Update annually

Success Statement

The School District 20 website is linked to other community literacy provider websites. Castlegar and Trail Literacy Service Directories are distributed to service providers and citizens in the community. At least two outdoor and two indoor community bulletin boards are installed and in use. Community Literacy Calendars are distributed in the fall, winter and spring and community resource directories, including the Success by Six mapping tool, are current and in use.

2. Ensure accessibility to programs.

- Remove barriers to “personal success”
- Provide community literacy programs within each community in the district

How	Who	Resources Needed	Start/Completion Date
1. Provide plain language training for service providers so information they present is accessible.	Kelly Fryer Margaret Sutherland	CBAL Plain Language workshop materials	October 2008

<p>2. Continue to offer community literacy programs in a variety of locations and for a variety of age/target groups.</p>	<p>School District 20 Columbia Basin Alliance for Literacy Selkirk College Local libraries Community Schools</p>	<p>Continued funding from CBAL, SD20, Selkirk College, Community Schools & Public Libraries Continued work with community partners</p>	<p>Ongoing</p>
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Success Statement

A Plain Language workshop is offered in the fall of 2008 and community literacy programs continue to be offered in every school, public library, and Selkirk College campus in SD20.

3. Cooperate, collaborate, coordinate, integrate and communicate among all agencies.

- Reduce gaps and duplication in order to deliver services suited to client's literacy needs from birth to adult

How	Who	Resources Needed	Start/Completion Date
<p>1. Host a service provider luncheon in Trail to encourage collaboration and cooperation in program planning. Castlegar luncheon was completed in June 2008.</p>	<p>Desneiges Profili Kelly Fryer</p>	<p>meeting rooms \$200</p>	<p>June 2008 – planning September 2008 – host luncheon</p>
<p>2. Identify and strengthen existing community links – inter-agency groups & meetings.</p>	<p>Kelly Fryer Margaret Sutherland Desneiges Profili Bev George</p>	<p>Buy in from community agencies</p>	<p>Ongoing</p>
<p>3. Offer professional development opportunities, on topics such as: brain-based learning, oral language development, and gender differences in learning to everyone working in early learning in SD20.</p>	<p>Kelly Fryer Desneiges Profili Margaret Sutherland Alana Murdoch</p>	<p>Support from SD20 Early Learning Grant</p>	<p>September 2008 – begin planning January-April – host training/s</p>

Success Statement

Service provider luncheon with attendance from at least eight service provider groups is held in Trail. Inter-agency groups cooperate and coordinate activities.

As well as the above three priorities, our District Literacy Plan meeting reached consensus on an additional five goals. While not identified as top priorities, work is taking place on several of the goals. These long term goals and the steps being taken to support them include:

Long Term Goals

1. Coordinate funding to promote flexible use of funding and pooled resources to maximize community literacy services.
2. Promote multiple literacies, e.g. programs for all ages that develop appropriate social skills and improve emotional intelligence (ability to 'read' social cues).
 - Continue to increase the number of Roots of Empathy programs in SD20 schools
3. Identify high risk clients, develop and coordinate an out-reach program and invite clients to get involved in personal success.
4. Ensure effective transition programs from birth to adult, secondary to post-secondary and/or world of work.
 - Support the work of the Regional Youth Transitions Coordinator
5. Create a central resource to support workplace literacy.
 - Continue to strengthen relationships among workers, employers, employment agencies, West Kootenay-Boundary Skills Council, SD 20, Selkirk College, unions, and CBAL to offer programs for workers to strengthen Workplace Literacy and other Essential Skills.

E. Appendices

- Appendix 1 - Literacy Partners & Membership
- Appendix 2 - The Community Literacy Inventory
 - Opening Doors Description of Literacy programs
- Appendix 3 - Participants' Survey and Results

Appendix 1 – Literacy Partners & Membership

Trail CBAL Advisory Committee 2008 -09

Name	Organization	Email
Kelly Fryer	CBAL	kfryer@thehub.literacy.bc.ca
Carol Corbett	Community Skills Centre	ccorbett@communityskillscentre.com
Helen Graham	Trail Public Library - Director	director@traillibrary.com
Ian McAlpine	Selkirk College - ABE	mcalpine@selkirk.ca
Christine Marsh	SD 20 – Aboriginal Education – Elementary Counsellor – Roots of Empathy KPP	cmarsh@sd20.bc.ca
Marie Zettl	Beaver Valley Public Library - Director	bvpublic@telus.net
Sue McIntosh	CCR - Coordinator	ccrr@trailfair.ca
Trish Harrison	Selkirk College - ABE	tharrison@selkirk.ca
Lynn Proulx	Sunshine Childcare Centre	sunshine@telus.net
Carolyn Catalano	SD 20 – Glenmerry Principal	ccatalano@sd20.bc.ca
Valerie Pitman	Interior Health Nurse	valerie.pitman@interiorhealth.ca
Helen Graham	Trail Public Library – Children’s Librarian	helengraham@traillibrary.com
Julia Stockhausen	Infant Development Program – Kootenay Family Place	juliasstockhausen.kfp@telus.net
Gail Lavery	Trail F.A.I.R. – Executive Director	gailavery@trailfair.ca
Kere MacGregor	UBC - WKTEP	kmacgregor@sd20.bc.ca
Desneiges Profili	CBAL	dbprofili@gmail.com

Castlegar & Area CBAL Committee	Work Phone	Home Phone	Fax #	E-mail address	Mailing Address
Bev George Blueberry Creek Community School	365-7201	365-5103	365-6654	bgeorge @sd20.bc.ca	200 Centre Ave. Castlegar, BC V1N 3B9
Laurie Watson Robson Community School	365-5970	365-3569	365-3384	lwatson @sd20.bc.ca	2546 Waters Rd Castlegar, BC V1N 4V1
Debbie McIntosh Castlegar City Council	365-6440	365-5076	304-0062	debbiemcintosh @shaw.ca	301 32 nd Street Castlegar, BC V1N 1G2
Dorothy Kaytor Kootenay Family Place	365-8448			neighbourhood house.kfp @telus.net	
Arlee Venier Castlegar Public Library	365-6611			arlee.venie @shaw.ca	1005- 3 rd St. Castlegar, BC V1N 2J1
Margaret Sutherland Columbia Basin Alliance for Literacy	365-3336	365-3336	365-3056	msutherland @thehub.literacy. bc.ca	Box 463 Robson, BC V0G 1X0
Tracy Christianson West Kootenay Traumatic Brain Injury Association	365-7136			tdchristianson @shaw.ca	
Lesley Hastain Kootenay Family Place	365-3662			cpnp.kfp @telus.net	
Maurina Ferreira ESL Learner		365-2674			409 8 th Avenue Castlegar, BC V1N 1N5
Jim Leitch Selkirk college - ABE	365-7292			jleitch @selkirk.ca	
Elaine Robinson Regional District of Central Kootenay-Area J		365-1129		ecrobins @look.ca	4049 Broadwater Rd Castlegar,BC V1N 4V6
Luc Lafraniere Castlegar Senior		365-6861		franluc @telus.net	
Alana Murdoch Columbia Basin Alliance for Literacy		365-6061		amurdoch @telus.net	
Brad McVittie Selkirk College - ABE	365-7292			bmcvitea @selkirk.ca	
Denise Talarico Interior Health Authority	365-4301			Denise.Talarico @interiorhealth.ca	
Kathryn Kimberley The Station Youth Centre	365-6881			thestation @telus.net	
Brenda Balahura SD20	365-5922			bbalahura @sd20.bc.ca	

School District No. 20 (Kootenay-Columbia)

OPENING DOORS COMMITTEE**Purpose:**

This is a broadly representative committee which supports district-wide and community-wide early childhood and adult literacy programs for SD#20 to partner with community members and support district and community-wide early childhood, K-12, Aboriginal and adult literacy programs. For SD # 20 to collaborate with communities to facilitate, develop and define the Community-district Literacy Plan as mandated by the Ministry of Education.

Terms of Reference:

- To annually up-date early learning programs currently available in the communities of Robson, Blueberry, Castlegar, Trail, Warfield, Rossland, Montrose, and Fruitvale, in collaboration with the early childhood development community.
- To annually up-date adult and Aboriginal literacy services in all SD #20 communities.
- To continue setting up Strong Start centres within a school environment as funds allow.
- To continue to develop partnerships to coordinate the scheduling and operation of early learning, adult and Aboriginal literacy programs.
- To review the effectiveness of transition programs from schools to college and/or work sites.
- To work with schools to determine space availability and scheduling.
- To recommend sites for early learning programs.
- To make recommendations regarding early learning programs to the Board of Education.
- To review annually and discuss community school initiatives and Community LINKS funding for SD20.
- To facilitate the preparation of the Community-District Literacy Plan addressing early learning, K – 12, Aboriginal literacy, and adult literacy.

Membership:

Lorraine Manning (Chair-Trustee)	Janice Schmidt (Trustee)	Ed Pongracz
Norma Hart (Staff)	Debbie McBee (KCTU)	Christine DeMarco (KCTU)
Laurie Flack (DPAC)	Shauna Campbell (DPAC)	Kim Adamson (Children First)
Gail Lavery (FAIR)	Laurie Watson (Robson)	Bev George (BCCS)
Kelly Fryer (TMS)	Toni Hoyland (Selkirk ECE)	Sherry Kelly (Int. Health)
Joanne Varley (MCFD)	Margaret Sutherland (CBAL)	Brian Stefani (Principal)
Kere MacGregor (Principal)	Jean Borsa (Co-Chair -Supt)	Brenda Balahura (Literacy Coor)
Jan Morton (Skills Centre)	Doug Hickey (Sec. Principal)	Trish Harrison (Selkirk ABE)

Meeting Times/Dates:

Meetings held on third Thursdays, 3:15 - 4:30 p.m.

Progress Report:

Minutes of the meetings are forwarded to the Board of Education. The Chair provides a written or oral report on the work of this committee at the regular board meetings.

Recommendations are made to the Board of Education for the use of Community Link funding in support of comprehensive, sustainable programs which support early childhood education, family literacy and connections between home and school, especially for vulnerable families with pre-school children. Recommendations are also made regarding the required Community- District Literacy Plan.

Appendix 2 - The Community Literacy Inventory Community Literacy Resources and Services

Prenatal and Perinatal	Birth to 5 years	Kindergarten To Grade 3	Grades 4-7	Grades 8-9	Grades 10-12	Young Adults	Adults	Seniors
Beautiful Beginnings	Babbling Babies	Art Camp	Friday Youth Program	—————>	—————>	Adult Basic Education	—————>	—————>
Building Beautiful Babies	Books for Babies	Book Club	Tween Program	—————>		One to One Literacy Tutoring	—————>	—————>
Prenatal & Perinatal Classes	Baby Steps	One to One Reading Program	Girl's Night Out	The Station Youth Centre	—————>	Adult Computer Classes	—————>	Seniors Computer Classes
Success by Six	Love 2 Learn		Theatre Sports Program	Youth Centre Computer Lab	—————>	One to one Computer Tutoring	—————>	—————>
Building Beautiful Babies	Nobody's Perfect	Camp Kaleidoscope	—————>	Youth Employment Services	—————>	Employment Services	—————>	—————>
	Parent Child Mother Goose	Junior Chefs Program	Art Camps			ESL Classes	—————>	—————>
	Toddler Storytime	Summer Reading Program	—————>			ESL Conversation Club	—————>	—————>
	Preschool Storytime	Science Camps	—————>			Young Parents Group		
	Parent & Tot Drop In	Discovering Loss	Musical Theatre Camps	Mint Fridays	—————>	Stress Free Reading at Home	—————>	—————>
	Family Night Out	—————>	—————>	At Risk Youth Camp	—————>		—————>	—————>
	C.O.R.E. Child Observation and Response Education for parents	Big Kid Night	—————>			Workplace Learning Programs	—————>	

Prenatal and Perinatal	Birth to 5 years	Kindergarten To Grade 3	Grades 4-7	Grades 8-9	Grades 10-12	Young Adults	Adults	Seniors
	Moe the Mouse	Roots of Empathy	—————→		—————→	Writing Out Loud		
	Early Learning Centres	After School Programs	—————→			Parenting workshops	—————→	—————→
	Family Literacy & Parenting Centre		What to Do	—————→	Youth Transitions Coordinator	—————→		
	Community Schools		—————→					—————→
	Ready Set Learn	SD 20 District Literacy Coordinator	—————→		—————→			
	Private Preschools	Boy's Reading Camps	—————→					
	Success By Six	Endless Adventures	—————→					
	Regional Early Intervention Committee		Children's Communication Programs					
	Supported Childcare							
	Child Observation Response Education (CORE) for parents	Big Kid Night	Children's Communication Programs					

Opening Doors : Description of Community Literacy Programs

Please click on this link to access this document: www.sd20.bc.ca/celp/opening_doors.pdf

Appendix 3 – Participant Surveys & Results

Castlegar Family Participant SurveyPLEASE!!

In order to improve and enhance our programs, we would ask that you take a few moments to complete the following survey.

1. Which community do you live in?
 - a) Greater Trail
 - b) Castlegar and Area - 22

2. What kind of program(s) are you attending?
 - a) Adult Program
 - b) Parent and Child Program ✓

3. How did you find out about this program?

<ol style="list-style-type: none"> a) A friend - 4 b) Shaw Cable c) Local newspaper d) Coffee Mate 	<ol style="list-style-type: none"> e) School Newsletter or notice - 18 f) Poster or Flyer - 1 g) Other: _____
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4. How do you usually find out about programs in your community?
 - a) Media Source (TV, radio, newspaper) - 10
 - b) Poster or Flyer - 10
 - c) Internet - 1
 - d) Other: word of mouth, my ex, friends, school newsletter, community newsletter, friends, friends, fellow mothers

5. Where is the best location in your community to post information about programs?

<ol style="list-style-type: none"> a) Library - 8 b) Schools - 13 c) Recreation Centre - 5 	<ol style="list-style-type: none"> d) Bulletin Boards - 6 e) Other: newspaper please
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Castlegar Adult Participant SurveyPLEASE!!

In order to improve and enhance our programs, we would ask that you take a few moments to complete the following survey.

1. Which community do you live in?
 - a) Greater Trail
 - b) Castlegar and Area - 37

2. What kind of program(s) are you attending?
 - a) Adult Program ✓
 - b) Parent and Child Program

3. How did you find out about this program?

<ol style="list-style-type: none"> a) A friend - 12 b) Shaw Cable c) Local newspaper - 11 d) Coffee Mate - 2 e) School Newsletter or notice - 1 	<ol style="list-style-type: none"> f) Poster or Flyer - 3 g) Other: Selkirk College, union, employer, WK Brain Injury Assoc.(6), local radio
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4. **How do you usually find out about programs in your community?**
- a) Media Source (TV, radio, newspaper) - 26
 - b) Poster or Flyer - 4
 - c) Internet - 2
 - d) Other: email, personal contact, friends (7), chat groups, word of mouth (2)
5. **Where is the best location in your community to post information about programs?**
- a) Library - 18
 - b) Schools - 4
 - c) Recreation Centre - 10
 - d) Bulletin Boards - 12

Other: radio & paper, phone call by teacher, Coffeemate, newspaper (4), radio, back of my truck, drop little notices in mailboxes

Trail Participant Survey Results

Community: Greater Trail

Number Surveyed: 50

Number for Adult Programs: 26

Number for Parent and Child: 24

How do you find out about this program:

Friends/Word of Mouth-	27
Poster/Flyers/School Notice-	12
Other Programs(Selkirk/Library)-	5
Newspaper/Print Media-	4
Internet-	2

How do you normally find out about programs being offered in your community:

Poster/ Flyer-	22
Media (TV, Newspaper, Radio)-	19
Word of Mouth/ Friends-	6
Other(Library, Selkirk)-	2
Internet-	1

Where is the best location to post information about programs in your community:

Bulletin Boards-	18
Other: Stores, Selkirk, Internet-	15
All inclusive-	6
Schools-	5
Library-	4
Recreation Centre-	2